1. **Technology Initiatives & Their Impact on Our Colleges - Kate**

   3 well-funded initiatives that Skyline should take advantage of

   a. **Education Planning Initiative** [C. Rico & D. Shippen] - trying to create an ONL portal that will be centrally supported by locally administered; working with 10 Pilot colleges now.

   b. **Common Assessment Initiative** [C. Rutan & K Sorey]; by 2016 all colleges who want to receive SSSP $ will need to use Common assessment; may also use multiple measures that are locally developed; does not have to be for placement; ENG, ESL, MATH are being vetted as a ‘continuum of competencies’ and skills levels.

   c. **Online Education Initiative** [J. Freitas & P. James] Colleges already selected for pilot in Spr 2015, to create a full-service online course Exchange for the system, to change how distance education may look for CA students. Not to replace Face-to-Face course offerings.

2. **Adult Education at the Crossroads**: Leigh Anne on Panel

3. **Student Success Initiative - Goals for the CCC System**: Patrick Perry, Exec Vice-Chancellor

   **9 metrics total have been set**

   **Student Success**
   1-3: Scorecard Success Rates
   1. Completion Rates, 2. Math & English Remedial, 3. CTE completion

   4: Transfer Degrees

   **Equity**

   5: Race/Ethnicity: Equity Index = Who finishes should look like who starts

   **Student Services**
   6: Credit/Non-Credit = % of each that have an Educational Plan

   **Efficiency**
   7: Success outcome = FTES generated per scorecard = # FTES it takes to get degree/certify/transfer

   **Access**
   8: Rate of young adult population that is enrolled in CC in a given academic year

   9: Participation rates among sub-groups

   Currently 70% of students who did NOT take a remedial class got degree/tr within 6 yr.
42% of students who DID take a remedial class received degree/tr within 6 yr.

GOAL: Increase aggregate % to >50% ;
Student Success: need to set a target 2.5% annual increase over the next 6 yr.
Transfer Degrees: need to set a target 5% annually & find out where they go
Efficiency: it costs about 4.5 FTE to have a student get a certif/degree/tr

Colleges/Inst Research must to be able to access “Data on Demand”
How does this fit into our College/District Strategic Plans?

4. Gender Equity on Campus- Stephen

Breakout Sessions

1. I'm Just a Bill: Legislative Agenda for 2015 [V. Stewart, Vice-Chancellor Govt Affairs]- Kate
   Check AS Website for PPT
   Steps= 1. Must be sponsored by Assembly or Senate member; Can be co-sponsored or suggested by Chancellor, FACCC, or CC League.
   2. Once passed by 1 body, goes to Appropriations Committee if >$150K
   3. If passes both Bodies & Approp, goes to Governor [Sign/Veto/Allow]-has 30days
   4. CA has 2-year session, so Bill cannot be re-introduced within that session.

   AS does not sponsor legislation but consults with CCCCCO,FACCC & CC League as member of Task Force & League Advisory Committee, as well as attend Committee & Legislature sessions, in ICAS [Intersegmental Committee of Academic Senates] with CSU, UC & CC

   IDEA: Create a Legislation Liason on Local Senate to follow [use FACC.org, Chancellors Office, CC league]

2. Single Assessment for All – Kate
   Check AS website for PPT
   St Success Task Force results = 1.make it easier to move from 1 campus to another; 2.get students into college level courses faster

   SB1456: You must use the Common Assessment Test to receive $ if you use a test at all; you may use Multiple Measures to determine eligibility or enrollment priorities.

   Intention is that CC system will own the Common Assessment [Vendor step is next month]; Goal = align with K-12 Common Core State Standards [CCSS]; Workgroups have now looked at CCSS, Smarter Balance Assessments, ESL test, CB21 Rubrics, and has established levels below transfer for ESL [8 levels], ENg [4 levels] & MATH [4 levels]. Locally-developed tests can be used in addition for placement purposes.

3. Ad Basic Ed & new CDCP $- Leigh Anne

4. Alternative Pathways: School to College to Career- Stephen
5. **Exploring new possibilities for Student Success thru Noncredit** - Leigh Anne, presenter

6. **Relations with Local Senates: what have you done for me lately?** [K. Braden NorCal Rep]- Kate
   a. Can come to senate/college meet w/Exec Council, make presentation
   b. Local Senate Handbook being revised at St Senate for introduction at Spr plenary.
   c. Re-think AS role and structure with larger college size & new resource allocations.
   d. Consider ¼ day retreat afterwards for Senate brainstorm and proposal.

7. **Sacred Cows or Obstacles to Progress: statutory & regulatory requirements** - Kate
   a. What is the cost of educating a student today, and into the future?
      i. What additional resources impact a district’s ability to support classroom instruction?
      ii. What are our priorities?
      iii. What are we trying to achieve? What are we trying to protect?
   b. 10+1 [AB1725/Vasconcellos]: Program-based funding was defined, but didn’t define duties outside classroom instruction
   c. 50% law: SB bill set goal that 50% of the budget should go to instruction, no penalty
   d. FON: Faculty Obligation Number = conversion calculation that converts FTEF [including both FT and PT faculty], penalties to District if not met [can be deferred but not ignored]
   e. 75/25% goal = faculty should be 75% FT and 25% PT [62/38 in 2004; 56/44 in 2013] is goal, not a mandate so no penalty
   f. **Equalize FTEF funding** [SB 361/2006]; growth rates were proposed but never enacted
   g. Student Success Act [2011] & Student Equity Plan [2014]. Will use to analyze CC teaching

8. **Burning issues, pressing questions, pebbles in our shoes** - Kate
   a. We should be funding Education, not simply Instruction
   b. CTE and Workforce Initiatives must work together [Chancellors Task Force convening]
   c. Student Success/Equity implies Faculty Development needs: there will be a new Student Success Center as collaborative between Chancellor’s Office & AS Foundation [P.Walker, Vice-chancellor of Academic Affairs]
   d. “Framework of Effectiveness” charge from Chancellor Bryce Harris to CCCCO- focus on accreditation, financially viability, student outcomes & compliance; trying to break down silos and convert the pieces. [Vice-Chancellor of Institutional Effectiveness]
   e. Opportunity for Collaboration: Chancellor’s Office, Acad Senate, League of Administrators; We must see ourselves as members of an Academic Academy, not bastard stepchild of K-12 or CSU/UC systems [we are the largest educational institution in the country, we educate the most students]; Risk being micromanaged by legislature, we are too often reactive instead of proactive [D. Morse, AcadSen President]

9. **Brown Act Compliance** - Leigh Anne