



Academic



Senate

Agenda

Thursday, 21 Sept
2:10pm – 4:00pm
rm. 6203

*Mission: to empower and
transform a global
community of learners*

Governing Council Officers 2017-2018	Committee Chairs & Ex-Officio/non-voting Representatives	Division Representatives
Kate Williams Browne <i>President</i>	Adam Windham/Jessica Hurless <i>Curriculum Co-chairs</i>	Bianca Rowden-Quince <i>ASLT</i>
Jesse Raskin <i>Vice President</i>	Carla Grandy <i>Educational Policy Chair</i>	Dick Claire/Dan Ming <i>BEPP</i>
Terry Chang <i>Secretary</i>	Amber Steele <i>Professional Personnel Chair</i>	Kwame Thomas/ Melissa Komadina <i>Counseling</i>
Tiffany Schmieier <i>Treasurer</i>	Ronda Wimmer/Barbara Corzonkoff <i>CTE-Liaison</i>	Danielle Powell/Nathan Jones <i>Language Arts</i>
Leigh Anne Shaw <i>Past President</i>	Eric Brenner <i>AFT Rep</i>	Amber Steele/Gabe Saucedo <i>KAD</i>
	Michele Hagggar/Christina Trujillo <i>Classified Senate</i>	Paul Bridenbaugh/ Mustafa Popal <i>SSCA</i>
	Kristen Ersando/Amirah Tulloch <i>ASSC Rep</i>	Jing Folsom/Denise Hum <i>SMT</i>
	Nathan Jones <i>SEED</i>	Jessica Hurless [Fall] <i>AS Revision Task Group Chair</i>
	Tiffany Schmieier <i>AS rep to Design Team</i>	

Opening Procedures [2:10]

Item	Presenter	Time	Details	Action/ Information
Call to order	President	1	2:13	Procedure
Roll/Introductions	Secretary	1	Voting: Dan Ming, Ronda Wimmer, Denise Hum, Carla Grandy, Jessica Hurless, Jesse Raskin, Nathan Jones, Kate Browne, Dick Claire, Terrence Chang, Melissa Komadina, Paul Bridenbaugh, Kwame Thomas, Danielle Powell, Mustafa Popal, Amber Steele, Tiffany Schmieier Nonvoting: Karen Wong, Paul Rueckhaus, Eric Brenner, Amirah, Maurice Goodman, Bill Gleyzer, Nicole Porter, Angelica Garcia, Floro, Christine Roumbanis	Procedure
Consent agenda	President	1	-MOT Faculty for Fall 2017: Mary Yung, ECE/EDU -ASCCC Crosswalk Committee for AEBG[Ad Ed Block Grant: Leigh Anne Shaw, ESOL	Action
Adoption of today's agenda	President	1	Browne: Change in new senate business, Wong would like to present early. M: Claire /S: Wimmer Passes Unanimously	Action
Adoption of the minutes of previous meeting	VP	1	M: Chang /S: Hurless Passes "Unanimously" Bridenbaugh abstains	Action Materials

Timekeeper	----	1	Jessica Hurless	
Public Comment	Public	4	Hurless: Campus forum Monday forum (6202) 12:30 – 2:00 about meta majors. Brainstorm about names of meta majors.	Information
	TOTAL	10		

Standing Agenda Items [~2:20]

Item	Presenter	Time	Details	Action/ Information
Governing Council Reports	Reps and officers	10	<p>President's/Vice President</p> <ul style="list-style-type: none"> Statement of Intent for AS reporting[Raskin/Browne] <p>*District DAS- 3 items: Policy on Acad Dishonesty [to Ed Policy], Canada resolution on District Media Server [info for action 10/5], Faculty Survey results on Evaluation forms [FYI].</p> <p>*State: Fall ASCCC meetings for AS attendance:</p> <p>Browne: Statement of intent of reporting. Want to make reports more meaningful.</p> <p>Raskin: How does reporting help us empower students? How do our actions affect our ability to affect our students and what we do in the classroom?</p> <p>Browne: Hopes to be more concise. Policy of academic dishonesty is being reviewed. End of last spring, Cañada requested a district media server. Do we agree and support it? Faculty survey results are in (from last spring).</p> <p>-CTE Regional/N[9/22]-<i>Ronda or Barbara?</i> -Curriculum Regional/N[11/17] <i>Curr Committee members?</i> -Changed Colleges [10/5&6] <i>all MMGP Leads</i> Go to www.asccc.org/calendar/list/events Treasurer's Report Standing Committee Reports</p> <ul style="list-style-type: none"> Curriculum <p>Hurless: Pretty light. Engaged in conversation about honors addendum. Other two sister colleges are engaging in honors differently. Skyline is a hybrid of both. How do we get our system to work with curriculum.</p> <ul style="list-style-type: none"> Ed Policy <p>Grandy: First meeting Oct. 3rd.</p> <ul style="list-style-type: none"> Professional Personnel <p>Steele: No nominations for Exemplary award. Please find some that we can nominate.</p>	Information Materials
Organization Reports	Reps	10	<p>ASSC: DAS query on Tradepal interest</p> <p>Tulloch: Last meeting on escalation workshop. Give</p>	Information Materials

		<p>escalation workshop to athletics program. ~100 people have already signed up. 40 min. video + 40 min. discussion + 10. breakdown about recognizing and preventing abusive relationships. Excited about magnitude of interest. ASSC looking to write to administration to get information about the blackface incident for clarification. Looking to partner with academic senate. Make sure everyone has a clear understanding.</p> <p>Powell: Escalation workshop just for athletes? Tulloch: Yes for now. But we can bring it back for another workshop. Powell: Interest from other students as well.</p> <p>Browne: Tradeup, wants ASSC to take a look at it, so they can offer feedback. Liked recommendations from last meeting.</p> <p>AFT: Equity, Library Resources</p> <p>Brenner: Wait until full discussion of equity to give full presentation. Report on case: Still not settled. Can't talk about everything. The Union's role is to defend and represent faculty. Position that the union takes on does not represent the opinion of the union as a whole. AFT defended faculty member to defend faculty rights. Union supports faculty proposals for training. Also wants to propose restorative justice program.</p> <p>Rueckhaus: Issue has vexed union. Lead to soul searching about union processes and disciplinary processes. Acknowledge harm was done in the incident. When harm is done, it's our responsibility to make sure something good comes out.</p> <p>Raskin: Agree that union should defend faculty. But union can choose defense strategies. Choice that union took on doesn't reflect personal opinion. Strategy caused division within faculty. Union as a body should be held accountable by how we represent our faculty members in defense.</p> <p>Classified Senate</p> <p>None</p> <p>SEED -DACA update?</p> <p>Jones: Dean Lasana went over discussion of blackface. Breaking down blackface in media, in movies, how situation occurs on campus. Gave context to actual situation. Discussion about what happened, aftermath, and how information came out. State is looking to put SSSP, CSI, SEED together. Floro gave a report about new faculty boot camp.</p>	
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			<p>Disconnect about training that training that new faculty and old faculty get. Equity training series is coming up. Discussion about learning communities about Nov. 8th. Presentation given about how undocumented students can get help at the Dream Center.</p> <p>Raskin: Integrated plan, take three block grant and weave them together? Browne: Yes. Take account resources and how to optimize them. Raskin: Will this result in competition? Browne: Hopefully plan can be written to avoid competition.</p>	
Division Reports	Reps	5	<p>Division reps announcement, concerns, accolades</p> <p>Bridenaugh: New show at the gallery. It's really cool. Low riders. Goes until Oct. 13.</p>	Information
	TOTAL	25		

New Senate Business [-2:45]

Item	Presenter	Time	Details	Action/ Information
Comprehensive Redesign	Design Team Leads	5	<p>Update College Re-design, Design Team meeting, call for faculty participation in Inquiry Teams</p> <p>Popal: Progress on work from last year. Looking to identify the number of meta majors there should be based on statistical data and feedback. Meeting from 12:30 – 2:00 to get feedback on meta majors. Finalize inquiry team members. Still looking for leads. On the horizon: Self study to apply for funding to help with redesign process.</p> <p>Hurless: State capitol doesn't hear from faculty that much. No one comes close to the efforts that Skyline is going through.</p> <p>Garcia: Grant program isn't competitive. Money will be released as long as we fulfill appropriate criteria. Allowcation should be enough to help fund process. Funding is based on a formula listed in the grant. (20% even distribution for all college participation, 5% to FTES, ?% to student outcome groups, then other percentages) align with equity.</p>	Discussion
Compendium of Committees	Browne	5	<p>Approval of Faculty appointments to college committees</p> <p>Brown: Required to approve of faculty members. Task for looking to review compendium.</p> <p>Chang: Steele should be added as lead for professional personnel</p> <p>Hurless: Tulloch should be added as ASSC rep.</p> <p>Brown Approval with above changes?</p> <p>M: Chang/ S: Popal Passes unanimously</p>	Action Materials

Focus: Faculty & Staff Equity	Browne Goodman	25	<p>In the wake of recent events and disclosures, AS will continue discussion of issues & actions in these professional & academic matters; consideration of an ASenate Resolution to be presented at meeting.</p> <p>Browne: Would like to share resolution. Taking feedback and discussion into a resolution that will help us move forward as and academic senate. Remember, hoping to put academic senate in the center of faculty members.</p> <p>Goodman: Here as a trustee. The board is very much trying to deal with issue. We're a united community. Looking to move forward together. What has happened over the last few months isn't the Skyline College we know. Hoping to move forward while remaining respectful of everyone. Should support student that spoke out.</p> <p>Browne: Support presence of a trustee and support from the board. Other colleges looking to support our efforts.</p> <p>Rueckhaus: Sometimes policies or absence of policies that can exacerbate issues. One way to address harm that incident has caused is to implement process that could generate dialogue and healing. Unfortunate (dread, regret) this didn't happen with the incident. Restorative justice (repair harm and restore dignity). Purpose is to hold accountability and responsibility. Looking through grievance procedure. Student is encourage conflict informally. Issue might go to the dean or other outlets, but nowhere for honest dialogue or accountability take place. Brown: Article in rosterum about civic engagement. How do we have these conversations? Rueckhaus: Passed out principles of restorative justice. How do you address harm after it's been done. Not a replacement, but an option.</p> <p>Brenner: Wants to acknowledge that mistakes were made. There were certain processes that were setup up for retributive justice rather than restorative justice. We should start with restorative justice first.</p> <p>Browne: Passing out resolution</p> <p>Popal: How did instructor respond to leaning the significance of what had transpired. Rueckhaus: Instructor did make some acknowledgement. She will be releasing a statement speaking for herself. Popal: Very little acknowledgement of fault. Rueckhaus: She mentioned she didn't see it then, but sees it now. Brenner: She also mentioned that she would change the way that she teaches to avoid that issue. Once legal action initiated, the instructor had to rely on legal advice.</p> <p>Goodman: Restorative justice is often a framework that HR works with (even if not formally stated). Restorative justice isn't necessarily the silver bullet. Wouldn't be in this situation if faculty member had initially admitted fault.</p> <p>Wimmer: Once we resolve this situation, encourage community to explore native American perspective. How are all views</p>	Discussion Materials
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Terry Chang 9/21/17 3:29 PM
Comment: Focus on discipline rather than learning/progress

			<p>interrelated. All things have the same rights (trees, rocks, ...) from Native American perspective. This perspective will help with tolerance.</p> <p>Once we resolve this immediate situation there should be dialogue to encourage our community to explore Native American perspectives. From this perspective we are related to everything to the trees, the earth, the dirt, the ants, the air and each other. This represents “unity” of everything including races, philosophies, religions, all species, Earth and all of creation. This perspective may provide insight with tolerance and cultivating unity.</p> <p>Browne: Not voting on resolution yet. Giving time to study and look over.</p> <p>Steele: UC Berkeley has an American cultures requirement. How does my major relate to current culture?</p> <p>Brenner: If we put forward a program of restorative justice, what’s the best method? Browne: RJ program can be included in resolution or separate program.</p> <p>Porter: There’s a lot that hasn’t been said. Browne: Discussion will continue on future meetings.</p>	
VP-Instruction Screening Committee & Process	Garcia	5	<p>VPSS Angelica Garcia will discuss screening & selection process for permanent Vice-President of Instruction</p> <p>Garcia: Went through unsuccessful search process. Aaron McVean moved on to distract office. Taylor-Mendoza is appointed for only a year. Wanted to share out information from conversations with hiring manager for new positions. Composition will include 4 faculty members from specific areas (rep from academic senate or executive council, curriculum committee, from redesign process, and counseling). No names yet, but confirming classified and administrators. Timing is post by mid Oct. Looking to have position open through part of Dec. Review in January. Interviews will start in February and conclude in March.</p> <p>Browne: Appreciative about looking at categories.</p> <p>Garcia and Browne: Building this process as we go.</p> <p>Wimmer: Would be good for potential candidates to have conversations?</p> <p>Garcia: Discussion should really happen between faculty so that they can choose for themselves. Can have time to discuss how to select members. Ideally, looking for selections by Oct. 15, but at least by Nov.</p>	Info
AS Revision Task Group	Hurless	5	Update on TG membership, committee charge, and call for additional membership	Info
Information Literacy ISLO Town Hall mtg	Wong	5	Mon. 25 Sept. from 3-4 pm in 6-203	Info

			<p>Wong: ISLO Town Hall meeting. If research is part of your class (finding credible sources and citing properly) feel free to attend meeting. Share out results based on work within college.</p>	
BEPP Tenure Review Committees	Roumbanis	5	<p>Approval of Tenure Review Committee membership for new Faculty and revisions to ongoing TR Committees</p> <p>Roumbanis: Approving revisions Soledad M: Claire/ S: Steele Passes unanimously Regina Michell M: Scheimeier/ S: powell Passes unanimously</p> <p>Ronda Wimmer M: Steele/S: Ming Passes unanimously Wimmer: Massage therapy and cosmetology are separate professions. Distinction made in college. Could extend distinction to top code.</p> <p>Provide clarification and awareness about massage therapy as a profession. Do not shoot the messenger –as faculty this is implementing due diligence to maintain the integrity and appropriate profession representation. Promoting this professions expectations, standards (national, state and local), principles, ethics, current academic requirements and trends associated with evolving research and industry in the best interest of student. There is a great deal of confusion regarding this particular profession. The crux of this confusion is the perception of massage from a laypersons perspective, permeating the institution and department alike, rather than the perspective of massage therapy as a profession. The reality is there are obvious and clear professional distinctions that identify these professions individually.</p> <ol style="list-style-type: none"> 1. Scope of practice – these two professions (licenses/certificates) are dictated by laws/ordinances/regulations (State, county and/or local municipality) that describe requirements and define scope of practice. Massage, practiced by a massage therapist, does not fall under cosmetology licensure. They are not synonymous and should not be treated as such. 2. Content expert – an example of cosmetology and massage therapy being perceived as equivalent - cosmetologists do not meet the required criteria associated with the massage therapy profession. 3. Occupational Handbook and BLS/SOC codes - identifies cosmetology under “personal services” or “personal appearance” and massage therapy under “healthcare” or “healthcare support”– this is important as this profession has had to fight many stigmas, for decades, in order to gain credibility and respect associated with the healthcare profession. This persistence has changed the perception of massage from “just rubbing bodies”, perceived as personal services and historically associated with VICE to gain employment, to a massage therapy profession that is therapeutic and associated with healthcare as well as falls under the umbrella of CAM/Integrative therapies. 	Action Materials

Terry Chang 10/5/17 4:12 PM

Comment: Further Clarification:
4. . CIP Codes – clearly and accurately recognize and identify many of these therapies inclusive in our field, a multi-disciplined profession, under Alternative and Complementary Medical Systems, Somatic Bodywork and Related Therapeutic Services, as well as Energy and Biologically Based Therapies (again all fall under the umbrella of CAM/Integrative therapies and most are associated with healthcare).

			ECE Nicole Porter M: Clair/S: Powell Passes unanimously	
			Cassidy Ryan M: Powell/S: Claire Passes unanimously	
	TOTAL	55		

Final Announcements and Adjournment [~3:55]

Item	Presenter	Time	Details	Action/ Information
Adjournment Next Mtg Th 10/5		1	M: Claire/S: Bridenbaugh Passes unanimously 4:15 Minutes submitted by: Terrence Chang	Action
	TOTAL	96		