

Statement on Money Saved from Adoption of Canvas

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In Spring 2017, the Academic Senate for California Community Colleges (ASCCC) adopted the following resolution: <https://www.asccc.org/resolutions/using-savings-adopting-canvas-0>

11.01 S 17 Using Savings from Adopting Canvas

Whereas, Resolution 12.04 F14 “Using Anticipated Savings from Adopting the Common Course Management System to Support Online Faculty Professional Development Needs” urged “local senates and bargaining units to work with their administrations to ensure monetary savings from a district or college transitioning to a Common Course Management System (CCMS) be used primarily to support the professional development needs of distance education faculty making the transition to the new CCMS;”

Whereas, The Online Education Initiative (OEI) has adopted a CCMS and funded the full cost of Canvas for all distance education and all face-to-face courses offered by colleges choosing to adopt Canvas locally as their sole course management system (CMS);

Whereas, The governor’s January 2017 budget proposal included \$8 million annually and ongoing to fund Canvas as the CMS for the entire California Community College System; and

Whereas, Even though the State of California may pay for Canvas in its entirety for the foreseeable future, the ongoing funding for professional development as well as the maintenance, improvement, and expansion of the technology infrastructure needed to support Canvas remains as required ongoing funding;

Resolved, That the Academic Senate for California Community Colleges strongly urge local senates to advocate to their administration that monetary savings resulting directly from the adoption of Canvas be utilized to fund faculty professional development and other support, as well as the ongoing maintenance, improvement, and necessary technology infrastructure, including personnel, for quality distance education programs.

MSC

The District Academic Senate asked the SMCCCD district about assurances that the monetary savings resulting directly from the adoption of Canvas be utilized to fund faculty professional development and other support, as well as the ongoing maintenance, improvement, and necessary technology infrastructure, including personnel, for quality distance education programs. The DAS president received the following information from Executive Vice Chancellor Blackwood via Chief Technology Officer Bruce Griffin:

- The SMCCCD has saved approximately \$120,000 in switching from Moodle to Canvas.
- As of Fall 2017, the SMCCCD has spent over \$137,000 compensating faculty for attending workshops to train in Canvas.

- Professional development funding is allocated via a formula and has been negotiated by the AFT. The funds carry over from year to year, with faculty rarely spending half the monies available.
 - For the 17/18 year, the allocation based on the formula was \$341,683.
 - The carryover from 16/17 (the amount that the faculty didn't spend in 16/17) was over 80% of the allocation, or \$279,030.
 - Faculty have a total of over \$620,000 to spend for the 17/18 year.
- The training provided by SMCCCD for Canvas did not come from the professional development funding allocation.
- The Vice Presidents of SMCCCD are in discussion about creating additional infrastructure support at each college to ensure that our web sites are ADA compliant.
- There is a mechanism for funding technological support.
- The Executive Vice Chancellor states that the District is committed to supporting the use of Canvas now and in the future.

The District Academic Senate is one of several forums for faculty to request specific direction in technology infrastructure support, professional development, and distance education. Faculty are invited to share questions via their District Academic Senate representatives.