



Agenda
 Thursday, 5 April
 2:10pm – 4:00pm
 rm. 6203

Mission: to empower and transform a global community of learners

Governing Council Officers	Committee Chairs	Division Representatives
2017-2018	Adam Windham/Jessica Hurless <i>Curriculum Co-chairs</i>	Bianca Rowden-Quince <i>ASLT</i>
Kate Williams Browne <i>President</i>	Carla Grandy <i>Educational Policy Chair</i>	Dick Claire/Dan Ming <i>BEPP</i>
Jesse Raskin <i>Vice President</i>	Amber Steele <i>Professional Personnel Chair</i>	Melissa Komadina/ Kwame Thomas/ <i>Counseling</i>
Terry Chang <i>Secretary</i>	Ronda Wimmer <i>CTE Liaison</i>	Danielle Powell/Nathan Jones <i>Language Arts</i>
Tiffany Schmierer <i>Treasurer</i>	Jesse Raskin <i>Guide Pathways Liaison</i>	Amber Steele/Gabe Saucedo <i>KAD</i>
Leigh Anne Shaw <i>Past President</i>	Ex-Officio/Non-voting Representatives	Paul Bridenbaugh/ Mustafa Popal <i>SSCA</i>
	Eric Brenner <i>AFT Rep</i>	Denise Hum/Nick Kapp <i>SMT</i>
	Michele Hagggar/Christina Trujillo <i>Classified Senate</i>	[vacant] <i>Global LPS</i>
	Kristen Ersando/ Christian Almaguer <i>ASSC Rep</i>	
	Nathan Jones <i>SEED</i>	
	Tiffany Schmierer <i>AS Rep to Design Team</i>	

Opening Procedures [2:10]

Item	Presenter	Time	Details	Action/Information
Call to order	President	1	Call to order 2:18	Procedure
Roll/Introductions	Secretary	1	Quorum is 9/16 voting members Voting: Melissa Komadina, Jesse Raskin, Kate Williams Browne, Jessica Hurless, Mustafa Popal, Dan Ming, Dick Claire, Nick Kapp, Denise Hum, Bianca Quince Rowden, Danielle Powell, Carla Grandy, Ronda Wimmer, Paul Bridenbaugh, Tiffany Schmierer Nonvoting: John Calavitta, Jim Wagner, Tom Mohr, Mary Thomasmeyer, Lasana Hotep, Angelica Garcia, Jacqueline Honda, Aaron McVean	Procedure
Consent agenda	President	0		
Adoption of today's agenda	President	1	Browne: Add request for student discipline council M: Popal / Raskin Passes unanimously	Action
Adoption of previous meeting	Secretary	1	M: Claire /S: Komadina	Action

minutes			Passes unanimously	Materials
Timekeeper	----	1		
Public Comment	Public	4	<p>Popal: Speaking on behalf of colleague. Shortcomings of emergency system. Emergency procedures should be governed by safety codes.</p> <p>Browne: Letter sent from 8th grade grandchild of Skyline faculty member. Letter about shooting at Douglas high school. Future depends on younger generations.</p>	Information
	TOTAL	10		

Standing Agenda Items [~2:20]

Item	Presenter	Time	Details	Action/ Information
Governing Council Reports	Reps and officers	5	<p>President's/Vice President</p> <p>*<u>Local</u>: Sky AS meeting protocol, upcoming election process & timeline; Women's leadership Conference with Regina keynote and WL Academy heralded.</p> <p>Chang: Updated website to include section for reports.</p> <p>*<u>District</u>: CUE conference attendance & BOT meeting- Equity-minded issues</p> <p>*<u>State</u>: Plenary: Faculty Funding, Integraed Metrice; RSS Diversity Award, Student invited to Resolutions debate/voting . www.asccc.org</p> <p>Treasurer's Report</p> <p>Schmierer: Won't be able to serve as treasurer due to moving department to Oceana High School Fall 2018, so need to elect a new Treasurer for next year.</p> <p>Standing Committee Reports</p> <ul style="list-style-type: none"> • Curriculum: • Ed Policy • Professional Personnel : Meyer Award nominations & selection, a nomination is in the works, due date April 9 	Information Materials
Organization Reports	Reps	5	<p>ASSC</p> <p>AFT</p> <p>Classified Senate</p> <p>SEED</p>	Information
Division Reports	Reps	5	<p>Division reps announcement, concerns, accolades</p> <p>Kapp: Question about reports, can we make them search able.</p> <p>Popal: Discussing lateral dean transfers within division.</p> <p>Bridenbaugh: New art show.</p> <p>Steele: Dance CPR and curriculum revisions successfully completed</p>	Information
	TOTAL	15		

New Senate Business [~2:50]

Item	Presenter	Time	Details	Discussion/ Action
Focus: Guided Pathways/ College Re-design	Garcia, Taylor- Mendoza, Honda, Raskin Grandy Hurless Popal Schmierer	30	<p>Guided Pathway plan submitted to state; key items and action steps for Spring-to-Fall 2018; State actions & processes and their effect on Skyline; links to campus Equity efforts and enrollment decision-making; ASenate & faculty roles in Fall.</p> <p>Browne: What's the progress of plan submitted to state, and where are we going? What role do senate and faculty need to play?</p> <p>Garcia: Bringing perspective at the state level. Have a basic timeline. State has reserved funds to supported guided pathways. Guided Pathways Award Program has \$150 Million will be allocated across state. Top 10% supports infrastructure (like workshops and academic senate). Remaining amount distributed through allocation formula. Our allocation over five year period is \$797,177. State asking community colleges to explore what will guided pathways look like. Some colleges joined California 20, following national model using four pillars. Cal 20 were the early adopters, Skyline did not join because still in exploratory phase. Skyline is part of smaller group exploring guided pathways, but in our own way (with local control). Currently, holding workshops about working with colleges to engage in self-assessment process. For us, there were some places where we were at scale, some places we were at pre-adoption. In spring, working on work plan. One focal point is meta majors. Next step might look at evaluating and feedback, but not sure. More important piece (where Skyline has really had opportunity to shape discussion), keep matters of equity central. Constantly reflecting on how changes impacts students. Had chance to share that work. Can compare styles of implementation (faculty involvement vs. administration led). Browne: Why should we know? Hurless: State plane is reflective of what we're doing. Popal: Good thing we didn't join Cal 20 so that we can have more control. Want to look at Guided Pathways as a concept rather than a rigid structure. Hurless: Development of Guided Pathways in Skyline feel organic because administration willing to incorporate faculty involvement. Popal: Spoke to Cal 20 faculty member...Cal 20 more restrictive. Grandy: Schools seems to have limited faculty involvement. Very different from the situation that we have here. Browne: Let's think about equity. Let's talk about the connections. How are equity issues being addressed through guided pathways? Garcia: Discussion around how we keep equity central? Can't limit Equity to add-on. Popal: Started process with brutal facts. Work we do/used to do leads to poor outcomes. Redesign started from looking to improve current system (individual and collective work). Other schools work not as strongly tied to equity because more of an abstract concept. Garcia: Inquiry groups and other</p>	Discussion

			<p>work integrate with strategic plan. Focus not only on open access, but also completion. Raskin: Idea of guided pathways as a framework represents ability to change college to tailwind to student success. Starts with recruitment. Can reach out to marginalized communities. Not enough to get students here. Could guided pathways improve completion rates? Meta majors helps retention rate. Helps students choose a major. Guided pathways helps students plan academic planning. Assured student that college will offer classes to help students complete degree. Helps us focus on closing equity gaps. Hotep: Have opportunities for faculty and start to learn about theories, principles, idea, and practices through equity training series. Mustafa: Need to change structure, procedure, and spirit. Browne: How will this affect us in how we teach. Hurlless: I don't think we want to say, "How this affect us?" Should think, "How can I affect change on campus." More active role. Schmierer: Dedicated division meetings to make more accessible. Browne: Data about what we've started and accomplished? Honda: Already seen progress. Seeing better retention. How many units did they attempt and complete? Accelerated work is helpful based on results. Browne: What is the take away from you all? What will you take to your division and constituents? Claire: Cancelled courses affected guided pathways. Want to start discussion with administration. Make sure pathways aren't disrupted. Raskin: Over next year, you'll hear more about high impact practices, which have been proven to positively impact student performance. Think of ourselves as having agency in changing how we run classes, divisions, interact with students. Can work collectively.</p>	
<p>Focus: Equity/ Faculty Hiring and Resolution Progress</p>	<p>Browne Shaw</p>	<p>20</p>	<p>Equity in Faculty Hiring Conference [see President's Report]; inquiry on Fall Resolution's goals and progress; next steps for ASenate</p> <p>Browne: Went to Center for Urban Education conference. Very powerful. Identified similar research. We need to look at hiring process and get inside that as well. How are we recruiting faculty. Screening committee, questions we're asking, teaching practices we're looking for. Kapp: How does diversity look in hiring? Browne: Need to do more. Hotep: Conference looked at equity minded hiring. Differs from diversity. Diversity looks at demographic make up. Equity looks at commitment to developing transformative experiences for students. Can look at language used in job descriptions. Realized job announcements focused on compliance and not getting sued. Try to make rubric and design announcement around rubric. Hurlless: Suggestions for new hiring questions? Hotep: Try to avoid diversity questions. Try to sculpt question to probe commitment to equity work. Raskin: We have a lot of say in terms of being on screening committees. Browne: Asked by students to come to board of trustees meeting to hear student report.</p>	<p>Discussion</p>

			<p>Students wrote a resolution on equity. CSM and Cañada also read resolutions. All three colleges looking at equity. Mohr: Board deliberately looks at race. Recommend that next step is to raise the issue of race every now and then. Everything discussed today goes to heart of matter. Delivery of curriculum is most fundamental job in district. Governing board has to be in touch with teaching. Are we supporting it correctly? The role of the board is to give direction to the district. Equity is at the heart of it. One thing that doesn't happen enough is that board is not informed enough. Weekly memo. Ran for board position because district didn't have strategic plan. Browne: Board should have a study session where campuses can report? Mohr: Speaking for self. Interested to see impact of decisions. Want to get better at investing in critical pedagogy. Not as tough minded about data as we need to be. Gotten better, but in the dark ages about looking at data, setting expectations, and evaluating progress. Board is not in and of the education process. Board needs more feedback.</p>	
Sustainability Plan	Thomasmeyer Grandy	20	<p>College Sustainability Plan will be discussed with key points noted and faculty role in implementation of plan.</p> <p>Grandy: Wanted to introduce Mary Thomasmeyer, current sustainability coordinator. Thomasmeyer: Already plenty of programs implemented. Have an updated plan. Original plan started 2018. Focus on curriculum integration, campus community integration, and transportation goals. Looking to merge sustainability plan with previous climate action plan. Browne: Deadline for feedback. Grandy: Looking to get feedback now. Have to present to board, but not sure when. Bridenbaugh: Interested in transportation segment. When does that good look at? Grandy: 1, 3 and 5 year goals. Looking to institutionalize and provide long term funding. Bridenbaugh: Look into how move to Oceana for arts department to facilitate transportation for students. Kapp: Other possible modes, walking, hiking, bike. Rowden: Faculty going back and forth. Set up faculty carpools. Wimmer: Component of sustainability that already teach sustainability, but from other perspective. Such as conscious eating. Where does food come from? Different cultural perspectives. What do other countries do? Thomasmeyer: Open forum next Tuesday, Apr 10, in Fireside 1 – 3 pm. No formal start, drop-in okay.</p>	Discussion
Elections	All Raskin, Shaw, Kapp	10	<p>Q & A for all Senate representatives on conducting division elections, nominations procedures for college-wide elections</p> <p>Browne: Checking-in for elections. Rowden: Anonymity Ming: Put selves into running. Kapp: Does district have a survey system? Browne: Novisurvey. Kapp: Might be able to use that for the future. Chang: Can divisions keep track of</p>	Discussion

			participation rates? Komadina: If anyone does a novisurvey, can you send template? Hurless: Connor Fitzpatrick can set up survey.	
Student Hearing			Browne: Need representative for student hearing. Tuesday 17 th from 12 – 5 (not necessarily the whole time). Popal: Volunteer.	
	TOTAL	80		

Terry Chang 4/5/18 4:09 PM
Comment: Added with approval of modified agenda.

Final Announcements and Adjournment [~4:00]

Item	Presenter	Time	Details	Action/ Info
Adjournment Next Mtg Th 4/19/18 Suggested Agenda items:		1	M: Popal /S: Ming Minutes submitted by: Chang Passes unanimously. Adjourned 4:08.	Action
	TOTAL	106		

Draft