

SLOAC Steering Committee Agenda October 27, 2008, 2-4, Room 6202

Present: (District) Marilyn McBride; (Skyline) Luciana Castro, Carlos Colombetti, Jan Fosberg, Sherri Hancock; Ray Hernandez; Tom Hewitt, Rob Johnstone, Lucia Lachmayr, Sue Lorenzo; Vicki Morrow, Jude Navari, Felix Perez, Christine Roumbanis, Arthur Takayama, Phyllis Taylor, Karen Wong, Soodi Zamani

- I. Nuventive's TracDat Demonstration by W. Scott Johnson, 650-455-4011, sjohnson@nuventive.com
 - A. PURPOSE
 1. Management of various assessment methods
 2. Strategic planning -> capital planning -> accreditation -> continuous improvement -> performance + value
 - a. Align vertically – course, program, institutional outcomes
 - B. FEATURES
 1. Flexible assessment units; reporting units; reporting (w/ad hoc -> ie into Excel)/ACCJC annual report); data collection tools; highly configurable at the institution, division, and unit levels (Skyline, CSM, & Canada can have own nomenclature/terminology; navigation; can determine levels of confidentiality; custom fields).
 2. Also other features -> task alignment via email (ie. limiting adjuncts to filling out rubrics, but not deeper levels)
 - C. SCHOOLS USING TRACDAT
 1. Long term users—Mt. San Antonio & Guam; Merritt (but they have the old version)
 2. More recent colleges-- College of Marin, Mira Costa, Sierra, Siskiyou, Cypress, East LA, Guam
 - D. PROVIDED SERVICES
 1. Consultant will come to campus to train selected individuals
 2. Possible configuration-- training at Mt. SAC – one person per department
 - E. USERS
 1. Can assign different levels of responsibility (as reflected in the tabs when someone logs in.
 - F. RUNNING REPORTS

1. Possible Configurations
 - a. can run as Adobe, etc., or ad hoc in the form of Excel
 - b. can align with mission/objectives; institutional outcomes
2. Program Level Reports
 - a. can track all of the courses, how far you've measured the SLO's; whether you've achieved those SLO's.
 - b. can add custom fields, such as budgeted cost
 - c. SLO's, the assessment method, relation to the program outcome, related goals (institutional outcome)
 - d. can also do the inverse – running reports for courses connected to the institutional outcomes

G. ENTERING DATA

1. Can download names from Banner
2. Can enter scores for each student on a rubric
3. Can download names + even your rubric can be established w/ pull down windows, and then Excel can have the data entered, but we need to establish formula; we also could manually remove student names from the reporting sheet.

H. ASSESSING GE OUTCOMES

1. Can aggregate data across disciplines w/ common rubrics; can determine and flag specified courses to use the rubric, with all of the data rolling up into one report (much like e-lumen!)
2. Can roll up all data results of related courses
3. Can compare one year's data against another's

I. COST (includes upgrades and accreditation fields; can customize for each campus)

	<u>SKYLINE</u>	<u>DISTRICT</u>
Non-hosted	1 st year with services \$35000	1 st year \$45000
	2 nd year optimal maintenance \$6000	2 nd year \$7200
Hosted	1 st year \$30000	1 st year \$40000
	2 nd year \$13000	2 nd year \$15000

J. TRAINING

1. Install in advance w/ IT (should request tech requirement)
2. 2 days – reporting units you want/assessment units, etc.
3. Training on entering plans – language, data collection, reporting
4. End product – set up entire thing

K. E-MAILED IMPRESSIONS

1. I was more impressed with TracDat than with WeaveOnline, especially since the former seemed to be easier to follow, made more sense, had a better layout and linking structure, etc. Of course, this impression may be due to the Weave Online demo having almost faded from my brain!
2. Liked it better than the other and so did the folks sitting around me. More applicable to our needs.
3. I was very impressed, on just about every level. Seems worth the investment to me...
4. TracDat appears to have made the effort to adapt to California community colleges' needs (i.e., the aggregating of data function for assessment of SLOs, the rolling up of reports function, the accreditation function...). More also can be customized, and that includes for the three colleges should we decide to go with a District license.
5. I did not see the first demo, but this was impressive with the linkages the company has created between SLOs at all levels, strategic planning and accreditation. It seems we have a lot of information we could just copy into this program and we would then be well positioned to have some history already to use for future planning.

I also visited with Scott briefly after the meeting to take a quick look at the Student Services pieces. It looked very nice – and easy to do.

I would vote to purchase if we could.

6. I thought TracDat basically does what WEAVEonline does, but is much more flexible. (A big plus in my book!) I preferred the formatting and lingo of TracDat to WEAVEonline. I very much liked the SLO-PSLO-ISLO acronym level distinctions. I think this is something we should incorporate into our Framework document. Especially in Section 3, the designations Program SLO and Institutional Outcomes gets wordy and may be confusing to the new (and uninitiated), but I think the SLO-PSLO-ISLO acronyms are more easily grasped as levels of outcomes to newbies.

I also very much liked the Adjunct (or Full time or whomever needs needing to get their stuff done...) “task assignment” feature, and the ability to add custom fields that would then be aggregated and reports would be able to be run off these fields. I also very much like the Banner integration. I think this may save time.

One caveat though...even though the presentation showed some of TracDat tools to organize/manage individual SLO assessment data for a single instructor that may save time (like the module for inputting

assessment data that dumps it into a spreadsheet), I think the bulk of this work is still left to the instructor. Perhaps the SLOAC committee, in its future role, should address this and develop a set of tools for instructors collecting and managing the data from course SLO assessments. This probably involves more workshops – maybe a hands on one for the Spring Flex Day involving CTL people in the CTL lab to look at the computing options. TracDat may make it easier to report and track, but its not the “magic bullet” that some may be looking for to do the work for us.

I’m not a math wiz, but didn’t the District pricing option with the local host seem the most cost effective by a significant margin???

L. Reminders:

- A. Please designate Monday, Nov. 24, 1:45-3:45, Room 5131, for the last SLOAC Steering Committee meeting of the semester, when we will discuss the March Flex plans.