

SLOAC Steering Committee Agenda
November 21, 2005, 1:45-3:45, Room 5131

Present: Susan Andrien, Connie Beringer, Alma Cervantes, Carlos Colombetti, Jan Fosberg, Jon Freedman, Cathy Hasson, Rick Hough, Betty Lindgren-Young, Jen Merrill, Jude Navari, Regina Pelayo, Virginia Padron, Christine Roumbanis, Phyllis Taylor, Dennis Wolbers, Karen Wong

- I. Piloting Section 1, Writing SLOs
 - A. Provide feedback about the clarity of the directions and usefulness of the templates.

- II. Piloting Section 2, Creating an Assessment Plan
 - A. Modeling the Process with the Speech Assessment Plan (Phyllis Taylor) and Giving Feedback on the Framework
 - B. Create a draft assessment plan for a course or program (Cathy Hasson)

- III. Announcements
 - A. In arranging for your Spring semester schedule, try to keep your Mondays open.
 - B. Familiarize yourself with the parameters for Piloting the Framework (\$)
 - C. Reserve a space for Mary Allen's workshop on Assessment, which will take place on Friday, Feb. 3rd, from 9-3 at CSM's South Cafeteria.

- IV. **TO DO:**
 - A. Design an assessment plan by using Section Three of the Framework. Initiate dialogue with your departmental colleagues as much as is feasible.
 - B. Give feedback about the clarity of the directions and usefulness of the templates in Section Three of the Framework.

Assessment Workshop

What: This hands-on, interactive workshop will focus on planning and implementing meaningful, manageable, sustainable assessment programs, including discussion of:

- Best practices in outcomes assessment
- Accreditation expectations for the assessment and use of student learning outcomes (SLOs)
- Assessment in learning-centered institutions
- Aligning SLOs with courses and curricula
- Assessment vocabulary
- Assessment planning
- Articulating outcomes for academic programs and academic affairs units
- Criteria for the selection of assessment techniques
- A broad array of assessment techniques
- Developing and using rubrics to improve and assess student learning

Who: Mary Allen is the former Director of the California State University Institute for Teaching and Learning. She previously served as a Professor of Psychology, department chair, and founding director of the faculty development center and the assessment center at California State University, Bakersfield. She is a member of the WASC Educational Effectiveness Resource Group; she published a 2004 book on assessment, *Assessing Academic Programs in Higher Education*; and a companion volume on the assessment of general education programs is in press. In the last six years she has offered assessment workshops to over 6,000 faculty, administrators, and staff, including invited sessions for the American Association of Higher Education (AAHE), American Psychological Society, Association of American Colleges and Universities, WASC, AAHE/WASC co-sponsored assessment conferences, and over 60 colleges, universities, and college districts.

When: **Friday, February 3, 8:30 - 3** (8:30-9 continental breakfast will be provided, 9-noon workshop, noon-1 lunch will be provided, 1-3 workshop)

Where: **College of San Mateo, South Cafeteria**

RSVP: Karen Wong at x4369 or wongk@smccd.net **by Friday, Dec. 2**

**RESERVE A SPACE FOR THE FEB. 3RD WORKSHOP ON ASSESSMENT,
LED BY MARY ALLEN**

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