

SLOAC Steering Committee Agenda November 24, 2008, 1:45-3:45, Room 5131

- I. Update on the matrix aligning courses with institutional outcomes.
 - A. Some departments have all core courses
 - B. Some people might require training to complete the matrix—perhaps add that if you identify it as central, then you may be asked to help assess it; ideally each department should be asked to meet to discuss; okay to leave fields blank; perhaps write an example narrative in how they deliberated whether the institutional outcomes apply to their course; if you don't see it as clearly connected, then it probably isn't central (do your course level SLOs connect directly?—which map)

- II. Discussion and vote on WEAVEonline vs. TracDat
 - I. Unanimous—District internally focused
 1. Flexibility/ adaptability, but if it's internally hosted, we might not be able to adapt—question is whether our IT can handle it? (Eric Raznick)
 2. Question—whether they'll still exist and whether we can get our data; whether we can take our data if we want it
 3. Upgrades are free
 4. Can aggregate data across disciplines
 5. Q-- Need to ask our sister colleges where they stand
 6. Quantitative—easier to compile information
 7. Better structured and better layout
 8. Easily accessible for reporting purposes
 9. Can be used for more than just curriculum
 10. Direct connection to WASC reporting
 11. Anyone who needs needling can be reminded via e-mail
 12. ISLO/ PSLO/ SLO (adapt language in our own Framework)
 13. Forward the request to Regina—Fall 2009 have it in place to get training in place to have reports ready for Fall 2012

- III. Input on March 2009 Flex Committed to the SLOAC – creating a schedule of workshops and staging the event (Invite Nina from PEDAC.)
 - A. Lunch provided— fellowship over lunch
 - B. Revisit the institutional outcomes mapping matrix
 - C. Bring the entire group together—WHOLE GROUP/ WORKING GROUPS OR WORKSHOPS/ LUNCH/ DEPARTMENTAL WORK perhaps some presentations by people of their assessment plans and their data in completing the cycle; follow-up workshops in the morning; lunch; afternoon—work in departments on whichever aspect of assessment they want
 - D. PEDAC—leadership workshop, yoga, sleep hygiene
 - E. Building incentive—advertise the flex workshops, etc.; deans participate in opening session—part of the opening presentation—deans report on how their

divisions are progressing; program review—everyone should be engaging every year; workshops—feedback from prior attendees; pins—I heart SLOAC

F. Opening—Vicki can report out on accreditation; overview of what the campus has achieved so far; each dean can highlight their accomplishments in the SLOAC—things we're proud of and the challenges; inspirational poster child—(evidence based decision making) Phyllis? CALENDAR

G. Handout—checklist for faculty and staff of what needs to be done—perhaps then advise them to go to certain workshops

H. Workshops-- creating SLOs and thinking about assessment; assessment plans; rubrics—using the rubrics builder website; CATS; surveys; analyzing your data; WEB Access—someone from the CTL who is willing to research that outcomes module and if it works with assessment

I. Afternoon slot—to work with departments—timeframe for specific tasks—summarize what can be happening – can people draw from their checklist? What they should bring? (contact each of the liaisons)

J. Podcasts—ask for media to record

K. Evening—introductory workshop

L. Me—create checklist and workshops; contact CTL; sign-up sheet for workshops; arrange a basic schedule; get presenters in place

M. Special invitation—part of the pod

IV. Reminders:

- A. Please designate the following Mondays (4th Mondays of the month), 1:45-3:45, for SLOAC Steering Committee meetings: Jan. 26, Feb. 23, March 23, and April 27.