

**SLOAC Steering Committee Agenda**  
**April 16, 2007, 1:45-3:45, Room 5131**

Present: Steve Aurelio, Luciana Castro, Alma Cervantes, Carlos Colombetti, Lynne Douglas, Jon Freedman, Cathy Hasson, Rick Hough, Lucia Lachmayr, Mandy Liang, Jude Navari , Garry Nicol, Regina Pelayo, Felix Perez, Christine Roumbanis, Leslie Shelton, Leigh-Ann Sippel, Arthur Takayama , Ariel Vigo, Kate Williams-Browne, Dennis Wolbers , Karen Wong, Soodi Zamani

- I. Student Success Conference on W, Oct. 3- F, Oct 5 in San Jose: It's an exciting program with over 80 presentations and workshops. The preliminary program can be found at [http://www.rpgroup.org/07successconf/SSS\\_Conference\\_Preliminary\\_Program\\_2007b.pdf](http://www.rpgroup.org/07successconf/SSS_Conference_Preliminary_Program_2007b.pdf).
- II. Indicate when you will be presenting the Assessment Powerpoint to your department/ division on the yellow sign-up sheet that will be circulated during the surveys workshop.
- III. Workshop on Designing Surveys—Cathy Hasson
- IV. Feedback on Assessment Plans: **(Delayed until next meeting...)**
  - A. Christine Roumbanis, Computer Applications and Office Technology
  - B. Dennis Wolbers, Library Sciences Program

## SLO Assessment Plan Checklist

(to be revised and added to the Framework)

Assessment is an ongoing process aimed at understanding and improving student learning. It involves making our expectations explicit and public; setting appropriate criteria and high standards for learning quality; systematically gathering, analyzing, and interpreting evidence to determine how well performance matches those expectations and standards; and using the resulting information to document, explain and improve performance. (T. Angelo, 1995).

	Yes	No
1. Contains a balance of direct and indirect assessment methods overall.		
2. Contains a mix of quantitative and qualitative measures overall.		
3. Contains mostly formative assessments for mid-course corrective action.		
4. Contains links between major assignments/activities and assessments.		
5. Contains three different ways to assess each SLO.		
6. Contains criteria that are based on realistic and meaningful benchmarks.		
7. Contains a variety of assessment methods both tried and true and new.		
8. Contains suggested approaches for sampling or systematically evaluating the student learning outcome.		
RECOMMENTATIONS, IF ANY:		

## SIGN UP TO LEAD A WORKSHOP ON CREATING ASSESSMENT PLANS

Need to Sign Up: Ray Hernandez , Mandy Liang (?), Ariel Vigo

YOUR NAME	DEPT/ DIVISION WORKSHOP?	WHEN? (Specify if you will be presenting at the Fall Division meeting, Tuesday's Open Flex afternoon, or later in the semester.)
Dennis Wolbers	Dept. Workshop (Library Sciences)	Sp. 07 (Library Assessment Plan)
Virginia Padron & perhaps Mandy?	Dept. Workshop (Counseling)	Sp. 07
Christine Roumbanis & Alma Cervantes	Dept. Workshop (CAOT)	Sp. 07
Jan Fosberg	Division Workshop about SLOs (Physical Education)	Sp. 07
Jon Freedman, Rick Hough, & Soodi Zamani	Dept. Workshop (Math)	Sp. 07
Lucia Lachmayr, Phyllis Taylor, & Ariel Vigo	Division Workshop (Language Arts)	Fall 07
Steve Aurilio, Arthur Takayama, Carlos Colombetti, & Jude Navari	Departmental Workshops on whatever the department needs	Fall 07
Regina Pelayo	Dept. Workshop (Cosmetology)	Fall 07
Karen Wong & Cathy Hasson		Fall 2007

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