

## SLOAC Steering Committee Agenda

September 28, 2009, 1:45-3:45, Room 6203

### Materials:

- (a) Notes from the 8/24/09 Meeting;
- (b) Effective Communication Rubric;
- (c) Download the CCSSE Survey: [http://www.ccsse.org/aboutsurvey/CCSR\\_2005.pdf](http://www.ccsse.org/aboutsurvey/CCSR_2005.pdf);
- (d) Download Skyline's CCSSE Results:  
[http://www.skylinecollege.edu/facstaff/GovCommittees/sloac/assets/pdf\\_files/Sp09CCSE\\_ISLO.pdf](http://www.skylinecollege.edu/facstaff/GovCommittees/sloac/assets/pdf_files/Sp09CCSE_ISLO.pdf)
- (e) Download Skyline's ISLOs:  
<http://www.skylinecollege.edu/facstaff/GovCommittees/sloac/slocalendar.html>

**Present:** Steve Aurilio, Connie Beringer, Luciana Castro, Kathleen Feinblum, Jan Fosberg, Tom Hewitt, Rick Hough, Rob Johnstone, Lucia Lachmayr, Vicki Morrow, Sita Motipara, Jude Navari, Vanson Nguyen, Christine Roumbanis, Arthur Takayama, Karen Wong, Soodi Zamani

**Absent:** Michael Bishow, Ray Hernandez, Nick Kapp, May Lee, Virginia Padron, Regina Pelayo, John Ulloa,

- I. Approval of the 8/24/09 Notes—approved as is.
- II. Revisiting how to effectively employ the CCSSE to assess ISLOs—each group's recommendations

A. To what degree should each designated statement be weighted: really strong, moderate, or somewhat? (See the attached.)

B. What additional statements should be included to better assess the ISLO (especially the case for Information and Computer Literacy's library research bullet point, and Lifelong Wellness' healthcare, nutrition, et. al.'s bullet point)?

Groups made recommendations, which we will be discussed at the next meeting.

C. The group also suggested that some of the ISLOs need minor tweaking (Citizenship and Information and Computer Literacy), to be further discussed at the next meeting.

### III. ISLO Rubric generation

A. These rubrics will be downloadable from TracDat for faculty to use to compile data. Faculty who have identified the ISLO as central to their course will be asked to apply the rubric.

1. Should faculty only fill in the parts of the rubric that apply to their course, or should there be separate rubrics for each of the bullet points? We'll pilot them to gain further insight about this dilemma.

B. Committees:

1. Information and Computer Technology Literacy—Tom Hewitt (Coordinator), Dennis Wolbers, in search of third member

2. Citizenship—Luciana Castro (Coordinator), Christine Roumbanis, Kate Williams-Browne

3. Critical Thinking—Rick Hough (Coordinator), Carlos Colombetti, Michael Bishow

4. Lifelong Wellness—Jan Fosberg (Coordinator), Melissa Komadina, Rosie Bell

IV. Update on Flex Workshops

A. Karen will compile a SLOAC packet to be sent to the campus via e-mail before the flex workshops

B. Wednesday afternoon

1. (Tentatively scheduled to overlap with lunch) Assessment Poster Buffet

2. 1:15- 3: Three Concurrent Assessment Plan Workshops (Anyone; CTE)

C. Thursday morning

1. 9-12: Two Concurrent Workshops (Surveys & Rubrics)

D. Christine will facilitate a workshop on creating spreadsheets next spring flex. Another workshop on Classroom Assessment Techniques should also be offered.

V. Photo of the Group

VI. Please designate the following Monday (4<sup>th</sup> Mondays of the month), 1:45-3:45, for SLOAC Steering Committee meetings: October 26, November 23, January 25, February 22, March 22, and April 26.

## The Community College Student Report

### 4. In your experiences at this college during the current school year, about how often have you done each of the following?

- a. Asked questions in class or contributed to class discussions CT moderate; LW & EC really strong;
- b. Made a class presentation CT somewhat; EC moderate
- c. Prepared two or more drafts of a paper or assignment before turning it in EC moderate
- d. Worked on a paper or project that required integrating ideas or information from various sources CT & EC really strong
- e. Come to class without completing readings or assignments LW moderate
- g. Worked with classmates outside of class to prepare class assignments C moderate
- h. Tutored or taught other students (paid or voluntary) C moderate
- i. Participated in a community-based project as part of a regular course C moderate
- j. Used the Internet or instant messaging to work on an assignment ICT moderate
- k. Used e-mail to communicate with an instructor ICT moderate
- l. Discussed grades or assignments with an instructor LW really strong
- m. Talked about career plans with an instructor or advisor LW really strong
- n. Discussed ideas from your readings or classes with instructors outside of class EC moderate; LW somewhat
- r. Discussed ideas in your readings or classes with others outside of class EC & C moderate
- s. Had serious conversations with students of a different race or ethnicity other than your own C moderate
- t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values C moderate
- u. Skipped class LW somewhat

**5. During the current school year, how much has your coursework at this college emphasized the following mental activities?**

- a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form CT really strong
- b. Analyzing the basic elements of an idea, experience, or theory CT really strong
- c. Synthesizing and organizing ideas, information, or experiences in new ways CT really strong
- d. Making judgments about the value or soundness of information, arguments, or methods CT really strong
- e. Applying theories or concepts to practical problems or in new situations CT really strong
- f. Using information you have read or heard to perform a new skill CT really strong

**9. How much does this college emphasize each of the following?**

- g. Using computers in academic work. ICT somewhat

**10. About how many hours do you spend in a typical 7-day week doing each of the following?**

- a. Preparing for class LW moderate
- c. Participating in college-sponsored activities C really strong

**12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?**

- c. Writing clearly and effectively EC really strong
- d. Speaking clearly and effectively EC really strong
- g. Using computing and information technology ICT moderate