

**ISLO: CITIZENSHIP (7/26/2010)****Demonstrate appropriate social skills in group settings.**

<b>Indicator</b>	<input type="checkbox"/> <b>Novice</b>	<input type="checkbox"/> <b>Basic</b>	<input type="checkbox"/> <b>Proficient</b>	<input type="checkbox"/> <b>Advanced</b>
Social Interaction	Student shows low competence; rarely displays cooperation or friendliness, appears reluctant to help, delivers criticism with sarcasm, listens infrequently and inconsistently, such as interrupting, laughing or making side remarks; exhibits low self-control or respect.	Student is building competence; sometimes displays cooperation and friendliness; occasionally helpful and may deliver criticism if prompted; shows some listening and respect.	Student displays emerging competence; shows regular listening and attention; usually displays empathy and self-control; often generous in comments; shows respect.	Student demonstrates exemplary integration of social skills; almost always displays helpfulness, empathy, cooperation, and self-control; accepts and delivers criticism with compassion and confidence.
<b>Indicator</b>	<input type="checkbox"/> <b>Novice</b>	<input type="checkbox"/> <b>Basic</b>	<input type="checkbox"/> <b>Proficient</b>	<input type="checkbox"/> <b>Advanced</b>
Participation	Student shows unsatisfactory engagement; is detached or uninvolved; shows little or no response to comments or bids for connection; lets others set agenda; haphazard attendance	Student is building engagement; takes some part in setting group goals; listens attentively and is reliably responsive to material; occasionally asks questions; consistent attendance	Student has proficient engagement; prepared in advance; takes part in setting agenda; moderately skilled in offering input; volunteers willingly and carries own share of the group's responsibilities.	Student demonstrates outstanding engagement; draws out ideas or concerns of others, including those who have not participated; helps group stay on track; summarizes group actions and assignments.
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Teamwork	Student has low level of competence; stays	Student shows adequate beginning	Student displays proficient mastery; gives input	Student demonstrates accomplished

	disconnected to group; does not initiate his/her own contributions.	progress; joins a group cooperatively and acknowledges group members; listens attentively; often appears prepared regarding topic; sometimes contributes to end product.	confidently; is prepared and completes assigned task in timely fashion, respects differing viewpoints and offers positive responses to others.	competence; takes an active position in group; attempts to have end product reflect all viewpoints; encourages and acknowledges work of all group members.
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Leadership	Student is reluctant or uncertain about exercising leadership; focuses only on task or on participants; may not ask for ideas or does so without considering them; may show favoritism; does not initiate own ideas or they are off track.	Student shows some skills in leading; either insecure or overly confident about own leadership skills; lets group ramble or stray off track or keep group too rigidly focused with no regard to relevant issues; offers own ideas and goals.	Student shows confidence in leadership duties; regular listening and positive responses to others; balances task accomplishment with needs of individuals in group; shares information openly; may check in for agreement	Student regularly takes initiative in leading; consistently contributes ideas to group discussions; respectfully attends to and/or solicits others' ideas; keeps group on track by managing time, providing coaching, using humor or resolving differences; helps others to provide leadership.