



# SLOAC

## ACCOMPLISHMENTS



2008/2009

- Revised *The SLOAC Framework*
- Created and got approved from the Curriculum Committee the matrix to align courses with institutional outcomes as part of program review
- Created an annual reporting template for assessment results that was adopted by the Curriculum Committee (2/18/09).
- Created an assessment flowchart and checklist for faculty and staff to track their progress on the SLOAC
- Working in coordination with the BSI, reviewed and administered the CCSSE (Community College Survey of Student Engagement) as a means to assess Institutional SLOs
- Discussed CCSSE data for the purposes of assessing our ISLOs
- Reviewed database programs to document our assessment efforts, resulting in the District purchasing TracDat
  - This goal was integrated into Skyline's Technology Plan, 2008-2013.
- Created a draft rubric to assess the Effective Communication ISLO
- Hosted and led SLOAC workshops, including staging the March 11 SLOAC flex: March 11 SLOAC Kick-Off (71); Creating/ Revising Assessment Plans (39); Using Classroom Assessment Techniques (21); Designing Surveys (26); Creating Rubrics (5); Enhancing Lecture Comprehension with Clicker Technology (11) – special thanks to Jan Fosberg, Carlos Colombetti, Steve Aurilio, Chris Case, Rick Hough, Vanson Nguyen, Rob Johnstone, Regina Pelayo, Dennis Wolbers, Soodi

- Zamani, Michael Moynihan, Michael Bishow, Lucia Lachmayr, Felix Perez, Christine Roumbanis & Tom Broxholm for their leadership
- Ariel and Lucia presented at last year's Student Success conference and Karen presented at the Academic Senate Accreditation Institute
  - Conferences: (1) Center for Urban Education's Equity and Assessment Institute (6/20/08); (2) Student Success Conference (10/1-10/3/08); (3) WASC Retreat on SLOs and Assessment, Level II (10/16- 10/18/08)

<b>2007/2008</b>
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- Received accolades from the accreditation visiting team about our SLOAC infrastructure;
- Revised sections one and two and working on section three of the Framework to move it out of beta status;
- initiated research on and discussion of how to assess GE outcomes;
  - working in coordination with the BSI, reviewed and administered the CCSSE (Community College Survey of Student Engagement) as a means to assess Institutional SLOs;
  - reviewed some computer management systems to facilitate the integration of the SLOAC into existing institutionalized processes such as program review and resource allocation, determining that Weave On-line is worth further investigating
- SLOAC Steering Committee members presented Rollout II: The SLOAC Framework, with an emphasis on creating assessment plan, in departmental, division, and campus-wide settings
- Continuing collaborating with the Curriculum Committee to integrate SLOs and assessment into the program review instrument
  - created and got approved from the Curriculum Committee the matrix to align courses with institutional outcomes as part of program review;
  - revised and got approved from the Curriculum Committee the rollout timeline
- Continuing piloting-- learned from and gave feedback about five assessment plans (Christine—Excel, Jacquie & Melissa-- Counseling 100, Soodi—Math, Steve—Administration of Justice, Virginia—Career 136)
- Continuing collaborating closely with Student Services to design program level SLOs and assessments
- Secured a \$10,000 commitment from the campus to implement the initiative
- Presented to the SMCCCD Board with CSM and Canada counterparts to inform them about the SLOAC and our inter-district collaboration
- helped to secure an additional flex day that ideally will be committed to workshops on and time for the SLOAC (W., 3/9)
- Workshops: (1) Introductory assessment flex workshop led by Cathy Hasson & Karen Wong; (2) Assessment Overview workshop led by

- Orange Coast College's IR Jerry Rudmann in the Spring; (3) Writing SLOs with Christine Roumbanis and Karen Wong; (4) Creating Assessment Plans workshop with Cathy Hasson, Lucia Lachmayr, & Ariel Vigo.
- Conference: (1) The Research and Planning Group's "Student Success" conference—four presentations from Skyline faculty and staff; (2) Community College League of California's conference—one presentation by Skyline faculty and staff; (3) Academic Senate plenaries, including the Accreditation Institute—two presentations by Skyline faculty

<b>2006/2007</b>
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- Drafted "degree level outcomes", solicited feedback, and formally adopted
- Collaborated with the Curriculum Committee to integrate SLOs and assessment into the program review instrument
- Initiated piloting, with presentations from piloting faculty to solicit feedback on their assessment plans
- Collaborating closely with Student Services to design program level SLOs and assessments
- Secured a \$10,000 commitment from the campus to implement the initiative – 14 pilots
- Workshops: (1) Concurrent flex workshops led by SLOAC Steering Committee members, one on the SLOAC Framework, one on writing SLOs, and one on creating assessment plans; (2) Workshop on "Research Design: Thinking Outside the Box" workshop led by Sociology Professor Michael Moynihan (2) Designing Rubrics workshop led by Karen Wong (3) Designing Surveys workshop led by Director of RP, Cathy Hasson
- Conferences: (1) The Research and Planning Group's "Student Success" conference, (2) Academic Senate Accreditation Institute—one presentation from Skyline faculty, (3) Regional SLOAC Coordinators meeting

<b>2005/2006</b>
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- Researched the SLOAC initiative and created a Framework for its implementation
- SLOAC Steering Committee members presented Rollout I: The SLOAC Framework, with an emphasis on writing SLOs, in departmental, division, and campus-wide settings
- Collaborated with the Curriculum Committee to integrate SLOs into official course outlines of record
- Secured a \$10,000 commitment from the campus to implement the initiative
- Workshops: (1) Inter-district workshop on Writing SLOs led by Bakersfield faculty; (2) Inter-district workshop on Assessment led by Mary Allen; (3) Skyline and Canada collaboration for an opening day flex workshop on the

SLOAC led by SLOAC Coordinators Ray Lapuz, Karen Wong, and members of the Skyline SLOAC Steering Committee; (4) “Outcomes Assessment Nuts and Bolts” workshop led by Director of RP Cathy Hasson, (5) “Developing Rubrics” workshop led by LC Director Susan Andrien

- Conference: (1) The Research and Planning Group’s Summer Institute: Assessment Worth Doing and attended by a Skyline Team

<b>SPRING 2005</b>
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- Convened a SLOAC Steering Committee consisting of members from every campus division
- Secured a Trustees’/PFE Grant to create a Framework for the SLOAC’s implementation
- Conference: (1) Student Learning Outcomes workshop led by the Bay Area Community College Consortium’s Noreen Badway and attended by a Skyline Team