

President's Report to the Board of Trustees

Dr. Regina Stanback Stroud
October 26, 2011

We Hear You Skyline College!



The Pacific Café at Skyline College has implemented some changes this fall semester as a result of the many comments and suggestions received from students, faculty and staff. The Daily Menu has expanded significantly. Look for the following new items now:

- Sweet Potato Fries (delicious...and good for you, too!)
- The Boom-Boom Burger
- Crispy Chicken tender sandwich
- Chipotle Turkey Sandwich
- Farmers Market Pizza
- Hawaiian Calzone
- Taqueria Style Tacos
- Carne Asada
- Fresh Cut French Fries; never frozen, no preservatives or additives and they are trans-fat free!
- Prepackaged Salads for customers on the go
- New Grab and Go Sandwiches from Panini Time. These are gourmet sandwiches made fresh daily.
- New Juice Station-natural juice dispensers added at the beverage station that has been a real hit with staff and students. It has been described by Skyline College Bookstore Manager, Kevin Chak as "it's an AWESOME healthy afternoon pick me up without the caffeine."

In addition to the items added above, we are working with the Skyline Facilities team to bring the power necessary to operate a panini grill in the café which will allow us to make freshly made paninis daily.

Please continue to share your feedback directly with Hugo Ramos who manages the Pacific Café. People can also feel free to share their thoughts with Rick McMahon, owner of Pacific Dining by sending him an e-mail at mcmahonr@smccd.edu.

For questions about the operation of the café, please contact Vice Chancellor Tom Bauer who manages the auxiliary operations for the District including the Bookstore, food service, concession and vending via e-mail at bauert@smccd.edu or by phone at 650-358-6782.

Look for additional information in Skyline Shines about the coffee concession and some additional changes to the cafeteria servery as well as the dining area itself! *Photo and article submitted by Tom Bauer*

SKYLINE SHINES

Skyline Athletic Hall of Fame Event a Success

Skyline College held its seventh Athletic Hall of Fame Dinner and Induction Ceremony on Saturday, October 8, 2011. It was a wonderful evening full of food, fun and stories. Many old acquaintances were renewed and new friendships formed.

The class inducted included:

- Michael Alexander – Basketball (1984-1986)
- David Doubley – Basketball (2000-2002)
- Anthony Haggins – Basketball (1997-1999)
- Tony Johnston – Baseball (1995-1997)
- Frank Mangiola – Soccer Coach (1980-1989)
- Pete Pontacq – Basketball Coach (1979 – 2001)
- Jeremiah Ross – Basketball (1982-1984)
- Keith Spataro – Wrestling / Wrestling Coach (1989-1991 and 1993-2001)
- Brad Smith – Basketball (1985-1987)
- Cyrus Stutts – Basketball (1979-1981)
- Bryan Thomasson – Basketball (1988-1990)
- Vern Thompson – Basketball (1987-1989)
- Otis Ward – Basketball (1980-1982)



Article submitted by Joe Morello. Photos are provided compliments of Anthony Machado.

Director of National Geographic's Genographic Project, Dr. Spencer Wells, discussed "Deep Ancestry" at Skyline College

On September 21, 2011 Dr. Spencer Wells presented a very informative and enlightening presentation of peoples' deep ancestry, beginning in Africa some 60,000 years ago up to about 10,000 years ago. Dr. Wells happened to be in the Bay Area, and graciously consented to give students in several social science classes who are testing their DNA samples with the Genographic Project an overview of the project. He also encouraged a question and answer session in which students and faculty could ask questions and discuss the scope of the Genographic Project. His presentation, his accessibility and his knowledge were most inspirational, rewarding and, in a most profound sense, liberating.

Currently, 10 social science classes—Sociology 143, (Sociology of Migration and Immigration), History 430 (Early Asian Civilizations), History 104 (World Civilizations), History 240 (Ethnic Groups in California), History 420 (Survey of Latin American History), History 335 (History and Politics of Middle East), Psychology 100 (General Psychology, 2 sections), History 435 (History of the Philippines), and Anthropology 125 (Physical Anthropology)—are participating in the project at Skyline College by voluntarily submitting their own small DNA samples, which will trace their family's DNA migrations from Africa approximately 60,000 years ago to the five continents around the world up to about 10,000 years ago. The Skyline College DNA testing project has been generously funded by a grant from the Division of Social Sciences' Rosemary Barker endowment fund and the Honors Society. *Thanks to Mike Moynihan for his contribution to this article.*



Above, from left to right are: Dr. Wells, Professor Pat Deamer, Patricia Lavallier, Professor Michael Moynihan, and Irene Agasid who kindly took the pictures of the event after Dr. Wells' presentation.



Shown at left are: Professors Moynihan, Bell, Dr. Wells, and Professor Slicton after Dr. Wells' presentation. At right, Dr. Wells discusses Professor Moynihan's paternal DNA migration out of Africa approximately 60,000 years ago.



Baseball Trojans Win in Transfer Game

Skyline College didn't qualify for the state baseball playoffs for the first time in six years last spring. However, that did not stop the Trojans from having a large group of students transfer and / or earn scholarships. The following players transferred this fall:

- *John Bordy – California State University – East Bay
- *Chris Broadway – Mississippi Valley State University
- Tony Costello - University of California, Santa Barbara
- Chris DeBianco – University of California – Irvine
- *Taylor Douvikas – San Francisco State University
- *Mark Hoem – University of San Francisco
- *Bob Hurst – Southeast Missouri State University
- *Devin Kelly – Western Kentucky University
- *Billy Linney – Mississippi Valley State University
- *Grant Nelson – University of Saint Louis
- *Mike Olmstead – Whittier College
- *Tony Ricci – Oklahoma Baptist University
- *Ryan Quirk - Southeast Missouri State University
- *Jeff Thomas – University of Boston
- *Dennis Tupper – Texas
- *Nico Vargas – Faulkner University

* = Earned scholarship

Skyline College Art Gallery News

Fans of Malcolm Mooney and his highly influential experimental band **Can** enjoyed meeting the artist and attending the art-opening, reception, and musical performance on September 15 at the Skyline College Art Gallery and Theater. Following the art reception, Mooney and his band The 10th Planet played a free concert at the Skyline College Theater. The 10th Planet players' lineup featured Marc Weinstein on drums, Peter Conheim (from Bay Area band Negativland) on bass, Dean Santomieri and Jim Hrabetin on guitars, and Malcolm Mooney performing vocals. There was a guest musical appearance by Skyline College student Olivia Asis, who played viola for the song 'She Brings the Rain'. Exhibition and Concert were both organized by Art Gallery director Paul Bridenbaugh. Theater director Alan Ceccarelli, assisted by his Skyline College Theater Club students, took care of the concert's technical production and handled the stage setup, sound, and lighting. There was a nice turnout for both events, and the concert was riveting.

Mooney's artwork is a key component of the Art Gallery's current three-artist exhibit. Along with Gregory Wiley Edwards and Fay Grajower, they make up the 3 Corner Symphony, which ran until October 21 at the Skyline College Art Gallery. All three Artists were present for the opening and had a chance to meet and answer questions about their work with attendees. Thanks to Paul Bridenbaugh for his contribution to this article. Photos of the concert and art exhibit in the 3 Corner Symphony Photo Album are on the Gallery's Facebook page: <http://www.facebook.com/pages/Skyline-College-Art-Gallery/102258493146760>.



Malcolm Mooney in Concert at Skyline College Theater



At left, Malcolm Mooney and the 10th Planet on stage at the Skyline College Theater. At right, Gregory Wiley Edwards, Fay Grajower, and Malcolm Mooney, in front of Grajower's painting, *Why not the Whole Kingdom*, at the Skyline College Art Gallery.



Skyline Student Olivia Asis, onstage playing viola with the 10th Planet band

Former Trojan Makes it to the Major Leagues



Justin Christian is the first Skyline College baseball player to make it to the Major Leagues. Justin played for Skyline College during the 1999-2000 academic year and received his Associate's Degree in the Spring of 2000. Upon his departure from Skyline College, he attended Auburn University and Southeast Missouri State University on a full athletic scholarship for his final two years of college baseball. During his senior year at Southeast Missouri, Justin was named an All-American by three different organizations recognizing the best Division 1 college baseball players in the nation. He received his Bachelor's Degree in 2005 from Southeast Missouri State. After college, Justin signed with the New York Yankees in 2004, and made his Major League debut in 2008. He is currently at the Major League level with the San Francisco Giants. Justin is one of many successful student athletes for current Head Coach Dino Nomicos, who has had 13 players sign professional contracts, and produced 16 All-Americans. *Photos and article submitted by Joe Morello*

Revisiting the History of the Famed Flying Tigers of World War II



Photo, courtesy of Jim Wong, shows some attendees before touring the USS Intrepid aircraft carrier. Surviving members of the Flying Tigers are now octogenarians and nonagenarians. James, in white kneeling in the front row, offers his shoulders to the wife of a veteran.

Thanks to Social Science/Creative Arts colleagues covering his classes, James I. Wong, Professor History and Geography, was able to attend a conference and combined reunion in New York City of Chinese-American veterans of the famed Flying Tigers' 14th American Air Force, US Army Air Corps, 14th Air Service Group, ASG 987th Signal Company Special, US Army, units. They had served in the China-Burma-India (CBI) Theater of World War II. James's father had also served with the Flying Tigers. The conference was held at the Museum of Chinese in America (MOCA) in NYC. The Museum was designed by Maya Lin, who had also designed the Vietnam Veterans Memorial in Washington, D.C., and the Civil Rights Memorial in Montgomery, Alabama.

The local Chinese TV station showed on its new program the Flying Tigers veterans presenting a memorial wreath for their fallen military brethren and as a 9-11 memorial. The farewell dinner banquet was held in Flushing, N.Y., where representatives of the Veterans Administration presented a memorial plaque of appreciation to the Flying Tigers for their contributions to the United States Armed Forces. The Harlem Marine JROTC Color Guard also presented the flags. James will henceforth serve as the academic advisor to the website of the Combined Units of the Flying Tigers. *Thanks to James Wong for his contribution to this article*

Steinberg Architects Sponsor a Table of Women Leaders at Santa Clara YWCA Luncheon

Dr. Regina Stanback Stroud, President of Skyline College, joined a group of Bay Area's women leaders as guest of Steinberg Architects at the annual YWCA Luncheon in Santa Clara on October 4, 2011. Held at the Santa Clara Convention Center, the luncheon was attended by over 1,500 guests. Dee Dee Myers, former White House Communications Director for President Bill Clinton addressed the group as she shared the motivation for her book, "Why Women Should Rule the World."



The mission of the YWCA is to empower women and to eliminate racism. Ms. Meyers shared that like the mission of YWCA, her book is "...really about finding more ways to bring the perspectives and the skills and the strengths and the talents and the experiences of more people into the arena so we can move forward as effectively and as creatively as possible." Thanks go to Ernie Yamane and Mani Ardalan Farhadi of Steinberg Architects.

PROGRAMS

Skyline College-Youth Entrepreneurship Program (YEP) Delivers Services to Bayview/Hunters Point



True to its objectives of introducing entrepreneurship and/or removing barriers to entrepreneurship among young adults throughout the Bay Area, Skyline College's Youth Entrepreneurship Program (YEP) has partnered with two strong community-based organizations in the Bayview/ Hunters Point neighborhood that target and provide services to young adults between the ages of 16 – 25: Hunters Point Family and Young Community Developers.

"This is a most unique partnership because it allows us to be part of the development of a community by introducing the youth to financial independence through entrepreneurship" says Richard Soyombo, Executive Director of the Youth Entrepreneurship Program. The collaboration with both the Hunters Point Family and the Young Community Developers will allow local residents to partake in the specially created 8-week Entrepreneurship Training Program jointly developed by industry and community partners to focus on the primary stake-holders – the young adults. "This (YEP) is an alternative solution to urban issues", says Lena Miller, Co-Director, Hunters Point Family.

Supported by several private-sector leaders, the 8-week Training Program includes in-class sessions, guest speakers comprised of local Bay-Area entrepreneurs, site-visits to various small- and medium-sized enterprises and con-current enrolment at local community colleges. The Youth Entrepreneurship Program is funded through grants from the offices of the Chancellor for California Community Colleges and locally hosted by Skyline College. For more information on YEP and/or how to participate, contact: jacksonp@smccd.edu. *Thanks to Pcyeta Jackson for her contribution to this article.*

Grove Scholarship Application Reminder

The Grove family is working through the Grove Foundation to support students who are pursuing Career and Technical Education. To date, 51 \$2000 scholarships have been awarded to Skyline College students. Conditions to receive the award include participation in financial education workshops and individual financial coaching, career counseling, and additional services to support academic success and goals. The application deadline to apply for a Spring 2012 scholarship is 4:00 p.m., November 17, 2011. To apply, students should request an application by email at grovescholar@smccd.edu.

For more information regarding the application process and to request assistance with the application, students should contact Patty Kwok, in the SparkPoint Center at 650-738-7045. SparkPoint at Skyline College is now featuring a Hall of Fame Photo collection of Grove Scholars 2010-2011.

Champagne, Chocolate and Conversation

The First Annual Honors Faculty Roundtable at Mills College

The Bay Honors Consortium brought more than 65 people together to exchange ideas and information about teaching honors courses in community colleges on Saturday, October 1 at Mills College. The energy was high and the excitement of teachers being given time to talk about what they teach was contagious. Three of Skyline's honors faculty members were selected to present on different panels: Luciana Castro, (Spanish) Greg Grist (Physics/Astronomy) and Jude Navari (Music) and honors program coordinator, Katharine Harer (English/Creative Writing) served as an event organizer, a panel moderator and spear-headed the final panel of the day. Charity Walden, former Skyline honors student and recent transfer to Mills, also presented and brought her beautiful spirit to the proceedings. Kathleen Feinblum (English) and Briana McCarthy (Biology) also attended the roundtable. Mills hosted the event and provided breakfast and a beautiful setting. The BHC arranged a full-on Mediterranean lunch and a champagne and chocolate reception for the 55 faculty members, six students and 5 support staff, counselors and Mills representatives who attended the event. Fourteen different community college honors programs attended, 11 from Northern California and three from Southern California, and 30 different disciplines were represented from Astronomy to Spanish. This looks to be an annual event, open to all faculty, staff and administrators who want to attend, and Mills has extended a gracious invitation to return. And it was FREE!

Article submitted by Katharine Harer.



Perseverance + MESA = Success

Former Skyline College MESA Student Luis Bill, who is currently finishing his undergraduate work in Electrical Engineering at San Francisco State University, is featured in the current issue of MESA NEWS. Luis has completed multiple internships with NASA working in the area of robotics, and has recently been awarded an internship with NASA's prestigious Intelligent Robotics Group. Luis is currently applying to graduate schools across the United States and plans to pursue a Ph.D. in Electrical Engineering, with the dream of working in the field robotics for space exploration at NASA. Luis Bill was born and raised in Panama, is fluent in both English and Spanish, and he wears his Panama hat (seen in the photo) with great pride. *Photo by MESA Communications Coordinator Danielle McNamara. Thanks to Stephen Fredericks for his contribution to this article.*

To read the article about Luis Bill and his involvement with MESA, the link to the online MESA NEWS is: <http://mesa.ucop.edu/news/connect.html>

Dia de la Raza

Dia de la Raza, October 12, 2011, was the closing event for Latino Heritage Month which was celebrated at Skyline College. Thanks to TRiO, the Associated Students of Skyline College, and Puente, LASO and Poder hosted danzantes, music, poetry and a panel on education concerning the Latino community. Discussions included Latino culture and heritage, the value of education, and diversity within the Latino community.

Aztec dancers opened the day's events in the quad. Following the performance, a panel on education was held and featured moderator Joe Madrigal, Skyline College Interim Vice-President of Student Services; John Ulloa, Skyline College professor of history; Luciana Castro, Skyline College Spanish language professor; and Andrés R. Connel, Executive Director of Nuestra Casa.

Afterward, Poet Naomi Quiñonez and Nerio De Gracia Mambo Jazz Quintet collaborated on poetry and music and El Metate of San Francisco provided fine Mexican food. *Thanks to John Saenz for his contribution to this article.*

Let's Celebrate Latino Culture



We want to share **LATINIDAD** and discuss the realities that the Latino Community faces

- Our Pride in our Culture and Heritage
- Our History and Values in Higher Education
- The Diversity of our Communities



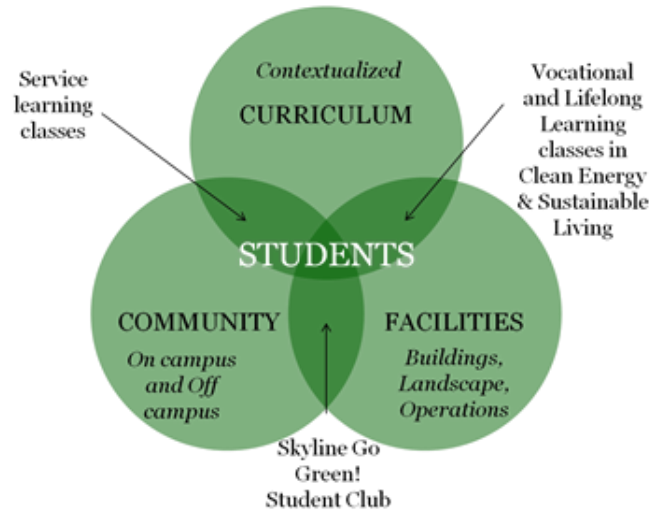
Join us for **Latino Food, Music, Poetry and a Panel on Education Concerning the Latino Community**

**Dia de la Raza,
Wednesday, October, 12, 2011
11:00am – 1:00pm
Building 6 – ROOM 6202 - 6**



Sponsored by Associated Students of Skyline College, **PUENTE**, and **TRiO**
Organized by **LASO** and **PODER** Find us on Facebook

Sustainable Campus Initiative in Full Swing!



The Sustainable Campus Initiative is in full swing on the Skyline College Campus! There are three elements to this initiative: Faculty Learning Communities to enrich the sustainable education experience of our students; an Environmental Service Learning Course set for Spring Semester where student projects will interface with campus facilities, adjacent cities, or organizations to further sustainable goals; and All-Campus Sustainability Workshops to offer widespread communication and education on sustainability issues.

On Monday, October 10th faculty members gathered for the first Faculty Learning Community which both introduced the Sustainable Campus Initiative and provided opportunity for faculty members from different divisions to exchange ideas on how to integrate sustainable concepts into their curriculum and lesson plans. Professors Christine Case, Katharine Harer, and David Hasson presented on their best practices to achieve this goal. The next Faculty Learning Community is set for Monday, November 7th from 3:00pm to 4:15pm in Room 6203. All faculty members are welcome to attend. For more information, please contact Briana McCarthy at mccarthybriana@smccd.edu.

As part of the Sustainable Campus Initiative, three All-Campus Workshops will be held throughout the school year which will focus on environmental, social, and economic topics. The first will be held on Monday, November 14th from 3:00pm to 4:30pm with a showing of the movie “So Right So Smart” followed by a Q&A session with the producer. This movie focuses on the story of Interface Carpets, a company who embraced sustainability kicking and screaming but revolutionized their business model in the process with a positive outcome for all stakeholders. Stay tuned for the location. For more information on the Sustainable Campus Initiative, please contact Lindsey Virdeh at virdehl@smccd.edu. *Illustration by Anjana Richards – Article submitted by Lindsey Virdeh.*

Nutrition Students Tour SparkPoint Food Pantry

SparkPoint at Skyline College partners with the Second Harvest Food Bank of Santa Clara and San Mateo County to host a Food Pantry for eligible students and other members of the community who need food assistance. Because of the unique advantages of hosting a SparkPoint Center at a college campus, our site provides a learning opportunity for our students completing coursework in nutrition.

Approximately 180 students attended one of eight SparkPoint Orientations designed especially for them. Orientations were led by SparkPoint’s Yraes Guerrero, Glenda Benavides and Adolfo Leiva. The



SparkPoint Food Pantry opened in January of 2011 triggered by the concern instructor Jennifer Merrill had for her students. By the end of June 2011, SparkPoint had distributed more than 18,000 lbs. of food valued at over \$30,000. (All food is donated by the Second Harvest Food Bank.)

Food Pantry hours are Tuesday, Wednesday, Thursday 2:00 p.m. - 4:00 p.m. (Closed when Skyline College is closed.) Thank you to instructors Claire Muller-Moseley and Shawna Whitney for their work to make this happen. For more information about the Food Pantry, contact Dr. William Watson, SparkPoint Director, at 650-738-7035. *Thanks to William Watson for his contribution to this article and to Adolfo Leiva for the photo.*

TRiO Partners with Transfer Center for CSU Application Workshop



As part of their educational goals, TRiO students must have the goal of transferring to a university within four years. Therefore, on Wednesday, October 5, 2011, Jacqueline Escobar, Director of the Transfer Center, facilitated a CSU Application Workshop, the second in a series of transfer-related workshops that TRiO is organizing this semester to assist its students through the CSU admissions process. During the workshop, TRiO students received important updates on CSU admissions requirements, including information on program and campus-wide impaction.



In addition, students were given the opportunity to create an account on CSUMentor in order to view and begin the process of completing the CSU admissions application online. Throughout the presentation, TRiO students remained engaged by asking questions that served to clarify the admissions process to the CSU system.

The workshop was a success among TRiO students who walked away with a better understanding on how to apply to the CSUs. Special thanks to Jacqueline Escobar for facilitating this essential workshop for our students. For more information on this event, please contact Jessica Lopez, TRiO Counselor, at extension 4140. *Photos taken by Nohel Corral. Article submitted by Jessica Lopez.*

Skyline College Hosts High School Teachers at Solar Workshop

Skyline College hosted a Solar Workshop for high school teachers on Saturday, October 1. As part of the "Solar Instructor Training Network" (SITN) program at the Department of Energy, Skyline partnered with Stanford



Transportation Group and Solar Schoolhouse to provide high school teachers with a chance to learn about solar technology and strategies to incorporate this topic into their curricula. Skyline College Professor Omer Thompson (shown in the photo at led) also led portions of the workshop.

This workshop provided teachers with a basic understanding of solar technology principles, both how it works and how installations are designed and sited. The workshop was held in our electronics lab with portions of the course held outdoors. Teachers learned how to build a Solar ZipCharger – a portable solar

charger for a cell phone or ipod/mp3 player, and they designed and built a Solar Musical Whirlygig as part of this workshop. The 20 teachers who attended all received "How To" books and manuals, and toolkits including small size solar panels to let them conduct experiments with their classes.



Skyline has created a high school teacher network around sustainability, including previous workshops around clean energy and green buildings. For more information on how Skyline College interfaces with high school teachers and their programs, contact Lindsey Virdeh at virdehl@smccd.edu. Thanks to Lindsey Virdeh for her contribution to this article.

Skyline College Participating at the Bay Area Science Festival

On November 6, 2011 from 11:00 am to 4:00 pm at San Francisco's AT&T Park, leading universities, professional research laboratories, world-class museums, innovative businesses, and an inventive populace like none other, will gather to engage the public in their exploration of the scientific frontier on the first annual Bay Area Science Festival. A three weeklong celebration of science and innovations around the Bay Area for students, teachers, scientists, non-scientists, that concludes with the science festival.

At the festival, Skyline College clubs SACNAS, SHPE and MESA are organizing a booth that will showcase the science and engineering ongoing at Skyline College. They are presenting "The Science of Glowing and Aftershock!" **Volunteers** are needed on the day of the event to work the booth! Students or faculty can participate. Shifts will be held for 1½ hour. Refreshments and snacks during shifts will be provided. Thanks to Carmen Velez for her contribution to this article.

Skyline COLLEGE
40 YEARS OF ACHIEVEMENT

MESA Mathematics Engineering Science Achievement

Volunteer at AT&T Park
Bay Area Science Festival
SUNDAY NOVEMBER 6, 2011
8:00 AM – 5:00 PM
SIGN UP FOR A SHIFT
AND REPRESENT THE
SCIENCES OF
SKYLINE COLLEGE!

Contact:
Dr. Carmen Velez
velezcarmen@smccd.edu

Skyline College SACNAS Chapter
skylinesacnas@gmail.com

SACNAS SC CHAPTER

SHPE

Day Area SCIENCE FESTIVAL

Skyline College Serves the Community With a Volunteer Income Tax Assistance Center

SparkPoint and the Business Division at Skyline College partner with the United Way of the Bay Area's [Earn It Keep Save It Program](#) annually to provide free IRS Certified Tax Preparation for qualified members of our community. Earn It Keep It Save It features more than 212 Volunteer Income Tax Assistance (VITA) sites throughout the Bay Area where trained volunteer tax preparers help households making less than \$50,000 per year claim their maximum benefit and refund. Last year over 60,000 tax returns were processed. Eligible taxpayers claim the [Earned Income Tax Credit](#) (EITC) which can amount to as much as \$5,751 per family.

Because of the unique advantages of hosting a SparkPoint Center at a college campus, our site takes advantage of our instructional programs to provide excellent learning opportunities for our students. Accounting students may prepare for certification by completing Accounting 665. The course includes a lab requirement where IRS certified students assist tax filers under the supervision of their instructor, John Miller. The community benefits from a high quality tax preparation service and students acquire both certification and experience for their resumes. The wonderful service is supported by several individuals and organizations who attended the upcoming tax season's first planning meeting at Skyline College.



Pictured above are: Adolfo Leiva, SparkPoint Program Services Coordinator; John Miller, Skyline College Accounting Faculty & Instructor for Accounting 665; Linda Whitten, Accounting Department Coordinator; Kelly Batson (in front), Regional Director, [Earn It Keep Save It Program](#); Julie Lamson, SparkPoint Program Services Coordinator; Louise Carroll, Executive Director of [Tax-Aid](#); David Hall, Instructional Aid & Site Coordinator; Dr. Raymond Jones, SparkPoint Coordinator for Service Integration. Photo by William Watson

The VITA Site at Skyline College will be available during the upcoming tax season from:

- 12:30 p.m. - 4:30 p.m. in the
- Skyline College Accounting Lab (Building 8, Floor 2, Room 8209) on the following dates:
- February 4, 2012; February 11, 2012; February 25, 2012; March 3, 2012; March 10, 2012; March 17, 2012; March 24, 2012; March 31, 2012.
- Call Adolfo Leiva at 650-738-7035 for an appointment. Walk-ins welcome.

For more information about SparkPoint at Skyline College VITA services, contact Dr. William Watson, Director, at 650-738-7035. *Thanks to William Watson for his contribution to this article.*

The Learning Center Reaches Out



Student empowerment is the foundation of the Learning Center's (TLC) philosophy, and to that end the TLC continues the means to reach out to members of the Skyline College community by visiting classes and leading TLC tours to inform students and faculty about the many resources offered. The TLC has hit the ground running this semester visiting over 60 classes, facilitating tours, and supporting students with tutoring and workshops amounting to over 3,000 student contacts in the first four weeks of school!

The Learning Center staff would like to continue its outreach efforts on campus and invite instructors, departments and divisions to contact them for TLC information or to schedule a presentation or tour. Please contact John Saenz at saenzj@smccd.edu to schedule a visit or a tour. Thank you to those that have helped students connect with academic support in the Learning Center. *Photo by Christianne Marra and Article submitted by Nohel Corral.*



Front Row: Connie Beringer, Jessica Lopez, Judy Cheung, John Saenz, Eugene Garcia, Second row: Kamla Bucceri, Katie Ha, Felix Perez Third row: Nohel Corral, Ira Lau, John Chavez, Suzanne Collins and Manny Peix.

Learning Center Personal Statement Workshops for October and November 2011

The UC Transfer Application process is underway and some students are focusing on developing their personal statements. So, in order to help Skyline College students complete this process and transfer to UC, the Learning Center (TLC), during the next few weeks, will offer workshops on personal statements on the following dates and times.

- Monday, October 31, 2011 from 11:10am-12:00pm
- Thursday, November 3, 2011 from 10:10am-11:00am
- Tuesday, November 8, 2011 from 12:00pm-1:00pm
- Thursday, November 17, 2011 from 1:10pm-2:00pm

Through a close collaboration between faculty, staff, tutors, and students, Skyline College's Learning Center empowers students to be responsible, active learners. *Article submitted by John Saenz.*

PARKING

Green Parking at Skyline College

Skyline College's commitment to sustainability can be seen in many aspects of the college – including curriculum, programs, and construction/modernization designs. Additionally, the recent changes to parking lot K are two good examples of our commitment to decreasing harmful vehicle emissions to the environment. There are now spaces designated for fuel efficient vehicles and car pools. Faculty, staff and students whose vehicles meet the criteria or who have the appropriate permit issued by the Public Safety Department will be able to park in the spaces without being ticketed.

Fuel Efficient Vehicles

- In order to park in these spaces, vehicles must be listed as LEED Certified low emissions vehicles and must be registered with the Public Safety Department at Skyline College. More information regarding these standards will be forthcoming as the registration process is finalized.
- Drivers must possess a valid student or staff parking permit and have it displayed in their vehicle.
- If a person drives a secondary vehicle that is not on the list they may not use their supplementary permit with it and park in the fuel efficient space that day.
- If a driver's vehicle does qualify, they may bring their vehicle registration to the Public Safety Department and they will be issued a DPS Fuel Efficiency dash board parking permit that will allow them to park in any of the allotted fuel efficiency vehicle spaces.
- Please note that parking in the fuel efficient spaces is based on a first come first serve basis and there is no guarantee of a preferred space.



Car/Van Pool

Skyline College is starting a new Car/Van Pool Parking Program this semester. Students, faculty and staff who wish to participate in the Car/Van Pool Parking Program may pick up an application at the Skyline College Public Safety Office in building 6 after October 10, 2011.



Here is how it works! A minimum of 3 enrolled students are needed for the application process. To qualify for the program, each student on the application must have paid for a semester or dual semester student parking permit(s). Each student must be enrolled in at least one class at Skyline College and again, there has to be a minimum total of THREE students on the application. For faculty and staff a minimum of three riders are required. An application that allows one to designate the members of the carpool must be completed in order to receive a permit from public safety.

The Public Safety Department is currently limited to 12 Car/Van pool parking permits per semester. Each permit is only valid for the semester it is issued. The Public Safety Department will start taking applications on the first day of every new semester. Permits are issued on a first come first served basis after submitting a fully completed permit application to the Public Safety Department. Car/Van Pool parking regulations are available with the application. *Thanks to Brian Tupper for his contribution to this article. Photos courtesy of Jack Herbert.*

ACCREDITATION

Accreditation Self Study Process Starting

Every six years, the College applies to the Accrediting Commission for the Community and Junior Colleges, Western Association of Schools and Colleges, for reaffirmation of our accreditation. To do this, the College writes a self study in which it shows how it meets all of the standards put forward by the Commission. The Commission then sends a team to visit on site and check that the College has done all that it has said. Skyline College's next site visit will be during fall semester 2013. The self study process takes almost two academic years, so the College is starting now.

The first step, now underway, is to form a steering committee to guide the process. Donna Bestock, Dean of Social Science/Creative Arts, and Fermin Irigoyen, Academic Senate President and Professor of Communications, will be the steering committee co-chairs. Rob Johnstone, Dean of Planning, Research and Institutional Effectiveness, is the Accreditation Liaison Officer. Others on the steering committee will include representatives from each of the four shared governance constituencies, faculty, classified staff, students, and administration. Each will have a specific function, such as resource manager, editor, or co-chair of one of the Standard Committees. In all, there will be 17 members of the committee, chosen to broadly represent the College. Members of the steering committee will attend a training session, put on by the commission. It is hoped that all members of the steering committee are approved by their appointing bodies by the end of September.

The next step will be to identify members of the various writing teams. It is hoped that faculty and staff will consider being writers! Writers would work with a team of colleagues and learn in great depth about the College. And then there is the chocolate. More about that later. *Article submitted by Donna Bestock and Fermin Irigoyen.*

RESEARCH AND PLANNING

Culture of Inquiry: Student Success



How well do we respond to the needs of our students, the community, business, industry, the governments and accrediting agencies?

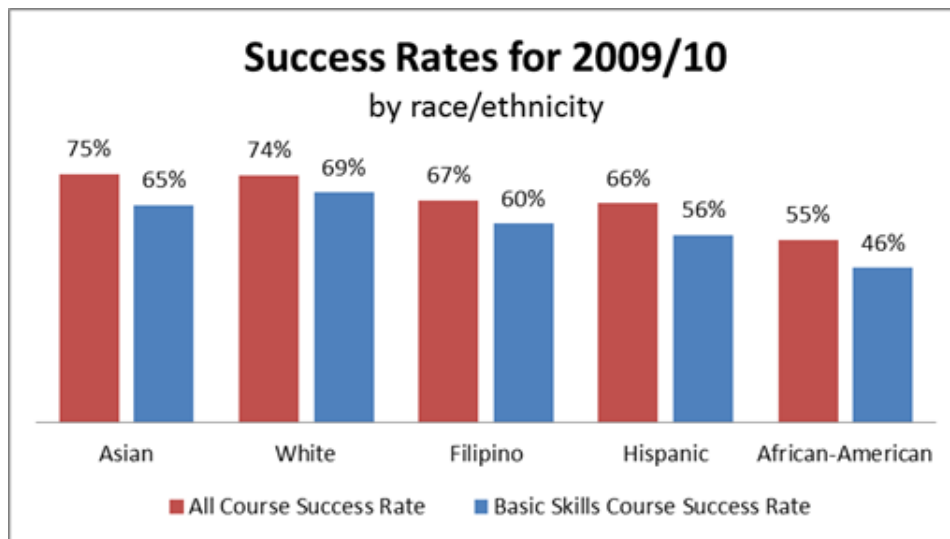
This article is a small attempt to encourage us to have a critical perspective when considering student outcome indicators. Scholars such as Gloria Ladson-Billings, Lisa Delpit, and Amanda Lewis have contributed a great deal of literature urging educators to re-conceptualize our notions of student achievement gap. They bring into focus the student equity implications and encourage us to look at the information and ourselves through an equity lens within the framework of critical race theory.

In last week's Skyline Shines, I discussed the All Course Success Rate and Basic Skills Course Success Rate measures of the Balanced Scorecard (<http://www.skylinecollege.edu/facstaff/plans/BalancedScorecard.html>).

Recall that for all Skyline courses, success rates slightly improved over time and in 2009/10 our success rate was 69 percent –one percentage point *below* our benchmark of 70 percent. For basic skills courses, there was a more dramatic improvement over time and in 2009/10 our success rate was 62 percent—seven percentage points *above* our benchmark of 55 percent. Furthermore, I posted a set of questions to promote a conversation around these outcomes and their implications regarding the benchmarks we have for our students and how we think about our work toward increasing levels of student success.

I also briefly discussed the need to think about these outcomes when broken down by ethnicity. In the figure below, you can see that when looking at data for the 2009/10 year for Asian, white, Filipino, Hispanic, and African-American Skyline College students, there are various takeaways. First, success rates for all Skyline College courses are higher than rates for basic skills courses for all groups.

Second, we were successful in helping Asian and white students to meet the benchmarks set for both measures. Third, we were less successful with Hispanic and African-American students. At least one-third of Hispanic and African-American students are not successful in either measure. Last, with regard to African-American students, we are not successful in helping them succeed to meet the benchmark for either measure, and the 46 percent success rate in basic skills courses indicates that African-Americans are not successful in over half of the basic skills courses in which they enroll.



What other observations do you see? Are there other comparisons between/across groups that catch your attention? How does this reality relate to our work in promoting student success and student equity? How does this influence our work moving forward? By asking ourselves these questions and thinking about implications on individual, departmental, and institutional levels, we can continue to promote positive change for our practice and will improve the learning outcomes of our students.

If you have questions, concerns or ideas about this topic, please feel free to contact [Rob Johnstone](#) or [David Ulate](#).

President Stanback Stroud would like to thank Rob Johnstone and Dave Ulate for providing the data that allowed her to write this analysis and pose these questions to our college community. These ideas do not represent a position of the Research and Planning Office. Indeed their role is to provide the data. These ideas and questions are being posed from the President's Office with the good intent of engaging this conversation, pursuing student equity, and supporting the faculty and staff in their efforts to serve the college community. President Stanback Stroud is excited about the ideas and responses that may be generated by these articles. *Written by [Regina Stanback Stroud](#) – Thanks to the Research and Planning Office for contributing the data.*

Culture of Inquiry: Transfer



At one time in the course of California Community Colleges' complex budget theater, colleges received Partnership for Excellence funding to increase student success. This funding deal was based on the notion of performance based funding, a funding policy that has often been touted as an accountability mechanism to achieve successful results with the use of public resources. The evidence provided by state after state includes a consistent failure of performance based funding to have such an impact. Yet, despite the lack of evidence of its success and the very real evidence of its failure as a policy, I believe we are suffering a failure of imagination in the times of scarce resources as evidenced by the recent recommendations from the state student success task force where they actually acknowledge the failure of performance based funding but still think it is something we should try.

So what does all of this have to do with what I really want to discuss, Transfer? Recall, in my opening address I asked the college to reflect on our efforts with respect to Skyline College leading the Bay Area region in the number of degrees and certificates earned, and becoming known as a transfer institution. But to talk about transfer, I have to start with a discussion about the ARCC Achievement Rate of the Balanced Scorecard (<http://www.skylinecollege.edu/facstaff/plans/BalancedScorecard.html>).

ARCC stands for Accountability Reporting for the Community Colleges and the ARCC Achievement Rate measures the rate at which full-time students who have taken a degree/certificate/transfer course have earned an AA/AS or Certificate, transferred to a four-year institution, have successfully completed transfer-level Math and English courses, and/or have successfully completed 60 UC/CSU transferable units with a GPA of at least 2.0 within six years of initial enrollment. Unlike the measures discussed in previous editions of Skyline Shines, this measure was created at the state level. Thus, the benchmark rates as well as the outcomes for each college are calculated at the state level.

ARCC was developed in response to 2004 legislation, Assembly Bill 1417, which required the system office to develop an accountability model as a follow-up to the Partnership for Excellence Report. The ARCC Achievement Rate is one way to measure this and the most recent ARCC report shows that in 2009/10, Skyline College ranks 14th out of the 24 community colleges in the Bay Area.

The table below also shows that even though Skyline College's achievement rate of 54 percent is above the articulated benchmark, it is two percentage points below the average for the group and ten percentage points below the top six colleges in the region.

Position	Community Colleges in the Bay Area	ARCC Achievement Rate for 2009/10	
1	De Anza College	72.8%	
2	Diablo Valley College	65.4%	
3	Las Positas College	65.1%	
4	Ohlone College	64.6%	
5	West Valley College	64.3%	
6	Foothill College	64.1%	
7	College of San Mateo	58.4%	
8	Mission College	57.3%	
9	Evergreen Valley College	56.6%	
10	Berkeley City College	56.0%	Average = 55.7%
11	College of Marin	55.6%	
12	Laney College	54.0%	
13	College of Alameda	53.8%	
14	Skyline College	53.7%	
15	City College of S.F.	52.9%	Benchmark = 53.0%
16	Contra Costa College	52.9%	
17	Cabrillo College	52.8%	
18	Monterey Peninsula College	52.7%	
19	Chabot College	49.9%	
20	Merritt College	49.0%	
21	San Jose City College	48.4%	
22	Los Medanos College	47.2%	
23	Cañada College	45.8%	
24	Hartnell College	44.1%	

It should be noted that this ARCC achievement rate was intended to be compared to colleges within our state defined “peer groups” and not to colleges within our region. When looking at Skyline College’s position within that peer group, the table below shows that the picture does not improve. In fact, Skyline College’s achievement rate is now seven percentage points below the group average and over 11 percentage points below the top six colleges in the peer grouping.

Position	ARCC Achievement Rate Peer Group	ARCC Achievement Rate for 2009/10	
1	De Anza	72.8%	
2	Moorpark	66.7%	
3	Orange Coast	66.0%	
4	Diablo Valley	65.4%	
5	San Diego Mesa	65.2%	
6	Las Positas	65.1%	
7	Santa Barbara City	64.2%	
8	Grossmont	61.5%	
9	Cuesta	60.9%	Average = 60.7%
10	Santa Monica City	60.5%	
11	Golden West	59.8%	
12	Fullerton	59.7%	
13	Sierra	59.4%	
14	Pasadena City	59.1%	
15	Sacramento City	57.1%	
16	Ventura	55.7%	
17	Skyline	53.7%	Benchmark = 53%
18	LA Pierce	52.0%	
19	Crafton Hills	48.0%	

What do you think these findings say about our work? Do you think this achievement rate is consistent across all groups of students at Skyline College? What best practices can we build on to help increase student achievement rates and move up in the rankings?

Through reflection, discussion, and collaboration, we can extend the reach of the good work done here at Skyline College, and continue to push for the highest level of excellence for all our students. In the coming months, the state will be releasing updated rates on this measure for all colleges. As soon as they are made available, the research and planning office will pass along that information to you. In the meantime, should you have any questions about the measure and/or findings discussed here, please don’t hesitate to contact Rob Johnstone or David Ulate in the Office of Research and Planning.
This article reflects the perspectives of the College President. Thanks to the Office of Planning Research and Institutional Evaluation for the data provided in this article.