

9/14/2009 Minutes CSI FIG- ACS LC

Attendees- Michael Hoffman, Soodi Zamani, Rick Hough, Vanson Nguyen, Melissa Komadina, Susan Zoughbie, Phyllis Taylor, Pat Deamer, Jeff Westfall, Sandra Rodrigues

Introductions

Deamer: revise mission statement

OLD:

Current Mission Statement of the ACS LC: We believe in a holistic approach to education, fostering academic excellence and success with a strong social component. Our mission is to improve beginning college experiences through academic achievement and creating a sense of community and connectedness to college; to increase student success and retention rates; and to provide a foundation upon which future academic and career goals are built.

Active & lively discussion- all contributed:

NEW:

We *endorse* a holistic approach to education, fostering academic excellence, *diversity* and success with a strong social component. Our mission is to *enhance* beginning college experiences through academic achievement, *to* create a sense of community, to connect to the entire college; to increase student success and retention rates; and to provide a foundation upon which *personal*, academic and career goals are built.

Hoffman: History and goals of this group. Came out of BSI. Goal is to have a pilot project ready for launch in Fall 2010. Reviewed success of learning Communities. Discussion of the budget. ALL programs are under scrutiny- if this LC can make a case for itself and within a few years try to institutionalize this LC.

Hough- Concerned about having viable results in time to develop funding

Deamer- If we can get the enrollment, the FTE will pay the instructor. The counseling component is the "extra" \$\$\$. If we can pick up the students and retain them we may be able to last long enough to retain the program.

Komadina- the Math Academy is different because the extra counselor is an outside cost.

Westfall- Considering creating an assessment tool that realistically assesses the effectiveness most quickly

Hough- Consider a hybrid where the counselor may be in both the English & the Math class

Westfall- And the added benefit is the students' sense that there is an entire supportive community that cares about them.

Zoughbie- the counselors play an added goal leading toward professional goals

Hoffman- the LC is here to capture the entry level students who are not captured by a current LC and are not being retained

Deamer- most LC's don't include math- they usually start with English. Don't put them into Math & English at the same time.

Hoffman- we HAVE to have counseling resources dedicated to this

Zoughbie- Do any of the other LC start at 826 level- no they don't

Rodrigues- The Puente math does not have a counselor but does serve as a network and community.

Hough- Maybe we should "put off" the discussion of SLO's and objectives until we have heard more about the various models.

Taylor "jumped the agenda to ask for volunteers to do a Flex day activity to explain the ACS LC to other faculty & staff. Vanson, Michael and Melissa volunteered.

Hoffman- Describing Canada's model

Discussion of taking Math as your first path, getting it out of the way and then moving to English- Hoffman has seen a lot of research that indicates that this is working for BS students

Hoffman - showed statistics of success in Basic Skills cohorts (aggregated over 5 years from fall '02 to Spring '07)

http://www.skylinecollege.edu/facstaff/office_instruction/college_success_initiative/basic_skills_data.html

Need for rigorous intervention at the Math 811, English 826 level

Westfall- Cautions the paradox of adding too much on for the students who are already feeling they are starting behind; and yet we need to support them. Also- What about a community service component?

Film of the Summer Bridge Project at Pasadena City College; .xL

<http://www.pasadena.edu/externalrelations/TLC/xl.cfm>

Zoughbie- At a recent graduation she found that most students mostly benefit for the “soft skills” support, which is something that we want to emphasize. Peer mentoring.

Westfall- Could we make the peer mentorship a strong highlight for the whole first year?

Komadina- Counseling has a peer mentorship class this is part of the curriculum

Rodrigues- Puente is just starting peer mentorship- will report the success to us. Ratio is 1:1

Komadina- Check to see if Kababayan has peer mentoring

Rodrigues- Foothill has a Math (Pass the Torch) peer mentoring program

Next meeting- Michael will develop a more precise model taking into account what was said today.