

DRAFT - ACS Development Timeline - first 2 yrs

I. Fall '09 - Organizational Foundations.

A. Faculty Inquiry Group

The roster: Pat Deamer, Phyllis Taylor, Nate Nevado, Sandra Rodriguez, Jacquie Escobar, Susan Zoughbie, Melissa Komadina, Dennis Eadus, Jeff Westfall, Rick Hough, Michael Hoffman

1. Visioning: Outcomes and Mission of ACS LC
2. Determine appropriate structure re: course linkage and counselor.
3. Plan core/linked curriculum:
 - a) *Pick strands from "On Course" to utilize (i.e "Victim vs. Creator" etc.)*
 - b) *Community Building/ Cohort Bonding activities.*
 - c) *Techniques for teaching and reinforcing study skills: ACS Student Handbook.*
 - d) *Community involvement/ Integrative projects*
4. Assessment of LC success
5. Share Recruitment Strategies
6. FLEX Day Workshop: Developing integration in basic skills classes.

B. Produce Schedule for Fall '10 Pilot: Deadline is November 6th

1. Math 811
2. Eng 828
3. Coun 110

C. 1st ACS newsletter

II. Spring '10 – Recruitment, Publicity, 2nd Semester Plan

A. Recruitment/Publicity

1. Meet with Counselors to Explain ACS talking points
2. Schedule announcements in CRER classes
3. Begin recruiting at feeder High Schools.

B. Curriculum Development

1. Hold several meetings on Fall'10 curriculum (ongoing FIG).
2. Meet with ACS instructors and David Hasson on implementing contextualized Math 811 curriculum in Spring '11
3. CRER 650 - alternative counseling course for lower-level English.

C. Spring '11 schedule and faculty commitments: Due mid-April

III. Fall '10 – Pilot

A. Weekly instructor meetings, at first then possibly bi-monthly.

B. Pre/Post Surveys

C. Joint events

D. Mid-Year and End of Year Assessment meetings

1. Share student work on first linked project.
2. Open meetings to other faculty interested in ACS
3. Review student feedback

E. Ongoing Recruitment..

IV. Spring '11 – Pilot

A. ACS faculty “retreat”

1. (meeting near the end of Winter Break) to incorporate assessment of last semester, and plan new linkages.

B. Weekly instructor meetings, at first then possibly bi-monthly.

C. Mid-Year and End of Year Assessment meetings

1. Share student work on first linked project.
2. Open meetings to other faculty interested in ACS
3. Review student feedback.