

SPRING 2008

RESEARCH:

Research/assess course outcomes, develop BSI Agenda

Team Tasks:

To serve in an advisory capacity. To interpret and analyze basic skills agenda information, share information with respective departments, and return with feedback from departments.

Action Plans to Implement (not ranked)	Participants	Meeting Dates Scheduled	Activities of action plan submitted and posted	End of Spring 08 report submitted and posted
BSI REC's : 12, 13 FYE REC's : III	<u>Lead:</u> Rob Johnstone (implementing plan); Cathy Hasson (created and implemented some of the plan) <u>Team:</u> Don Biederman, Rachel Bell, David Hasson, Garry Nicol, Rick Wallace, Connie Beringer:	<u>Meetings:</u> Thurs, Mar 27 th 1-3pm in room 1319 Thurs, April 24 th 3:30-5pm in 1319	See below for activities.	

Activities:

Develop and implement a college-wide research agenda that addresses the need to assess and evaluate student outcomes in basic skills courses and programs. Share information from research reports with constituency groups to assist in program and services planning and suggest additional and/or follow-up research studies as needed.

[BSI Research Agenda](#)

Meeting Notes: from 3/27/08:

Committee Recommendations and Action Items:

* Find ways to institutionalize strategies and interventions designed through BSI, so they are not dependent on one-time funding. Consult with PEDAC on this issue.

* Link the items on the [BSI Research Agenda](#) to the completed research reports.

* Add to the research agenda, the following action item from the Fall 08 assessment stage:

B.1 #11: Gather data on course outcomes for **ESL students who elect to take the **English assessment test** and attempt English and reading classes**

* Work closely with and obtain research from Cal-Pass to understand the high school population better, and add the information to the BSI research agenda. Share our BSI research agenda with them.

* Share baseline data (historical and broad-based trends at Skyline College) with all the campus divisions and ask them to analyze it, form questions, and request pertinent and useful research information. To guide them in ascertaining what information would be useful, they can focus on answering these questions:

- A. What is the question, problem, or issue you have identified?
- B. What will be researched?
- C. Who will be researched?
- D. How will the data be used?

* Provide link to the State Chancellor's website to get external comparison data.

* Each committee member of the BSI Research group will go back to their departments and consult with other faculty and deans to create a "Taking Action on Research Matrix," which reports how their departments have used research:

[ESOL Action Research Plan](#)

[English Action Research Plan](#)

[Math Action Research Plan](#)

Next Meeting Topic: discussion of the additional research the college might do based on the division feedback each BSI Research committee member has collected.