

April 23- 24, 2009 BSI Regionals→

FYE Ideas that Karen and Soodi adopted, adapted, and created

Ideas gleaned from:

- Pasadena City College (Lynn Wright, lmwright@pasadena.edu)/
<http://www.pasadena.edu/tlc>
- Canada—both their FYE(Kathy Sammut, sammut@smccd.edu)/
<http://www.canadacollege.edu/fye/index.html> and their Crossing Borders LC (Salumeh Eslamieh, eslamiehs@smccd.edu)/
<http://www.canadacollege.edu/crossingborders/courses.shtml>
- Digital Bridge Academy (Cabrillo College's Diego Navarro, diego@cabrillo.edu)/
<http://www.cabrillo.edu/academics/digitalbridge/>

Now:

- Need to begin recruiting faculty and counselors now so as to facilitate development of common curriculum between Math and Counseling or English and Counseling, to be used in the LCs (Phyllis Taylor and Michael)
- 1) Before the semester begins
 - Recruit students through outreach activities at high schools, the mall, as well as community agencies (Michael and Nate/ Jocelyn)
 - Day One: Students take the placement test and complete the Orientation (CRER 410) (Michael and Virginia Padron)
 - Day Two: Students enroll in their designated LCs, and get their books/ supplies and apply for financial aid; students in their designated LCs participate in bonding activities, including a campuswide scavenger hunt to familiarize themselves with the campus resources; perhaps have a sticker? Pen? Flashdrive? With ACS LC to foster a sense of belonging and ownership in the LC (Michael and LC instructors/ counselors)
 - 2) During the year
 - Students commit to a yearlong learning community. If they don't pass the first semester, they don't go on to the next level, so inevitably sections will need to be backfilled with new students.
 - Depending on their placement, students enroll in designated LCs that are anchored in Math and Counseling or English and Counseling; students enrolling in the English 846 and Counseling dyads can opt for one of the established LCs.

- All students enrolled in the ACS LC will have three common activities/ lectures/ field trips in each semester to foster a sense of community amongst all of the sections(talk to Canada for more ideas)—the campus ecosystem, an author being read in all classes, a field trip to a bay area university, a documentary/ film and subsequent discussion, an interpersonal/ intercultural workshop, etc.
 - This common activity will require that the ACS LCs be scheduled in the same time blocks (i.e., MWF 10-12/12:30) so all students can participate in these common activities.
- Instructors should integrate On Course concepts into their classes (work with CSI professional development).
- Can create theme based LCs (ie., Allied Health/ Science; Humanities; etc.) (Michael, David) and perhaps project-based assignments for contextualized skills.

3) After students complete the yearlong ACS LC

- End of the year ceremony (could be one of the three semester long activities)
- Recruit student mentors and tutors/ SI leaders? for the subsequent class of ACS LC students

4) Potential Assessments

- Pre/ post regarding specific skills/ study strategies
- Longitudinal research