

## English SI Leader Priorities

- Comprehension of Readings/ Topics: Extend conversations begun in class in order to support student comprehension of readings and topics discussed in the class. Have students share questions, confusion, and concerns that may not have been addressed in class discussions.
- Work on a variety of brainstorming techniques to help students work on generating initial ideas for essays.
- Thesis Evaluation: discuss what kinds of central ideas will work well for a given essay assignment; have students support one another in revising and refining thesis statements.
- Essays/ Paragraph Structure: complete outlining and other essay/ paragraph structure activities such as PIE workshops, topic sentence workshops, etc.
- Work on distinguishing between summary/ description, and analysis/ argument/ explanation in student writing. (Use student writing as material for the lab to work on this by having students volunteer drafts for review.)
- Scaffold moving through the stages of drafting by discussing these stages in more detail. (For example, have students work on moving from a prompt to an outline, to an initial draft, etc, discussing what techniques they use for progressing through the steps.)
- Sentence Level: work on sentence-level issues based on individual need. Break students into smaller groups to work with others with similar patterns of error in order to complete exercises as well as proofread their own writing.