



Office of
Planning,
Research
and **Institutional Effectiveness**



Historical Productivity: Learning Resources Division by Department

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Library	Fall 2001	22	14	0.07	0.95	28	426	2	60	
	Fall 2002	45	30	0.20	1.64	49	245	3	86	76.9%
	Fall 2003	51	31	0.20	2.51	75	377	3	86	84.6%
	Fall 2004	55	33	0.27	2.65	80	298	4	112	75.0%
	Fall 2005	48	38	0.27	2.86	86	322	4	112	30.2%
	Spring 2002	49	31	0.20	2.43	73	365	3	90	60.0%
	Spring 2003	52	31	0.20	2.92	88	438	3	90	113.3%
	Spring 2004	56	43	0.27	2.62	79	295	4	120	46.7%
	Spring 2005	36	28	0.20	1.16	35	173	3	90	40.0%
	Spring 2006	23	16	0.33	0.74	22	67	4	130	17.7%
Learning Skills	Summer 2001	300	297	0.00	3.02	91	#INF	1	999	
	Summer 2002	280	280	0.00	1.58	48	#INF	1	999	
	Summer 2003	208	208	0.00	1.76	53	#INF	1	999	
	Summer 2004	246	246	0.00	2.08	62	#INF	1	999	
	Summer 2005	213	213	0.00	5.52	166	#INF	1	999	
	Fall 2001	1,058	1,055	0.20	19.61	588	2,941	5	2,078	43.3%
	Fall 2002	1,986	1,980	0.07	16.01	480	7,202	5	2,088	33.3%
	Fall 2003	1,225	1,224	0.07	27.79	834	12,498	4	2,058	
	Fall 2004	489	486	0.07	18.31	549	8,237	4	2,058	
	Fall 2005	2,076	2,069	0.07	52.67	1,580	23,688	5	2,480	
	Spring 2002	398	392	0.13	9.09	273	2,045	3	1,059	
	Spring 2003	787	783	0.07	22.58	678	10,158	4	1,089	23.3%
	Spring 2004	27	24	0.13	2.47	74	556	3	1,059	
	Spring 2005	1,016	1,014	0.07	40.42	1,212	18,178	3	1,059	
	Spring 2006	1,382	1,375	0.07	77.88	2,337	35,030	4	2,058	

Source: SMCCD Data Warehouse

*Note: Crosslisted courses have been combined to calculate a single fill rate.

Census Headcount: Number of duplicated headcount at census.

End of Term Headcount: Number of duplicated headcount at the end of the term.

FTEF: Total number of full time equivalent faculty assigned.

FTES: Total number of full time equivalent students enrolled at first census.

WSCH: Weekly student contact hours generated by census enrollments.

Load: The ratio of WSCH to FTEF, used to measure productivity.

Sections: Total number of sections offered per semester.

Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.

Fill Rates: The percent a class fills/enrolls based on capacity or enrollment maximum defined in the curriculum (does not include positive attendance or open entry/open exit classes). Blanks indicate that all sections were positive attendance.

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Cathy Hasson, Director

650-738-4454

hassonc@smccd.edu

Winnie Kwok-Tsang, Research Analyst
650-738-4195
kwoktsangw@smccd.edu

