

## Outcome Measure Data Sheet

<b>Perspective:</b> External Stakeholders		<b>Measure Name:</b> Student Progress and Achievement (ARCC)		<b>Indicator:</b> Success	
<b>College Strategy:</b> 1.2 Success and Access			<b>College Goal:</b> 1		
<b>Description:</b> Percentage of cohort of first-time students with minimum of 12 units earned who attempted a degree/certificate/transfer threshold course within six years and who are shown to have achieve any of the following outcomes within six year of entry: Earned an AA/AS or Certificate (18 units or more); actual transfer to four-year institution; achieved “Transfer-directed” (student successfully completed both transfer-level Math and English courses); or achieved “Transfer Prepared” (student successfully completed 60 UC/CSU transferable units with a GPA $\geq$ 2.0.					
<b>Lead/Lag:</b> Lag		<b>Frequency:</b> Annual		<b>Unit Type:</b> Percentage	
<b>Polarity:</b> High values are good					
<b>Formula:</b> The cohorts consisted of firs-time students. Transfer was determined by matching with a database generated by the State Chancellor’s Office that contains NSC, UC and CSU transfers.					
<b>Data Source:</b> Data for this measure are from the State Chancellor’s Office.					
<b>Data Quality:</b> High –received from ARCC report			<b>Data Collector:</b> District ITS		
			<b>Owner:</b> Dir., Planning, Research and Institutional Effectiveness		
<b>Scorecard Control Limits:</b> Slightly below benchmark is 1 to 7 percentage points below the benchmark. Well below benchmark is 8 or greater percentage points below the benchmark.			<b>Benchmark:</b> Based on an average rate from the most recent five years. Baseline was reestablished in 2006/07 as 56.6% college.		
			<b>Benchmark Rationale:</b> Average provides for normalizing data over a period of five years. Adjustments may be made annually depending on new initiatives, resources and strategic direction.		
			<b>College Initiatives Links</b>		
			1. First Year Experience		
			2. Enrollment management		
			3. SLOAC		