

## Student Perceptions of Campus Climate

<b>Student Perceptions of Campus Climate Using the Semantic Differential * (N=1783)</b>		
<b>Positive Adjective (5)</b>	<b>Mean Value</b>	<b>Negative Adjective (1)</b>
Comfortable	4.07	Uncomfortable
Safe	3.99	Unsafe
Fair	3.84	Unfair
Helpful	3.82	Not helpful
Friendly	3.81	Unfriendly
Clean	3.75	Dirty
Good reputation	3.72	Bad reputation
Relaxed	3.72	Tense
Caring	3.57	Uncaring
Easy	3.32	Hard
Inexpensive	2.94	Expensive

\* Explanation: The semantic differential measuring technique uses polar adjective pairs (opposite in meaning) to obtain an evaluative response to a concept, in this case, campus climate. In this survey, eleven polar adjective pairs were chosen. Students were asked to rate the concept "campus climate" according to how they perceived it by choosing a response somewhere along a five point scale anchored by the eleven polar adjective pairs. Judgements on the semantic differential were quantified on a one to five scale with five representing the most positive feeling.

Student Satisfaction with Campus Services

### Student Perceptions of Skyline College

**Directions: Indicate your level of agreement (where 5=strongly agree, 4=agree, 3=neutral, 2=disagree, and 1=strongly disagree) with each of the following statements about Skyline College.**

Agreement Average	Statement Text	% Agree	% Neutral	% Disagree	n
4.00	Instructors treat students in my racial/ethnic group with respect.	73.0%	24.1%	2.9%	615
3.93	I would recommend Skyline to friends and relatives.	71.0%	23.3%	5.7%	631
3.92	Instructors and administrators treat students of my gender with respect.	69.4%	26.7%	3.9%	618
3.88	Administrators and non-teaching staff treat students in my racial/ethnic group with respect.	68.9%	24.2%	6.9%	607
3.85	The registration process is student friendly.	68.2%	25.8%	6.1%	628
3.80	Computing services and facilities are available at the times I need them.	65.6%	25.6%	8.8%	578
3.79	My academic experiences have been positive.	65.9%	27.6%	6.5%	583
3.73	Students in my racial/ethnic group are treated with respect by students in other racial/ethnic groups.	59.9%	33.4%	6.7%	599
3.70	I feel a sense of general safety and security while on campus and attending classes.	62.2%	28.2%	9.6%	627
3.68	I feel that I fit in at Skyline College.	59.0%	30.7%	10.3%	622
3.62	Instruction is of high quality.	55.8%	34.7%	9.5%	620
3.62	Concern is shown for students as individuals.	56.8%	32.4%	10.8%	611
3.60	Overall, my program of study at Skyline has been sufficiently challenging.	57.1%	33.3%	9.6%	564
3.59	Skyline has a good reputation in the community.	53.4%	37.2%	9.4%	627
3.55	Most instructors are available outside of class time.	53.9%	35.3%	10.8%	553
3.49	Courses are available at the times I can take them.	53.7%	28.3%	18.0%	628
3.25	I received all the help I needed from the Fin. Aid Office personnel to make my application for financial aid.	44.5%	28.2%	27.3%	308
3.24	Academic advising is of high quality.	38.9%	43.2%	17.9%	530
2.82	I could not have attended Skyline without the financial aid I received.	30.3%	26.2%	43.5%	317

**Explanation of measures:**

**Agreement average = Responses ranked by agreement with 5=strongly agree, 4=agree, 3=neutral, 2=disagree, and 1=strongly disagree**

**% Agree - Includes both agree and strongly agree responses**

**% Disagree - Includes both disagree and strongly disagree responses**

**n = the number of responses to each item excluding not applicable and blank responses**

### Student Perceptions of Instruction

<b>Student Perceptions of Instruction (N=1783)</b>		
<b>Statement</b>	<b>%Agree</b>	<b>%Disagree</b>
Skyline faculty are usually knowledgeable in their fields.	94%	6%
Faculty are fair and unbiased in dealing with students.	84%	16%
Faculty are generally available for assistance during posted office hours.	88%	12%
There is a good variety of courses and programs offered at Skyline.	73%	27%
Skyline faculty seem to care about students as individuals.	79%	21%
Faculty make it clear what they expect of students.	85%	15%
I am usually able to enroll in the classes that I need.	78%	22%
Most faculty encourage students to ask questions and express their opinions.	86%	14%
My instructors try to motivate and encourage me to do my best work.	79%	21%
In general, I feel that I am receiving a good education at Skyline.	91%	9%

### Student Perceptions of Counseling

<b>Student Perceptions of Counseling (N=1783)</b>		
<b>Statement</b>	<b>%Agree</b>	<b>%Disagree</b>
I am usually able to see a counselor at a time convenient to me.	69%	31%
Counselors are knowledgeable about certificate, degree, and transfer requirements.	81%	19%
Counselors are usually able to answer my questions.	81%	19%
Counselors seem to care about me as an individual.	72%	28%
In general, I am very satisfied with the help I receive from counselors in setting career and educational goals.	73%	27%

Student Perceptions of Cultural Diversity and Campus Life

<b>Student Perceptions of Cultural Diversity and Campus Life (N=1783)</b>		
<b>Statement</b>	<b>%Agree</b>	<b>%Disagree</b>
If I have a problem at Skyline, I generally know where to go for help.	69%	31%
There are adequate programs for ESL and foreign students at Skyline.	85%	15%
I am generally comfortable associating with students of other ethnic backgrounds.	93%	7%
Students of all ages, ethnic backgrounds, disabilities, gender, and sexual orientations are treated equally by the people who work at Skyline.	86%	14%
In general, I feel other students respect my ethnicity and culture.	86%	14%
The curriculum at Skyline provides me with adequate opportunity to learn about other cultures and people with different points of view.	82%	18%
I usually feel encouraged and appreciated by other students.	77%	23%
I feel more comfortable interacting with faculty from my own ethnic/cultural background.	45%	55%
I feel more comfortable interacting with students from my own ethnic/cultural background.	49%	51%
I think it is an important part of my education to learn about the views of people of all ages, ethnic backgrounds, disabilities, and sexual orientations.	91%	9%
There should be more opportunity for students to interact with instructors and counselors outside of classes.	81%	19%
There should be more opportunity to participate in intercollegiate athletics at Skyline.	83%	17%
In general, I feel that the College makes me aware of and encourages me to use campus services.	71%	29%
If I had a serious personal problem, there is someone at Skyline that I would be comfortable discussing it with.	49%	51%
All in all, being a student at Skyline has been a rewarding and enjoyable experience for me.	88%	12%

Student Identification of Problems and Educational Barriers

<b>Identification of Student Problems and Educational Barriers* (N=1783)</b>						
<b>Problem/educational barrier</b>	<b>Major Problem</b>		<b>Some Problem</b>		<b>No Problem</b>	
	Count	%	Count	%	Count	%
Finances	397	24%	721	43%	566	34%
Health	71	4%	332	20%	1269	76%
Child Care	91	6%	171	11%	1350	84%
Finding a Job	235	14%	490	30%	920	56%
Transportation	133	8%	377	23%	1162	69%
Housing	85	5%	247	15%	1317	80%
Lack of Motivation	231	14%	653	39%	781	47%
Work Conflicts	200	12%	655	39%	815	49%
Family Problems	161	10%	454	27%	1052	63%
Low Self-esteem	130	8%	481	29%	1052	63%
Lack of Basic Skills	145	9%	567	34%	959	57%
Inadequate Counseling	171	10%	579	35%	890	54%
Courses not Convenient	315	19%	813	49%	539	32%
Courses Full	289	17%	708	43%	668	40%
Methods of Instruction	91	5%	718	43%	862	52%
Discrimination	81	5%	276	17%	1298	78%

\*Student survey respondents were asked to indicate whether each of the sixteen possible problems/educational barriers was a major problem, somewhat of a problem, or no problem.