

# Computer Science Department Student Characteristics 2006/07 through 2010/11

## Unique Headcount by Term

FA06	FA07	FA08	FA09	FA10	SP07	SP08	SP09	SP10	SP11
51	67	50	63	66	72	66	53	74	66

## Unique Headcount by Gender

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
Female	25	21%	35	22%	15	15%	29	20%	25	20%	-14%	129	20%
Male	88	75%	85	73%	79	80%	92	71%	89	73%	-3%	433	74%
Unreported	4	4%	6	5%	5	6%	10	9%	7	7%	-30%	32	6%
<b>Column Total</b>	<b>117</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>99</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>-8%</b>	<b>594</b>	<b>100%</b>

## Unique Headcount by Ethnicity

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
African American	2	2%	2	1%	3	5%	4	2%	3	1%	-25%	14	2%
Asian	41	40%	44	37%	23	20%	38	31%	37	33%	-3%	183	33%
Filipino	13	10%	11	6%	15	16%	19	16%	13	13%	-32%	71	12%
Hispanic	13	11%	19	15%	12	13%	14	10%	17	13%	21%	75	12%
White	31	19%	34	29%	32	32%	33	27%	38	31%	15%	168	28%
Other	2	3%	2	2%								4	1%
Unknown	15	15%	14	10%	14	14%	23	14%	13	8%	-43%	79	12%
<b>Column Total</b>	<b>117</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>99</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>-8%</b>	<b>594</b>	<b>100%</b>

## Unqie Headcount by Age

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
Under 18			2	2%	1	1%	2	2%	2	2%	0%	7	1%
Age 18-22	34	31%	26	19%	27	36%	42	42%	35	36%	-17%	164	33%
Age 23-28	26	24%	37	36%	24	28%	33	23%	28	21%	-15%	148	26%
Age 29-39	31	26%	32	25%	20	19%	24	20%	29	28%	21%	136	24%
Age 40-49	13	5%	17	12%	16	12%	18	8%	20	9%	11%	84	9%
Age 50-59	11	13%	9	5%	8	3%	11	4%	6	3%	-45%	45	5%
Age 60+	2	2%	3	1%	3	1%	1	0%	1	1%	0%	10	1%
<b>Column Total</b>	<b>117</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>99</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>-8%</b>	<b>594</b>	<b>100%</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

### Unique Headcount by Status

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
Continuing	69	58%	70	48%	52	55%	93	73%	86	70%	-8%	370	62%
Currently K-12			1	1%	1	1%	1	1%	1	1%	0%	4	1%
First-Time	3	3%	3	4%	3	5%	3	3%	4	4%	33%	16	4%
First-Time Transfer	18	21%	24	31%	10	15%	12	12%	13	13%	8%	77	18%
Returning	16	11%	15	7%	16	15%	12	6%	13	9%	8%	72	9%
Returning Transfer	15	7%	19	8%	19	10%	12	5%	8	2%	-33%	73	6%
<b>Column Total</b>	<b>121</b>	<b>100%</b>	<b>132</b>	<b>100%</b>	<b>101</b>	<b>100%</b>	<b>133</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>-6%</b>	<b>612</b>	<b>100%</b>

### Unique Headcount by Course-Taking Pattern (Fall and Spring only)

	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
Evening	117	100%	126	100%	99	100%	131	100%	121	100%	-8%	594	100%
<b>Column Total</b>	<b>117</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>99</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>-8%</b>	<b>594</b>	<b>100%</b>

### Unique Headcount by Educational Goal

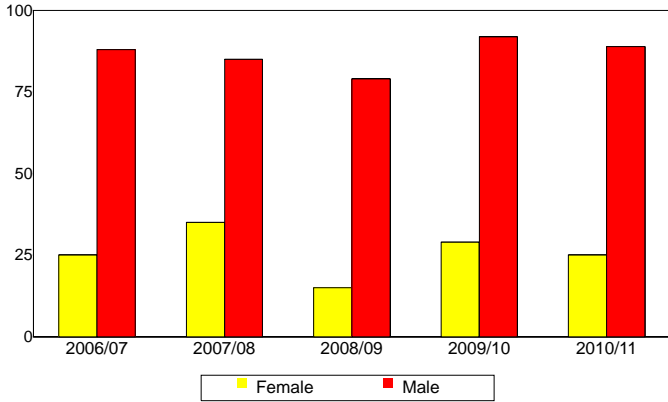
	2006/07		2007/08		2008/09		2009/10		2010/11		Change 09/10-10/11	5 Year Row Total & Average	
Transfer	67	55%	38	26%	43	45%	53	45%	46	38%	-13%	247	41%
AA/AS w/o Transfer	4	3%	4	4%	1	2%	8	5%	7	5%	-13%	24	4%
Certificate w/o Transfer			3	2%	4	4%	6	5%	2	2%	-67%	15	3%
Acquire/Update Job Skills	28	25%	31	25%	19	22%	24	14%	29	23%	21%	131	21%
Educational Development	7	6%	8	7%	8	8%	9	4%	8	7%	-11%	40	6%
Formulate Career Plans/Gr	1	1%			3	2%	1	1%	4	4%	300%	9	2%
Improve Basic Skills	2	3%	7	7%	1	1%	2	1%	4	5%	100%	16	3%
Maintain Certificate/Licens			1	1%	1	0%	1	1%	1	0%	0%	4	0%
Undecided/Unreported	8	7%	36	27%	19	17%	28	25%	21	17%	-25%	112	19%
<b>Column Total</b>	<b>117</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>99</b>	<b>100%</b>	<b>132</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>-8%</b>	<b>598</b>	<b>100%</b>

Source: SMCCCD Data Warehouse

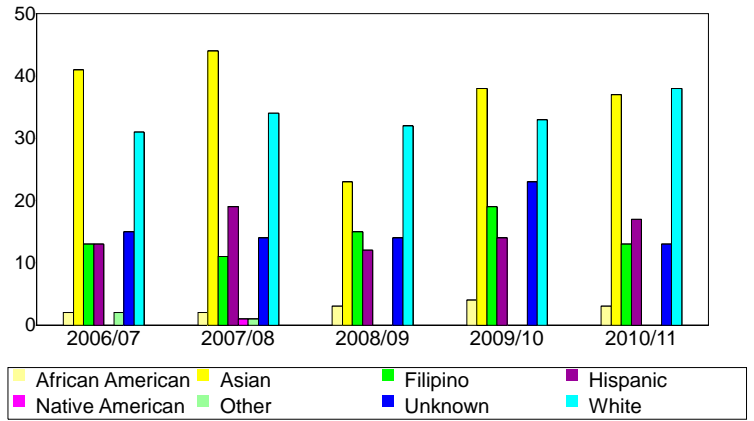
\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

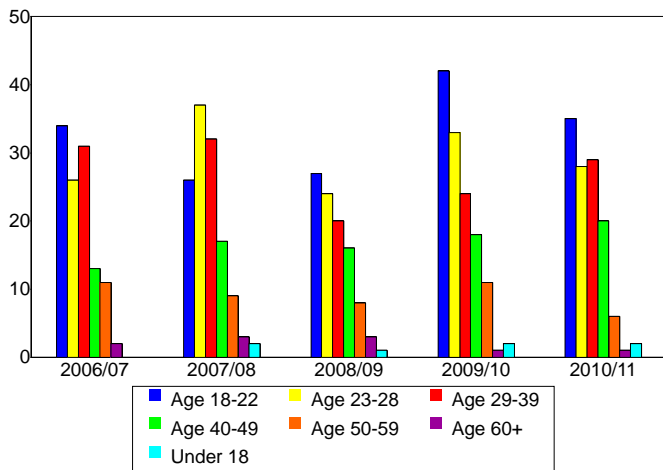
**Unique Headcount by Gender**



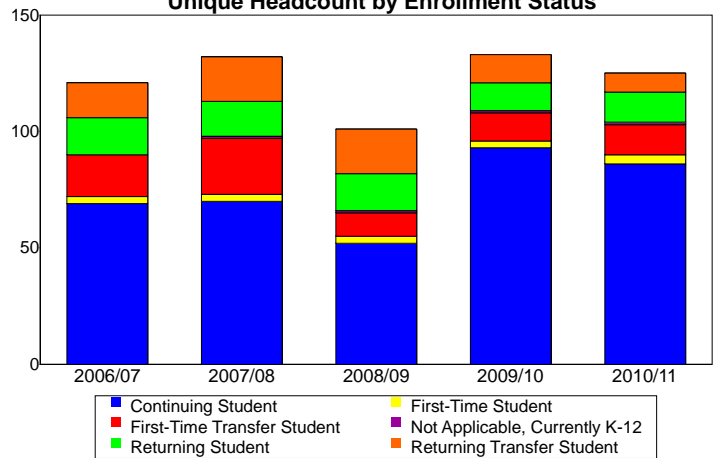
**Unique Headcount by Ethnicity**



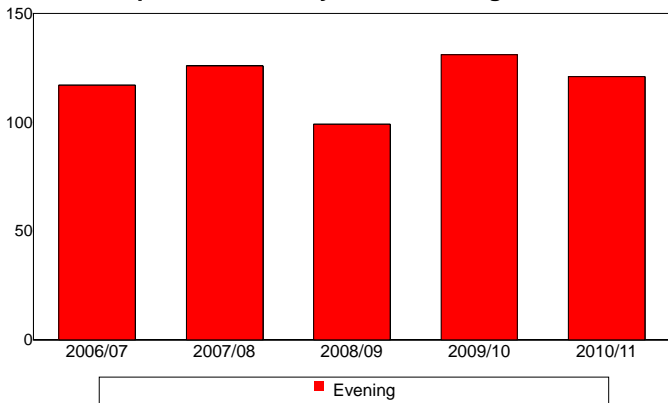
**Unique Headcount by Student Age**



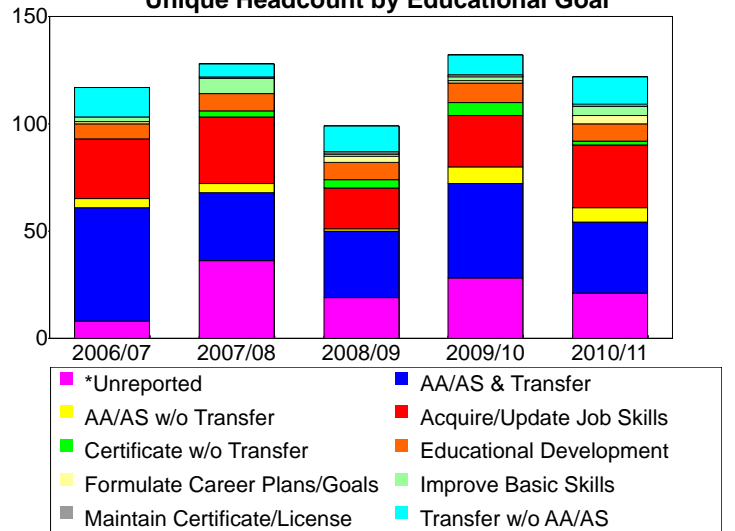
**Unique Headcount by Enrollment Status**



**Unique Headcount by Course-Taking Pattern**



**Unique Headcount by Educational Goal**



Source: SMCCCD Data Warehouse