

Reading Department Productivity: By Year and By Term 2006/07 through 2010/11

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
2006/07	854	627	6.53	114.40	3,432	525	35	1,106
2007/08	680	512	4.40	94.02	2,821	641	23	714
2008/09	597	466	3.40	75.52	2,265	666	17	595
2009/10	317	250	1.80	36.38	1,091	606	9	315
2010/11	149	123	0.80	14.90	447	559	4	140

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
Fall 2006	460	354	3.07	63.44	1,903	621	17	551
Fall 2007	332	268	2.00	46.90	1,407	704	11	316
Fall 2008	316	256	1.80	44.79	1,344	747	9	315
Fall 2009	145	108	0.80	14.50	435	544	4	140
Fall 2010	75	65	0.40	7.50	225	563	2	70
Spring 2007	319	219	2.47	42.01	1,260	511	13	400
Spring 2008	281	198	1.80	39.34	1,180	656	9	308
Spring 2009	220	158	1.20	22.22	667	556	6	210
Spring 2010	99	78	0.60	14.20	426	710	3	105
Spring 2011	74	58	0.40	7.40	222	555	2	70
Summer 2006	75	54	1.00	8.94	268	268	5	155
Summer 2007	67	46	0.60	7.78	233	389	3	90
Summer 2008	61	52	0.40	8.51	255	638	2	70
Summer 2009	73	64	0.40	7.68	230	576	2	70

Source: SMCCCD Data Warehouse

Census Headcount: Number of duplicated headcount at final census.

End of Term Headcount: Number of duplicated headcount at the end of the term.

FTEF: Total number of full time equivalent faculty assigned.

FTES: Total number of full time equivalent students enrolled at first census.

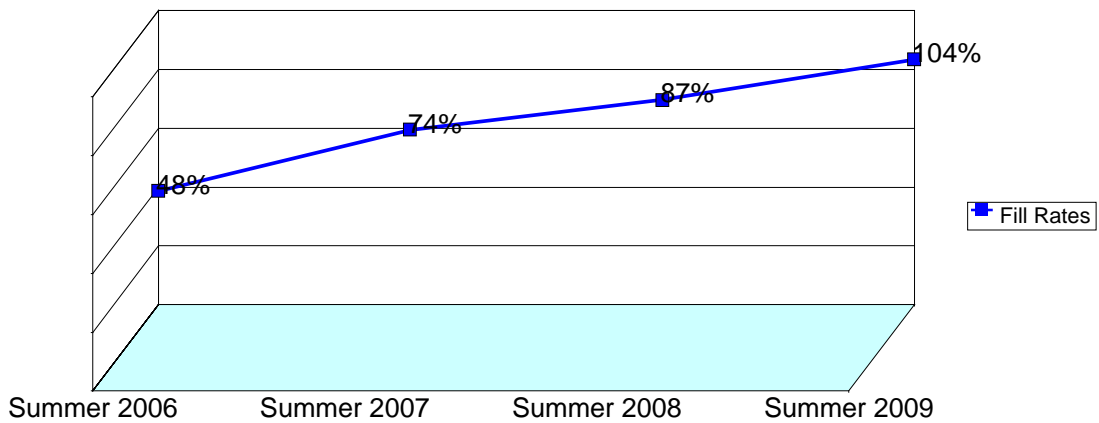
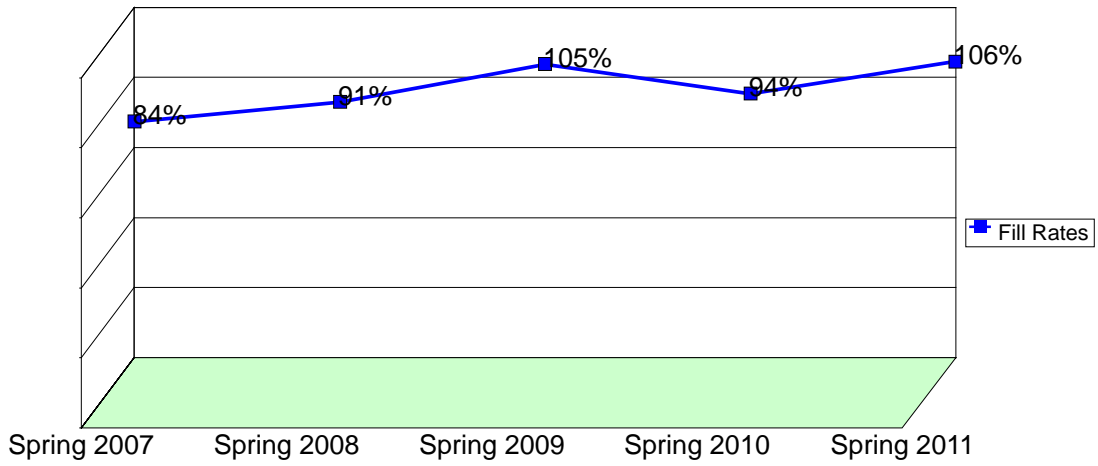
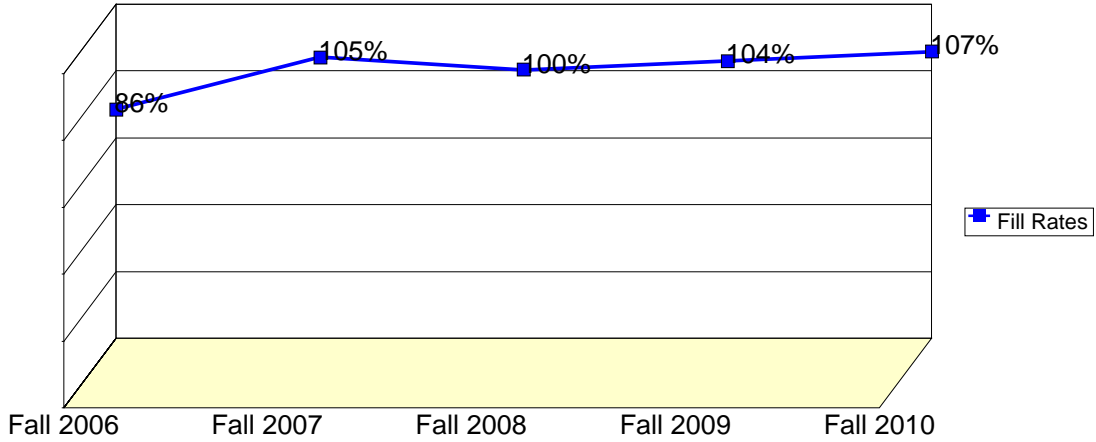
WSCH: Weekly student contact hours generated by census enrollments.

Load: The ratio of WSCH to FTEF, used to measure productivity.

Sections: Total number of sections offered per semester.

Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.

Department Fill Rates by Term



Source: SMCCCD Data Warehouse

Fill Rates: The percent a class fills/enrolls based on capacity or enrollment maximum defined in the curriculum (does not include positive attendance or open entry/open exit classes).

Department Productivity: Term by Course

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll
Fall 2006	READ	812	Reading Laboratory	11	10	0.07	0.73	22	330	1	26
		826	Reading Improv. - Gateway	41	30	0.20	5.74	172	861	1	35
			READING IMPROVEMENT	30	19	0.20	4.20	126	630	1	35
			Reading Improvement	175	128	1.20	25.00	750	625	6	210
		836	Academic Reading Strategies	180	147	1.20	25.47	764	637	6	210
		863	Reading Non-Native Spkrs III	17	16	0.10	1.70	51	510	1	35
		864	Reading Non-Native Speakers IV	6	4	0.10	0.60	18	180	1	35
Fall 2007	READ	826	Reading Improv. - Gateway	12	12	0.20	1.68	50	252	1	1
			Reading Improvement	182	139	1.00	25.83	775	775	5	175
		836	Academic Reading Strategies	138	117	0.80	19.39	582	727	5	140
Fall 2008	READ	826	Reading Improvement	221	168	1.20	31.21	936	780	6	210
		836	Academic Reading Strategies	95	88	0.60	13.58	407	679	3	105
Fall 2009	READ	826	Reading Improvement	83	56	0.40	8.30	249	623	2	70
		836	Academic Reading Strategies	62	52	0.40	6.20	186	465	2	70
Fall 2010	READ	826	Reading Improvement	39	36	0.20	3.90	117	585	1	35
		836	Academic Reading Strategies	36	29	0.20	3.60	108	540	1	35
Spring 2007	READ	812	Reading Laboratory	7	6	0.07	0.25	8	114	1	30
		826	Reading Improvement	166	102	1.20	22.13	664	553	6	190
		836	Academic Reading Strategies	146	111	1.20	19.63	589	491	6	180
Spring 2008	READ	826	Reading Improvement	156	104	1.00	21.84	655	655	5	168
		836	Academic Reading Strategies	125	94	0.80	17.50	525	656	4	140
Spring 2009	READ	826	Reading Improvement	155	115	0.80	15.72	472	590	4	140
		836	Academic Reading Strategies	65	43	0.40	6.50	195	488	2	70
Spring 2010	READ	826	Reading Improvement	43	38	0.20	8.60	258	1,290	1	35
		836	Academic Reading Strategies	56	40	0.40	5.60	168	420	2	70
Spring 2011	READ	826	Reading Improvement	45	35	0.20	4.50	135	675	1	35
		836	Academic Reading Strategies	29	23	0.20	2.90	87	435	1	35
Summer 2006	READ	826	Reading Improvement	36	24	0.40	4.37	131	327	2	60
		836	Academic Reading Strategies	39	30	0.60	4.58	137	229	3	95
Summer 2007	READ	826	Reading Improvement	29	12	0.20	3.25	98	488	1	30
		836	Academic Reading Strategies	38	34	0.40	4.53	136	340	2	60
Summer 2008	READ	826	Reading Improvement	37	31	0.20	5.16	155	774	1	35
		836	Academic Reading Strategies	24	21	0.20	3.35	100	502	1	35
Summer 2009	READ	826	Reading Improvement	42	36	0.20	4.42	132	662	1	35
		836	Academic Reading Strategies	31	28	0.20	3.26	98	489	1	35