IEC Accomplishments, 2015- 2016

1) Fulfilled our first year as a sub-committee of the Strategic Planning and Allocation of Resources Committee, securing their support for recommendations we made pertaining to the Mission/ Vision/ Values, the definition of "student success," surveys, the Institutional Effectiveness Framework of Indicators benchmarks, and Institutional Student Learning Outcomes and Rubrics

2) Reviewed and updated the [Mission/ Vision/ Values](#)

3) Gave feedback on campus-wide surveys: (a) the Integrated Planning and Allocation of Resources Cycle/ Campus Culture and the Promotion of an Equity Perspective/ Factors that May Impact the Pursuit of Leadership Roles (Fall 2015), (b) the Community College Survey of Student Engagement (CCSSE), including drafting and shaping custom questions that align with our Institutional Student Learning Outcomes, and determining each item's "weight" (ISLOs) (Spring 2016), (c) the Survey of Entering Student Engagement's custom questions (Fall 2016)

4) Discussed and proposed benchmarks for the required indicators from the California Community College's Chancellor's Office's [Institutional Effectiveness Framework of Indicators](#), recommending that the campus adopt benchmarks for (a) successful course completion in the Fall semester, (b) audit findings, (c) degree/ transfer rates for underprepared students (a.k.a. "College Choice" pertaining to basic skills), and (d) opted to opt out of the "College Option" since we have a robust institutional effectiveness vehicle to gauge progress, the Balanced Scorecard

5) Reviewed and revised [ISLOs](#) and their rubrics, drawing from the American Association of Colleges and Universities' "Value Rubrics"

6) Assessed the Critical Thinking ISLO

7) Facilitated CTTL/ flex SLOAC oriented workshops on "Helping Students to Understand Why Your Course Is Important to their Growth," "Fostering Students' Self Awareness as Learners," "Empowering Students to Persist Beyond their Struggles," and "'I hate data!'- Qualitative Strategies to Assess Student Learning."

8) Presented embedded division workshops to all academic divisions on evaluating and strengthening their course level assessments