

## Comprehensive Program Review Physics & Astronomy

Emilie Hein and Kolo Wamba • 04.11.2022







**Gregory Grist ASTR** 



Dr Emilie Hein (FT) **PHYS** 







Mayra Lopez-Thibodeaux

Dr Kolo Wamba (FT) PHYS







Dr Amin Jazaeri PHYS



**Gabe Prochter ASTR** 



**Dr Polin Yadak** PHYS



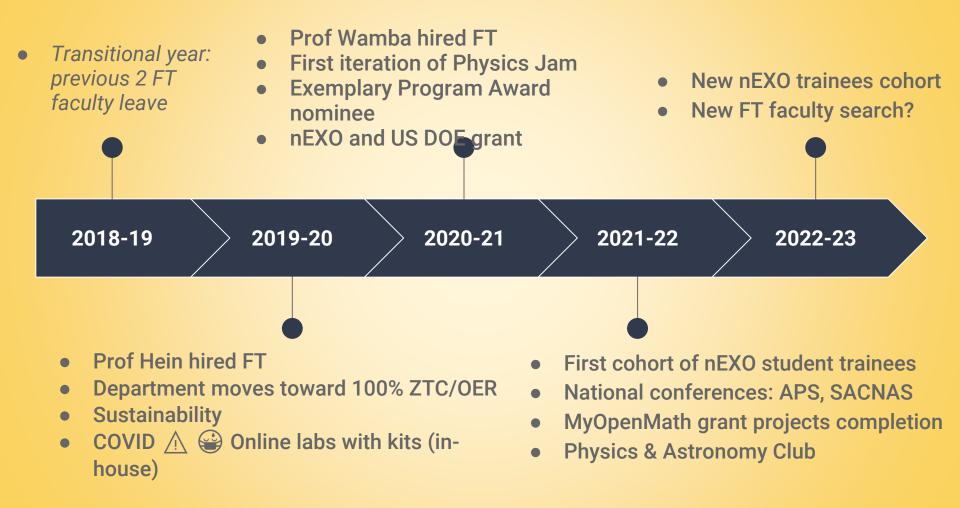
**Dr Gurpreet Kaur** PHYS



**Dr Kevin Reil ASTR** 

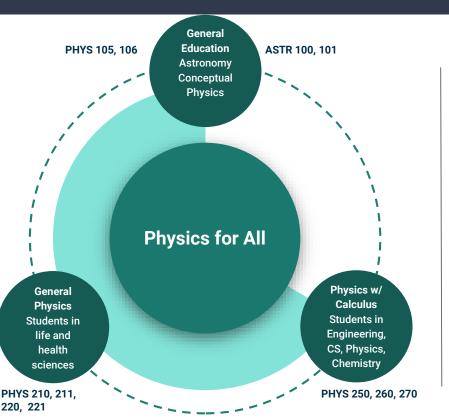
## Meet the Team

**2 FT Faculty FTE 3.3 Adjunct Faculty FTE** 



## Physics & Astronomy at a glance

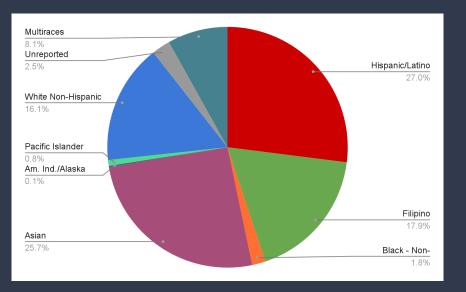




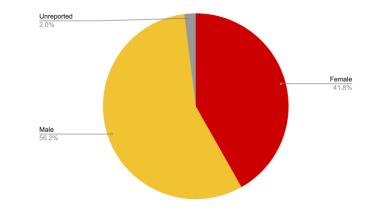
#### Upon completion of degree requirements, students will be able to

- Demonstrate a basic level of **scientific literacy** in physics, conceptual understanding of fundamental physics principles, awareness of different fields of physics and corresponding job opportunities.
- Apply the scientific method, qualitative and quantitative reasoning, advanced mathematical and numerical techniques to find solutions to problems relevant to their future careers and current events.
- Collaborate as part of a team to conduct lab experiments, measure realworld physical behavior, interpret experimental data using modern statistical tools, and communicate their findings effectively.
- Critically evaluate the treatment of physics in media and public policy, and demonstrate a basic understanding of how to engage in physics in an ethical and socially responsible way.

# Who are our students?



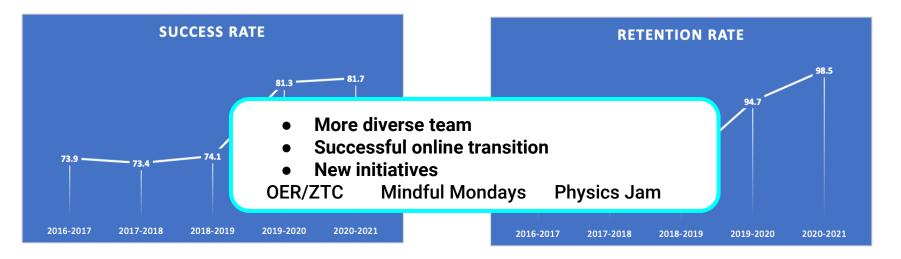
- Over 1000 students (unduplicated) students served 2020-2021
- 80.3% intend to transfer



- Only about 20% of female students in Physics with calculus courses
- \*All data provided by Skyline PRIE

## Student Outcomes





- 24 Associate Degrees for Transfer in Physics awarded in 2019-20
- Program mostly supports students in other STEM areas: life and health sciences, engineering, computer science, chemistry

\*All data provided by Skyline PRIE



- Pathways to Improved Representation in Advanced Nuclear Science
- Involving CC students in international research
  - only CC institutional member of nEXO
  - Forging strong connections to large research institutions and national labs: Stanford, SLAC, TRIUMF
- Community outreach
  - bringing leading-edge nuclear science into communities where it hasn't been historically







## Program Commitments



#### **Diversity, Equity and Inclusion**

- STEM Equity Institute; Equity Training Series; Equity Scholars
- Women in STEM panels
- Black Minds in STEM Matter! Panel
- nEXO DEI committee

### **100% OER/ZTC**

- Skyline OER/ZTC grants
- Statewide impact:
  - ASCCC OERI grants
  - ASCCC OERI Lead for Physics and MyOpenMath

### **Additional Committees**



- Academic Senate
- Curriculum Committee
- SEEED
- MESA
- Umoja
- PCI

## Community and Outreach



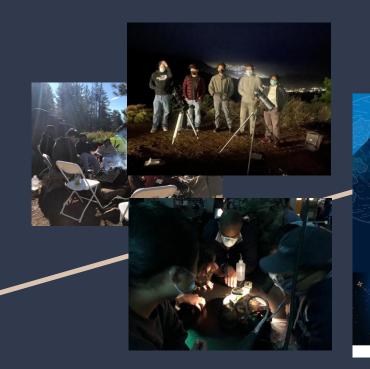
#### **Expanding Your Horizons (EYH)**

Conference for 6<sup>th</sup> and 12<sup>th</sup> grade young women

**Particle Detectives workshop** 



## Community and Outreach



#### **Student Clubs**

Advisors for

JOIN

Club

**Physics** 

- **Physics & Astronomy Club**
- Women in Science and Engineering **Represent! WiSER!**



## Community and Outreach





Science, Technology, Engineering, and Math Division



Start the week right with a guided mindfulness activity incorporating breathing exercises or sound meditation.

When: Every Monday 11:00 - 11:30 a.m.

Where: Zoom ID - 989 9190 7714 Passcode - 403526

Who: All **students**, **faculty**, **and staff** are welcome and encouraged to attend and participate.

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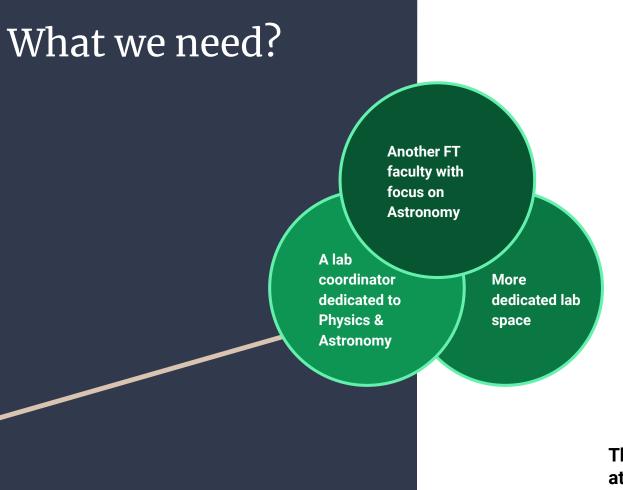




## What's next?



_	01	Astronomy Program	<ul> <li>Popular courses</li> <li>Create new courses</li> <li>Improve success rates</li> </ul>
	02	Diversity, Gender Gap	<ul> <li>Gender gap in calculus-based physics</li> <li>Student Focus Group</li> <li>Outreach</li> </ul>
	03	nEXO	<ul> <li>Renew grant</li> <li>Expand reach of the program, with honors projects</li> <li>Python for Scientists workshop</li> </ul>
	04	Physics Jam	<ul> <li>Already proven to help student success</li> <li>Institutionalize the program</li> <li>Expand to more courses</li> </ul>
	05	Post Bac Program	<ul> <li>Specific to students pursuing medical and related degrees</li> <li>In demand</li> <li>New avenue to increase enrollment</li> </ul>



Thank you so much for your attention!