

## SHARING CPR FINDINGS WITH THE COLLEGE - WHERE WE ARE

- Is a presentation needed?
  - A venue is needed for programs to showcase their good work and to enable cross-pollination.

Modality?

10 min program presentation; 5 min Q&A
10-min to highlight your program (format of choice); 15 min total

Format?

- PowerPoint presentations
- Format to be determined per program's preference
- Instead of a slide presentation, perhaps alternate formats such as a poster, infographic, video, panel discussion, & etc. to highlight key information from your program that you would like to broadcast to the college community.

Use Flex Days to highlight Programs? Consensus is PD plan for Flex Days is unable to accommodate 10 programs-worth of information

## POST-CPR INFORMATION SHARING KNOWN KNOWNS

Current Format Value Workload Sharing information gleaned 10 min presentation with 5 Proceed with caution about min Q&A is a newly from CPR process with increasing workload to share employed format (1-year) CPR finding with college campus community is valued by many members community; Guidance from CPR Program Review IEC regarding info points Submission docs are posted needed online

Attendance at last year's CPR presentations was good

# COMMON THREADS FOR REFINING CPR SHARE OUT PROCESS

Normalize modality, marketing plan, & expectation for attendance

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IEC to provide prompts and/or template resources Our community values the information shared out post-CPR

FEEDBACK Sharing program findings post-CPR...

Add feedback & lor 6 recommendations on this page What did you hear from division colleagues?

## POST-CPR PROGRAM HIGHLIGHTS

### Sample Options

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- Option 1: Maintain current format: 10 min Presentation; 5 min Q&A
- Option 2: Any format to highlight your program, 10-15 min (ex., round table, panel discussion, PPT, video, poster,...)
- Option 3: TBD...

#### Constants:

- Approximately 10 programs complete CPR per academic year
- Whichever mode we select, IEC commitment to a 3-year run of selected modality/format before re-evaluating

