INFORMATION LITERACY THREE-YEAR ASSESSMENT CALENDAR (ENGL 100 INFUSION): 2013 – 2016

SEMESTER AND YEAR	ACTIVITY
Fall 2013	Collect student artifacts from multiple sections of ENGL 100: • ENGL 100 research paper (10% sample) (direct measure) • In-class database search exercise (20% sample) (direct measure) • Student self-reflection survey (100% sample) (indirect measure)
Spring 2014	• Score artifacts collected in fall 2013 • Record assessment results on TracDAT • Share and discuss assessment results with English faculty at Language Arts Division meeting • Share and discuss assessment results at SLOAC open forum • Record any action plans and follow up information on TracDAT
Fall 2016	Collect student artifacts from multiple sections of ENGL 100: • ENGL 100 research paper (10% sample) (direct measure) • In-class database search exercise (20% sample) (direct measure) • Student self-reflection survey (100% sample) (indirect measure)

NOTE: Since information literacy is an institutional learning outcome, this assessment calendar coincides with the Skyline College ISLO assessment calendar. DW 9/24/13