

# Learning Communities

## What is a Learning Community?

Learning Communities are two or more classes, often in different departments, designed to be taken together by the same group of students in each class of the Learning Community. Learning Communities are designed to connect students to each other, to their teachers, to the college, and to student learning. The classes have a common theme and coordinate their assignments. This allows students to work on themes from more than one perspective.

In Learning Communities, faculty members assist learning and innovation as everyone works together to create community in a positive learning environment. Students participate in groups to share ideas and help each other learn.

There is a greater sense of involvement with students and professors.

## ASTEP: THE AFRICAN AMERICAN EXPERIENCE

The African American Experience learning community allows you to examine the complex issues of African descended peoples, including African American culture, tradition, identity, history and contemporary life through lectures, discussions, films, guest speakers and presentations. The theme for the ASTEP learning community for 2010-2011 is Ujima, which means collective work and responsibility. We will build and maintain our community together and make our brother's and sister's problems our problems and solve them together. For more information about the African American Learning Community, call Patricia Deamer at (650) 738-4217 or email [deamer@smccd.edu](mailto:deamer@smccd.edu).

## COUN 100 COLLEGE SUCCESS – ASTEP

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: All students enrolling in COUN 100 BQ (92395) must also enroll in ENGL 846 AQ (90073).* Transfer: UC; CSU (E1).

### WEEKDAY

91386	COUN 100	AQ	MW	12:10-1:25	TBA	Dupre	3.0
92395	COUN 100	BQ	TTh	12:35-1:50	1-1201	Dupre	3.0

## ENGL 100 COMPOSITION – ASTEP

*Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary.*  
*Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary.* Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

### WEEKDAY

80294	ENGL 100	AQ	MWF	8:10-9:00	PH-403*	Vaughns	3.0
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## ENGL 846 READING AND WRITING CONNECTIONS – ASTEP

*Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures.* *Reading Prereq: Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures.* Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. Plus one hr/wk by arrangement. *NOTE: All students enrolling in ENGL 846 AQ (90073) must also enroll in COUN 100 BQ (92395).*

### WEEKDAY

90073	ENGL 846	AQ	MWF	11:10-12:35	8-8118	Watson	5.0
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## MATH 110 ELEMENTARY ALGEBRA – ASTEP

*Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent.* Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

### WEEKDAY

90615	MATH 110	AQ	Daily	9:10-10:00	PH-308*	Deamer	5.0
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## MATH 120 INTERMEDIATE ALGEBRA – ASTEP

*Prereq: Completion of MATH 110 or MATH 112 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent.* Review/extension of elementary algebra through exponential, logarithmic, polynomial, radical, and rational functions. An emphasis on modeling real life situations. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.*

### WEEKDAY

91745	MATH 120	AQ	Daily	10:10-11:00	PH-308*	Deamer	5.0
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## MATH 200 PROBABILITY & STATISTICS – ASTEP

*Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent.* Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* Transfer: UC; CSU (B4).

### WEEKDAY

84378	MATH 200	AQ	MWF	12:10-1:20	2-2117A	Deamer	4.0
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## PLSC 210 AMERICAN POLITICS – ASTEP

Recommended: Eligibility for ENGL 836. Foundation of U.S. political institutions and the dynamics of governmental policymaking. Partially satisfies the American History and Institutions requirement. *NOTE: Students who have received credit for PLSC 200 may not receive credit for PLSC 210.* Transfer: UC; CSU (D1).

### WEEKDAY

90527	PLSC 210	AQ	TTh	12:35-1:50	7-7110	Masare	3.0
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**PSYC 100 GENERAL PSYCHOLOGY – ASTEP**

Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. Transfer: UC; CSU (D3).

**WEEKDAY**

91736	PSYC 100	AQ MW	12:10-1:25	1-1105	Jackson	3.0
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**SPCH 150 INTERCULTURAL COMMUNICATION – ASTEP**

Recommended: Completion of or concurrent enrollment in ESOL 400 or 836. Designed for students from all cultural backgrounds. Study of basic theory and skills of intercultural communication. Emphasis is given to empathy building for communicating effectively in a diverse social and professional environment. Transfer: UC; CSU (A1).

**WEEKDAY**

89188	SPCH 150	AQ MWF	10:10-11:00	1-1124	Taylor-Gulbransen	3.0
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**FIRST YEAR EXPERIENCE**

The First Year Experience (FYE) Learning Community is a set of connected classes where students, faculty and counselors collaborate across the curriculum to help establish a strong foundation for success in college. By enrolling in all of the FYE classes you are joining a community of learners with a common goal: to complete the algebra sequence in one year while learning important skills for college success. A complete and balanced schedule provides transferable units as well as required courses, while avoiding registration and scheduling hassles. To enroll, or for more information about the FYE Learning Community, contact Michael Hoffman at [hoffmanm@smccd.edu](mailto:hoffmanm@smccd.edu), or call (650) 738-4221.

**CAOT 200 INTRODUCTION TO MS OFFICE SUITE – FIRST YEAR EXPERIENCE**

Recommended: CAOT 104 or equivalent. Students learn the essentials of Microsoft Office Suite applications: Word, Excel, PowerPoint and Access. This course provides a basic introduction to MS Office Suite and prepares the student for in-depth learning for the more advanced elements of Word, Excel, PowerPoint and Access. Plus lab hours by arrangement. May be repeated once for credit. *NOTE: All students enrolling in CAOT 200 OM (92902) must also enroll in CRER 650 AY (91394), FITN 116 AY (90101), LSKL 109 AY (92533), MATH 110 AY (80535), and SPCH 120 AY (90447).* Transfer: CSU.

**ONLINE**

92902	CAOT 200	OM By Arr	18 Hours	ONLINE	Corzonkoff	2.0
		M	2:30-5:10	8-8121		

Dates for COAT 200 OM: 8/23-11/15

CAOT 200 OM will be held online and on campus. Classes will meet on campus six times, Mondays, 8/23, 9/13, 9/27, 10/11, 10/25 and 11/15. Remaining class time will be online. Students must have Internet access and an email address. Orientation meeting on Monday, August 23, from 2:30 to 5:10 pm in Room 8121 – ATTENDANCE REQUIRED. Students must email instructor prior to Orientation. Instructor email: [corzonkoffb@smccd.edu](mailto:corzonkoffb@smccd.edu).

**CRER 650 FIRST YEAR EXPERIENCE SEMINAR**

Designed for students in the First Year Experience Learning Community. This seminar will provide opportunities to develop and share the common goal faced by most first year college students: conquering the fear of math and succeeding in college. Special emphasis will be placed on integrating personal growth and values, academic survival skills, and additional information for successful navigation through the first year at Skyline College. *NOTE: All students enrolling in CRER 650 AY (91394) must also enroll in CAOT 200 OM (92902), FITN 116 AY (90101), LSKL 109 AY (92533), MATH 110 AY (80535), and SPCH 120 AY (90447).* Transfer: CSU.

**WEEKDAY**

91394	CRER 650	AY TTh	9:10-10:00	TBA	Cardenas	2.0
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**FITN 116 BODY CONDITIONING – FIRST YEAR EXPERIENCE**

Individual flexibility, agility, strength, and cardiovascular conditioning and fitness program. Plus one hr/wk by arrangement. May be repeated for credit a maximum of three times. *NOTE: All students enrolling in FITN 116 AY (90101) must also enroll in CAOT 200 OM (92902), CRER 650 AY (91394), LSKL 109 AY (92533), MATH 110 AY (80535), and SPCH 120 AY (90447).* Transfer: UC; CSU (E2).

**WEEKDAY**

90101	FITN 116	AY MW	12:10-1:25	3-3102	Chandler	1.0
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**LSKL 109 SUPPLEMENTAL LEARNING ASSISTANCE FOR ELEMENTARY ALGEBRA – FIRST YEAR EXPERIENCE**

*Coreq: Concurrent enrollment in MATH 110, MATH 111, or MATH 112.* Provides supplementary learning assistance to students enrolled in Elementary Algebra. Under the supervision of qualified faculty, course instructors reinforce concepts and skills learned in Elementary Algebra. May be repeated twice for credit. *NOTE: All students enrolling in LSKL 109 AY (92533) must also enroll in CAOT 200 OM (92902), CRER 650 AY (91394), FITN 116 AY (90101), MATH 110 AY (80535), and SPCH 120 AY (90447).* (Units do not count toward the Associate Degree.)

**WEEKDAY**

92533	LSKL 109	AY MW	8:35-10:00	5-5102	Hoffman	0.5
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**MATH 110 ELEMENTARY ALGEBRA – FIRST YEAR EXPERIENCE**

*Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent.* Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* *All students enrolling in MATH 110 AY (80535) must also enroll in CAOT 200 OM (92902), CRER 650 AY (91394), FITN 116 AY (90101), LSKL 109 AY (92533), and SPCH 120 AY (90447).* (Units do not count toward the Associate Degree.)

**WEEKDAY**

80535	MATH 110	AY Daily	10:10-11:00	7-7109	Nguyen	5.0
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**SPCH 120 INTERPERSONAL COMMUNICATION – FIRST YEAR EXPERIENCE**

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent. Study and practice of interactive communication transactions, the perception process, verbal and nonverbal communication modes, listening, and conflict resolution. *NOTE: All students enrolling in SPCH 120 AY (90447) must also enroll in CAOT 200 OM (92902), CRER 650 AY (91394), FITN 116 AY (90101), LSKL 109 AY (92533), and MATH 110 AY (80535).* Transfer: UC; CSU (A1).

**WEEKDAY**

90447 SPCH 120 AY TTh 11:10-12:25 5-5132A Cunningham 3.0

**HONORS TRANSFER PROGRAM**

These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program, please call Katharine Harer, (650) 738-4412.

**ART 115 ART, MUSIC AND IDEAS – HONORS**

Recommended: Eligibility for ENGL 100, 105 or equivalent. Examination and analysis of art and music as reflections of cultural ideas and traditions. The student will develop an informed appreciation of the visual arts, performance arts, and musical works. Also listed as MUS. 115. Transfer: UC; CSU (C1).

**WEEKDAY**

80029 ART 115 AH TTh 11:10-12:25 1-1111 Takayama 3.0

**BIOL 675 HONORS COLLOQUIUM IN BIOLOGY – THE HUMAN BRAIN: IN SICKNESS AND IN HEALTH**

*Prereq: Completion of or concurrent enrollment in any non-Honors Biology level 100 or 200 course.* The human brain has a remarkable capacity to regain function following injury or disease. This course will examine the form and function of a healthy brain and how certain diseases, conditions and injuries interfere with that function. Case studies, research projects, and the opportunity to work with brain-injured people will offer practical applications. May be repeated for credit a maximum of three times, but topics successfully completed may not be repeated. *NOTE: Honors credit will also be awarded for any 100- or 200-level Biology course taken concurrently.* Transfer: UC; CSU.

**WEEKDAY**

89298 BIOL 675 AH F 1:10-2:00 7-7104 Bookstaff 1.0

**CRER 650 HONORS SEMINAR**

Preparation for transfer to competitive colleges and universities. Topics will include understanding the transfer process, choosing the best college for you, finding scholarships, completing the application, and writing your personal statement. CRER 650 may be repeated for credit a maximum of three times. Transfer: CSU.

**WEEKDAY**

89310 CRER 650 AH F 12:10-1:00 1-1201 Lee 0.5  
Dates for CRER 650 AH: 9/10-10/29

**ECON 100 PRINCIPLES OF MACROECONOMICS – HONORS**

Recommended: Eligibility for ENGL 836 and MATH 110. The economic system and its problems; determination of the level of output; prices, monetary theory, government policies and economic growth. Transfer: UC; CSU (D3).

**EVENING**

80289 ECON 100 JH W 6:30-9:35 PH-411\* Suzuki 3.0

**ENGL 100 COMPOSITION – HONORS**

*Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary.* Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

**EVENING**

89112 ENGL 100 JH T 6:00-9:05 8-8116 Bowsher 3.0

**ENGL 100 COMPOSITION – HOW YOU ARE SHAPED BY SOCIETY AND HOW SOCIETY IS SHAPED BY YOU HONORS LEARNING COMMUNITY**

*Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary.* Writing practice based on a study of the form and content of the essay. *NOTE: ENGL 100 AH is part of the How You are Shaped by Society AND How Society is Shaped by You Honors Learning Community with PSYC 300 AH. Students are encouraged to enroll in both ENGL 100 AH and PSYC 300 AH (CRN 91225) to maximize their learning experience and to receive Honors credit in both courses.* Transfer: UC; CSU (A2, A3).

**WEEKDAY**

83877 ENGL 100 AH MWF 10:10-11:00 7-7110 Wong 3.0

**ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – HONORS**

*Prereq: ENGL 100 or 105 with grade C or better.* Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

**WEEKDAY**

89125 ENGL 110 AH TTh 9:35-10:50 8-8222 Harer 3.0

**EVENING**

90492 ENGL 110 JH W 6:00-9:05 7-7307 Bowsher 3.0

**HIST 202 UNITED STATES HISTORY II – HONORS**

Recommended: Eligibility for ENGL 100 or 105, or equivalent. U.S. History from the mid-19th century to the present. Partially satisfies American History and Institutions requirement. Transfer: UC; CSU (D1).

**WEEKDAY**

91121 HIST 202 AH MW 12:10-1:25 1-1219B Bell 3.0

**JOUR 110 MASS MEDIA AND SOCIETY – HONORS**

*Prereq:* Eligibility for ENGL 836 or ESOL 400 or equivalent.

General-interest survey course assessing the impact the mass media have had on society and examining the rights and responsibilities of the media. Trains students to become discerning media consumers. Transfer: UC; CSU (D3).

**WEEKDAY**

87391	JOUR 110	AX	MWF	9:10-10:00	8-8116	Kaplan-Biegel	3.0
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**LIT. 111 SHORT STORY – HONORS**

*Prereq:* ENGL 100 or 105, or equivalent. Readings, discussions and writing about short fiction to promote an understanding and appreciation of different voices, styles, structures and themes in this distinct literary form. Transfer: UC; CSU (C2).

**EVENING**

91060	LIT. 111	JH	Th	7:00-10:05	8-8118	Feinblum	3.0
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**MATH 200 PROBABILITY & STATISTICS – HONORS**

*Prereq:* Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus one hr/wk by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

**WEEKDAY**

89879	MATH 200	AH	TTh	9:10-10:50	7-7310	Moss	4.0
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**MATH 241 APPLIED CALCULUS I – HONORS**

*Prereq:* Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. *NOTE:* MATH 241/242 is a one year sequence in Applied Calculus. The prerequisite for MATH 242 is both MATH 130 and MATH 241. MATH 130 should be taken prior to entering the sequence if you plan to take both MATH 241 and 242. Basic techniques of differential calculus. Selected topics from limits, differentiation, applications of the derivative, and the anti-derivative. Integral use of a graphing calculator. Plus one hr/wk by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

**WEEKDAY**

90557	MATH 241	AH	Daily	11:10-12:00	7-7304	Fredricks	5.0
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**MATH 251 CALCULUS WITH ANALYTIC GEOMETRY I – HONORS**

*Prereq:* Completion of MATH 222 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Limits and continuity, the derivatives and applications, the differential and anti-differentiation, the definite integral and conic sections. Plus one hr/wk by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

**WEEKDAY**

89249	MATH 251	AH	MTWTh	12:10-1:15	7-7109	Freedman	5.0
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**MATH 252 CALCULUS WITH ANALYTIC GEOMETRY II – HONORS**

*Prereq:* Completion of MATH 251 with a grade of C or better, or equivalent. Logarithmic, exponential, trigonometric and hyperbolic functions. Integration, polar coordinates, indeterminates, and improper integrals. Plus one hr/wk by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

**WEEKDAY**

90085	MATH 252	AH	Daily	11:10-12:00	7-7310	Leach	5.0
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**MUS. 115 MUSIC, ART AND IDEAS – HONORS**

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Examination and analysis of art and music as reflections of cultural ideas and traditions. The student will develop an informed appreciation of the visual arts, performance arts, and musical works. Also listed as ART 115. Transfer: UC; CSU (C1).

**WEEKDAY**

80600	MUS. 115	AH	TTh	11:10-12:25	1-1111	Takayama	3.0
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**PHYS 270 PHYSICS WITH CALCULUS III – HONORS**

*Prereq:* Completion of PHYS 250 with a grade of C or better and completion of MATH 252 with a grade of C or better, or equivalent. Covers thermodynamics, waves and light, and modern physics. May be taken directly after PHYS 250. Lecture must be accompanied by a lab section. Transfer: UC; CSU (B1, 3).

**WEEKDAY**

89882	PHYS 270	AH	MWF	9:10-10:00	8-8302	Koskelo	4.0
	LAB		W	1:40-4:20	7-7305	Koskelo	

**PLSC 115 COMPARATIVE GOVERNMENT – HONORS**

Recommended: Eligibility for ENGL 836 or equivalent. Comparative treatment of the government and politics of countries of Western Europe, Eastern Europe, and developing nations. Transfer: UC; CSU (D3).

**WEEKDAY**

92466	PLSC 115	AH	MWF	11:10-12:00	8-8226	Diamond	3.0
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**PSYC 200 DEVELOPMENTAL PSYCHOLOGY – HONORS**

Recommended: Eligibility for ENGL 100. Survey course examining physical, cognitive and psychological changes that occur across the life span. Models, influences and research relevant to human development will be presented. Transfer: UC; CSU (D3, E1).

**WEEKDAY**

92865	PSYC 200	AH	MW	12:10-1:25	2-2305	Shusterman	3.0
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**PSYC 300 SOCIAL PSYCHOLOGY – HOW YOU ARE SHAPED BY SOCIETY AND HOW SOCIETY IS SHAPED BY YOU HONORS LEARNING COMMUNITY**

Recommended: Eligibility for ENGL 100. An overview of how the individual thinks about, influences and relates to others. Topics include attitude formation, interpersonal attraction, conformity, and prejudice and discrimination. *NOTE:* PSYC 300 AH is part of the How You are Shaped by Society AND How Society is Shaped by You Honors Learning Community with ENGL 100 AH. Students are encouraged to enroll in both PSYC 300 AH and ENGL 100 AH (CRN 83877) to maximize their learning experience and to receive Honors credit in both courses. Transfer: UC; CSU (D3).

**WEEKDAY**

91225	PSYC 300	AH	MWF	11:10-12:00	7-7110	Merrill-Sinarte	3.0
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**SPAN 110 ELEMENTARY SPANISH – HONORS**

Recommended: Eligibility for ENGL 836 or ESOL 400. Spanish structures and active vocabulary practiced in oral and written pattern drills. Conversation based on short dialogues. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

80765	SPAN 110	AH	Daily	10:10-11:00	8-8308	Castro	5.0
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**SPAN 120 ADVANCED ELEMENTARY SPANISH – HONORS**

*Prereq: SPAN 110 or SPAN 112, or equivalent.* Continuation of SPAN 110 or SPAN 112. Practice and development of greater competence in spoken and written Spanish for use in a variety of social contexts and settings. Focus on readings for classroom discussions and cultural aspects of the Spanish-speaking world. Course conducted primarily in Spanish. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

91048	SPAN 120	AH MWF	12:10-1:35	8-8317	Castro	5.0
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**SPAN 130 INTERMEDIATE SPANISH – HONORS**

*Prereq: Satisfactory completion of SPAN 120 or 122.* Conversation and composition, review of grammar, reading and discussion of Spanish and Latin-American literature and culture. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

91052	SPAN 130	AH MWF	11:10-12:00	8-8317	Castro	3.0
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**How You Are Shaped by Society  
AND How Society Is Shaped By You –  
Honors Learning Community**

Social psychology is the study of how the individual thinks about, influences and relates to others.

In this learning community, students will apply key social psychological theories, concepts, and terms to analyze contemporary phenomena as represented in texts and movies.

In so doing, students will be able to explain and illustrate how social influences shape our perceptions, attitudes, and beliefs, as well as evaluate the implications of such social constructs.

Students are encouraged to enroll in both ENGL 100 AH and PSYC 300 AH to maximize their learning experience and to receive Honors credit in both courses.

**ENGL 100 COMPOSITION – HOW YOU ARE SHAPED BY SOCIETY AND HOW SOCIETY IS SHAPED BY YOU HONORS LEARNING COMMUNITY**

*Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary.*  
*Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary.* Writing practice based on a study of the form and content of the essay. *NOTE: ENGL 100 AH is part of the How You are Shaped by Society AND How Society is Shaped by You Honors Learning Community with PSYC 300 AH. Students are encouraged to enroll in both ENGL 100 AH and PSYC 300 AH (CRN 91225) to maximize their learning experience and to receive Honors credit in both courses.* Transfer: UC; CSU (A2, A3).

**WEEKDAY**

83877	ENGL 100	AH MWF	10:10-11:00	7-7110	Wong	3.0
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**PSYC 300 SOCIAL PSYCHOLOGY – HOW YOU ARE SHAPED BY SOCIETY AND HOW SOCIETY IS SHAPED BY YOU HONORS LEARNING COMMUNITY**

Recommended: Eligibility for ENGL 100. An overview of how the individual thinks about, influences and relates to others. Topics include attitude formation, interpersonal attraction, conformity, and prejudice and discrimination. *NOTE: PSYC 300 AH is part of the How You are Shaped by Society AND How Society is Shaped by You Honors Learning Community with ENGL 100 AH. Students are encouraged to enroll in both PSYC 300 AH and ENGL 100 AH (CRN 83877) to maximize their learning experience and to receive Honors credit in both courses.* Transfer: UC; CSU (D3).

**WEEKDAY**

91225	PSYC 300	AH MWF	11:10-12:00	7-7110	Merrill-Sinarle	3.0
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**KABABAYAN PROGRAM**

Kababayan is a transfer and community support program with the goal of increasing proficiency in English skills for success in college, work and life. The courses are open to all students and focus on the Filipino/Filipino-American experience. For more information about the Kababayan Program, please call (650) 738-4119.

**COUN 100 COLLEGE SUCCESS – KABABAYAN**

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. Transfer: UC; CSU (E1).

**WEEKDAY**

92396	COUN 100	AK MW	8:35-9:50	2-2351	Espinueva	3.0
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**ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – KABABAYAN**

*Prereq: ENGL 100 or 105 with grade C or better.* Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

**WEEKDAY**

90456	ENGL 110	AK TTh	11:10-12:25	8-8222	Erpeló	3.0
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**ENGL 846 READING AND WRITING CONNECTIONS – KABABAYAN**

*Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures.* *Reading Prereq: Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures.* Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. Plus one hr/wk by arrangement.

**WEEKDAY**

89512	ENGL 846	AK MWF	10:10-11:35	8-8319	Erpeló	5.0
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**FILI 110 ELEMENTARY FILIPINO – KABABAYAN**

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent. Beginner's course in Filipino grammar, composition and reading. Practice in speaking and understanding Filipino. Introduction to grammar, sentence structure, idioms, and history and cultural aspects of the language; introduction to the honorifics of the language. Class conducted primarily in Filipino. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

91095	FILI 110	AK	MWF	12:10-1:35	8-8319	Resus	5.0
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**HIST 435 HISTORY OF THE PHILIPPINES – KABABAYAN**

Recommended: Eligibility for ENGL 100 or ENGL 105 or equivalent. A historical and cultural survey of the Philippines from its origins to the present. Transfer: UC; CSU (C2, D3).

**WEEKDAY**

89212	HIST 435	AK	TTh	11:10-12:25	1-1304	Bolick	3.0
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**MUS. 420 TRADITIONAL KULINTANG MUSIC – KABABAYAN**

An introduction to the theory and performance of the traditional bronze gong music and dance of the Southern Philippines. Performance required. Plus two hrs/wk by arrangement. May be repeated for credit a maximum of three times. Transfer: CSU.

**WEEKDAY**

91104	MUS. 420	AK	TTh	2:00-3:15	1-1115	Kalanduyan	2.0
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**SOCI 142 FILIPINA/O COMMUNITY ISSUES – KABABAYAN**

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Using both social and psychological frameworks, the course will explore the effects of Spanish and American colonialism, diaspora, assimilation, and decolonization of the Filipina/o. Plus one hr/wk by arrangement. Transfer: UC; CSU.

**WEEKDAY**

91267	SOCI 142	AK	MWF	10:10-11:00	2-2305	Magbual	3.0
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**PUENTE PROGRAM**

A college/university program open to all students, with a focus on Chicano/Latino students. The program involves English instruction, counseling and mentoring. For more information about the Puente Program, call (650) 738-4493.

**COUN 100 COLLEGE SUCCESS – PUENTE**

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: All students enrolling in COUN 100 AP (90602) must also enroll in ENGL 846 AP (89258).* Transfer: UC; CSU (E1).

**WEEKDAY**

90602	COUN 100	AP	MW	9:35-10:50	TBA	Rodriguez Ben Efraim	3.0
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**ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – PUENTE**

*Prereq: ENGL 100 or 105 with grade C or better.* Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

**WEEKDAY**

90451	ENGL 110	AP	MWF	10:10-11:00	7-7303	Lachmayr	3.0
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**ENGL 846 READING AND WRITING CONNECTIONS – PUENTE**

*Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. Reading Prereq: Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures.* Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. Plus one hr/wk by arrangement. *NOTE: All students enrolling in ENGL 846 AP (89258) must also enroll in COUN 100 AP (90602).*

**WEEKDAY**

89258	ENGL 846	AP	MWF	11:10-12:35	7-7303	Lachmayr	5.0
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**MATH 111 ELEMENTARY ALGEBRA I – PUENTE**

*Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent.* Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

**WEEKDAY**

80542	MATH 111	AP	TTh	9:35-10:50	PH-213B*	Chavez	3.0
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**SCHOLAR ATHLETE LEARNING COMMUNITY**

The Scholar Athlete Learning Community is designed for student athletes to use the same discipline applied to athletic achievement in their sport to the study and acquisition of writing, reading, and critical thinking skills needed to succeed in college. Students work with an English teacher, the Athletics counselor, and their coaches so that they may achieve on the playing field and the classroom in ways that complement each other. The Scholar Athlete Learning Community is open to all eligible students. For further information, please call (650) 738-4202 or (650) 738-4271.

**CRER 650 ATHLETES SEMINAR**

Designed to assist athletes in the areas of educational planning, career development and NCAA regulations. Transfer: CSU.

**EVENING**

80243	CRER 650	JE	M	6:15-8:20	3A	Nomicos	2.0
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**ENGL 846 READING AND WRITING CONNECTIONS – SCHOLAR-ATHLETE LEARNING COMMUNITY**

*Writing Prereq:* Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. *Reading Prereq:* Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures. Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. Plus one hr/wk by arrangement.

**WEEKDAY**

91640	ENGL 846	AE	MWF	9:10-10:35	7-7307	Eadus	5.0
90075	ENGL 846	BE	MWF	11:10-12:35	7-7307	Eadus	5.0

**WOMEN IN TRANSITION PROGRAM**

Open to women and men. For information about the Women's Re-Entry Program, call (650) 738-4157.

**CRER 137 LIFE AND CAREER PLANNING – WIT**

Recommended: Eligibility for ENGL 836. A comprehensive approach to life and career planning that includes self-assessment, career exploration, and job seeking strategies. Transfer: CSU (E1).

**EVENING**

83161	CRER 137	JR	T	6:30-9:35	1-1306	Daniels	3.0
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**ENGL 100 COMPOSITION – WIT**

*Writing Prereq:* ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. *Reading Prereq:* READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

**EVENING**

80309	ENGL 100	JR	W	7:00-10:05	8-8118	McClung	3.0
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**MATH 111 ELEMENTARY ALGEBRA I – WIT**

*Prereq:* Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

**WEEKDAY**

80541	MATH 111	AR	TTh	8:10-9:25	7-7304	Ban	3.0
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**SOSC 160 WOMEN IN TRANSITION SEMINAR**

Assists re-entering students in understanding and evaluating their own process of transition. Transfer: CSU.

**WEEKDAY**

80762	SOSC 160	AR	T	12:35-2:25	2-2305	Slicton	1.0
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Dates for SOSC 160 AR: 8/24-10/12