



Skyline
COLLEGE

Skyline Shines

April 21, 2012

Vol. 2, No. 26

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You're Invited...

Skyline College's Program Review Presentations

Each year faculty and staff perform an extensive review of a number of Skyline College programs to evaluate the outcomes, effectiveness and needs of those programs.

*Wednesday, May 2, 2012
Skyline College
2:10p.m. - 4:30 p.m.
Room 4-301*

Presentations

*Dance
Emergency Medical Care
English for Speakers of Other Languages
Learning Center
Library*

*Please call or e-mail Sherrie Prasad, Office of the Vice President of Instruction
at (650) 738-4321 or prasadsherrie@smccd.edu for further information.*

25th Anniversary of Famous Skyline College Mural



In Skyline College's ongoing commitment to "prepare students to be culturally sensitive members of the community, critical thinkers...socially responsible lifelong learners and informed participants of a democracy in an increasingly global society," and because "We value a deep engagement with the community we serve and our role as an academic and cultural center for business, industry, labor, non-profits, government and the arts," some members of our Skyline College community would like to celebrate and honor the twenty-fifth anniversary of Juana Alicia's Skyline College mural, *Earth Book*. For those of you not familiar with her work, this mural is located at the entrance of building 2 . *Earth Book* was painted in 1987 by Juana Alicia and two Skyline College art students, Barry McGee and Sia Yang

Earth Book refers to the interdependence of the environment and the learning process. The hands that emerge from the natural environment surrounding the book are engaged in a variety of activities representative of some of the educational pursuits explored at Skyline College. The hands themselves represent the ethnic rainbow of people attending the College.

We would like to form a committee of Skyline College students, staff, faculty, and

administrators who are interested in organizing a celebration. We might celebrate this anniversary by displaying Juana Alicia's art in the Skyline College gallery for a month and culminate the celebration with a one-day event, possibly a Flor y Canto, that might include music, an art history panel discussing the significance and impact of Juana's art and their relationship to the values of Skyline College, a salute of the mural, and of course, food and drink.

Furthermore, in our desire for future generations to enjoy this mural, we would love to raise funds to commission a re-varnishing or restoration of the mural.

Juana Alicia is a painter, printmaker, and educator in Berkeley, California and is recognized as one of the nation's finest muralists. Alicia was taught by two students of perhaps the greatest North America master of the form, Diego Rivera, whose vibrant forms and hues are reflected in her work. The colorful, vivid imagery born in her West Berkeley studio graces buildings across the nation and Latin America. In her art, she revisits the stories, folklore, and the actors of our cultures, searching for threads of deeper truth. Her art never simply repeats these stories; it reinterprets, relives, and reconnects stories from the past to the struggles of the present.

Juana Alicia:

I am a muralist, printmaker, educator, activist and painter who loves to draw. I have been teaching for thirty years, working in many areas of education, from community organizing to migrant and bilingual education to arts education, from kindergarten to graduate school levels. Currently I am full-time faculty at Berkeley City College, where I direct a public art program called True Colors.

I feel that it is my responsibility as an artist to be an activist for social justice, human rights and environmental health, and I see the work of parenting and teaching akin to being an artist. I began working as an artist in my teens, coming of age in the human rights movements that included the United Farm Workers and that protested the war in Vietnam.

If you are interested in forming a committee to celebrate Juana Alicia's mural, please contact John Saenz at saenzj@smccd.edu or 650-739-7019, or come visit us in the Learning Center for further information.

Thanks to John Saenz for his contribution to this article.

Bright Sun and Skyline Shine on Earth Day



On Thursday April 19th Skyline College celebrated Earth Day with a full day of events. In the morning the sun burned all the fog away, giving way to a fun and vibrant festival. The Green Fair on the quad included over 20 displays and booths from student clubs, classes, and community partners. Organizations included: The Environmental Club, Skyline Students Speak, EOPS “Club E”, SACNAS, Beta Theta Omicron, the Honors Transfer Program, Psychology Club, Anthropology Club, LASO, the Sierra Club, Pacifica Shore Bird Alliance, Recology, iRETron, and the Master Composters of San Mateo County.

Skyline academic programs highlighted environmental issues, with student posters and displays from ENVS 100 Introduction to Environmental Science, BIO 110 Principles of Biology, ENVS 680SD Environmental Science Service Learning, the Solar Technology and Energy Efficiency programs, and the Hybrid-Electric Vehicle program. And, with generous sponsorship from ASSC, the Marine Science Institute brought their tank full of marine life including sharks! The fun continued with biology student-led nature walks at Vista Point and an Energy Efficiency Workshop at the Solar and Building Science Learning Center.

The event was coordinated and hosted by Amber Lincoln and the Environmental Club, Lindsey Virdeh and Briana McCarthy faculty advisors of the Environmental Club and Sustainable Campus Initiative, and a number of faculty and staff including Bruce Greenstein, Genievie Del Mundo, Paul Rueckhaus, Anne Gearhart, Pat Tyler, and Vanson Nguyen and First Year Experience. Special thanks to Amory Cariadus, Media Services, Cherie Napier, Ray Hernandez, the Facilities staff, and ASSC for support as well as all volunteers, students, faculty, and staff involved with making this event a success.

If you want to get involved in Green Campus initiatives or if you have ideas to share about how Skyline can Go Green, contact Lindsey Virdeh at virdehl@smccd.edu or Anjana Richards at richardsa@smccd.edu. To view more photos from the event, go to the Skyline College Flickr stream: http://www.flickr.com/photos/skyline_college/.

First of 2011-12 Program Reviews Presented

On Wednesday April 18th the first of the 2011-12 Program Review findings were presented to the Skyline College Community. Presented at that time were reviews from Family and Consumer Sciences, Fashion Merchandising and Music. Both the Program Reviews and presentations were exceptionally well done and thoughtful. The attention given to Student Learning Outcomes and student success clearly demonstrated a commitment by the faculty. Presenting for Family and Consumer Science was Claire Muller- Moseley, for Fashion Merchandising Ally Nuschy and Michael Murphy, and Music Jude Navari and Zachery Bruno. Each of the presentations generated very lively discussions. The Curriculum Committee will be preparing responses to these particularly reviews as they now move into the regular planning processes of the College. The next group of Program Reviews will take place on May 2nd at 2:10pm in room 4301 includes Dance, Emergency Medical Technician, English for Speakers of Other Languages, The Library and the Learning Center. Please plan to join us.

(Thanks to Mike Williamson for contributing this article)

(Thanks to Anjana Richards for contributing this article and photos)

National Library Week Celebration

The Library hosted its annual **NLW** celebration during the week of April 8-14. This year's theme was **You Belong @ Your Library**. Hundreds of students were delighted to receive book-themed gifts, including cloth book bags, pens, index cards with holders, and bookmarks, while enjoying cake served up by Tom Hewitt, Carol Driscoll, and Barbara Daley.



Photographer: Kevin Chak

The Youth Entrepreneurship Program (YEP) Brings Entrepreneurship Training to Skyline College!

On April 18th, the Youth Entrepreneurship Program (YEP) at Skyline College held an entrepreneurship training session in one of the Learning Community classes. EOPS Counselor, Jeff Acidera, hosted YEP in his Counseling 100 class. This training session was made possible through the partnership between YEP and the different Learning Communities at Skyline College. The training session provided students with an overview of entrepreneurship and taught them how to assess and develop their entrepreneurship interests.

“This is a great opportunity because it allows students at Skyline College to easily take part of YEP by bringing the training program into the classroom. Our students are learning to be economically independent through entrepreneurship.” says Richard Soyombo, Executive Director of the Youth Entrepreneurship Program.



YEP offers this training session as a part of ongoing campus outreach efforts to bring entrepreneurship training and information to the students at Skyline College. Not only is the objective to introduce entrepreneurship, but also to help remove economic barriers for young adults throughout the Bay Area, particularly at Skyline College.

The Youth Entrepreneurship Program is funded through grants from the offices of the Chancellor for California Community Colleges and locally hosted by Skyline College.

For more information on the Youth Entrepreneurship Program, please contact Pcyeta Jackson at jacksonp@smccd.edu or 650-738-7097.

Skyline ESOL Faculty Present at Statewide Conference

ESOL professors Leigh Anne Shaw and Julie Carey and ELI Program Services

Coordinator Amber Wolak presented at the statewide CATESOL conference on Friday, April 13th, 2012 in Oakland. The title of their presentation, “ESL That Works: Strengthening VESL with Practical Experience” drew a crowd of over fifty people interested in the two vocational ESL classes that ESOL has created. The first, **ESOL 803 - Workplace English for Speakers of Other Languages**, illustrated its unique inclusion of internships in which students can practice their oral language skills in a real office setting. The second, **ESOL 804 - English for Child Care Providers**, makes innovative use of the Child Development Center by having students conduct story hours, child observations, and children’s literature reviews. These two courses constitute a successful twist on the idea of vocational ESL and highlight the strength of contextualized curriculum. The team was especially honored to meet the authors of the ESL for Child Care textbook that is currently in use. Pictured below are Julie Carey, Amber Wolak, and author Julaine Rosner.



photo by Leigh Anne Shaw

Prep for PEP – A Placement Preparation Pilot

In March 2012, the Learning Center, in collaboration with English, Math, and Counseling faculty partnered with South San Francisco High School (SSFHS) to launch “Prep for PEP,” a two-week placement preparation program designed to help high school seniors prepare for the placement test, reducing the number of courses and money spent while attending Skyline College.



The Prep for PEP team designed a series of On Course-based workshops, developed materials, and utilized online tools in an effort to help current high school seniors improve their assessment results, and consequently, shorten the time and money invested to complete an associate degree and transfer to a four-year university.



Approximately twenty-five SSFHS seniors participated in this intensive and innovative two-week program, which began with an orientation and practice placement test at Skyline College. Students engaged in a series of after school workshops at SSFHS designed to strengthen their skills in English and Math.

In addition, students learned test taking strategies and study skills to help prepare for the placement test. Throughout the program, students participated in various in-class activities intended to increase their self-confidence around tests and college in general.



Prep for PEP was a tremendous success! It helped connect prospective Skyline College students with various resources on campus to ensure their success. In addition, this innovative program strengthened partnerships across divisions on campus and increased existing outreach efforts to local feeder high schools.



We want to thank the Counseling, Language Arts, Science/Math/Technology Divisions, and the President's office for their constant support and contributions to this President's Innovation Fund project. A special thank you goes out to the taskforce for making this a reality: Nohel Corral, Vanson Nguyen, Chris Gibson, Lucia Lachmayr, Jarrod Feiner, Nate Nevado, Jessica Lopez, Carlos Romero, Leigh Anne Shaw, Goldie Lee, Andy Davis, and David Ulate.

Article submitted by Jessica Lopez photos by Nohel Corral

Skyline's Phi Theta Kappa Receives International Honors

Skyline College's chapter of Phi Theta Kappa (Beta Theta Omicron) was honored with several awards at the 94th Phi Theta Kappa Convention in Nashville, April 12-14, 2012.

Beta Theta Omicron was one of 11 chapters in the world to receive the Beta Alpha Continued Excellence Award. This award is given to chapters that have received the Distinguished Chapter award in three consecutive years. This is the sixth time that Beta Theta Omicron has won this award. Distinguished Chapter awards are given to the 25 chapters earning the highest scores for their Honors in Action and College Projects. Beta Theta Omicron received the Honors in Action award for their project teaching computer use to senior citizens.

Beta Theta Omicron officers won the Distinguished Chapter Officer Team Award.



A record number of more than 4,000 Phi Theta Kappa members and advisors, representing 587 chapters from around the world attended the conference. A total of 1,897 entries were received for the 2012 Hallmark Awards Competition.

Chapter members and officers at the convention (from left): Denice Sy, Irene Yim, Camille Espiritu, and Anton Molina.

Article by Christine Case.

Skyline College Learning Communities and Others Plan “Benefits Access for College Completion”



Pictured L to R: Nate Nevado, Vanson Nguyen, Dr. Joi Blake, Andrea Doffoney - Anyanwu (behind Dr. Blake), Nohel Corral, Lucia Lachmayr, Phyllis Taylor. Not pictured: Golda Gacutan, Janet Weber) Photo by William Watson.

Skyline College is one of six colleges across the nation selected to receive a \$50,000 planning grant to apply for the \$350,000 - \$500,000 *Benefits Access for College (BACC)* grant. Funded by a collaboration of major funders including the Ford Foundation, the Lumina Foundation, and the Open Society Foundation, with contributions from the Annie E. Casey Foundation, the BACC grant is aimed at increasing student utilization of public benefits if they are eligible.

The six colleges are:

- Skyline College, San Bruno, California;
- Cuyahoga Community College, Cleveland, Ohio;
- Gateway Community and Technical College, Covington Kentucky;
- LaGuardia Community College, Long Island City, New York;
- Northampton Community College, Bethlehem, Pennsylvania; and
- Owensboro Community and Technical College, Owensboro, Kentucky.

The planning period includes technical assistance, conference participation and collaboration with related organizations culminating in a proposal for funding to be submitted in May of 2012. Under the leadership of Skyline College President, Dr. Regina Stanback Stroud, the planning work-team includes Dr. Joi Blake, Vice President of Student Services; Dr. William Watson, Director, SparkPoint at Skyline College; Andrea Doffoney - Anyanwu, SparkPoint Counselor, Regina Morrison, Director of Financial Aid, and Dr. David Ulate, Planning Research & Institutional Effectiveness.

Planning also includes faculty and staff who serve students who may be eligible for services if Skyline receives the award. The following met Friday, April 13, 2012 to contribute to proposal planning: Nate Nevado, Counselor, Kababayan Program; Vanson Nguyen, Instructor, First Year Experience; Dr. Joi Blake, Vice President of Student Services; Andrea Doffoney - Anyanwu, SparkPoint Counselor; Nohel Corral, Learning Center Director; Lucia Lachmayr, Instructor, Puente Program; Phyllis Taylor, Instructor, African American Student Success Through Excellence and Persistence; Golda Gacutan, Administrative Secretary, Office of the Vice President of Student Services; Janet Weber, Counselor, Workability III Program; Dr. William Watson, Director, SparkPoint at Skyline College.

[For more information about CLASP click here to view a brief video.](#)

For more information about Benefits Access for College Completion, please contact Dr. William Watson, SparkPoint Director at 650-738-7035, william.watson@smccd.edu and visit the SparkPoint website at: www.skylinecollege.edu/sparkpoint.

Urban Ecology Boat Trip

A joint field trip of Skyline College students from the Biology 110- General Biology, 140- Animals, People and Environment, 150- Marine Biology and 215-Organismal Biology course embarked from Pier 39 to learn about the SF Bay ecology on Friday the 13th of April. The SF Bay is the largest estuary on the west coast of the United States and it is a very busy port. Despite the business of this port, a lot of wildlife still lives in the San Francisco Bay. Unfortunately the organisms that call the bay home are at risk from to boat traffic, recreational activities, pollution and habitat destruction.



The trip's objective was to increase awareness about how urban development can affect life in the bay. During the boat trip, students carried out a count of all the marine mammals and birds they saw. Students also discussed how ship traffic/noise can affect behavior of marine mammals and how commercial vessels, cruise ships and sail boats can act as vectors in spreading non-native marine invertebrates. Some of the organisms that the Skyline students saw were Harbor seals, Harbor porpoises, California sea lions, Western Grebes, Clarke's grebes, Common murrens, nesting Western gulls, and even a Peregrine falcon.



A lot of the student's views about the San Francisco Bay have changed after the trip. "We got to really see the whole ecosystem and realize that these entire species livelihood depends on one another." "It makes me appreciate where I live, but it makes me sad to see how carelessly we have harmed some native species and birds." "Before I thought the SF Bay did not have many creatures, and I viewed the bay mostly from land. However, during the boat trip the bay was significantly more appealing and amazing." These were just a few of the many positive experiences the students shared about the Urban Ecology Bay Trip.

If you would like to learn more about marine ecology please join Genieville del Mundo this summer in Biology 150-Marine Biology and Biology 140- Animals, People, and Environment. Classes will cover marine ecology, marine wildlife and animal behavior.

Thank you Carla DiGennaro, Shari Bookstaff, Nick Kapp , Marissa Welch and Genieville del Mundo for participating in this field trip.

Early Learning & Child Development Center Grand Opening!

Skyline College celebrated the Grand Opening of the newly renovated Early Learning &

Child Development Center on March 22, 2012. The renovation of Building 14 was made possible by the generous support of the San Mateo Community College District and fundraising efforts from the families and staff of the Child Development Center. The program provides high-quality early learning and child development experiences for children ages 2-5 years old. The program also provides Early Childhood Education students opportunities to observe, participate, and teach in a center-based program, provides their practicum experience and a career ladder for extending work-force skills and job training. The Early Learning & Child Development Center (CDC) includes three classrooms for children and one classroom for adults. The staff of the CDC would like to thank Skyline College President Regina Stanback Stroud, Vice President of Instruction Mike Williamson, Dean of Business Don Carlson, and very special thank you to Vice Chancellor of Facilities Planning, Maintenance, and Operations Jose Nunez, Project Manager Patty Della Bona, and Jason Coulter and the staff at Coulter Construction. If you would like more information about the Early Learning and Child Development Center please contact Child Care Services Coordinator Tina Watts at (650) 738-7071.



Early Childhood Education Department Chair, Kate Williams-Browne and the new Building 14 Early Learning & Child Development Center sign.



Child Development Center Lobby



Documentation boards of children's curriculum and development



President Stanback Stroud speaking to guests at the Grand Opening.

Shared Governance

The SEED Committee – Building a Diversity Framework for Equity at Skyline College

The Stewardship for Equity, Equal Employment and Diversity (SEED) committee strives to ensure practices and processes at Skyline College are equitable for all students. Aligned with the district's strategic plan, the committee has been working on creating a diversity framework based on work done by [California Tomorrow](#). An important component to this framework will be developed at a retreat in August where sub-committees present research done this year.

Additionally, our diversity framework's vision and mission will drive the research of the committee over the next few years. Currently, we are in the latter phases of the first inquiry process where sub-committees research topics directly relating to equity at Skyline College. Each inquiry question addresses a larger focus question determined by the committee last year: How do our practices and processes in connection, entry, progress and completion impact campus equity and student success at Skyline College? Sub-committees are composed of the following domains:

- Community Connections
- Curriculum
- Resources to Succeed
- Student Support services-process

- Communication
- Hiring/Diversity

The structure of the research is designed for anyone wanting to look into a particular topic about our college; after this year's research is complete, we will continue the process every year with new questions, finding data to answer them and develop action plans based on our data findings. We look to create a culture of inquiry at Skyline College where any faculty, staff or student will have a means of engaging in research on our institution. The committee meets every 4th Tuesday from 2:00-4:00pm to discuss progress and give feedback on each group's research. If you have questions, please contact Vanson Nguyen, nguyenv@smccd.edu.

IPC Recommends Change to Mission, Vision, Values and Goals



The Institutional Planning Council met on Wednesday, April 11, 2012 at 2:10 p.m. - 3:30 p.m. In Room 4343. Fermin Irigoyen was welcomed to the committee meeting. He was thanked for being present to help facilitate the discussion on the Mission, Vision, Values and Goals

1. Accreditation Update – CCSSE and Employee Voice

The four standard teams are collecting evidence and writing drafts of their sections of the report. The drafts are due Sept. 15, with some teams requiring rough drafts due before we break for the Summer at the end of May. CCSSE implementation started Monday 4/16, and collection goes through Monday 4/30. The data will be sent to CCSSE for scoring, and the analysis will be back in mid-June. The Employee Voice Survey is also being

implemented in the first week of May, and results from this survey will also be ready by the end of June. Standard teams can have the data to review over the Summer or when they return in the Fall; both of these will be key sources.

2. Next Steps after Completion Forum

The completion forum occurred last month, and that it was pretty well attended not only by IPC and CBC members but by the general campus community. An idea that emerged as a result of the combined IPC and CBC meeting was one of combining IPC and CBC into the new Strategic Directions Committee (SDC), with a focus on completion but the group did not make that particular recommendation. Regina indicated that the shared governance evaluation process included suggestions of combining committees along with creating fuller integration of planning and budgeting as well. The College Council will consider the shared governance structure and make recommendations for changes. The group was reminded to provide input on the idea to the College Governance Council.

3. Educational Master Plan Refresh Update

The EMP is currently being updated. The current status section has been updated and the draft is ready for the committee's feedback. Regina is working to bring in a consultant in to work with the divisions on the following sections

- a. Existing Programs to Strengthen
- b. Recommended New Programs
- c. Other Initiatives
- d. Future Enrollments, Resources and Facilities
- e. Recommendations, Success Strategies, and Success Factors

An update on the Education Master Plans consultants was provided. Skyline College will consult with

- Bob Pacheco – Consultant to help with Accreditation Rubric
- Morgan Lynn – Consultant with the Master Plan

4. Unit Planning / Admin Review Update

Unit Planning / Admin Review – IPC helped revise the Unit Planning process into a combined “Administrative Leadership and Unit Planning” process, which was sent to the administrators on March 3rd. For 2011-12, given that the document was revised during the year, administrators were asked to give an “in progress” report for 2011-12 that would summarize what they're working on. Also, this would provide feedback on the form and whether the process was working. The plans are due 4/30. These will normally be due October 15th, starting this fall.

5. Taskforces

IPC agreed to create one or two taskforce(s) made up of members of the IPC and Budget Committees along with additional people in key positions that can inform the development to an Enrollment Management Plan and a Staffing Plan. The recommended plans would be submitted to IPC for ultimate recommendation to the College Governance Council. Regina indicated that it is possible to get consultation on the e writing of the reports in preparation for the accreditation self-study.

6. IPC engaged in an exercise that resulted in the development of a recommendation to update the Mission, Vision, Values and Goals. A draft recommendation will be considered by the College Governance Council.





Photos by Cherie Napier

Draft Mission – Vision – Values – Goals

*(College Council will consider the recommendation on
Wednesday, 4/24/2012 at 2:10 p.m. in Room 4343.*

Draft VISION STATEMENT

*Skyline College inspires a global and diverse community of learners to achieve
intellectual, cultural, social, economic and personal fulfillment.*

Draft MISSION STATEMENT

*Skyline College empowers and transforms a global community of learners through service
and a comprehensive educational experience*

Draft VALUES STATEMENT

Education is the foundation of our civilized democratic society.

Thus:

Campus Climate: We value a campus-wide climate that reflects a ‘students

first philosophy' with mutual respect between all constituencies and appreciation for diversity. Both instruction and student services are dedicated to providing every student with an avenue to success.

Open Access: We are committed to the availability of quality educational programs and services for every member of our community regardless of level of preparation, socio-economic status, cultural, religious or ethnic background, or disability. We are committed to providing students with open access to programs and services that enable them to advance steadily toward their goals.

Student Success: We value students' success in achieving their goals, and strengthening their voices as they transform their lives through their educational experience.

Academic Excellence: We value excellence in all aspects of our mission as a comprehensive community college offering preparation for transfer to a baccalaureate institution, workforce and economic development through vocational programs and certificates, Associate of Arts and Associate of Science degrees, and lifelong learning. We are committed to academic rigor and quality with relevant, recent, and evolving curriculum and well-equipped programs that include new and emerging areas of study. We are dedicated to providing education in a climate that values creativity, innovation and freedom of intellectual exploration, discovery, thought, and exchange of ideas for all.

Community Connection: We value a deep engagement with the community we serve and our role as an academic and cultural center for community including business, industry, labor, non-profits, government and the arts. We are dedicated to maintaining a college culture and institutional climate that is warm and welcoming to all.

Shared Governance: We value just, fair, inclusive, and well understood, transparent governance processes based upon open and honest communication.

Sustainability: We value an institutional culture that represents a strong commitment to environmental sustainability and justice. We are committed to the tenets of sustainability "To meet present needs without compromising the ability of future generations to meet their needs."

Draft COLLEGE GOALS

1. Develop the scope, quality, accessibility and accountability of

instructional and student service offerings, programs, and services to lead the southern, eastern and northern San Francisco Bay region in transferring students, awarding degrees and certificates and reflecting social and educational equity .

2. Enhance institutional effectiveness in the planning and decision-making processes through cooperative leadership, effective communication, and shared governance.
3. Fulfill the college's role as a leading academic and cultural center for the community.
4. Play a central role in the preparation of the regions workforce and expand networks and partnerships with business, the community, and non-profit organizations.
5. Provide adequate human, physical, technological and financial resources to successfully implement educational programs and student services in order to improve student learning outcomes and improve institutional effectiveness.
6. Establish and maintain fiscal stability and alignment of programs and services to the core mission of the college.
7. Recruit, retain and support a world class faculty, staff and administration that is committed ongoing improvement through access to opportunities for professional growth and advancement.
8. Internationalize the college experience by enriching the college with a global community of learners that reflect collective resources of humanity and who engage in a vibrant dialogue engendering student perspectives that reflect an understanding of others.

\$1,000 Available: Deadline Extended for the Faculty Innovative Sustainability Education Award

\$1,000 Available for Faculty for the Innovative Sustainability Education Award!

Award Categories
Spring 2012 one-time award:

- 1st Place: \$500
- 2nd Place: \$350
- 3rd Place: \$150

**Deadline
Extended!**

Application Process:

- Review award application which includes desired outcomes, criteria, and timeline
- Prepare and carry out lesson plan, project, activity, or assignment
- Disburse student evaluation template to students to complete
- Prepare and submit your 2-page application narrative, course outline, student evaluations, and any other supplemental documentation to Lindsey Virdeh

Applications Due on Friday, April 27th

For more information, an application, and a student evaluation template, contact Lindsey Virdeh at virdehl@smccd.edu or 650-738-4445

Funded by the President's Innovation Fund (PIF), there are three awards available to encourage faculty to integrate concepts of sustainability into their lesson plans and curriculum. Faculty who accomplish this in an innovative and effective way, and connect these concepts with student learning outcomes of their course may apply for this one-time awards program for the Spring 2012 Semester. All faculty are encouraged to apply! Award categories are included in the graphic above.

Examples include a project, activity, or assignment that will inspire students to consider sustainability in the classroom and beyond. One specific example would be the following:

- A Chemistry instructor at Skyline College applies for this award. In teaching students about acids and bases, she decides to discuss household cleaners and how acids and bases in common cleaning products affect the health of local wildlife. She arranges for a guest speaker from the county to talk to the students, and then asks students to research and present on the chemistry behind the dangers of disposing of acids and bases improperly. Following this activity, she assigns students to find out which of their own household cleaning products are considered hazardous and asks them to visit a household hazardous waste facility to dispose of these items, and to write about their experiences, what they learned, and how this activity has changed their behaviors and understanding of chemistry.

The application deadline for this award has been extended to **Friday, April 27th**. There is still plenty of time for faculty to prepare a project, activity, or assignment for their students to complete in order to apply for this award. A step-by-step process for applying for this award is included in the graphic above.

Faculty support in the form of a Sustainability Faculty Learning Community (FLC) is also available in the form of a once-per-month gathering. For more information on the FLC and an application and student evaluation template for this awards program, please contact Lindsey Virdeh at virdehl@smccd.edu or 650-738-4445.

Thanks to Lindsey Virdeh and Briana McCarthy for their contribution to this article.

Coming Up...

April 20, 2012

- 7:00 p.m. – 10 p.m., Cabaret, Skyline College Theater; presented by the Skyline College Dance, Drama and Music Departments; Tickets \$10 at the door or \$5 pre-sale tickets online at <http://bookstore.SkylineCollege.edu>

April 21, 2012

- 7:00 p.m. – 10 p.m., Cabaret, Skyline College Theater; presented by the Skyline College Dance, Drama and Music Departments; Tickets \$10 at the door or \$5 pre-sale tickets online at <http://bookstore.SkylineCollege.edu>

April 24, 2012

- 12:30 p.m. – 2:30 p.m., Financial Education Workshop: Credit Do's and Don'ts, Building 1, Room 1219B; for more information or to RSVP, please call 650-738-7035
- 2:30 p.m., Baseball vs. Monterey @ Monterey
- 3:00 p.m., Badminton vs. Fresno City College @ Skyline

April 25, 2012

- 9:00 a.m. – 3:00 p.m., Skyline College Blood Drive in Building 6, hosted by the Health Center in partnership with The American Red Cross. Make your appointment online at www.redcrossblood.org Sponsor code: Skyline or call the Health Center at extension 4270.
- 4:00 p.m. – 6:00 p.m., FAFSA and Fee Waiver Workshop, Building 2, Room 2117B; for more information, please contact the Financial Aid office at 650-738-4236
- 5:00 p.m. – 7:00 p.m., Financial Education Workshop: Credit Do's and Don'ts, Building 1, Room 1219B; for more information or to RSVP, please call 650-738-7035

April 26, 2012

- 2:30 p.m., Baseball vs. Ohlone @ Skyline
- 3:00 p.m., Badminton vs. DeAnza College @ DeAnza

Future Event

May 1, 2012

- 3:00 p.m., Badminton vs. City College of San Francisco @ CCSF

May 2, 2012

- 8:00 a.m. – 7:00 p.m., Graduation Application Deadline; for more information, please contact your Counselor or Admission & Records at 650-738-4465

- 4:00 p.m. – 6:00 p.m., FAFSA and Fee Waiver Workshop, Building 2, Room 2117B; for more information, please contact the Financial Aid office at 650-738-4236

May 5, 2012

- 1:00 p.m. – 7:00 p.m., the 7th Annual Pilipino Culture Night: Matinee – presented by the Kababayan Program at Skyline College; Tickets are \$5 presale and \$7 at the door; for tickets, please contact Jonathan Gulingan at jonathangulingan@gmail.com or KababayanProgram@gmail.com; for more information, please visit <http://skylinepcn.tumblr.com>
- 7:00 p.m. – 10:00 p.m., the 7th Annual Pilipino Culture Night: Gala Night – presented by the Kababayan Program at Skyline College; Tickets are \$5 presale and \$7 at the door; for tickets, please contact Jonathan Gulingan at jonathangulingan@gmail.com or KababayanProgram@gmail.com; for more information, please visit <http://skylinepcn.tumblr.com>

May 9, 2012

- 4:00 p.m. – 6:00 p.m., FAFSA and Fee Waiver Workshop, Building 2, Room 2117B; for more information, please contact the Financial Aid office at 650-738-4236
- 4:00 p.m. – 5:30 p.m., Student Recognition & Awards Ceremony (SRAC) Theater; Dessert reception to follow in 6202

May 16, 2012

- 4:00 p.m. – 6:00 p.m., FAFSA and Fee Waiver Workshop, Building 2, Room 2117B; for more information, please contact the Financial Aid office at 650-738-4236

May 12, 2012

- 9:00- Skyline ESL Registration Day, in the Learning Center, room 5100.
One day of assistance for new ESL students to apply, take placement tests, get an orientation, and make an appointment with a counselor. Child care available.

May 17, 2012

- 11:00 a.m. – 2:00 p.m., Talisman Awards Ceremony, Building 1, Art Gallery
- 4:00 p.m. – 5:30 p.m., Student Recognition & Awards Ceremony (SRAC) in Theater

May 19, 2012

- 10:00 a.m. – 4:00 p.m., Visual Merchandising Class Fashion Show at Serramonte Shopping Center – presented by Skyline College Visual Merchandising Class

May 25, 2012

- 5:00 p.m. – 7:00 p.m., Commencement, Building 3, Gym

Guidelines for Skyline Shines Submissions

Many of you submit material to be included in Skyline Shines. Thanks so much for taking to time to help me keep the college informed. Here are a few guidelines that will facilitate the publication of Skyline Shines each week:

Send submission to skylineshines@smccd.edu

- **Submit your article by 3:00 p.m. on Thursdays; articles received after this time will appear in the following week's issue**
- Place your submission in a Word document with your pictures pasted in the document.
- Use medium sized pictures that are equal to $\frac{1}{4}$ or $\frac{1}{2}$ of a page.
- Use Times New Roman 12pt. font that is justified to the left for the body of the article.
- Don't forget to add a headline/title using 18 pt. bold font that is justified to the center
- Use the following commonly accepted abbreviations: a.m. or p.m. (i.e. "The event will be held from 8:00 a.m. – 1:30 p.m." "The workshop is scheduled to run from 9:30 a.m. – Noon.")
- Spell out numbers of one or two words. Use figures for numbers that require more than two words to spell out. (i.e., "Almost eight years ago I began taking ceramics courses." And "I counted 176 records on the shelf.")
- If a sentence begins with a number, spell out the number or rewrite the sentence.
- Use the month, day, a comma and the year to indicate the date (i.e., "March 4, 2011" not "March 4th, 2011 or March 2nd, 2011").
- Add the word College when you refer to the name Skyline (i.e., Skyline College instead of Skyline).

Do you have a suggestion?

One way to submit it is through our general **e-Suggestion Box**, via the hyperlink in the box below, or via the same box on the front page of our website at <http://www.skylinecollege.edu/general/surveys/index.html>



For state level information on community colleges, see these websites:

· The California Community College Chancellor's Office in Sacramento:

<http://www.cccco.edu/>

· The Community College League of California: <http://www.ccleague.org/>

· The Research and Planning Group: <http://www.rpgroup.org/>

Skyline Shines is archived at

<http://www.skylinecollege.edu/facstaff/PresidentsOffice/skyshines/>

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