

Campus Climate Review: Student Voice Survey

Presented to IEC
March 4, 2024

Ingrid Vargas, Dean of PRIE

Student Voice Survey – Campus Climate Review

Online survey emailed to all students aged 18 and older enrolled at Skyline College in Fall 2022

Survey emailed to 6,753 students
Valid responses from 1,170 students

17.3% response rate

Survey Sample Reflects Student Body

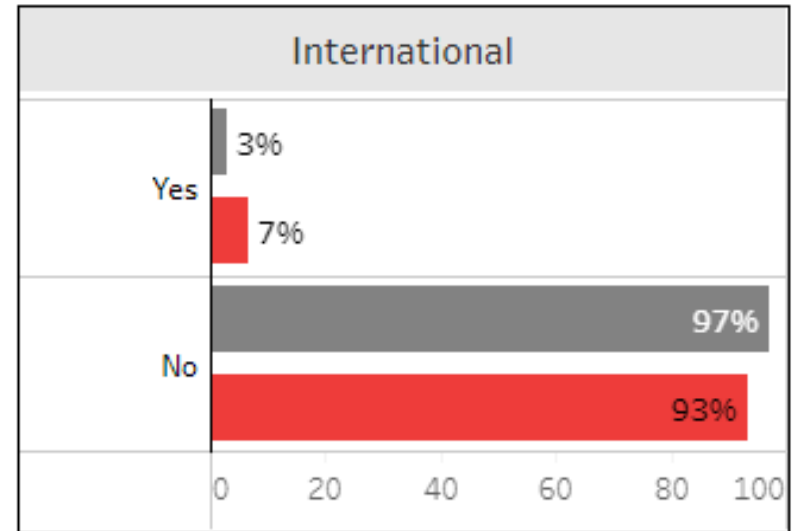
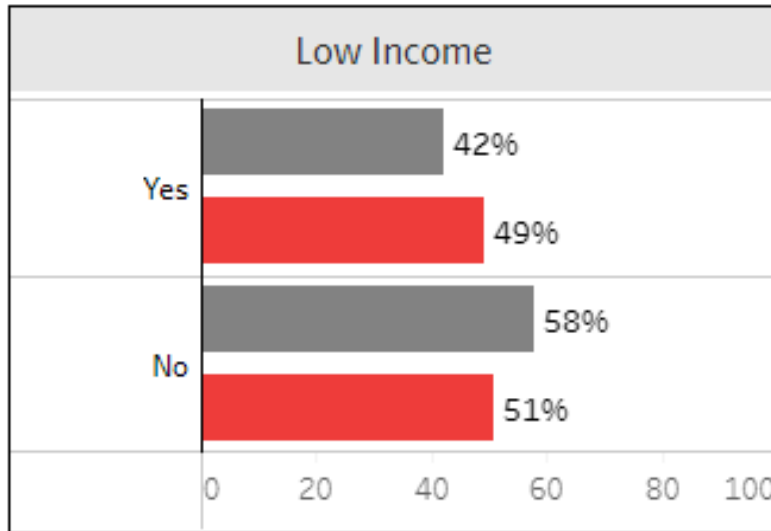
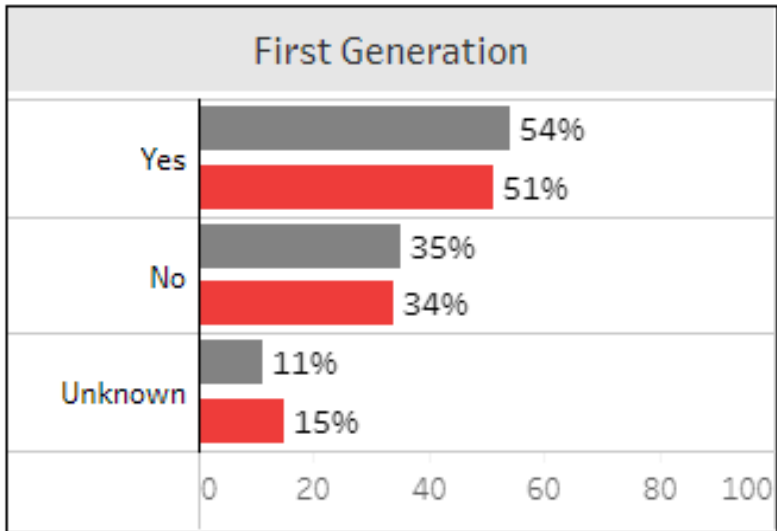


Student Campus Climate Survey

■ Fall 22 18 Years+ Student Population
6,753 Students

■ Student Campus Climate Survey Population
1,170 Respondents

Response Rate
17%



■ Fall 2022 18 Years+ Student Population

■ Student Campus Climate Survey Population

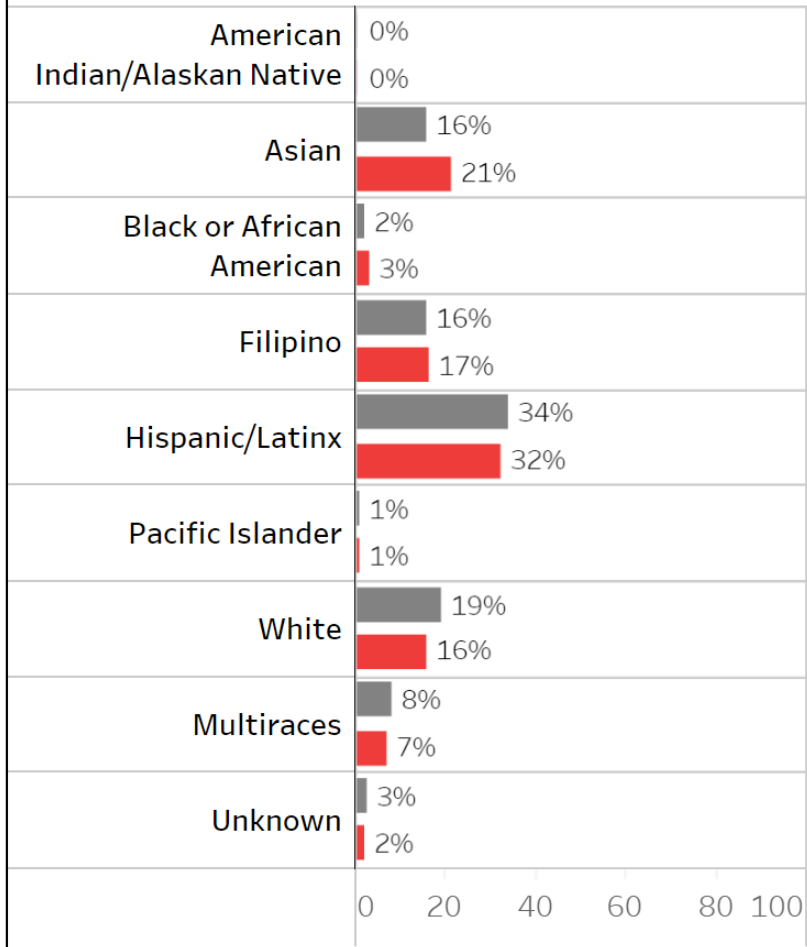
Response Rate

6,753 Students

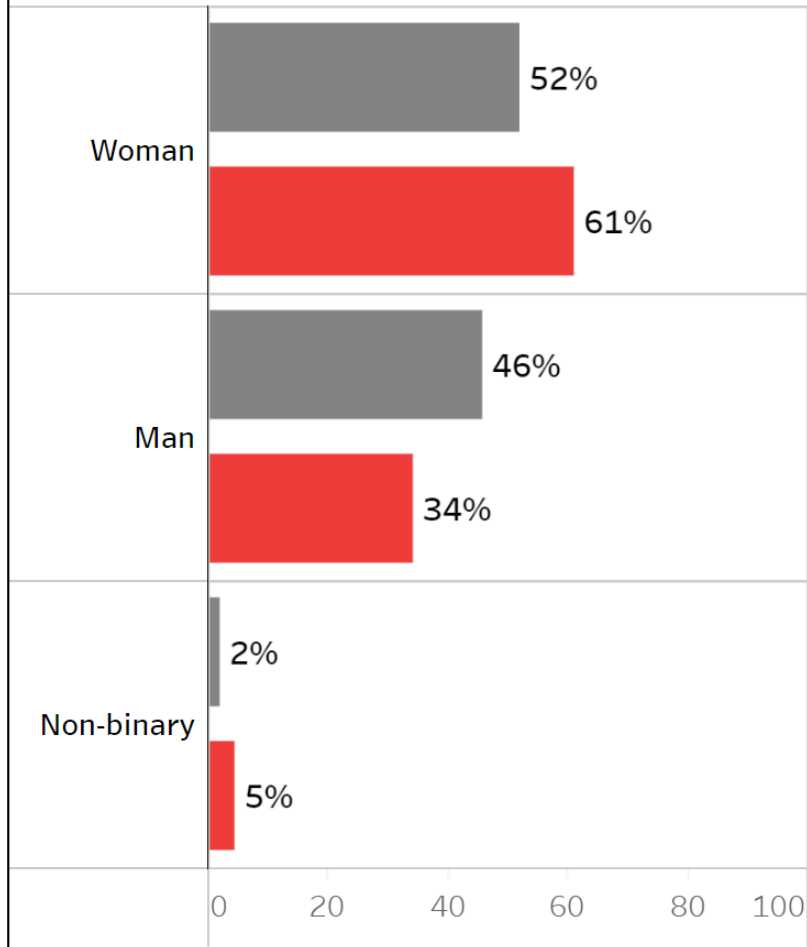
1,170 Respondents

17%

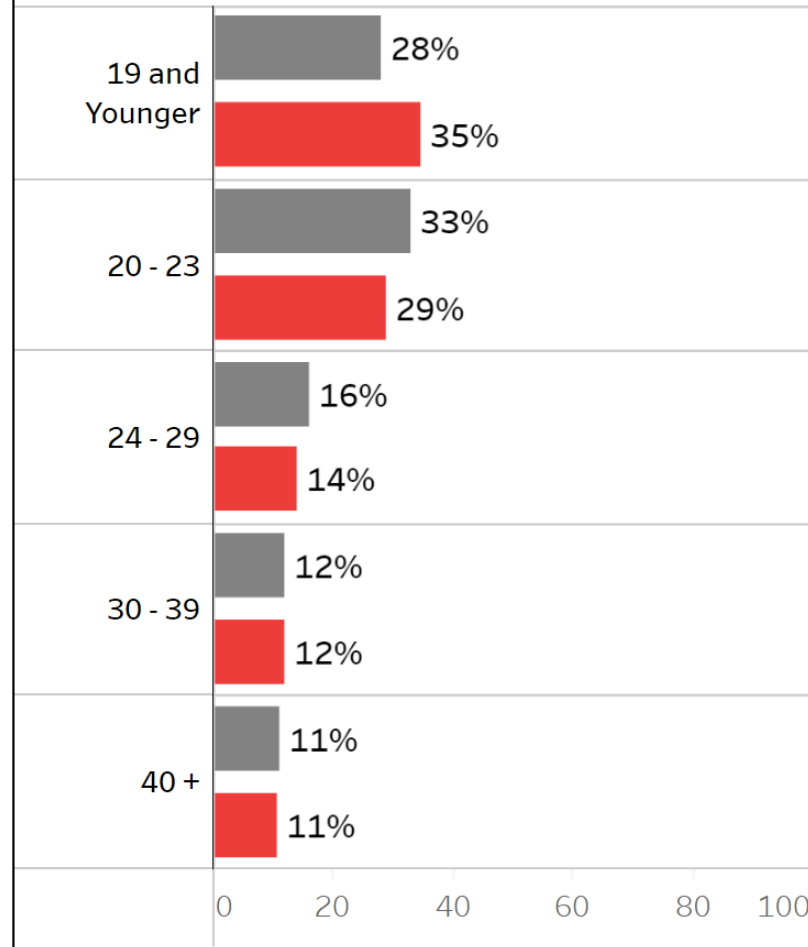
Race/Ethnicity



Gender



Age



Note: To allow for direct comparison with the overall student population, survey respondent data has been recoded to match Banner categories.

Student Voice Survey – Campus Climate Review

Student Voice Survey Topics

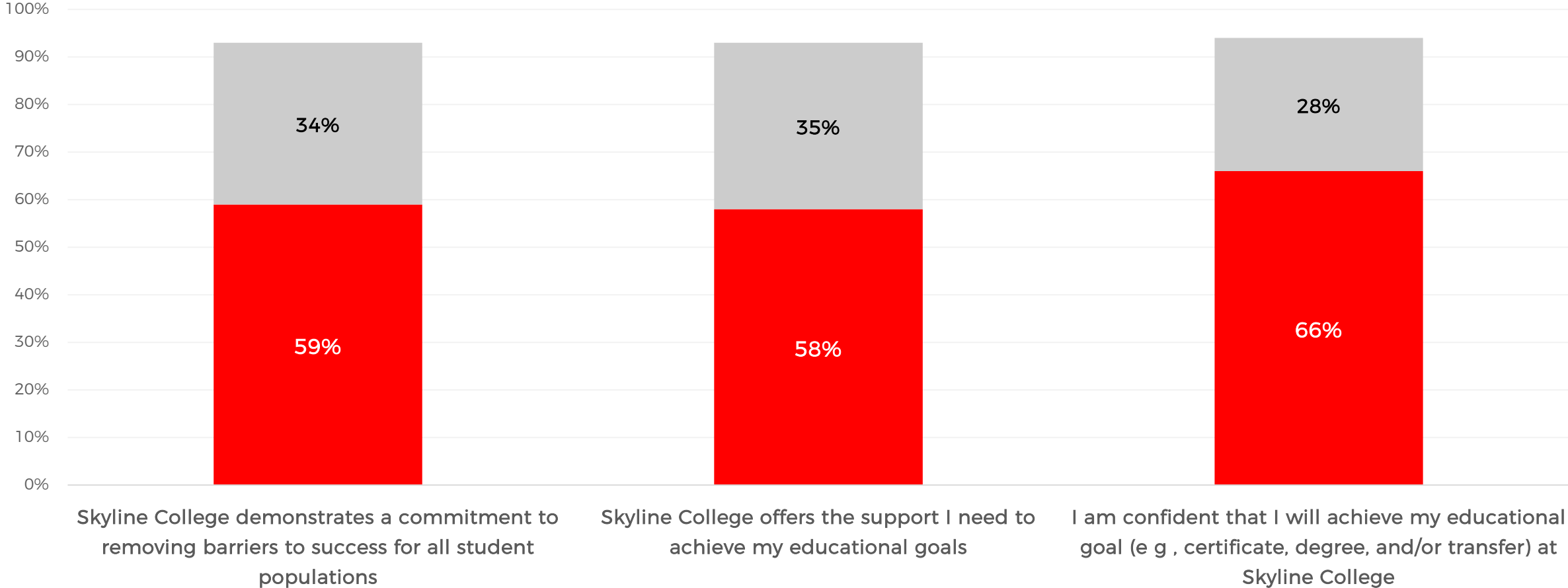
- General Feedback
- Learning Environment
- Sense of Belonging
- Discrimination and Bias
- Student Characteristics

Learning Environment

- *Classroom experience*
- *Feeling supported*

In thinking about your experience as a Skyline College student, rate the extent to which you agree or disagree with the below statements:

■ Agree ■ Strongly Agree



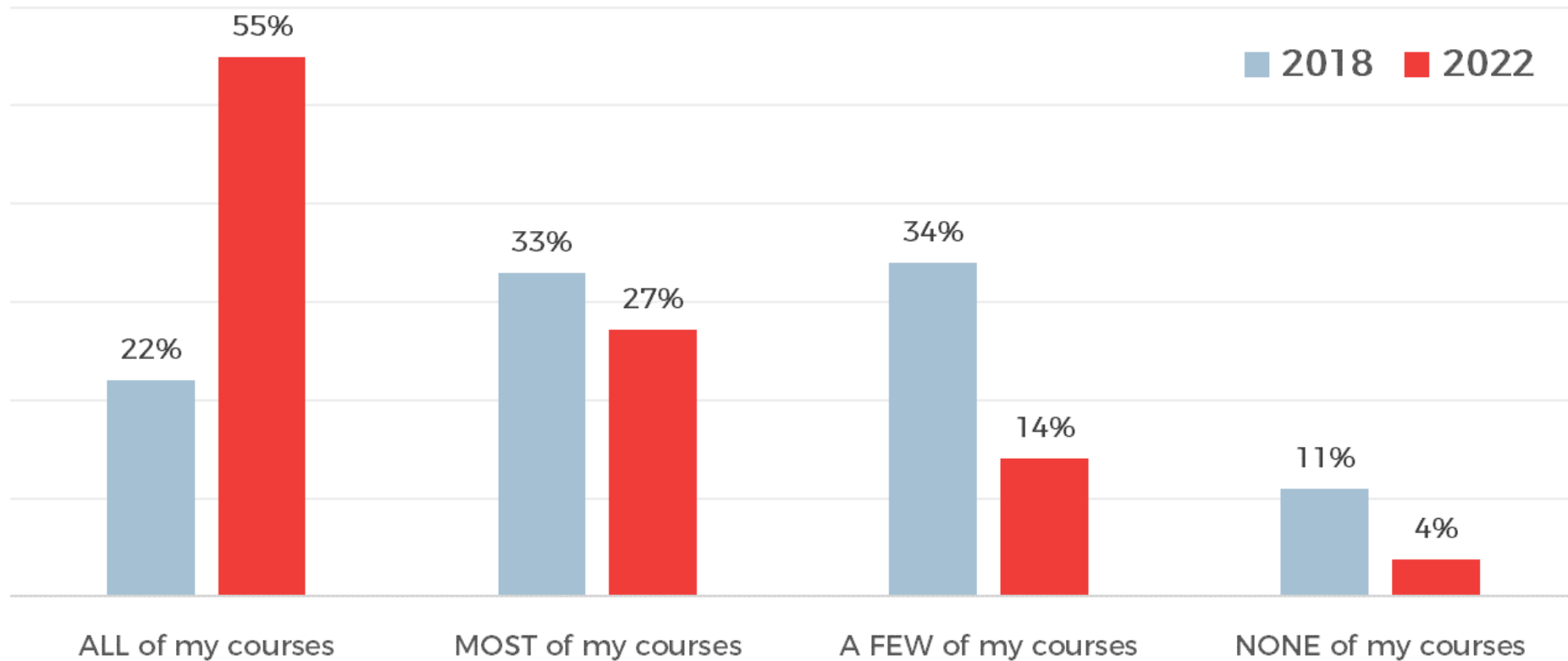
Considering all the Skyline College courses you've taken within the past year, please select the best response for which the following statements are true: "None", "A Few," "Most," or "All" of my courses.

% Experiencing in "All or Most" of Skyline College Courses



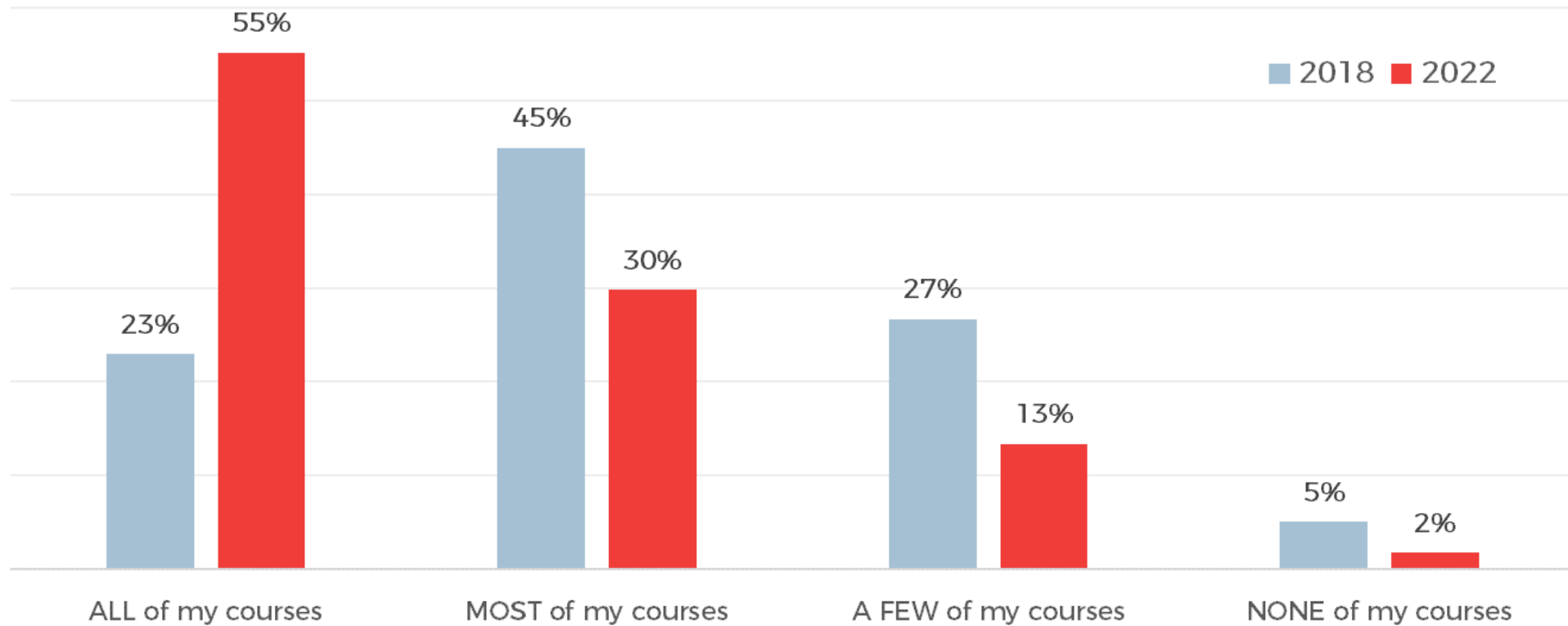
2022 vs 2018: Students report much more frequent faculty encouragement to learn from the diverse experiences and backgrounds of other students

Faculty/Instructors encourage me to learn from the diverse experiences and backgrounds of other students in the course.



2022 vs 2018: Students report much more frequent faculty encouragement to connect course material with students' lived experience

Faculty/Instructors encouraged me to make connections between the course content and my own personal experiences.

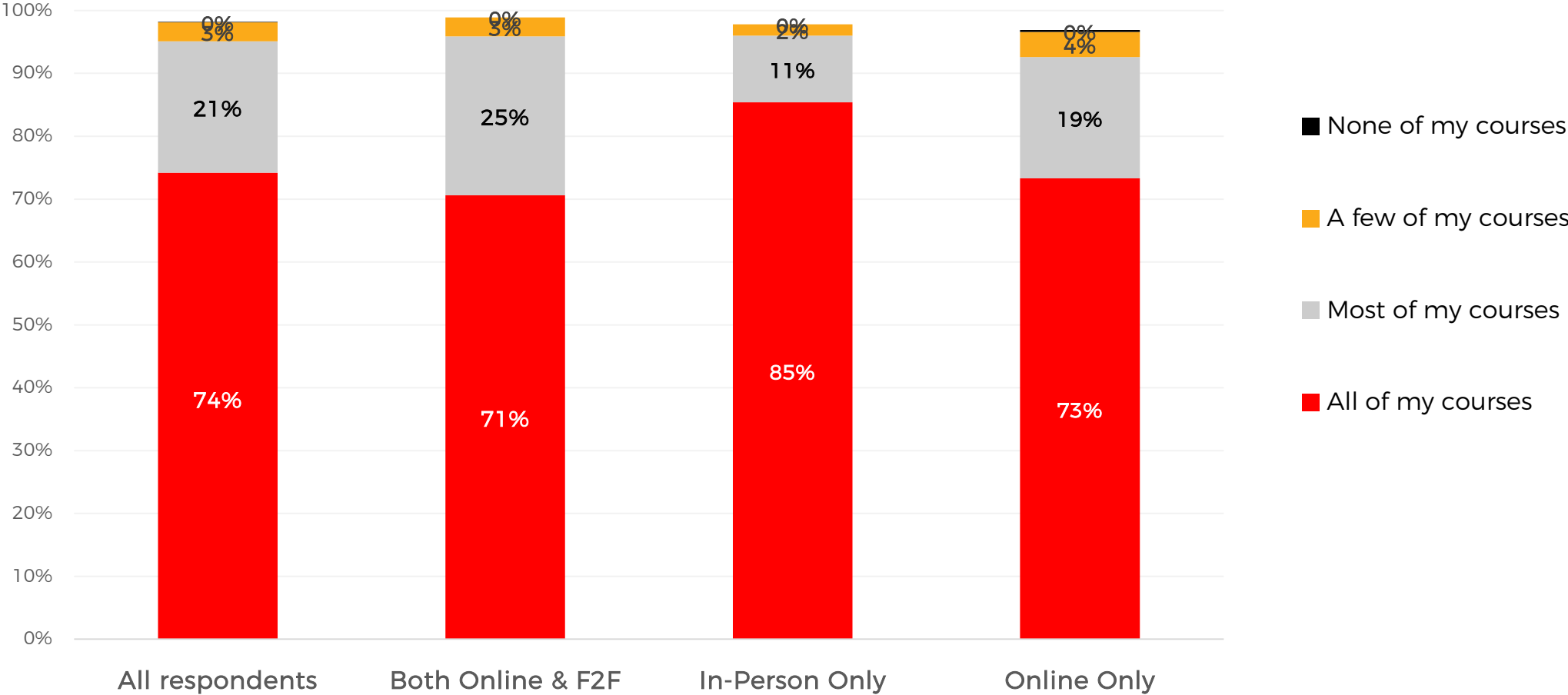


Learning Environment:

Statistically Significant ($p < .05$) Disaggregations

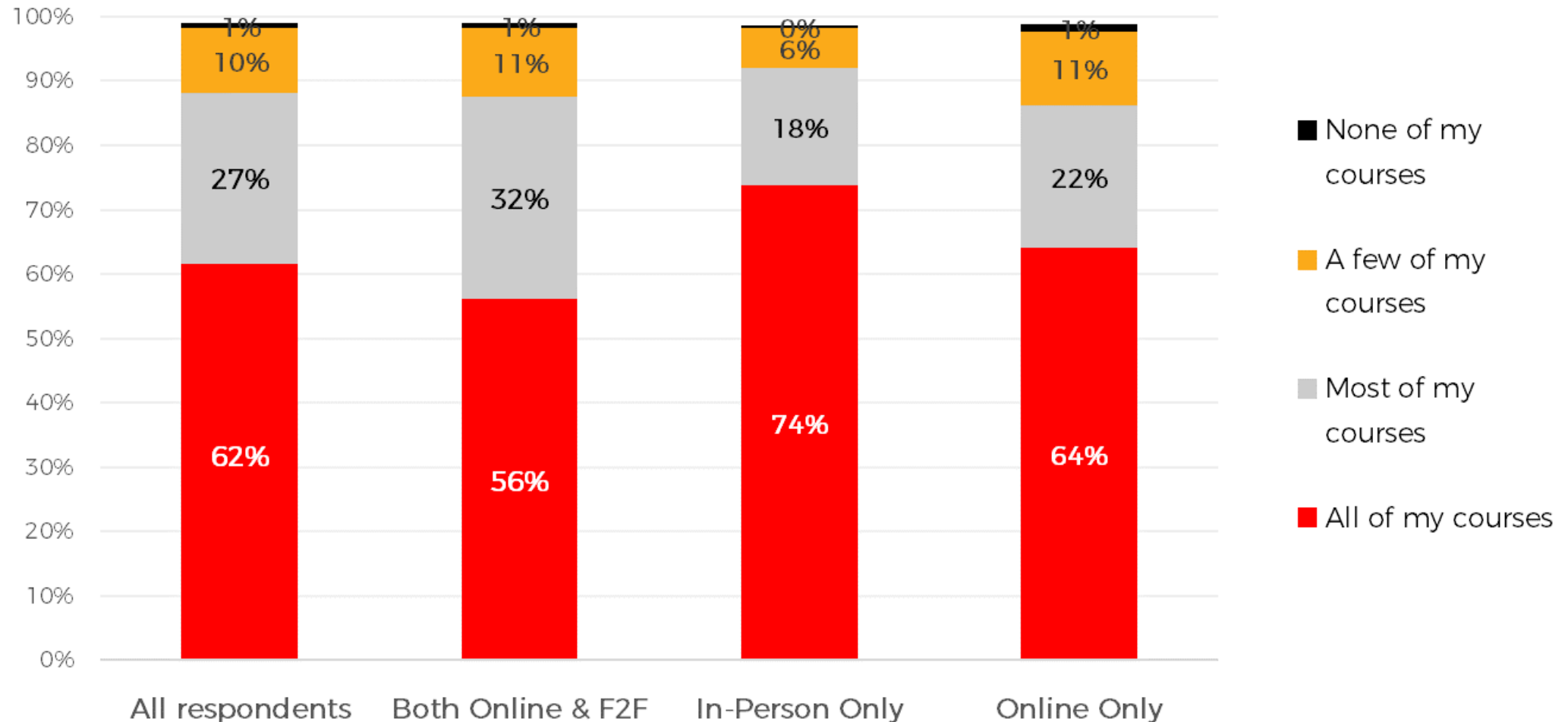
In-person students are significantly more likely to report that “instructors treat me with respect” in ‘all of my courses’

"Instructors treat me with respect" by Modality

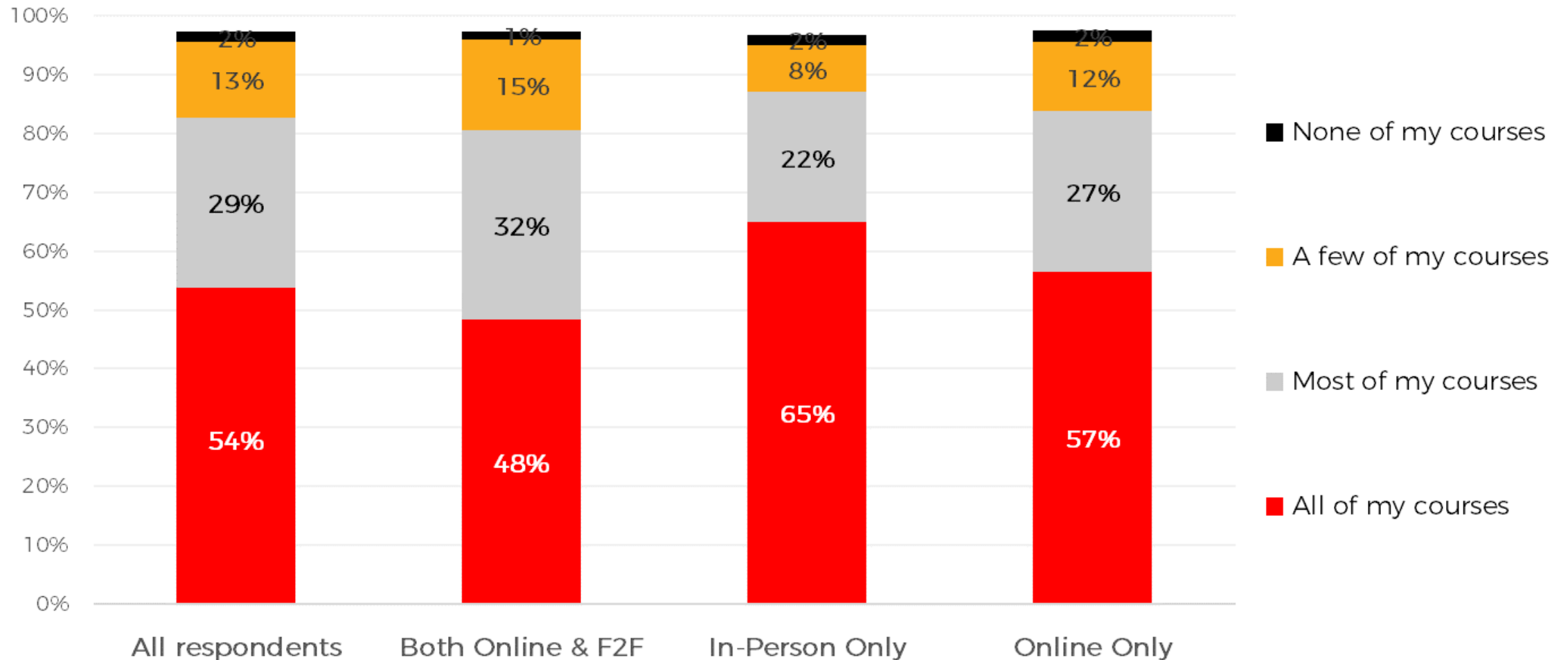


In-person students are significantly more likely to report feeling comfortable asking questions in 'all of my courses'

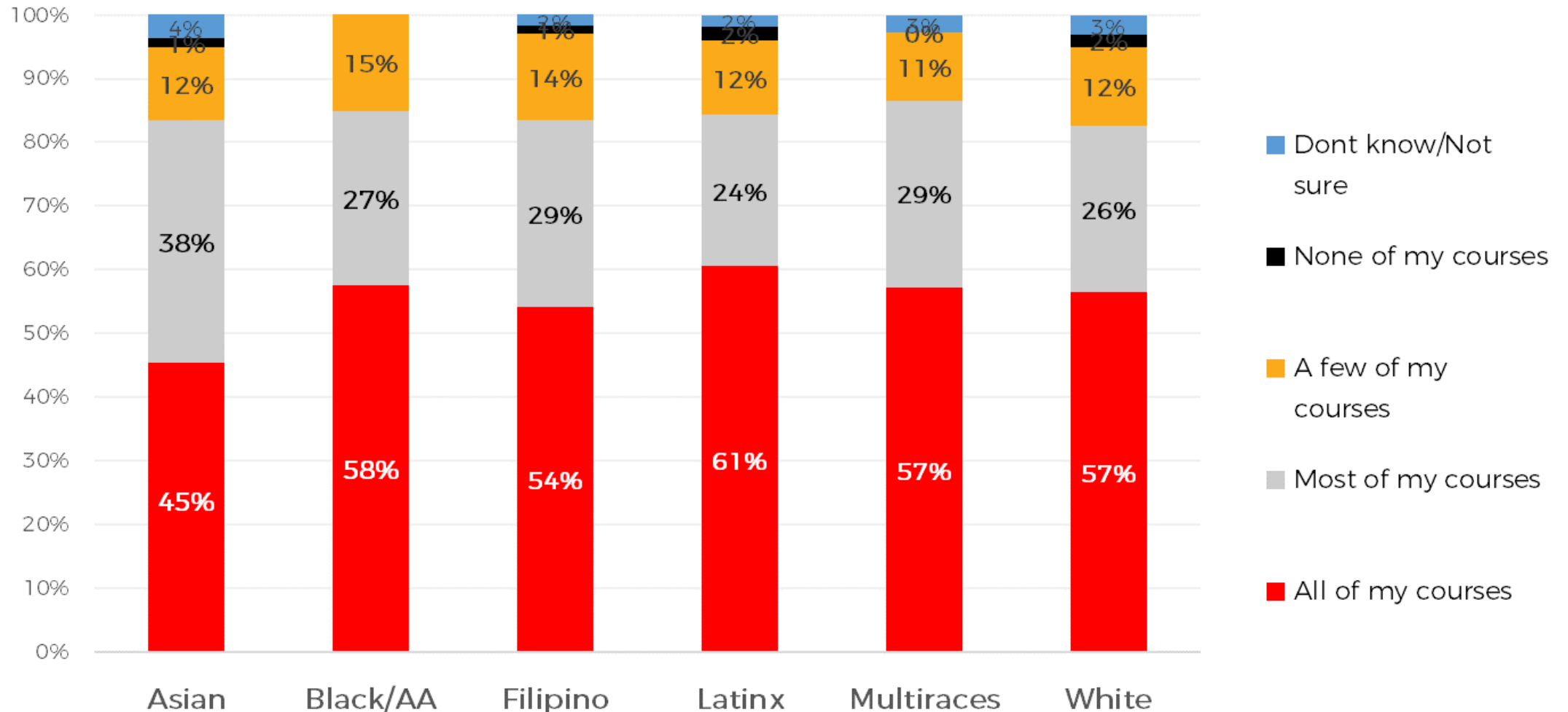
"I feel comfortable approaching my instructor with any questions"
by Modality



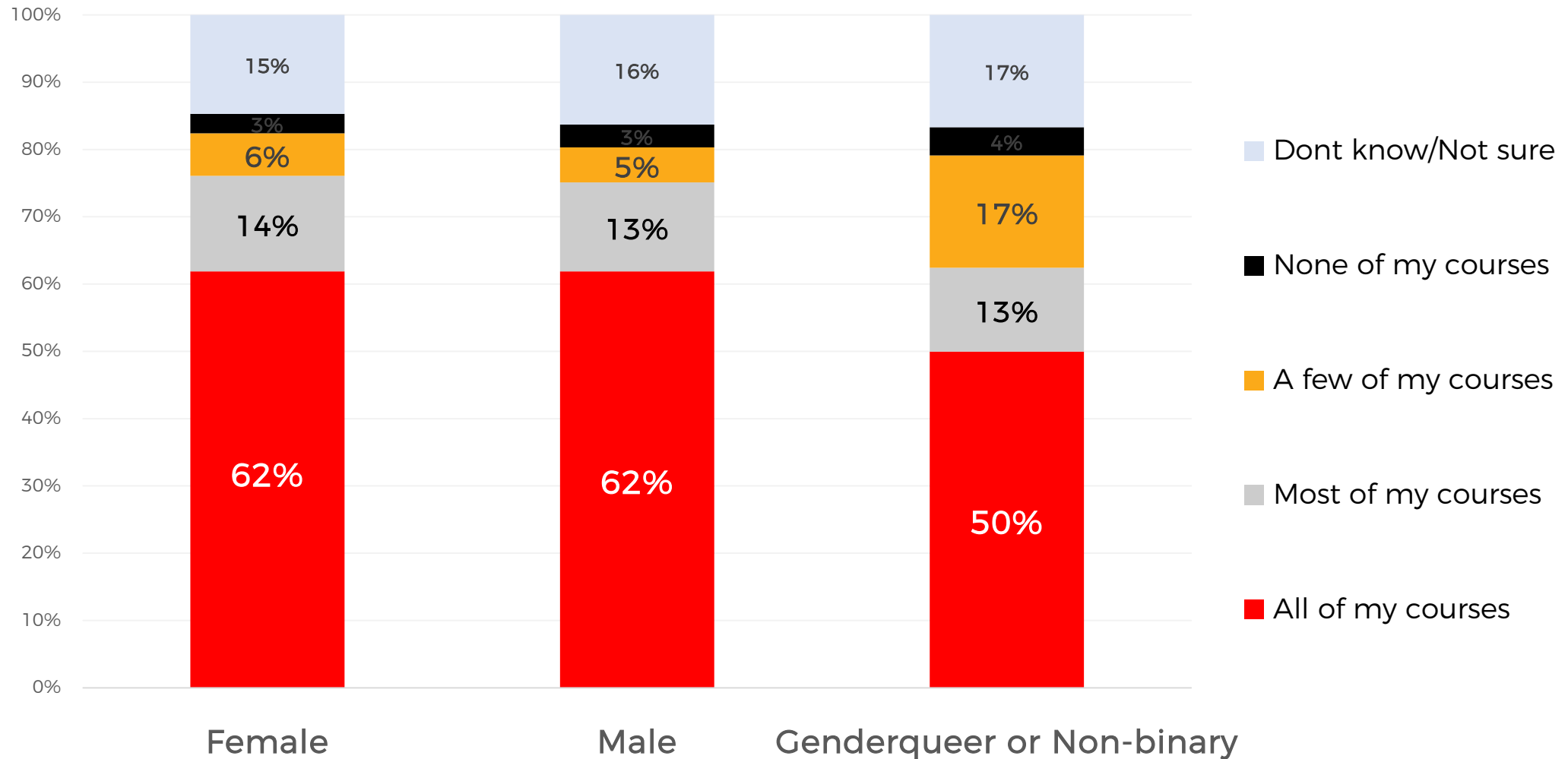
“Instructors encourage me to make connections between the course content and my own personal experiences” -- In-person students are significantly more likely to say in ‘all of my courses’



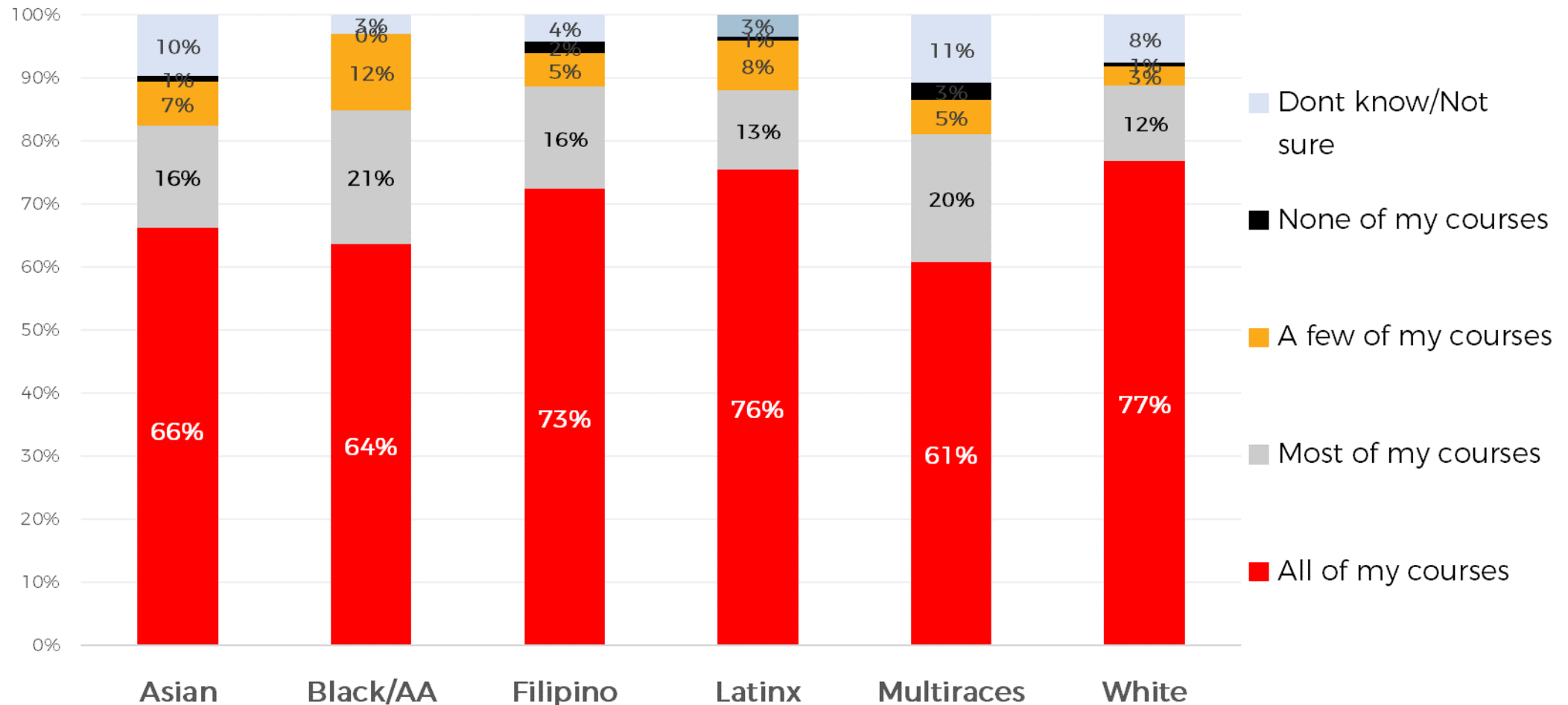
“Instructors encourage me to make connections between the course content and my own personal experiences” -- Asian students are significantly less likely to say in ‘all of my courses’



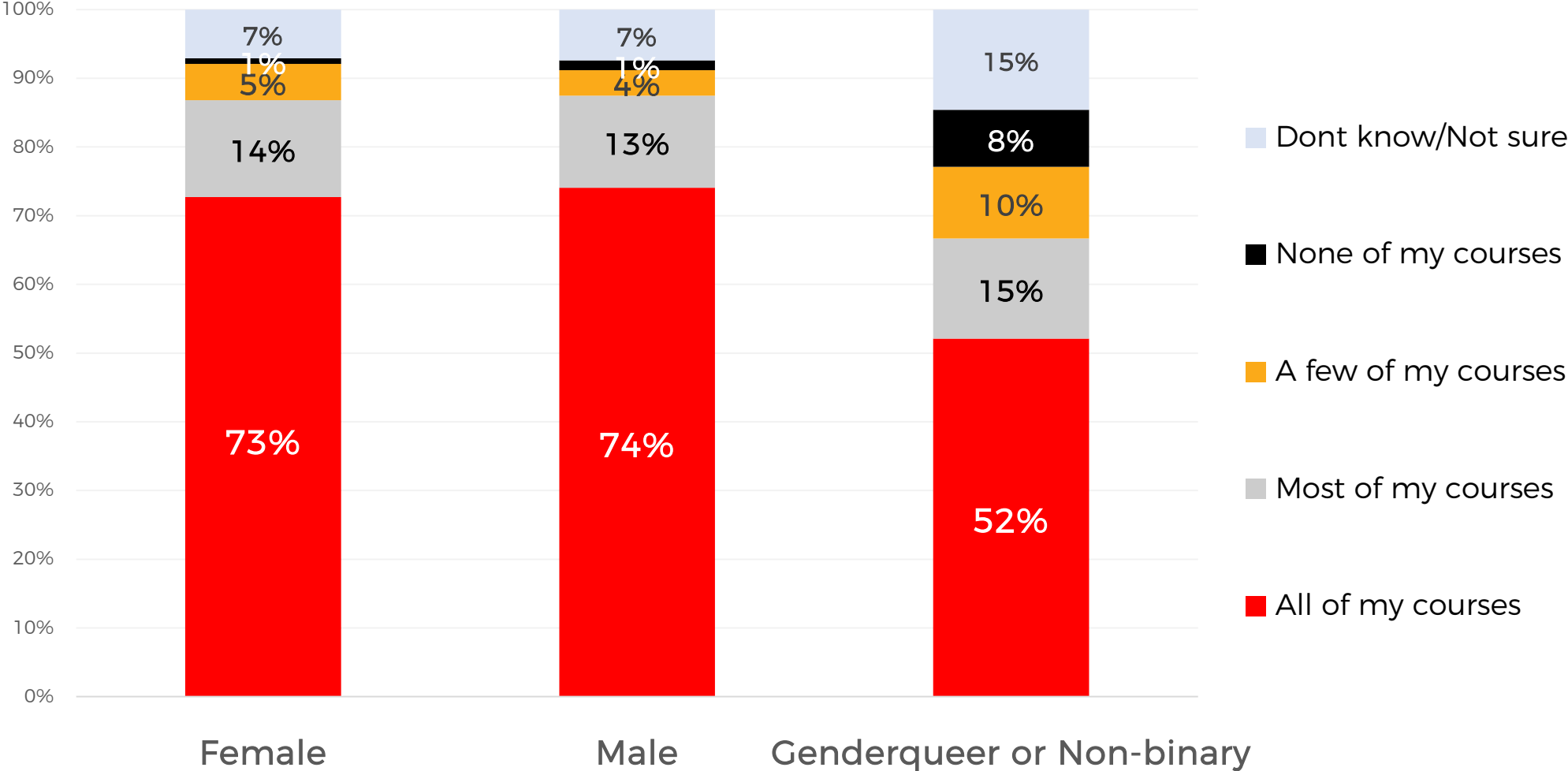
“Instructors demonstrate acceptance for LGBTQ+ people” – Genderqueer or non-binary students are significantly less likely to say in ‘all of my courses’



“Course content includes and respects the perspectives of people of my racial and/or ethnic identity” – Asian, Black and Multi-race students are less likely to say in ‘all of my courses’ than are Filipino, Latinx and White students



“Course content includes and respects the perspectives of people of my gender identity” – Genderqueer or non-binary students are significantly less likely to say in ‘all of my courses’



“I am confident that I will achieve my educational goal at Skyline College” – Genderqueer or non-binary students are significantly less likely to ‘strongly agree’ and more likely to be unsure.

