Skyline College CCSSE Outcomes - 2008 vs. 2012

The Community College Survey of Student Engagement (CCSSE) is an instrument used to measure levels of engagement for community college students. This survey was administered to representative samples of Skyline College students during the Spring 2008 and Spring 2012 semesters. Questions were the same for both surveys and asked students about such things as: how they spend their time; what they feel they have gained from their classes; how they assess their relationships and interactions with faculty, counselors, and peers; what kinds of work they are challenged to do; and how the college supports their learning. In addition to the survey providing data on Skyline College students' overall levels of engagement, survey questions were mapped to the college's Institutional Student Learning Outcomes (iSLOs) to measure performance on the five iSLOs: Citizenship; Critical Thinking; Effective Communication; Information and Computer Literacy; and Lifelong Wellness.

Table 1 shows the overall benchmark scores for 2008, 2012, and the difference over time. Of the five scales, there was a decrease in Active and Collaborative Learning, Student Effort, and Academic Challenge. Student-Faculty Interaction saw a negligible change while Support for Learners experienced a 3.5 point increase. Table 2 shows that of the five iSLOs, none experienced a decrease over time, there was a negligible change in two (Critical Thinking and Effective Communication), and three saw an increase in the mean scores (Citizenship, Information and Computer Literacy, and Lifelong Wellness).

These findings provide context to institutional conversations regarding items such as how can we better understand how Skyline College students are engaged with their learning, and what can we do to build on our strengths and improve in our lower performing areas. For a more detailed analysis of survey results, please visit: http://skylinecollege.edu/prie/feedback.php.

Table 1 - CCSSE Benchmark Score Differences

CCSSE Benchmark	2008	2012	Difference
Active and Collaborative Learning	49.5	46.6	-2.9
Student Effort	47.0	40.9	-6.1
Academic Challenge	47.6	44.6	-3.0
Student-Faculty Interaction	47.6	47.0	-0.6
Support for Learners	48.6	52.1	3.5

Table 2 - iSLO Mean Score Differences

iSLO	2008	2012	Difference
Citizenship	42.9	44.1	1.2
Critical Thinking	55.0	55.6	0.6
Effective Communication	50.3	49.9	-0.4
Information & Computer Literacy	60.7	63.1	2.4
Lifelong Wellness	54.7	56.1	1.4