Administrative Leadership Unit Review (ALUR) Template for FY 2021-22

Date: 5/1/2021
Division: Choose an item.
Division Dean/VP: Vizenor
Program(s) within your division: Click or tap here to enter text.

I.   **List the programs that fall within your Division.**

Dual Enrollment/K-12 Partnerships, Adult Education/Transitions, Strong Workforce Program, Carl Perkins Programming, COOP/Work Experience, Career Readiness/Job Placement, Women's Mentoring and Leadership Academy, Workforce and Economic Development, District Workforce Taskforce, Short-Term Workforce Training Programs

II. **Briefly describe any major changes to the Division or Programs' purview and functions during the past year.**

The Division hired a new COOP/Work Experience Faculty Member. The Women's Mentoring and Leadership Academy became part of the Division services. Dual Enrollment Programming grew exponentially.

III. **Briefly describe the major challenges and achievements for your Division over the past year.**

The SPWD Division led K-12 partnerships across San Mateo County as part of our CCAP agreements in Dual Enrollment: Expanded Programming that increased enrollment at Skyline College by 3638 (a nearly 1500 enrollment increase from the prior academic year), designed, assembled and delivered over 1500 kits, led pathway teams monthly focused on equity-minded teaching practices, directly supported students on-boarding and registration with over 600 high touch student ready sessions.

The Division joined the District Workforce Taskforce and led and launched a post card campaign highlighting key programming to support the community due to the impacts of COVID-19 and supported the launch and delivery of 4 short-term workforce development training programs.

SPWD led, designed and facilitated an Alternative Pathways to Technology Project focused on the development of 6 new certificates preparing students for in-demand careers in Silicon Valley, pilot programming will launch in Fall 2021 and Spring 2022. A co-creation model of faculty, industry professionals, workforce development stakeholders and students.

We launched the Industry Leadership Council engaging over 30 employers in shaping strategies at Skyline College to ensure we are providing programming and experiences that will shape the workforce of the future.

Campus Integration: Supported Comprehensive College Redesign, Directly Supported Promise Scholars Career Benchmark Programming, directly supported Middle College Market Day and developed a Job Shadow Program for students,

SPWD led Racial Justice Training Forums that served the college, district and region/state: Secured $290k for Skyline College to advance anti-racism work with a lens on workforce development, organized 27 panelists and breakout leads, moderated discussions with major racial justice leaders over 4 events, assembled and distributed kits, serving over 1550 participants

IV. **List and describe the major goals for your Division – What will the Division focus on achieving over the next 1-3 years? How do your Division goals align with the College's M-V-V and Education Master Plan?**

*Community Partnerships/**Student Success and Equity/College Goal #6:** Expand Dual Enrollment Pathway Programming in the following areas: Engineering, Alternative Pathways to Tech, Digital Arts and Media and Photography. Lead District Dual Enrollment Team.

*Community Partnerships/**Student Success and Equity/College Goal #6** Develop DE engagement strategies with students and parents/guardians.

College Goal # 6/Social Justice: Launch workforce development training programs in Jr. Applied AI Specialist, Jr. Full-Stack Engineer, Data Analyst and Technology Sales designed to increase access for disproportionately impacted students.

*Academic Excellence/**College Goal #4*:** Support Comprehensive Program Review by supplying key labor market information specific to pathway or programming and act as a resource to ensure faculty and staff are familiar with key labor market trends and advancements of key industries

College Goal # 6/Social Justice: Expand programming and services that increase a diverse and inclusive pipeline of prepared students to enter and transition to critical and living wage careers in the bay region.

*Academic Excellence/College Goal # 6**:** Complete a redesign of the Cooperative Education/Work Experience Program to reflect workforce trends and needs.

*Academic Excellence/College Goal # 6 Social Justice**:** Increase engagement and participation in the Women's Mentoring and Leadership Academy.

V. **Using the boxes below, list the resource requests that the Division is moving forward for consideration. Please note that the resource requests should be in declining order of priority, as indicated in the upper left corner of each box. For each resource request, describe how it connects with your Division goals, and the potential consequences of not securing the requested resource. In sum, please explain why filling this request should be a priority for the College.**

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount $
1	Retention Specialist to Support and provide direct services to Dual Enrollment Students	Classified Professional FTE	Dual Enrollment	$81,636.
Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.				
Design to include dedicated infrastructure to support the Dual Enrollment Program is critical to ensure students receive the support and additional access to core services they need to be successful and is critical in maintaining the quality, innovation and rigor of the program.				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount $
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Design to include dedicated infrastructure to support the Dual Enrollment Program is critical to ensure students receive the support and additional access to core services they need to be successful and is critical in maintaining the quality, innovation and rigor of the program.				