

# **SKYLINE PRU Report**

2022 - 2023

SKY Dept - Biology

## **Program Information**

## **Assessment Unit Information**

Program Type
Instructional
Division
Science, Technology, Engineering and Math (STEM)
Assessment Contact
Yancy Aquino
Comprehensive Program Review
2026 - 2027
Program Review Update
Fall 2022,Fall 2024

## **SKY Instructional Program Review Update**

2022 - 2023

## **SKY Instructional Program Review Update**

**Submitter Name:** 

Yancy Aquino

**Submitter Date:** 

11/27/2022

**DIVISION:** 

Science, Technology, Engineering, and Mathematics (STEM)

**PROGRAM NAME:** 

**Biology** 

YEAR OF REVIEW:

2022-2023

## 1. STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:

i. What percentage of course SLOs have been assessed in the last three years?

**Number of Course SLOs:** 

24

Percentage:

46.2

ii. Which course(s) were assessed in the last three years?

BIOL 130, BIOL 215, BIOL 230, BIOL 250, BIOL 260, BIOL 310,

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.

Critical Thinking ISLO: Spring 2019 (BIOL 150, BIOL 230, BIOL 240, BIOL 260)

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses? Based on the table, all but one of the criteria, Response to Bias, resulted in some proficiency of greater than 70%.

## 2. CURRICULUM

Please indicate whether the following tasks have been completed:

Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness

Yes

Updated Improve with new or changed SLOs, and requested from PRIE the addition of new courses after approval by the Curriculum Committee

Yes

Updated new or changed PSLOs on the program website after they are published in the College Catalog Not Applicable

## **SKY Instructional Program Review Update**

Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee Yes

## 3. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

Biology Assessing the Critical Thinking ISLO: Spring 2019 (in reference to question 1- iii above).

Related Documents

Sp19 Critical Thinking ISLO\_BIOL.pdf

4. The last step is to review the multi-year program goals, update their status, and add resource requests as needed. You can access program goals from the hamburger menu in the upper-left hand corner, Step 2: Goals and Resource Requests.

#### **GOAL**

Increase students success in the use of current lab equipments, similar to what they will use in the workplace, to fulfill the SLO in Physiology.

## **Goal and Desired Impact on Students**

Students need to use updated and current lab equipment that aligns or reflects the current industry standards and workplace environments in order to achieve the course SLOs.

### **Year Initiated**

2018 - 2019

## Implementation Step(s) and Timelines

Once equipment is available, 70% of students will be able to conduct and to properly accomplish the lab activities.

## **Mapping**

- SKY College Values: (X - Selected)

SKY College Values

Student Success and Equity: X

#### **STATUS**

#### **Goal Status Date**

10/12/2022

#### **Goal Status Narrative**

Used in physiology

### **Resource Request**

### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## Resource Type

Instructional Equipment

#### **Resource Name**

Microscopes

### **Resource Description**

Microscopes with 400x lens

## Funds Type - Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Students need to use updated and current lab equipment that aligns or reflects the current industry standards and workplace environments.

#### Cost

11,000

## Level of need, with 1 being the most pressing

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

### **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Slides

## **Resource Description**

Prepared slides of cells, prokaryotes, etc.

## Funds Type - Mark all that apply.

One-time Cost

# Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Students need to see tissues and cells. Prepared histology & prokaryote slides. Current 40+ year old sets are broken/missing.

#### Cost

3,300

## Level of need, with 1 being the most pressing

1

### FOR ADMINISTRATIVE USE ONLY

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

### **Resource Type**

Technology

## **Resource Name**

Laptop

#### **Resource Description**

Current/updated laptop for students to use.

## Funds Type - Mark all that apply.

One-time Cost

# Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Students need to use updated and current lab equipment that aligns or reflects the current industry standards and workplace environments. Replacements for >10 years old laptop that currently students are using.

### Cost

99,000

## Level of need, with 1 being the most pressing

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Water baths

## **Resource Description**

Small water baths for use during lab.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Students need these water baths to facilitate their lab experiments and to arrive at a desired results.

#### Cost

1,100

## Level of need, with 1 being the most pressing

2

## **FOR ADMINISTRATIVE USE ONLY**

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Rh Light box

#### **Resource Description**

Light box for viewing gels and materials.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Current light boxes have an issue with interference in taking pictures with phones.

#### Cost

825

#### Level of need, with 1 being the most pressing

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

### **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

**Analytical Balances** 

## **Resource Description**

**Analytical Balances** 

## Funds Type - Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Need replacement of the broken or non functioning equipments so that students will be able to use non defective analytical balances that are at par with the once use in the work place.

#### Cost

7,480

## Level of need, with 1 being the most pressing

2

### FOR ADMINISTRATIVE USE ONLY

#### **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

### **Resource Type**

**Contract Services** 

## **Resource Name**

Autoclave

## **Resource Description**

For maintenance of the autoclave that is used by the entire biology classes.

## Funds Type - Mark all that apply.

**Recurring Cost** 

# Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

This is needed in order to sterilized the equipments that are used by students during lab.

#### Cost

11,000

## Level of need, with 1 being the most pressing

## **GOAL**

Increase students success in the use of current lab equipments, similar to what they will use in the workplace, to fulfill the SLO in Biology

## **Goal and Desired Impact on Students**

Students need to use updated and current lab equipment that aligns or reflects the current industry standards and workplace environments in order to achieve the course SLOs.

#### **Year Initiated**

2021 - 2022

## Implementation Step(s) and Timelines

Once equipment is available, 70% of students will be able to conduct and to properly accomplish the lab activities.

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## Resource Type

Instructional Equipment

#### **Resource Name**

Bacteria Cell spreader

## **Resource Description**

Bacterial cell spreader. All Bio 200s are sharing a set of 10 right now. Need 20 more.

## Funds Type - Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Bacterial cell spreader. All Bio 200s are sharing a set of 10 right now. Need 20 more.

#### Cost

330

#### Level of need, with 1 being the most pressing

1

## **FOR ADMINISTRATIVE USE ONLY**

## Resource Request

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

#### **Resource Type**

Instructional Equipment

## **Resource Name**

Sensors

#### **Resource Description**

Carbon dioxide sensors

## Funds Type - Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Many of the sensors are 20 something years old and no longer working. Need replacement so that students will be able to use non defective microscopes that are at par with the once use in the work place.

#### Cost

2,959

## Level of need, with 1 being the most pressing

1

## **FOR ADMINISTRATIVE USE ONLY**

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Leaf ID kits

## **Resource Description**

Used for plant identification

## Funds Type - Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

We need to replace missing and damaged leaf kits. These are critical for learning plant identification and practicing critical thinking.

#### Cost

272.8

#### Level of need, with 1 being the most pressing

1

## FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### Year of Request

2022 - 2023

#### **Resource Type**

Instructional Equipment

## **Resource Name**

Microscope

## **Resource Description**

Stereoscopic microscopes

## Funds Type – Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Critically used in lab to introduce non-majors to microscopy. Builds confidence in scope use and allows students to explore science at a fine scale. Increases the understanding of scientific principles in non-majors students in our college and district.

#### Cost

7,150

### Level of need, with 1 being the most pressing

1

## FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Centrifuge

## **Resource Description**

High speed, refrigerated centrifuge is broken and is required to isolate cell parts.

## Funds Type – Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

These high speed, refrigerated centrifuge is no longer working. These are necessary and required to isolate cell parts. Need replacement so that students will be able to use non defective equipment that are at par with the once use in the work place.

#### Cost

6.600

## Level of need, with 1 being the most pressing

1

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

#### **Resource Type**

Supplies

## **Resource Name**

Centrifuge

## **Resource Description**

Centrifuge heads

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Students need to master cell fractionation to prepare for upper division work. We are currently doing this in large (50-ml) volumes, which is impractical in teaching lab.

#### Cost

660

### Level of need, with 1 being the most pressing

1

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Technology

#### **Resource Name**

Mixer

## **Resource Description**

Vortex mixer

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

We are currently using two 20-year-old donated mixers that no longer work for classes of 30 students.

#### Cost

495

## Level of need, with 1 being the most pressing

2

## FOR ADMINISTRATIVE USE ONLY

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

### **Resource Name**

Slides

#### **Resource Description**

Prepared whitefish embryo slides

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Many are damaged or missing. These are necessary for students to understand embryology.

#### Cost

247.5

## Level of need, with 1 being the most pressing

2

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

**Supplies** 

#### **Resource Name**

Gel boxes - electrodes and wires

### **Resource Description**

Electrodes and wirings

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Many of the electrodes and wirings are broken and/or missing. These are necessary for students to complete the required lab works.

#### Cost

3,300

## Level of need, with 1 being the most pressing

2

## FOR ADMINISTRATIVE USE ONLY

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

#### **Resource Type**

Supplies

#### **Resource Name**

Centrifuge

## **Resource Description**

Microcentrifuge

## Funds Type - Mark all that apply.

These are critical for majors but used by students in all BIOL classes. We have one that 30 students must share in each lab. Used in BIOL 101, 110, BIOL 215, BIOL 230, BIOL 240, and BIOL 260. Carrying between labs decreases their lifespan. These are used by students to understand and complete their lab work.

#### Cost

1,650

## Level of need, with 1 being the most pressing

2

#### FOR ADMINISTRATIVE USE ONLY

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

### Year of Request

2022 - 2023

## **Resource Type**

**Supplies** 

#### **Resource Name**

**Pipette** 

### **Resource Description**

Pipette Repair Kit

## Funds Type - Mark all that apply.

One-time Cost, Recurring Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Many of our pipettes are broken and need repair and calibration. Need replacement so that students will be able to use non defective microscopes that are at par with the once use in the work place.

#### Cost

132

## Level of need, with 1 being the most pressing

2

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## Year of Request

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Scale

## **Resource Description**

2-Kg Scale

## Funds Type - Mark all that apply.

Need replacement so that students will be able to use non defective scale that are at par with the once use in the work place.

#### Cost

491.7

## Level of need, with 1 being the most pressing

1

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

### **Resource Type**

Instructional Equipment

#### **Resource Name**

Transilluminator

## **Resource Description**

Transilluminator UV and visible light is used to observe results of gels and other items

## Funds Type - Mark all that apply.

One-time Cost

# Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Our labs only have 2 transilluminators. In order to reduce backup and to have students read their results we need current transilluminators that will not interfere with how phones take pictures.

## Cost

5,500

## Level of need, with 1 being the most pressing

1

#### FOR ADMINISTRATIVE USE ONLY

### **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

#### **Resource Type**

Technology

#### **Resource Name**

**UV** lights

## **Resource Description**

Desk top UV lamps with lumination.

## Funds Type - Mark all that apply.

Students use the UV Lamps to view materials, like Gene induction, to show how the effects of UV light on Biological samples.

### Cost

1,155

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## Year of Request

2022 - 2023

## **Resource Type**

Instructional Equipment

### **Resource Name**

Stage micrometers

## **Resource Description**

Stage micrometers

## Funds Type – Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Students use Micrometers to learn how microscopes work. Micrometers are typically worn and broken as students use the materials

## Cost

440

## Level of need, with 1 being the most pressing

4

## **FOR ADMINISTRATIVE USE ONLY**

#### **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## Year of Request

2022 - 2023

## **Resource Type**

Technology

#### **Resource Name**

Microscope camera

#### **Resource Description**

Microscope camera

### Funds Type – Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Taking pictures of materials.

#### Cost

3.960

### Level of need, with 1 being the most pressing

2

#### FOR ADMINISTRATIVE USE ONLY

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

#### **Resource Type**

Instructional Equipment

#### **Resource Name**

120 g x .001g scale

### **Resource Description**

Scales for massing very accurate amounts of materials.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

These scales are often used in class. This will replace scales that have become damaged with use.

#### Cost

643.5

#### Level of need, with 1 being the most pressing

2

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

#### **Resource Type**

Instructional Equipment

## **Resource Name**

500 g Scales

## **Resource Description**

Scales for massing medium amounts of materials.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

The Scales are well used in class. Often students are waiting for scales to be open in order to weight their materials.

#### Cost

1,501.5

## Level of need, with 1 being the most pressing

2

## FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Jars

## **Resource Description**

Anaerobic Jars

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Anaerobic Jars allow students to study bacteria that will not grow under aerobic conditions.

#### Cost

1,650

## Level of need, with 1 being the most pressing

1

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## Year of Request

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Incubator

### **Resource Description**

Large incubator for class use.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Replacement of current incubator that is lacking a fin. For safety and to meet SLO's.

#### Cost

16,500

## Level of need, with 1 being the most pressing

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Petri Plate Pourer

## **Resource Description**

100mm plate pouring

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Replacement of older piece of equipment.

#### Cost

33,000

## Level of need, with 1 being the most pressing

2

## **FOR ADMINISTRATIVE USE ONLY**

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Refrigerator with glass door.

## **Resource Description**

Biochemistry work requires us to see materials in the fridge.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Replacement of old hand down fridge.

#### Cost

2.750

#### Level of need, with 1 being the most pressing

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Gel boxes

## **Resource Description**

Electrophoresis gel boxes to practice electrophoresis.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

To replace current gel boxes. That are old and leak. Every class does electrophoresis.

#### Cost

3,300

## Level of need, with 1 being the most pressing

2

## **FOR ADMINISTRATIVE USE ONLY**

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Supplies

#### **Resource Name**

Maintenance

#### **Resource Description**

Equipment preventive maintenance and repair.

## Funds Type - Mark all that apply.

Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Several pieces of essential equipment will need preventative maintenance.

#### Cost

11,000

#### Level of need, with 1 being the most pressing

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

**Turntables** 

## **Resource Description**

For inoculating cultures on plates.

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Counting cultures on plates for SLO.

#### Cost

910

## Level of need, with 1 being the most pressing

4

## **FOR ADMINISTRATIVE USE ONLY**

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Rest tube dispenser.

#### **Resource Description**

Omnispence is a pump used to dispence materials in lab

## Funds Type - Mark all that apply.

One-time Cost

# Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

This piece of equipment is critical to the function in of all labs. It is the piece of equipment that we use to make all our materials and to dispense materials.

#### Cost

3,850

## Level of need, with 1 being the most pressing

### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

### **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Rest tube dispenser

## **Resource Description**

Omnispence is a pump used to dispence materials in lab.

## Funds Type - Mark all that apply.

One-time Cost

## Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

This piece of equipment is critical to the function in of all labs. It is the piece of equipment that we use to make all our materials and to dispense materials.

#### Cost

3,850

## Level of need, with 1 being the most pressing

1

### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

## **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

### **Resource Type**

Instructional Equipment

## **Resource Name**

Orbital shakers

#### **Resource Description**

Orbital shakers are used to mix materials for lab.

## Funds Type - Mark all that apply.

One-time Cost

# Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

This new shaker will supplement and replace the current orbital shakers. We now have only one that is shared between labs.

## Cost

1,320

## Level of need, with 1 being the most pressing

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Camera traps

## **Resource Description**

View of wildlife around campus

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Students use the traps in order to view with organism are on campus.

#### Cost

1,760

## Level of need, with 1 being the most pressing

2

## **FOR ADMINISTRATIVE USE ONLY**

#### **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Plankton Nets

## **Resource Description**

Nets for monitoring environment

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Nets for environmental testing.

#### Cost

402.6

### Level of need, with 1 being the most pressing

3

## **FOR ADMINISTRATIVE USE ONLY**

#### **GOAL**

Increase students success in the use of current lab equipments to fulfill the SLO in Anatomy.

## **Goal and Desired Impact on Students**

To avoid misunderstanding in what students need to identify these pointers are necessary to achieve the course SLOs.

#### Year Initiated

2017 - 2018

## Implementation Step(s) and Timelines

Once equipment is available, 70% of students will be able to conduct and to properly accomplish the lab activities.

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

### **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Microscope eyepiece

## **Resource Description**

Microscope eyepiece pointers.

## Funds Type – Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

This will facilitate the understanding of the cell parts that students will be looking at under the microscope.

#### Cost

1,320

## Level of need, with 1 being the most pressing

1

## **FOR ADMINISTRATIVE USE ONLY**

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

#### **Year of Request**

2022 - 2023

#### Resource Type

Instructional Equipment

## **Resource Name**

Torso model

## **Resource Description**

Torso model

## Funds Type - Mark all that apply.

Many are damaged or have missing parts. These are necessary for students to understand and complete their lab activities in order to move on to the next level.

### Cost

6,050

## Level of need, with 1 being the most pressing

1

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Slides

## **Resource Description**

Prepared whitefish embryo slides, and other tissue slides for histology.

## Funds Type - Mark all that apply.

**Recurring Cost** 

# Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Many are damaged or missing. These are necessary for students to understand embryology.

#### Cost

247.5

#### Level of need, with 1 being the most pressing

2

#### FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

#### **Resource Type**

Instructional Equipment

## **Resource Name**

Ear Model

## **Resource Description**

Ear Model

## Funds Type - Mark all that apply.

Many are damaged or have missing parts. These are necessary for students to understand and complete their lab activities in order to move on to the next level.

## Cost

220

## Level of need, with 1 being the most pressing

3

## FOR ADMINISTRATIVE USE ONLY

## **Resource Request**

#### **Division Name**

Science, Technology, Engineering, and Mathematics (STEM)

## **Year of Request**

2022 - 2023

## **Resource Type**

Instructional Equipment

#### **Resource Name**

Microscope camera

## **Resource Description**

Microscope camera

## Funds Type - Mark all that apply.

One-time Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Taking pictures of tissues and cells.

#### Cost

3.960

## Level of need, with 1 being the most pressing

2

#### FOR ADMINISTRATIVE USE ONLY