



Three Year Assessment Cycle for Fall 2022- Spring 2025

Program Name: Economics

Assessment Coordinator: Don Uy-Barreta

	2022-2023	2023-2024	2024-2025
Fall			<p>Econ 102 (Microeconomics)</p> <p>SLO #1 - Ability to analyze and evaluate changes in market prices and quantities using the supply and demand model. Ability to interpret the outcomes of the supply and demand model using elasticities.</p> <p>SLO#2 - Ability to compare and contrast the characteristics and outcomes of perfectly and imperfectly competitive markets using a basic model of the firm's costs and revenues in both the short and long run.</p> <p>SLO #3 -Ability to formulate alternative government policy responses to imperfect competition and market failures in terms of taxes and regulation and to compare and contrast the different options.</p> <p>SLO #4 - Students will be able to apply economic theory to trade (comparative advantage), consumer behavior, labor</p>

			<p>markets, and other current issues with day-to-day impact on their lives.</p> <p>Econ 100 (Macroeconomics)</p> <p>SLO #1 - Ability to explain the causes and consequences of business cycles fluctuations using Keynesian economic theory and a basic understanding of the U.S. economy and its institutions in a global context.</p> <p>SLO#2 - Ability to analyze and evaluate changes in markets using the supply and demand model, in particular the markets for money and currency exchange.</p> <p>SLO #3 - Ability to describe appropriate government policy response to economic instability through fiscal and monetary policy.</p>
Spring			<p>Econ 102 (Microeconomics)</p> <p>SLO #1 - Ability to analyze and evaluate changes in market prices and quantities using the supply and demand model. Ability to interpret the outcomes of the supply and demand model using</p>

			<p>elasticities.</p> <p>SLO#2 - Ability to compare and contrast the characteristics and outcomes of perfectly and imperfectly competitive markets using a basic model of the firm's costs and revenues in both the short and long run.</p> <p>SLO #3 -Ability to formulate alternative government policy responses to imperfect competition and market failures in terms of taxes and regulation and to compare and contrast the different options.</p> <p>SLO #4 - Students will be able to apply economic theory to trade (comparative advantage), consumer behavior, labor markets, and other current issues with day-to-day impact on their lives.</p> <p>Econ 100 (Macroeconomics)</p> <p>SLO #1 - Ability to explain the causes and consequences of business cycles fluctuations using Keynesian economic theory and a basic understanding of the U.S. economy and its institutions in a global context.</p> <p>SLO#2 - Ability to analyze and evaluate</p>
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			<p>changes in markets using the supply and demand model, in particular the markets for money and currency exchange.</p> <p>SLO #3 - Ability to describe appropriate government policy response to economic instability through fiscal and monetary policy.</p>
Featured ISLO	Effective Communication	Information Literacy	Community Engagement
Which of that year's course(s) will be used to assess the featured ISLO?			Econ 100 Macroeconomics Econ 102 Microeconomics

**Critical and Creative Thinking and Lifelong Wellness will be assessed in 2025-2026 and 2026-2027 respectively*