Mapping Course SLOs to PSLOs and ISLOs in Tracdat

Step 1: Log in to TracDat (use Mozilla Firefox – do not use Internet Explorer) <u>https://sanmateo.tracdat.com/</u> <u>tracdat/</u> . For user name and password, contact Karen Wong or Lorraine DeMello.	About Nuventive Contact Us
Step 2: Access Department by selecting the correct department from the dropdown menu at the top of the page.	◆tracdat' A Sample Dept
Step 3: From the options on the left- hand side of the page, click on Mapping, and then Course SLOs Mapping to PSLOs and ISLOs.	2 i I X SKY De Home Department SKY De Image: Department Planning PSLOS to ISLOS Mapping Image: Department Planning Concept Image: Department Planning PSLOS to ISLOS Mapping to PSLOS to ISLOS Mapping to PSLOS and ISLOS PSLOS and ISLOS Operation Image: Department Store Techniqu Image: Department Store Techniqu

Step 4 for PSLO mapping:	Step	4 for	PSLO	Mapping:	
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Step 4 for PSLO Mapping:							
	-	SKY Dept - Physics 👻	SKY PHYS 210 - General Physics I	-			
Choose the PSLO set from the left column. Choose SKY		PSLOs	Conceptual Understanding Draw on conceptual understanding of physics to explain various	Quantitative Analysis Apply mathematical techniques, as appropriate to the course level, ***	Laboratory Techniques Conduct lab experiments to test the physical behavior of the real	Group Work Work as part of a laboratory group to obtain experimental data accurately ar ***	Lecture Assessment - Mechanics, Fluids, Waves, Thermodynamics Draw on conceptual
DEPT for departmental PSLOs (Some courses from	g	Concepts Draw on conceptual understanding of physics to explain various real-world phenomena.	*				
your department may fulfill		Quantitative Analysis Apply mathematical techniques, as appropriate to the course level, to analyze real-world phenomena quantitatively,		*			
certificate requirements.		Data Comprehension Conduct lab experiments to measure the physical behavior of the real world, and correctly interpret the conceptual and statistical	_		*		
their mapping choices.)		Group Skills Work as part of a laboratory group to obtain experimental data accurately and efficiently.				~	
Choose the course from the		Problem Solving Draw on both conceptual understanding and (as appropriate to course level) mathematical techniques to find exact solutions to					*
column that is second from the left.		Scientific Method Understand the scientific method and principle laws of physics, to sufficiently apply them in their future careers		11			
Click in the box of the corresponding course level SLOs which align with the PSLOs.							
Step 5:							
Click Save in the upper right hand corner.				SAPC FOR			

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Step 6 for ISLO Mapping:		Skyline College Institutional SLOs 👻	SKY PHYS 210 - General Physics I	-			
Choose Skyline College		PSLOs	Conceptual Understanding Draw on conceptual understanding of physics to explain various	Quantitative Analysis Apply mathematical techniques, as appropriate to the course level, ***	Laboratory Techniques Conduct lab experiments to test the physical behavior of the real	Group Work Work as part of a laboratory group to obtain experimental data accurately ar ***	Lecture Assessment - Mechanics, Fluids, Waves, Thermodynamics Draw on conceptual
Institutional SLOs from the left column.	r Ig ta	SKY ISLO: Citizenship- Global Individual Role (#1) the ability to demonstrate an understanding of their individual role in an interconnected world about a range of global issues. (#2) the ability to demonstrate an understanding of how global, national and local organizations, ideas,					
column that is second from		SKY ISLO: Citizenship- Scientific Literacy (#3); the ability to demonstrate scientific literacy concerning a range of global issues.					
the left.		SKY ISLO: Citizenship- Perspective Shaping (#4): the ability to demonstrate awareness and sensitivity about how their perspectives are shaped by their					
Click in the box of the corresponding course level		SKY ISLO: Citizenship- Cultural Competency (#5): the ability to articulate similarities and contrasts among cultures, demonstrating knowledge of and sensitivi	-				
SLOs which align with the Institutional SLOs.		SKY ISLO: Citizenship- Ethical Perspectives (#6): the ability to demonstrate awareness and sensitivity about how their perspectives are shaped by their					
		SKY ISLO: Citizenship- Supportive Group Facilitation (#7): the ability to facilitate a positive, supportive group environment through demonstrated				*	
		SKY ISLO: Citizenship-Active Citizenship (#3): the ability to demonstrate commitment to active citizenship.					
		SKY ISLO: Critical Ininking-Support for Claims (#1): the ability to support claims with relevant and credible evidence.	*		*		
		SKY ISLO: Critical Thinking-Cognizant of Bias (#2): the ability to develop awareness of and ability to respond to bias.					
		SKY ISLO: Critical Thinking-Logical Thinking (#3): the ability to apply accurate and logical analysis to achieve desired outcome.	*	*	*		*
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Step 7:				🖺 Save			
Click Save in the upper right hand corner.							

Updating/ Entering PSLOs

A 4		
Step 1:		
From the options on the left- hand side of the page, click on Department Planning , and then Program Assessment Plan .	Z i Image: Department Image: Department Planni Image: Department Planni <tr< th=""><th></th></tr<>	
Step 2:		
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	* () P\$L0s	0
	Gencepts Draw on conceptual understanding of physics to explain various real-world phenomena. (Active)	C7 42 th
To add a new PSLO, choose the	Quantitative Analysis Apply mathematical techniques, as appropriate to the course level, to analyze real-world phenomena quantitatively, whenever feasible. (Active)	2 4 6
to the right of the PSLOs title.	Base Comprehension Conduct lab experiments to measure the physical behavior of the real world, and correctly interpret the conceptual and statistical implications of the experimental data (Active)	6 2 8
	I I I I I I I I I I I I I I I I I I I	2 41 8
To make minor revisions to PSLOs that	Problem Solving Draw on both conceptual understanding and (as appropriate to course level) mathematical techniques to find exact solutions to real-world physical phenomena (Active)	6 9 8
still reflect the original intent, choose	Scientific Method Understand the scientific method and principle laws of physics, to sufficiently apply them in their future careers (Active)	C (2)
to the right of the PSLO.		
3		
Step 3:	* PSLO Name Concepts	
	PSLO Draw on conceptual understanding of physics to explain various real-world phenomena.	
Enter a word or words that capture the		
essence of the PSLO under PSLO	PSLO Status Active -	
Name, enter the PSLO, choose Active	Planning Years 2015-2016 #	
from the pull-down menu, and enter the	Start Date 06/15/2015	
start date. (The start date can be the	End Date	
day in which the PSLO is entered.)		
	* Described field	
	requirea nera	

Edit Program Outcome Status

Find the PSLO.

Click the *constant of the program student learning outcome.* Select **Inactive** from the **PSLO Status** dropdown menu if the outcome was assessed but no longer active. Enter the **End Date** when you inactivate the PSLO.

(Delete SLOs that were never assessed by choosing the trash can to the right of the PSLO.)

Step 4:	
Click Save, Save and Return, or Save and Add New (if entering more than	🖺 Save 🔻
corner of the screen.	Save and Return Save and Add New

Last Updated on September 1, 2016