

Welcome to English CPR!



Presenters: Nathan Jones and Rob Williams
March 28, 2019
Skyline College

English Department Philosophy

The English Department philosophy integrates curriculum with multiple cultural and political perspectives enabling our students to gain social awareness through considering views from different cultural, ethnic, gender, sexual orientation, socio-economic, political, and religious backgrounds.



English Department General Overview



Our Student-Centered English Program Offers A Diverse Range of Courses, Including:

- Developmental and Transfer-Level Composition
- Literature
- Creative Writing

Department Offerings

These courses provide opportunities for students to sharpen and enhance their reading, writing and critical thinking skills in order to attain their educational, career, and personal goals.

<u>Core Courses</u>	
ENGL 828	Basic Composition and Reading
ENGL 848	Reading and Writing Connections
ENGL 100	College Composition
ENGL 105	Composition With Support
ENGL 110	Composition, Literature And Critical Thinking
ENGL 165	Composition, Argument And Critical Thinking

Department Offerings

<u>Core Literature Courses</u>	
LIT 201	American Literature 1 (OL)
LIT 202	American Literature 2 (OL)
LIT 231	Survey of British Literature 1 (OL)
LIT 232	Survey of British Literature 2 (OL)

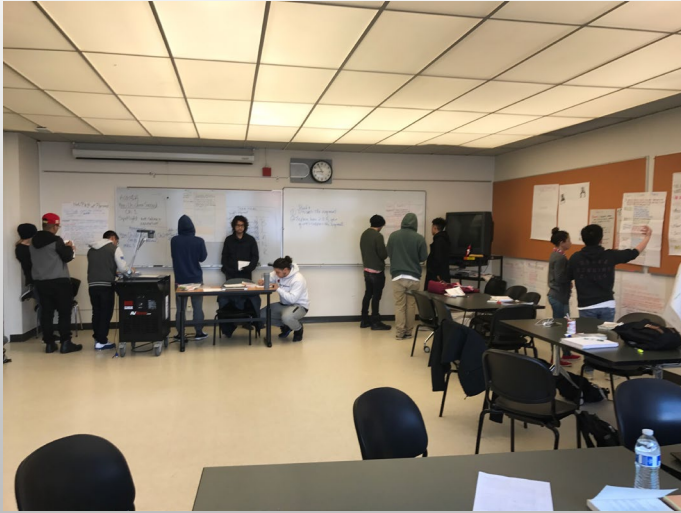
Department Offerings

<u>Core Ethnic Literature Courses</u>	
LIT 266	Black Literature
LIT 267	Filipino American Literature
LIT 254	Queer Literature
LIT 370	Readings of the Latino in Literature of U.S.
LIT 251	Women's Literature (OL)

Additional Department Offerings

<u>Electives</u>	
ENGL 161-162	Creative Writing
<u>Supplemental Offerings</u>	
ENGL 819	English Development (Jump Start)
ENGL 650	English Supplement for TRIO students
ENGL 695	Independent Study

ENGL 105: Composition with Support



- ❑ Transfer-Level, Equivalent to ENGL 100, with more support
- ❑ **Eliminates Two Exit Points: Passing 846 And Enrolling In 105/100**
- ❑ **Affective Domain: Student-Focused**
- ❑ **Proactively Prepared Us for AB 705**
- ❑ Community of Practice Pedagogy
Sessions Available for Full-and Part-Time Faculty

English Course Progression Comparison

	Enrolled Fall 2016 n	Passed Fall 2016 n	Passed Fall 2016 %	Progressed to ENGL 110 by Spring 2018 n	Passed ENGL 110 by Spring 2018 n	Passed ENGL 110 by Spring 2018 %
ENGL 100	742	487	66%	412	355	48%
ENGL 105	438	318	73%	266	216	49%
ENGL 846	292	171	59%	47	38	13%

Success and Retention

	Success	Retention
Statewide For English	60.4%	81.7%
General Skyline	72.3%	86.0%
Core English Classes	68.7%	83.1%
Other English (Online)	61.2%	71.8%
Literature	80.7%	87.3%
Literature (Online)	84.5%	87.3%

Equity Projects

- **Learning Communities**
 - ASTEP
 - CIPHER
 - Kababayan
 - Puente
 - FYE
- **Culturally Relevant Literature Courses**
 - Asian American Literature
 - Black Literature
 - Filipino American Literature
 - Literature of the Latino in the U.S.
 - Queer Literature
- **Social Justice** Focus
- **Equity Training Series** (ETS) Participation
- **Inclusive Curriculum** for ENGL 105



Accomplishments

- ❑ **Collaboration with The Learning Center for Student Support**
- ❑ **Active Participation in Middle College**
- ❑ **Faculty Leadership in Jump Start**
- ❑ **Leadership in Learning Communities**
- ❑ **Increased Distance Education Offerings**
- ❑ **Online Faculty Training for Core And Literature Classes**
- ❑ **ENGL 105 Community of Practice**



Action Plan

We will focus on:

- ❑ **Increasing Student and Faculty Support under AB 705**
- ❑ Continuing Involvement in Comprehensive College Redesign
- ❑ **Improving Success and Retention Rates Especially for Disproportionately Impacted Students**
- ❑ Strengthening the Literature Course Offerings
- ❑ Continuing Refining Assessment Methods
- ❑ **Fostering Greater Inclusion and Support for Part Time Faculty**
- ❑ Hiring More Full-Time Faculty



Thanks from:

Rachel Bell, Jessica Belluomini, Jim Bowsher, Michael Cross, Liza Erpelo, Kathleen Feinblum, Jarrod Feiner, Nina Floro, Nathan Jones, Lucia Lachmayr, Rob Williams, Susan Zoughbie. **Interim Dean:** Chris Gibson

