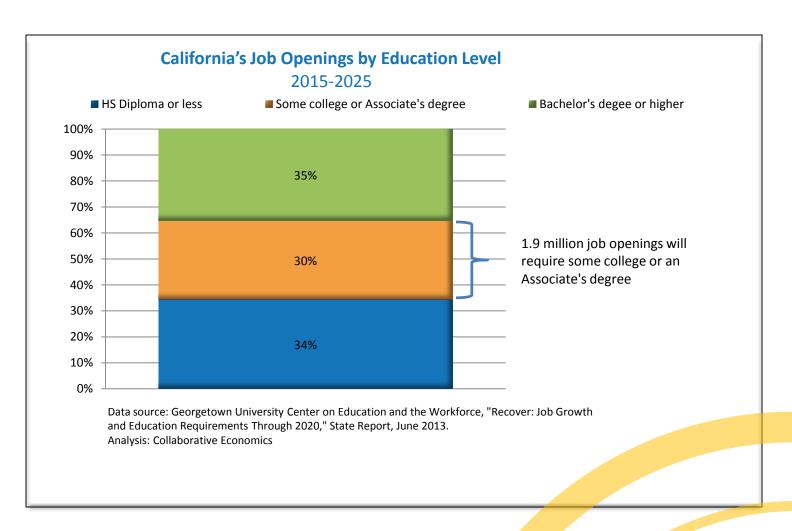
# Strong Workforce



## A call from Legislature.....



# Strong Workforce High Level Overview

**MORE -** Increase the amount of CTE instruction delivered (FTES, Headcount)

**BETTER** - Continuously improve CTE outcomes (Success, Completion, Job Placement, Job Retention, Wages, Employer Engagement) with a particular focus on completion of industry valued credentials, job placement, and wage advancement

**EQUITY** - close equity gaps in program access, completion, and earnings of underserved demographic groups



**Sector strategies:** Engage with industry to align CTE programs with leading and emergent sectors

**Career pathways:** Align services across multiple providers to enable progressive skills development within a career pathway that has multiple entry points, and multiple exit points that each deliver labor market gains

**Regional partnerships:** Build partnerships of industry, labor, education, workforce and economic development entities and civic leaders to develop workforce and education policies that support economic growth

Workforce Development Systems: align efforts (CC, WDB, AEBG, K-12) to provide comprehensive regional career pathways that align with industry sectors



Quantity

Quality

#### Comprehensive Regional Planning Process **HS CTE Planning** Regional Collaborative Planning Process AEBG Planning produces Regional Labor Market Priorities WDB Planning and a set of Shared Workforce Development Initiatives which inform and are embedded in Community College Planning the individual system's planning processes Governance 5. CC Planning 1. Enlistment Convening/Planning Allocation Data Collection & Analysis Initiative A Initiative B Initiative C Regional Collaborative Planning Process Engages Secondary, Adult Ed, WDB, Community Colleges, UC/CSU, Shared WFD Initiatives Industry/Regional Government Organizations Regional Labor Market Priorities

# Improve **quantity** and **quality** of CTE

### Student SUCCESS & Workforce Development

Skills gain - Course success

Completion of certificates and degrees

Job placement

employed in Q2 following exit (skills builders, certificate, degree completers)

Job retention - employed in Q4 following exit

Earnings - median earnings Q2 following exit

Performance - Based FUNDING

# Improve quantity and quality of CTE

#### **Enhanced Employer engagement**

Reverse engineering pathway creation and development for in-demand positions

Internships, Job Shadows, Workplace Tours

Career Placement

**Employer endorsed Programing** 







#### CAREER PATHWAY PROGRAMS

		NOLOGY

Dean: Ray Hernandez

Allied Health Science

Emergency Medical Technician Medical Billing and Coding

Medical Editing

Medical Insurance Billing Medical Office Reception

Respiratory Care

Biotechnology

Central Services Technology Computer Information Specialist

Telecommunications/Networking (NETX) Energy Systems Technology Management

Solar Energy Technology

BUSINESS, EDUCATION AND PROFESSIONAL PROGRAMS

Dean: Christine Roumbanis

Accounting

**Business Administration** 

**Business Management** 

Entrepreneurship

General Supervision

Office Assistant

Office Management

Real Estate

Cosmetology Esthetician

Massage Therapy

mennege mereb

Wellness

Hospitality and Tourism Management

Restaurant/Corporate Food Service Management

Hotel/Resort Management

Early Childhood Education Automotive Technology

SOCIAL SCIENCE/CREATIVE ARTS

Dean: Donna Bestock

Administrative of Justice

Lawyers Assistant Paralegal, Legal Assistance Multimedia Technology GLOBAL LEARNING PROGRAMS AND

SERVICES

Dean: Tammy Robinson, Ed.D.

International Logistics International Trade

## Skyline College Preparation and Planning

Regional Meetings – CEO's, CIO's, Administrators

Campus-Wide Conversations

Executive Meetings
VPI's
Division Deans
CTE Faculty

