

**Roll**

Voting: Dick Claire, Ronda Wimmer, Rika Fabian, Lisa Cresson, Barbara Corzonkoff, Nathan Jones, Jarrod Feiner, Jessica Hurlless, Jing Folom, Bianca Rowden-Quince, Mustafa Popal, Richard Torres, Bridget Fischer, Jesse Raskin, Courtney Mogg, Amber Steele

Nonvoting: Erinn Struss

**Call to order 2:13****Adoption of agenda**

Brown: Details have shifted from original agenda. Approving tenure and screening committee. Not all names included originally, but we have then now.

M: Popal/ S: Wimmer Approved unanimously

**Minutes**

Approved unanimously due to no changes suggested

**Public Comment**

Cresson: Adjunct brought up issues with changing course requirements and their consequences for middle college.

Shaw: Opening day, great places to work survey. Shocked that Skyline was rated highly. Do I live in a bubble? Hard time believing that this is a horrendous place. This is an amazing place to work. Would be good for the senate to ask question about responses.

Corzonkoff: Maybe it would be good to know that we've discussed this in academic senate.

Hurlless: Questions were worded strangely, and a lot of items in one question.

Quince: Want acknowledge there's truth in anonymous surveys.

**Standing Reports**

Popal: Ask to pay dues to academic senate. Goes to book rentals, scholarships. This is voluntary.

Claire: Can we find out if I'm paying? Popal: Contact me.

**Representative Reports**

Fischer: Big issue is the building and the budget for the new building. Hoping to get transparency about the issues. Popal: If we create newer version of old buildings, we've failed the redesign mentality. Permanent dean search moving up from spring to fall to accommodate contract of current interim dean.

Hurlless: Classroom spaces are not conducive to teaching of instructors. Enrollment and magic number of 20 is still a hot topic. Ad Astra could use some improvement. Misassigned classes.

Quince: Had adjunct symposium. 70 adjuncts came and participated. Dr. Caesar Cruz gave keynote. Hiring in the library (for students). Contact Gabriella Nosito.

Hurlless: Language Arts answer call from opening day. Devoting division meetings to professional development. Can also take advantage of CTTL on the go.

Corzonkoff: Since all division meetings are on Fridays, are there conflicts with Adjuncts? Shaw: No official language to compensate adjuncts for division meetings. Corzonkoff: Still keep a record to show all the work done.

### **Review of all roles and charges**

Raskin: Academic Senate formed to serve as a voice around educational issues and separate our concerns about these issues from union related disputes. Serves as a body of faculty that can deliberate and come to a conclusion to stand up to something related to the 10 plus one. Our power is to make recommendations up to the board of trustees for issues that involve the 10 plus one. Browne: If we believe in participatory governance, then we have to be active in participatory governance. Can speak together to create a stronger voice. Fortunate to have a current president who was involved in the academic senate. We're the ones that know what works well. I'm here because we're in a transition, bring up issues such as adjunct issues.

Quince: I'm the ASLT rep. Often the forgotten division. We have faculty and teaching faculty in the division. ASLT also touches everyone. Here to give a voice to a group of faculty that isn't always at the table. Also offer a college wide perspective. Passionate about being a faculty member and helping student shine.

Chang: Bring more transparency to our meetings. Broadcast information so that people can be more active.

Popal: Senate is an important conduit of power. Opportunity to mobilize. This is a space we can mobilize and organize sentiment.

Jones: Here because want to be sure that we have a real genuine and cohesive experience within the senate. We're going to be the gatekeepers and watch dogs regarding what's happening on campus. Bring greater understanding to both academic senate and union. Ensure we stay true to our goals and objectives.

Struss: Not a rep yet, but interested in becoming one. Interesting in learning more about the inner workings of college.

Folsom: Similar interest into what senate discusses during meetings. A space to discuss achievements. Also starting to have more and more roles. Want to bring all of those perspectives together.

Torres: Passionate, former community college student. We all share passion for helping students. Want to learn more.

Hurless: Want to connect dots for faculty.

Grandy: Got involved with college redesign. Wanted to have a better idea of what's happening around campus. Excited to have the opportunity to bring sciences forward.

Feiner: Humbled to be chosen to represent division. Important time for college because of redesign and legislation. Want to make sure that students are not forgotten.

Corzonkoff: I am an adjunct faculty. They're in all division and in all areas. Want to make sure their voices are heard and that there is equity.

Mogg: New to Academic Senate. Interested in learning about the internal processes. Want to be here to represent the counseling division and advocate for adjunct faculty.

Cresson: Social science and adjunct representative. Here because I love teaching and connecting with students. As I move into my fifth and a half year, I still don't know what's going on in the college. Feels like a secret. Here to learn.

Fabian: New to Academic Senate. Brought here due to blackface incident and class cancellations. Want bring up issues of equity.

Wimmer: First came on board to learn. Wanted to understand the processes. Learning how to speak and how processes work and how to bring issues to the senate. A lot of questions come to mind, what questions need to be answers to know what CTE is on campus. Looking to clarify (what is CTE? who does it serve?) Want to make sure voices are heard.

Shaw: Please that senate is the one entity that draws faculty and reminds us of why we're here (to help students, create positive environment). Decided to teach in community college because I love the mission of leveling the playing field. Senate pulls us out of our little worlds and reminds us of the universe. Engagement is the only way you can say you're a teacher. Senate is heart of engagement.

Claire: Got involved in second year on campus. Here to make sure that students always come first. In experience, administrators loose sight of that. Like doing battle with the administration for the good of the students.

Fischer: I've been here on campus and teaching for a long time, but this is the first time I get to step in as a participant. I think we're already in transition, but the transition has been accelerated.

Browne: My dad used to say that when a decision is made, it's like dropping a stone in a pond. You have to watch all the ripples. Hurlless: We're creating some of those ripples. Browne: And we're rippling back. Can identify positive and harmful ripples.

#### **Meeting structure**

Browne: Need to make sure we fulfill our responsibilities, but we get to decide how we get to do it. Currently, organizational reports come first and now they take up a long amount of time. But we need to make sure we dedicate enough time to new issues. Want to avoid memo meeting. Tried to put all reports in writing. Did it work? Chang: No. Requires extra work. Hurlless: Had curriculum meetings just before senate meetings. Can't submit report early enough. Browne: Reports weren't effective if people weren't using them or reading them. Claire: Find listening easier to hear than to read. Can summarize quickly through oral presentations. Raskin: Hearing reports makes me feel like we're mostly reflective. Want to also be pushing an agenda. Want a balance between reports and new business. Example, state wide senate pushed forward several issues that we did not discuss here at Skyline. In addition, during the redesign process, while we had reports, but didn't have much discussion about what we wanted to push through the redesign. Popal: I would echo that. Usually we have about 10 minutes to discuss important issues. Not enough time. List of items requiring discussion is only going to get longer. Browne: Flip the switch. Put major issues first. Make reports more concise and less. Shaw: Cañada handles all approval committees (selection, screening, hiring). Claire: We don't have to report just to report. Can keep reporting time down. Browne: Maybe we can practice. Identify what the senate should know about. Raskin: Want to dedicate some sessions to take on one issue. Among our group, we have different levels of knowledge. We might want to engage in professional development together. What does it look like to have more faculty that better reflect student body. Cresson: One of the things that's come up. When I have something that I want students to read and want students to respond. We use an online platform. Quince: Can there be some structure about FYI and action items to limit report. Cresson: Temperature read.

Terry Chang 8/16/18 3:19 PM

**Comment:** Clarification added by Chang

Quince: Revising alignment with state senate. Can we somehow incorporate those issues. Raskin: Board is going through elections. Claire: Academic Senate at Cañada wants more transparency in how AFT makes their decisions of endorsing candidates. Raskin: Blessed to have four union members as permanent members of senate.

### **Director of Guided Pathway**

Moved ahead to accommodate schedules

M: Jesses / S: Popal

Garcia: Sharing timeline for selection process. Position posted Aug 13. Review applications and first level applications in September. Second level interviews Oct. 1<sup>st</sup>. Issues with current committee, not diverse. Is it possible to approve total slate of faculty members and work with Kate to figure out alternate faculty. Fischer: Clarification. Approve original committee along with the addition of another member in place of another. Hurlless: As a design co-lead, without this person, it delays the work we're trying to do. This person has the administrative oversight. In a holding pattern waiting for this director to be hired. Shaw: Severe issues approving names of people who may not be able to serve. Have an issue of repeated pattern of senate is forced to move more quickly because of someone else's timeline. Browne: Something to think about. We need more time. Can we change executive committee to just a senate representative. Raskin: Support change. Garcia: Is it considered emergency in nature? More important that we do this the right way.

M: Raskin S: Claire

Committee voted **down** unanimously, will revisit issue next meeting

### **College Redesign**

Hurlless: Academic Senate has a seat on the design team. Looking to appoint someone to the design team.

Popal: Looking to bring in additional voices to the design team. Hurlless: Tiffany Schmeierer served last year, but unable to do so this year. Popal: Hope make an agenda item to discuss redesign. Quince: What are the next steps? Grandy: Working on transformative teaching and learning side of things. Looking at implementing high impact practices. Hurlless: Had first meta-majors preview day. Looking to follow up. Having another meta majors preview day. Inquiry will still continue. Browne: Think about whether you want to be part of the Design team? Hurlless: Meets 2<sup>nd</sup> and 4<sup>th</sup> Wednesday. Mogg: Going over assignment letters. Going over work compensated for. Hitting walls. Wanted to participate earlier, but wouldn't have been compensated. Hurlless: Would have to have a conversation with Luis [Escobar] Browne: Would be happy to help with conversation.

### **Communications Tenure Committees**

Hurlless: Two new faculty members hired. Two committees.

Committee for Chandler

M: Claire /S: Popal

Passes unanimously

Committee for Ayotte

M: Raskin/ S: Claire

Passes unanimously

Ajourn

M: Browne /S: Raskin

Passes unanimously