



**Skyline College
Academic Senate**

Agenda

Thursday, 4

October

2:10pm – 4:00pm

rm. 6203

*Mission: to empower and
transform a global
community of learners*

Exec Officers	Non-voting members	Representatives
2018-2019	Committee Chairs	Divisions
Kate Williams Browne <i>President</i>	Jessica Hurless <i>Curriculum</i>	Bianca Rowden-Quince <i>ASLT</i>
Jesse Raskin <i>Vice President</i>	Nathan Jones <i>Educational Policy Chair</i>	Dick Claire/Dan Ming <i>BEPP</i>
Terry Chang <i>Secretary</i>	Rika Fabian <i>Professional Personnel Chair</i>	Courtney Mogg/Richard Torres <i>Counseling</i>
Mustafa Popal <i>Treasurer</i>	Ex-Officio Representatives	Jarrold Feiner/Erinn Struss <i>Language Arts</i>
[non-voting] Leigh Anne Shaw <i>Past President</i>	Sherrie Prasad/Michelle Haggar <i>Classified Senate</i>	Amber Steele/Gabe Saucedo[S] <i>KAD</i>
	Bianca Rowden-Quince <i>AFT Rep</i>	Bridget Fischer/ Lisa Cresson[F] John Ulloa[S] <i>SSCA</i>
	Michelle Chee <i>ASSC Rep</i>	Jing Folsom/Carla Grandy <i>SMT</i>
	Courtney Mogg <i>Guided Pathways/Design Team Liaison</i>	Groups Ronda Wimmer <i>CTE Liaison</i>
		Barbara Corzonkoff/ Lisa Cresson <i>Adjunct</i>

Opening Procedures [2:10]

Item	Presenter	Time	Details	Action/ Info /Procedure
Call to order	President	1	Call to Order 2:17	Procedure
Roll/Introductions	Secretary	1	<i>Quorum is 7/13 voting members: 1 vote/each GC member, 1 vote/each Division and each Group</i> Voting: Erin Struss, Terrence Chang, Ronda Wimmer, Dan Ming, Courtne Mogg, Richard Torres, Barbara Corzonkoff, Jarod Feiner, Jesse Raskin, Bridget Fischer, Jing Folsom, Bianca Rowden-Quince, Amber Steele Nonvoting: Leigh Anne Shaw, Nathan Jones, Rachel Bell, Michelle Chee, Sara Benchohra	Procedure
Consent agenda	President	1		Action/ Materials
Adoption of today's agenda	President	1	M: Chang /S: Fischer Passes unanimously	Action/ Materials
Adoption of previous meeting minutes	Secretary	1	M: Jones /S: Wimmer Passes unanimously	Action/ Materials
Timekeeper	----	1	Jing Folsom	

Public Comment	Public	4		Information
	TOTAL	10		

New Senate Business [~2:20-3:00]

Screening Committee, FT/Tenure Track, English	Bell	5	Chair, Rachel Bell Liza Erpelo Lucia Lachmayr Nathan Jones Chris Gibson, Dean Bell: Will have unconscious bias will be completed before committee starts M: Struss / S: Feiner Passes unanimously, Rowden-Quince abstains (late arrival)	Action
Resignation: Terry Chang, Secretary	Raskin Chang	5	Secretary Chang has accepted a Chemistry position at UC/Berkeley; taking nominations from the floor for Interim Secretary 2018-19 Nominations: Jing Folsom,	Info/Action
Joint Meeting with Classified Senate	Raskin Haggar	30	Joint agenda items are: membership, funding for Senate activities, Professional Development structure and interests Raskin: Postponed for now.	Discussion
	TOTAL	40		

RUB [Reports,Updates,Business] Standing Agenda Items [~3:00-4:00]: Why/What does the ASenate need to know/do?

Item	Presenter	Time	Details	Action/ Info /Discussion
Executive Council Reports Query: how will we ask Governance committees to connect with ASenate?	Reps and officers	5 5 5 5 5	President's/Vice President: *College Governing Council [9/26] *District Academic Senate [9/10] Shaw: Senate will meet next week Monday. Will look at professional development and how it's rolled out at different campuses. Each local enate doesn't feel connected to professional develop even though it's under our purview. Review online training, which is different at each campus. District senate has been asked by all three senates to look into professional development. Sturss: Shaw just had a birthday. *State: ASCCC [Plenary 11/1-3]; Student Success Conf [10/3-4] Treasurer's Report: Membership Raskin: Great place to look at legislation that changes education on a state wide level. Previous workshop on funding streams. Chang: Great for even newer senate members. Get to meet other people, other perspectives. Understand what's happening at the state level. Raskin: Larger collaboration. Standing Committee Reports • Curriculum	Materials

			<ul style="list-style-type: none"> • Ed Policy <p>Jones: Met for the first time Tuesday 2-3. Discussed three things. Whether or not tenure tract faculty should be on hiring committees. Being mindful of international students. Found out that there are some issues around tenure track faculty being on hiring committees (discussed by AFT). In the process of doing more research. There are both district and AFT policies on how faculty are selected and whether or not nontenure faculty could be on the committee. Concerns about someone going through the tenure process also being on a hiring committee and possible conflict of interest.</p> <ul style="list-style-type: none"> • Professional Personnel <p>Governance Committee Reports [10+1 related]: [e.g., Accreditation, ACED, CSI/College Success, FTEF, Outreach, PD, SEEED, SPARC/IEC, Tech]</p> <p>Rowden-Quince (about ACED): Met for the first time last Wednesday of September for ACED. Goal is to assist with leading the charge for professional development on campus. First time met, a lot of thoughts were given. A lot of unanswered questions. Different funding streams? Faculty vs staff don't mirror each other. In the process specifically to faculty, the committee that reads the applications is looking to meet with campus leadership around changes in the process that are not documented. What are the approval roles of the vice presidents? Several people who have applied for professional development but have been denied or kicked back before it gets to faculty committee. The point of contention is question number 5, how are you going to give back to the campus community. Shaw: Did committee discuss that the reasons for professional development doesn't necessarily fit into rubric. Rowden-Quince: Included in discussion. Also this should be under faculty control because the money comes from the faculty.</p>	
Organization Reports	Reps Honda	10 5	<p>ASSC</p> <p>Chee: VP Sara Benchohra is here. Selected district representative. Discussed food scarcity. Cañada and CSM has grab and go programs for sandwiches. Maybe give students \$10 of food credit per day. Estimate around \$ 2 million per year or semester. Benchohra: Cañada has a grab and go lunch program, which inspired this discussion. First steps. \$10 would for students that demonstrate a need. How can students demonstrate need? (not everyone will know how to qualify) Had LatinX pipeline. Not as advertised as hope, but still successful. Ensure that minorities are getting resources to succeed. Discussed pass rates. Also discussed Our America, closing event for LatinX month. Coming out day also coming soon. Chee: Employer panel was successful. 40 something students. Mogg: Google and Facebook canceled cancel last minute, but still a success anyway.</p> <p>AFT</p> <p>Rowden-Quince (for AFT): Had meeting yesterday. New advocate is out. Report from workload committee. One of the goals for AFT is to take workload survey data, analyze it, and make a</p>	Information

			<p>recommendation. Everyone should have gotten their raise. Here at Skyline College, we have a team from Skyline College. Have been meeting as a group about how to better support colleagues. Will be having union office hours. 2nd and 4th Tuesdays in 1319 form 1–2. Welcome questions. Raskin: Union e-mail was a wonderful communication from the union. Felt like this is my union. Rowden-Quince: Want to recruit, also heading in to a contract year. Chief negotiator is Joaquin Conteras. Corzonkoff: Who is the negotiation team? Shaw: Our negotiator and whoever they talk to. Rowden-Quince: Looking to make more transparent. Fischer: Who sets agenda? Rowden-Quince. Next executive committee meeting will focus on negotiations. Folsom: Great that we got a raise, but unclear how that came about. Rowden-Quince: Last raise was a cost of living raise, negotiated from last contract. Jones: Important to become part of the union to better understand these processes. Would be interested to have more voices. Raskin: Board elections are coming. The one time you can pressure officials on what position they support (such as the union).</p> <p>Classified Senate joint meeting SPARC Update on Ed Master Plan</p> <p>Shaw: Nothing to really report except same question comes up. We get a rosey budget picture but wonder why we’re cancelling classes. Need a better budget knowledge to understand class cancellations. Wimmer: How does course viability fit into consideration? Shaw: Cancellation policy has three criteria. Courses under 20 students can be canceled, but courses in sequence are also important. Will be part of a future discussion.</p>	
Representative Reports	Reps	15	<p><i>Division Senators, Adjunct Representatives, CTE Liaison, Guided Pathways Liaison.</i></p> <p>Fischer for SSCA: Discussed the move out of the building or lack there of. Discussed redesign. Social Science might be removed from the new building. Division will be physically split (between buildings). Social Science doesn’t have a building yet. Rowden-Quince: Doesn’t feel good social science, but makes sence for creative arts. Fischer: But even then, downsized. Some programs losing space. At which point do you stop making cuts? Old building already provides more than new building will. Some high schools have better resources. Raskin: Got an e-mail 24 hours noticed about what full time faculty wanted in terms of prioritizing next hires. 24 hours’ notice doesn’t seem like enough time to reflect and make thoughtful recommendations. Fischer: Maybe a part of a learning curve due to the new dean. Shaw and Rowden Quince: Maybe coming from above the deans. Got short notice in other divisions also. Forward to concerns to Kate to forward to higher ups. Jones: New building that’s going up has cut half of the programs? Fischer: moving half of the division out of the building. Will have less classrooms. Jones: Who thought about the impact? Fischer: Have been told constructions costs have gone up. Planned construction has had to scale back. Rowden-Quince: Process was different this time. Usually get a bid for design and building together, but this time separate. So the design turned out to be over budget by the time that bidding for building came around.</p>	Information

			<p>Wimmer for CTE: Gathering information about CTE programs. How they operate? What has worked? What hasn't worked? Addressing workload. Inconsistencies between external (bodies that govern profession) and internal factors (from within district and college).</p> <p>Feiner: On the 10th, meeting with Canada and CSM to discuss AB 705. Shaw: Would recommend boarder discussion due to consequences. AB 705 determined a time line defining for placed students. Can't take too long to complete nontransfer classes.</p> <p>Rowden-Quince: Spring schedule coming out soon. Time to look at text books. If you want to adopt zerocost textbooks, will have a team to look at that. Wednesday is flex day.</p> <p>Mogg: Went over responsibilities to achieve guided pathways. Looked at how many adjunct faculty vs. full-time faculty. Might not be a clear understanding. Recruit adjuncts and full-time to be on success teams. Looked at GE reform. Contextualizing different GE classes for meta metamajors. There's a GE team that meets and looking at work that Chico state has already done, but may have to work from scratch. Revisiting older work started from a few years ago. Guided pathways for each metamajor should be on the website should be up in November, along with the hire of the new Director of Guided Pathways. Wimmer: How will CTE be affected? Sometimes CTE gets clumped in based on interpretation of CTE instead of reality. Heard rumors that programs might be combined, but that would not be in students' best interest. Struss: GE team had proposed contextualized classes, which is what administration is moving forward. That might what we're looking at tomorrow. Wimmer: We're fortunate that we get exposed to this, but a lot of other faculty don't have this knowledge. Folsom: Which counselor should I direct my students to for help? Mogg: Can provide list if given time on future agenda. We know as counseling faculty. Raskin: Ray (dean of SMT) should also know. Torres: While adapting to the new system, counselors will be specialists, but the plans is that eventually counselors will have knowledge for all meta majors.</p>	
Update: D3 debrief	All	10	<p>Debriefing about our first D3 and next steps</p> <p>Raskin: Last session was a good start, but didn't quite conslitate. Small group met about what to do next. Wimmer: A lot of stuff being referred to (student ready) already done by a lot of private and post-secondary schools and CTE programs. Old news. Might benefit to talk to more CTE people and see what they do in the classroom. Struss: Do similar work in ESL. English has also worked on this for a while. Wimmer: These programs are good resources for getting the stuff that has already been done. Look at what worked and what didn't, especially online classes. Some of the schools that invested in online classes are closing down. Chang: Try to find a way to optimize time with organization. Struss: Discussion should be shaped around 10+1. Fischer: Where did all that information from the activity go? Raskin: Didn't have a chance to consolidate or process information. Jones: Contextualized learning links to student-ready. Need to understand the students that</p>	Discussion

			<p>you serve. Would be good to put focus groups together based on reading. Need time to evaluate what that really is? What's the value? Where's the money behind it? How do we get a grant for it? Struss: Is the time that we spend here is for professional development for instructors or 10+1? Should time be spent in senate on self/personal professional development? All for redesign, but prefer time be spend on 10+1. Should work toward concrete things. Chang: Saw connection to 10+1, but didn't have good opportunity to share. Wimmer: Some people who know, but others who don't. Trying to learn as they go and missing major pieces. Need find middle ground where people can learn but also make efficient use of time. Rowden-Quince: Maybe the question we explore should be narrower. Folsom: Can discuss at much as we can in the meeting, but we reflect a small portion of faculty. How do we let all faculty know and get them all ready? Rowden-Quince: What definition of "ready" are we working with, such as policy change recommendations. Raskin: Multiple options to try. Shaw: From experience does one meeting a month based on business and one study session. Study session can be helpful in exploring an issue and where we want to go with the issue. Seems like activity was more like workshop. Not sure what the goal is. Could be a good use of senate time. Raskin: Looking to have another internal (small group) discussion before planning what to do with next deep dive and with what we did in last deep dive.</p>	
	TOTAL	65		

Final Announcements and Adjournment [~4:00-4:15]

Item	Presenter	Time	Details	Action/ Info
Adjournment Next Mtg Th 10/20/18 [D3]		5	<p>M: Chang /S: Wimmer Passes unanimously Adjourned 3:59</p> <p>Minutes submitted by: Terry Chang [<i>we will miss you!!!</i>]</p>	Action
	TOTAL	110		