College Governing Council meeting 9/26/18 KWB report to AS

*Update on District CRM [customer relationship management] tool development.* [Will Minnich]

The overall College re-design taking place in its 3rd year, adding metamajors/guided pathways to college promise program. Now adding comprehensive technological solution to be District-wide, that will help scale up the infrastructure. District Task Force in 2017-18; Will Minnich has been Skyline representative. Identified many deficiencies, including student inquiries that are mobile-friendly in the application process. On staff side, student information will be accessible and communication will be more tailored and individualized. RFP is out and companies are being evaluated, with negotiation to include implementation and training consultants plus point people at each campus to keep it and the personnel updated.

Implementation is planned to start early calendar year 2019.

*Accreditation update* [Jacque Honda]

1st College Forum was this week, next one 10/31, and follow-up in February.

1st draft turned in [4 standards, 4 teams] with 95% completion [remaining 5% is District]. Now collecting evidence

2nd draft will be ready for campus mid-October.

Site visit scheduled for September 2019, turning in material to Accreditors July 1, 2019.

*Participatory Governance Evaluation* [Regina]

2012- Review done with strengths & weaknesses as well as opportunities & threats; different groups invited to participate through forum and survey. Analysis revealed recommendations for communications, planning/budget, committee structure, overall shared governance. Not everything is a governance committee; all the others have various appointments & some have approvals. All governance committee work comes to the College Governance Council [except curriculum]

CGC reviewed and revised the recommendations, some have been implemented, and others not. Now is the time to review Participatory Governance again

Website: skylinecollege/participatory governance and also check ‘shared governance evaluation’

Concern: Dean PRIE will make recommendations of how to improve. *Faculty* is concerned about workload; for current focus on guided pathways, student-ready, and transform teaching & learning, committee work isn’t consistently assigned, no accountability, and wide range of committees plus other items. *Classified* is confused with the Compendium, many committees that don’t get formal appointment; please clarify on the Compendium.

CGC: think about the committee structure, selection/appointment, responsibilities, communication, accountability, mechanism to evaluate committee effectiveness, how do we set them up so that minutes are kept & posted from each governance committee [and non-governance?].

Check Title 5 53200. See the language. Technical & regulatory definitions. Consult: “rely primarily” or “come to mutual consent.” This board has decided to “rely primarily”. Regina pointed out that all AS approvals of faculty committee members mean that those members are responsible to the AS. How does AS get info about the committee work?

CGC gets all recommendations that will change structure and governance; must be approved by CGC and sent to President.

AS, Classified, & ASSC reports

1. AS new meeting protocol and topics
2. CS shared meeting about membership & professional development
3. ASSC concern re groups coming on campus, student trustee selection upcoming; programming for school-year.