

Hayward Award selection criteria

- 1. Significant evidence of strong commitment to serving students**
- 2. Senior/long-term leadership in multiple projects on campus, working with various College constituents, including students**
- 3. Sustained efforts in advancing [California Community College Mission](#)**
- 4. Serving as a representative of the profession at State- or Nation-wide level**

Nominee 1 Nate Nevado (Professor, Counseling)

- ★ “Stay low and aim high” is the type of motto Nate embodies as a counselor, educator, and social change maker at Skyline College. His commitment to student-centered and social justice work such as Rock the School Bells on our campus and beyond, nationally and globally, within the best practices of counseling is unparalleled. Nate truly is a trail blazer and set the tone and access for younger generations of counselors to come after him, such as myself. Nate understands how to lead by example, lead through the scope of legacy, and that our work as counselors is a creative and exciting type of heart work.
 - Nate Nevado is the founder and Executive Director of Rock the School Bells which was created alongside students from the Kababayan Learning Community in 2007. Rock the School Bells is an intentional outreach conference for middle schoolers and high schoolers in the area to learn about the importance of education using Hip Hop and the culture as a tool to connect to what is relevant to the youth.
 - Rock the School Bells has become its own bar of excellence for Hip Hop Pedagogy and has now spread to various campuses such as Sacramento, San Jose, and even to places like Hawaii. RTSB is now even looking to be hosted in South Africa in the next few years.
 - In 2013, the Center for Innovative Hip Hop Practices in Education and Research, known as CIPHER, was institutionalized at Skyline College as its first on the west coast. Nate Nevado coordinates the CIPHER Learning Community and uses culturally relevant pedagogy, Hip Hop pedagogy, and expression pedagogy in training the faculty team for both teaching and counseling.
 - Alongside Kim Davalos, his successor and Associate Director for RTSB, Nate Nevado developed a civic engagement and leadership course that is a capstone class for CIPHER. After developing Passion Projects and civic engagement research presentations, the class takes CIPHER student leaders to New York for a cultural exposure trip to meet east coast community activists, entrepreneurs, students and youth, and also to see in person where many social movements and spaces took place.

- After 10 years of leading Rock the School Bells, Nate Nevado has stepped down as lead coordinator for the original Skyline College/Bay Area branch in order to pursue bigger endeavors of changing the way we frame teaching and counseling in higher education and community partnerships. Continuing as Executive Director for RTSB, Nate Nevado is also now a doctoral candidate at San Francisco State University and is looking to expand the transformative community and educational practices of Rock the School Bells and the CIPHER Learning Community best practices nationally and globally.
- ★ Mr. Nevado goes above and beyond his everyday duties to transform lives. As a counselor and mentor, Mr. Nevado dedicates his time to ensure that his students and colleagues feel validated, understood and most importantly empowered. Due to his passion and leadership, Mr. Nevado has inspired individuals to pursue their educational and professional dreams, leading them to transfer to UC's, CSU's, Masters, and Ph.D. programs. In addition, he also has impacted the lives of students who pursued dreams outside of school. Personally, through Mr. Nevado's mentorship, I am now the counselor I once aspired to be. Overall, Mr. Nevado is an extremely devoted and outstanding counselor that deserves to be recognized for his everyday amazing work.
- ★ I can not speak highly enough of the work that Nate does. He impact student success through his willingness to go above and beyond for students through his counseling sessions and in the classes he teaches. Nate also impacts student success to scale through his faculty leadership. Over the last couple of years he has led key efforts in counseling that has impacted many students. For example, he was the initial faculty lead in helping us develop the Promise Scholars Program from scratch. Most recently, connected to the campus redesign he is one of the lead faculty changing how we work with students in counseling through the development of the meta major needs based counseling model.

Nominee 2: Jude Navari (Professor, Music Department)

- ★ Jude Navari works more hours than anyone I've ever seen, giving his time to the Curriculum Committee, building planning, meta majors, and HIPS work team. He also leads SLOACs within his division, spends dozens of hours each week giving individual tutoring to his music students, works tirelessly and joyfully on the musicals and choir concerts and basically does everything on campus that comes up. While there are other great leaders on campus, I feel that Jude's work is often overlooked, due to his modest nature. He is really a treasure on campus and an inspiration to students.
- ★ Dr. Navari always puts students first in his work, providing mentorship to independent study students who are seeking conducting experience, as well as providing individualized lessons and learning opportunities to upper level music major students. These activities are vital to the development of our students, but are work tasks that are uncompensated, that is – Jude does this work without pay in service to his students.

- ★ Jude is so student-centered and is always willing to give more of himself for their benefit.
- ★ The Choir group Jude conducts is a great example of a department connecting to the neighboring communities. His group performs every year, Pacifica in Fall and Daly City in Spring. Half of the choir group is composed of non-College students who are community members of all age groups. This choir group is an quintessential example of Community College providing lifelong learning opportunities.
- ★ Dr. Jude Navari has served Skyline College for 16 years. As senior tenured faculty in the Department of Music, he has built the program into a dynamic, high caliber learning environment that collaborates across the campus and community. Dr. Navari leads performance ensembles, teaches both general education and major courses, provides department coordination, and serves in a number of key leadership roles on campus.
- ★ As a member of the Design Team, he has served the campus through the redesign process and has supported thematic general education concept efforts and is also a member of the inaugural student support team for Meta Majors. In addition to serving an active role in the campus redesign, Dr. Navari also serves as a member of the Curriculum Committee, which is a high-stakes, high-workload assignment.
- ★ Jude serves as a co-coordinator for the campus musical, collaborating across departments with Dance and Theater, to create a professional performance opportunity for our students and community. He brings his passion for diversity to every task and has been instrumental in bringing “In the Heights” to Skyline College, as well as a variety of musical genre to our concert performances.
- ★ Dr. Navari has taken a lead role in the capital project for Bldg 1, serving as the department lead and working with the building design team to collect musical instrument specifications, creating a detailed survey of all equipment for the college and researching needs for future development. In the Fall 2018 semester alone, Dr. Navari has given literally days of his time to the project and brings his passion and flexibility to every task without regard to the redundancy or short timeframes under which he has worked. He is an innovator, a thinker, a learner and is rooted in service to our students, our Skyline College mission, and to education.

Part-time Nominee : Ivan Silva (Counseling)

- ★ Even as a part-timer, Ivan’s work on our counseling team for the Promise Program is a significant presence to that of a full-timer. He is professional, poised, and humble. Ivan is able to think outside of the box and find ways to meet student’s impact, even when a program model or institutional resources may be limited. Ivan is a joy to work with as a colleague and listens first to his team and sees himself as a collaborator.
- ★ Ivan worked alongside Promise counselor Kim Davalos to develop a group counseling session series focused on “high-need” students in the spring of 2018. They covered topics ranging from “*The Principle of S’s: Flipping the Script By Understanding Self +*

Systems” to *“The Principle of B.I.G.: (B)igger Picture (I)ntentional Planning (G)aining Small Success.”* The ASAP technical assistance team from the City University of New York (CUNY) was so impressed by the quality of their curriculum that they requested permission to share the curriculum with their own advising teams back in New York, in the hope of implementing similar workshops in the CUNY system. Since then, he has worked collaboratively with the full 2018 Promise counseling team to develop additional curriculum and opportunities for Promise Scholars to build their confidence, skill-sets, and critical reflection abilities.

- ★ In addition to the work he has done with the Promise Scholars Program, Ivan has contributed to key Counseling efforts as part of the College Comprehensive Redesign. Specifically, he helped redesign the “getting in” process in student services. Part of this work resulted in the development of the “Counselor Liaison Program” in which we send a team of counselors to all of our feeder high schools and complete all of the enrollment steps on their campus ranging from application, orientation, up to actual registration. These efforts led to a significant increase in student enrollment from our high school students that was recognized by the district board.
- ★ Ivan embodies the values of Skyline College by constantly finding ways to “show up differently.” He enthusiastically takes on any opportunity that will allow him to connect with both students and colleagues in meaningful ways. For instance, he served as a panelist in the Beyond the Margins Equity Forum held on September 12, 2018, helped with recruitment and coordination for the Spring 2018’s Day of Action, and completed the Equity Training Series in the Spring 2018 outside of his assignment, on his own time. In the Spring of 2019, he will serve as one of two counselors on a curriculum development team to re-envision the Promise Scholars Summer Institute for the summer of 2019.
- ★ Beyond his leadership on campus, Ivan also presented at the March 2018 state-wide CSSO conference with Dr. Angelica Garcia, Dr. Luis Escobar, and Ellen Murray, on the implementation of the ASAP model through the Promise Scholars Program at Skyline College.