

# Proposed Ad-Hoc Committee Structure

*When an Issue is Presented to the Academic Senate....*

## ❖ **Model One: -- Whole Senate Action**

- The Academic Senate hears the issue in presentation.
- The AS conducts discussion on the issue.
- The AS creates an action plan and votes to implement the solution.

## ❖ **Model Two: -- Committee Action**

- The AS hears the issue in presentation.
- The AS conducts discussion on the issue.
- The AS refers the issue to an Ad-Hoc Committee to formulate a plan.
- The Ad-Hoc Committee presents their draft findings to the AS at the next meeting.
- The AS either:
  - A. Provides feedback on the draft findings to be implemented by the committee before the next meeting.
  - B. Votes to approve the findings / response of the committee.

# Benefits of Ad-Hoc Committee Structure

- ❖ **Democratization** -- Brings in more representative voices to the process.
- ❖ **Equitable** -- more evenly distributes the workload of AS business.
- ❖ **Accountability** -- each committee assignment can be revisited at the end of each semester. What's working? How can we improve?

## *Committee members...*

- Can be Exec or non-Exec AS members.
- Make a commitment to serve on their committee for a semester.
- Contribute additional hours by committee preference and necessity towards their AS duties.