



Skyline Academic Senate Report/Agenda Item Request Form

All reports must be submitted at least 72 hours in advance to comply with the Brown Act. Items submitted less than 72 hours in advance of a meeting may be put on the agenda for the next subsequent meeting.

Title: State Academic Senate [ASCCC] Spring Plenary

Presenter: Kate Williams Browne [in absentia]

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Type:

- Report (information only, will not be discussed)
- Discussion
- Action (motion needed to move forward)

Summary (1 sentence)

Kate attended the Spring Plenary of State Academic Senate; full report follows plus reference to state website www.asccc.org

Full Description

“Leading Through Change: Focused on Students, Driven by Faculty”

The title of the Conference is indicative of the tone and circumstances of the day. The Community College system from top to bottom is undergoing both reflection and scrutiny. Just as Skyline College has embarked on serious & systematic self-evaluation and is setting plans for institutional changes, so too were the topics and sessions at the Plenary.

- I. Presentation for the General Session about AB705 “Where are we now & how do we move forward?” The co-Chair of the Math Task Force and the Curriculum Chair of the ASCCC updated the bill’s major components, and how it is being interpreted by the Chancellor’s Office. It was followed by a series of questions from the body as a whole, concerned about possible changes colleges will need to make, how to serve the needs of diverse student populations and still comply with the law, and how will populations such as student with Special Needs be included?

Takeaways: 1. Do not delete pre-transfer courses; 2. Consider more options for student support; 3. Do not remove pre-requisites from courses as that risks acceptance for CSU/UC transfer; 4. Consider co-requisites and study labs that support courses.

Idea: How are each of the Colleges in our District responding to AB705? A check of this with District Academic Senate would find this out.

- II. Funding the CA Community Colleges: Funding Formula. It was exciting and fitting that this session had presenters that were mostly from our District! ASCCC VP Stankas invited Chancellor Galatolo, Vice-Chancellor Blackwood, and President Stanback Stroud to discuss how the current funding model, based mostly on attendance, will be changed in the governor’s January proposal.

Takeaways: We are fortunate to be in a community-funded college district, and that our community supports even through bond measures additional funding. At the same time, student services are calculated by a State formula for state-funding, and so our District is vitally interested in the funding formula. Possible effects on faculty and student success were discussed.

Idea: Think about a way to have a Board Study Session about the new Funding Formula once it is complete, and have it broadcast/videotaped for showing at College Forums. Or consider inviting the Chancellor to ASenate meeting to do the same.

- III. Second General Session was entitled "Conversations with the Chancellor's Office" and was both intense and tough to listen and participate. Three of the Executive Vice Chancellors spoke: Theresa Tena of Institutional Effectiveness, Laura Hope of Education Programming, Van Ton-Quinlivan of Workforce & Digital Futures all described their 'most important initiative' and then took questions & concerns from the audience.

Takeaways: 1. IEPI 2.0 is on the way including further development of a professional learning network; 2. Guided pathways will be implemented individually with CCCC customizing support, and going regional with that support; 3. AB 705 needs full implementation; 4. ONL college is on its way even with substantial disagreement and identified problems brought up by both faculty and administrators in the audience.

- IV. Guided Pathways Hot Topics was one of the afternoon sessions, led by 3 ASCCC Representatives [C. Roberson, G. May & R. Eikey] and the Faculty Lead of the Guided Pathways Capacity Building project [J. Fulks]. They described the expectations on colleges to consider design principles and potentially serious shifts to address student success. Participants identified several concerns and suggested what the state ASenate could do to either clarify or support addressing them.

Takeaways: Skyline's Guided Pathway has been implemented especially well by having been initiated a few years ago, moving the leadership to Faculty as Design Team Leads and supporting it with the development of Inquiry Teams and Design Teams.

Ideas: The meta majors needs division discussion, the implications for counseling need to be communicated and understood, and the 'next steps' regarding creating pathways that include both general education and discipline majors is needed.

- V. "One set of metrics to rule them all: integrated metrics" was the session that I participated in. As a member of the Metrics Simplification Work Group, I joined Barry Gribbons & John Stankas, co-chairs of IEPI Metrics, and Area C Representative Rebecca Eikey for a session to explain the Work Group, what we are trying to do, and our concerns.

Takeaways: Participants added several ideas and general support for the work; we will take these back to the Workgroup meeting that convenes in Sacramento on April 23.

Ideas: How can the local Academic Senates collaborate with their Administrations around the important CCCC initiatives, and provide a more informed, joint voice? Moreover, how can the local Senates inquire from the Students about their needs and what would work best for them, then bring that to both the college work and the State awareness?

- VI. Elections Speeches, Resolution introductions at Area Meetings, and the presentation of the Regina Stanback Stroud Diversity Award was on Friday's agenda. The election speeches for all who are running for Executive Committee positions clarified priorities and interest areas for both the competitive and non-contested posts. Area meeting introduced resolutions and allowed for every delegate to ask questions and propose amendments prior to the final day of debate & voting. The RSS presentation was amazing- Danielle Powell was the State Awardee, and we brought nearly 3 tables of supporters, including the Women's Mentoring & Leadership Academy, Skyline faculty & staff colleagues and administrators. Even more touching was her mother, from North Carolina, who received a standing ovation.

Takeaways: We need to continue to honor the work in Diversity and Equity with nominees from Skyline, as well as the Exemplary Program and Hayward [PT/FT] Faculty awards. This promotes our work at the College and connects our mission and our president to the State Academic Senate, a primary voice for Faculty in the community colleges

Idea: How can we support the work of the Professional Personnel Committee to amplify the honoring through awards? The Chair now serves on both Professional Development, chairs the college-wide Professional Personnel committee and spearheads the awards applications. How might this Standing Committee Chair position garner some support from the college?

VII. The final day is dedicated to Debate and Voting on both the Resolutions and Executive Committee elections. More than 20 academic senate members ran for office, and 47 resolutions were considered, topics including the ASCCC Strategic Plan, Faculty Hiring processes and procedures, Articulation & transfer, State & legislative issues [both supporting and opposing specific legislation, and Title V changes], Consultation with the Chancellor's Office [on Equity matters, wrap-around services, noncredit, assessment measures, AB705, ADT for Social Justice studies, Online Initiative]; Curriculum, Disciplines, Technology, Professional Standards, and both local senates and general concerns.

Takeaways: Many of these resolutions highlight and bring perspective to areas of interest to our College. These are posted in their final state the week after ASCCC Plenary on the website.

Ideas: I will forward this link to target people and programs, rather than only reporting to ASenate and College Governing Council with recommendation to access the webpage.