**Open Educational Resources (OER) Liaisons**

At the Academic Senate for California Community Colleges (ASCCC) Fall 2018 Plenary Session, a resolution (17.02) was adopted that called on the ASCCC to “…urge local academic senates to identify a local OER point-person to act as a liaison to facilitate OER-related communication between the college and the Academic Senate for California Community Colleges.” The introduction and identification of local OER Liaisons is intended to be an integral component of the ASCCC OER Initiative (OERI) that will formally launch in spring 2019. As explained in the ASCCC proposal that secured five years of funding for the OERI, the goal is to support local college OER efforts by creating a network of OER Liaisons that serve to connect local colleges to the OERI and centrally-hosted OER-related support systems, ensuring an effective means of communication between the OERI, available resources, and the system’s 114 colleges.

While some colleges may opt to merely identify a local OER contact, it is hoped that most will choose to identify a senate-appointed faculty member who will serve as the OER Liaison. It is the OERI’s goal to support OER Liaisons so that they may serve as advocates by taking an active role in increasing local OER awareness, adoption, and support. An OER Liaison will be eligible for a yearly stipend of $1,000. As the OERI will be launched in the second half of the current academic year (2018-2019), OER Liaisons who complete the specified activities will receive $500 at the completion of the spring term. In subsequent years of the Initiative, OER liaisons will be eligible to receive the entire stipend.

OER Liaison Expectations – Spring 2019

1. Sign up for the ASCCC OER listserv by selecting “ASCCC OER Initiative” at https://www.asccc.org/signup-newsletters.
2. Forward ASCCC OERI messages to appropriate faculty.
3. Attend an OER Liaison Orientation. Orientations will be delivered via the Zoom videoconferencing system. Liaison availability will inform the scheduling of Orientations and attending an archived session will be an option.
4. In addition to the Orientation, attend three additional OERI meetings during the spring term. These meetings may be selected from the monthly OER Liaison meetings (TBD) and the weekly OER webinars (Fridays at 9:30, beginning 2/1/19).
5. Communicate with the local senate and campus faculty regarding ASCCC’s OER ongoing efforts.
6. Meet at least twice (via phone or Zoom) with an OERI representative to share local needs and issues.

**Establish Local Open Educational Resources Liaisons**

Fall 2018

Resolution Number: 17.02

Whereas, The ASCCC will be initiating a five-year open educational resources (OER) initiative in spring 2019 that will provide OER-related support and resources to the colleges and gather data from the colleges related to OER use and challenges;

Whereas, Research has shown that access to and use of textbooks and ancillary materials are correlated with successful course completion by students, and students postpone or fail to purchase textbooks due to escalating textbook prices and other educational costs, which could impact their success and course completion;

Whereas, Various college-level OER funding opportunities have required the establishment of a local point-person to coordinate such efforts, and the Academic Senate for California Community Colleges has urged local senates to be involved in the process for appointing individuals to such positions (Resolution 19.10 S16); and

Whereas, The OER initiative plan developed by the ASCCC proposes to further OER use by providing centralized support for local OER efforts, and that support must be informed by local needs and effectively disseminated at the colleges;

Resolved, That the ASCCC urge local academic senates to identify a local OER point-person to act as a liaison to facilitate OER-related communication between the college and the Academic Senate for California Community Colleges.