



Minutes

Thursday 7 March
2:10pm – 4:00pm
rm. 6203

Mission: to empower and transform a global community of learners

Exec Officers	Non-voting members	Representatives
2018-2019	Committee Chairs	Divisions
Kate Williams Browne <i>President</i>	Jessica Hurless <i>Curriculum</i> Absent	Bianca Rowden-Quince <i>ASLT</i>
Jesse Raskin <i>Vice President</i>	Nathan Jones <i>Educational Policy Chair</i>	Dick Claire/Dan Ming <i>BEPP</i> Absent
Jing Folsom <i>Secretary</i>	Rika Yonemura-Fabian <i>Professional Personnel Chair</i>	Courtney Mogg/Richard Torres <i>Counseling</i> Absent
Mustafa Popal <i>Treasurer</i>	Ex-Officio Representatives	Jarrold Feiner/Erinn Struss <i>Language Arts</i>
[non-voting] Leigh Anne Shaw <i>Past President</i> Absent	Sherrie Prasad/Michelle Haggar <i>Classified Senate</i> Absent	Amber Steele <i>KAD</i>
	Bianca Rowden-Quince <i>AFT Rep</i>	Bridget Fischer/ Lisa Cresson[F] John Ulloa[S] <i>SSCA</i>
	Michelle Chee <i>ASSC Rep</i> Absent	Jing Folsom/Carla Grandy <i>SMT</i>
	Courtney Mogg <i>Guided Pathways/Design Team</i> <i>Liaison</i> Absent	Groups Ronda Wimmer <i>CTE Liaison</i>
	Bianca Rowden-Quince <i>OER Liaison</i>	Barbara Corzonkoff/ Lisa Cresson <i>Adjunct Senators</i>

Opening Procedures [2:10]

Item	Presenter	Time	Details	Action/ Info /Procedure
Call to order	President	1		Procedure
Roll/Introductions	Secretary	1	Quorum is 7/13 voting members: 1 vote/each Exec member, 1 vote/each Division and each Group Quorum present	Procedure
Consent agenda	President	0		Action/ Materials
Adoption of today's agenda	President	1	M: /S: Agenda, approved, with one modification: moving the hiring committee approval earlier	Action/ Materials
Adoption of previous meeting minutes	Secretary	1	M: /S: Minutes: approved without modification	Action/ Materials
Timekeeper	-----			
Public Comment	Public	1		Information
	TOTAL	5		

**RUB [Reports,Updates,Business] Standing Agenda Items [-2:15-3:50]:
Why/What does the ASenate need to know/do?**

Item	Presenter	Time	Details	Action/ Info /Discussion
Skyline College President Plan	Galatolo Bailey Browne	15	<p>SMCCD Chancellor Ron Galatolo and Chief of Staff Mitch Bailey will discuss plans for interim appointment of College President.</p> <p><u>Ron Galatolo</u> Thank you to faculty. Your work is impactful, faculty is ground 0. “Skyline has an incredible reputation”</p> <p>Kate: this is because we have participatory governance.</p> <p>Galatolo: Administration sets a vision, but this is just a dream if faculty don’t make it a reality RSS is retiring. My goal: we don’t lose momentum because students depend on us.</p> <p>Has chosen an interim starting but cannot share the name because the board has not yet approved. This role was in demand. This is about getting the right person who is the right fit who will support faculty interests.</p> <p>I welcome any feedback once the interim is announced. Plan is to announce the individual by July 1.</p> <p>You will be primarily responsible for choosing your next president. Committee, open forums,</p> <p>“I respect the input of faculty staff and students here. I will take all the feedback seriously including the forums” “Please share with your faculty colleagues that the feedback I receive from the forums will greatly influence my thinking.” “What makes a president great is for them to realize that they are working for you (the faculty)”</p> <p>Committee: diverse, reflects who we are and what we represent. AS president will be the co-chair unless she declines. Ron G. will have final approval over the members of the committee.</p> <p>Early Spring 2020 – interviews, followed by forums. RG restates: I look at the forums. RG: “The president doesn’t work for me, the president works for you.”</p> <p>Mitch B. and RG: there will be open forums in the fall to develop the profile of who we want so these can be represented in the job description.</p> <ul style="list-style-type: none"> • July 2019: Interim appointed • September: SMCCD starts developing profile • tSpring: • July 2020: Full time president appointed 	Discussion

			<p>RG: “The best leaders strive to lead through a collective soul, not an individual view point.”</p> <p>Kate: Thank you and the Skyline Academic Senate will ask you back the beginning of the Fall term for another conversation together.</p> <p>RG: I look forward to it.</p>																					
<p>Equity Plans & Resolution update</p>	<p>Garcia Hotep</p>	<p>25</p>	<p>Dean Hotep and VPSS Garcia will present key points of Equity Plan and join AS for review of AS Equity Resolution [Fall 2017] action plan.</p> <p>What does equity have to do with student success? System was created inequity. Even though, library, student service, all open to everybody isn’t enough. Personal bias, specific request. Funding decision Is the college working? Based on 6 years graduation rate, retention rate, transfer rate, course completion, break every group as female, male, different ethnicity et al. There were gaps. What can we do to close the gaps? Education code 78222</p> <ul style="list-style-type: none"> • Categories: <ul style="list-style-type: none"> A) Current or former foster youth B) Students with disabilities C) Low-income studentns. D) Veterans E) Students in the following ethnic and racial categories, as they are defined by the united states census bureau for the 2010 census for reporting purposes F) Homeless students G) Lesbian, gay, bisexual, or transgender students H) Additional categories of students determined by the governing board of the community college district. • Changes to metric <ul style="list-style-type: none"> Was: Access; course; completion; ESL and Basic skills; degree & Certificate; Transfer Now: Access; Retention; Transfer; Transfer level Math & English Completion of Certificate or degree No more course completion, instead retention Transfer is higher in the list • Student equity plan template (fill up and bring back april 18 AS mtg for approval) No data exist right now. <table border="1" data-bbox="727 1398 1455 1923"> <thead> <tr> <th data-bbox="727 1398 906 1551">Metric</th> <th data-bbox="906 1398 1089 1551">Current baseline data for overall student population</th> <th data-bbox="1089 1398 1273 1551">Goals for overall student population</th> <th data-bbox="1273 1398 1455 1551">Activities that support the goal</th> </tr> </thead> <tbody> <tr> <td data-bbox="727 1551 906 1646">Access: successful enrollment</td> <td data-bbox="906 1551 1089 1646"></td> <td data-bbox="1089 1551 1273 1646"></td> <td data-bbox="1273 1551 1455 1646"></td> </tr> <tr> <td data-bbox="727 1646 906 1709">Retention: fall to spring</td> <td data-bbox="906 1646 1089 1709"></td> <td data-bbox="1089 1646 1273 1709"></td> <td data-bbox="1273 1646 1455 1709"></td> </tr> <tr> <td data-bbox="727 1709 906 1803">Transfer to a four-year institution</td> <td data-bbox="906 1709 1089 1803"></td> <td data-bbox="1089 1709 1273 1803"></td> <td data-bbox="1273 1709 1455 1803"></td> </tr> <tr> <td data-bbox="727 1803 906 1923">Completeion of transfer level math and English</td> <td data-bbox="906 1803 1089 1923"></td> <td data-bbox="1089 1803 1273 1923"></td> <td data-bbox="1273 1803 1455 1923"></td> </tr> </tbody> </table>	Metric	Current baseline data for overall student population	Goals for overall student population	Activities that support the goal	Access: successful enrollment				Retention: fall to spring				Transfer to a four-year institution				Completeion of transfer level math and English				<p>Info/ Discussion Materials</p>
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			<p>Earned credit certificate over 18 units, associate degree, CCC bachelor's degree</p>	
			<p>2016-2019 Plan Data</p> <ul style="list-style-type: none"> • Access – AA/Latinx/Veterans • Course – AA/Latinx/API/Foster • ESL & BSI – AA/Latinx/Foster/Veterans • Completion – AA/Foster/Veterans • Transfer – Foster/ Filipino/Latinx/ API <p>Student Equity Plan Process/Timeline</p> <ul style="list-style-type: none"> • Feb 2019 – SEED Begin Draft of SEP • March 7 – AS • April – Classified Senate • April- Associate Students of Skyline College • April 18, AS • May – President Cabinet • May – Board Approval • June 30, 2019 – State Chancellor's office <p>2016-2019 Plan Expenditures Programs</p> <ul style="list-style-type: none"> • Conference/NCORE • Equity Summit • Equity training series • College lecture series <p>2016-2019 Plan Expenditures Salaries</p> <ul style="list-style-type: none"> • Dean of SESP (70%) • Division Assistant SESP (70%) • PSC SESP • Retention Specialist (GSP) • Financial Coach (SP) (50%) • Student workers (SESP) 	
Enrollment	Yonemura-Fabian	20	<p>Follow-up from Info item at 2/7 and 2/21 meetings. Update, discussion, next steps.</p> <p>Received data from VPI yesterday, data hasn't been converted to the format for easy reading. So postpone the detailed report, discussion next meeting.</p>	Discussion
Skyline NOW	Vizenor Popal	30	<p>Director Vizenor will provide more information following the AS D3 discussion on 2/21 & the SkyNow meeting 3/5, followed by Q&A, challenges and next steps</p> <p><i>What is Skyline College Now?</i></p> <p>A college for working adults program that will utilize fully developed Associate Degrees for transfer and offer them in a 6-week course delivery model, provide a collaborative learning cohort environment with like minds while increasing access to quality education for working adults.</p> <p>Skyline college engagement</p>	Info/ Discussion

			<ul style="list-style-type: none"> • What is the intention of Nights, Online and Weekends Messaging? <p>Student participants are able to access their learning when needed (Nights, online, weekends) with clear timelines and expectations. Program delivery will be online/distance education in most instances.</p> <ul style="list-style-type: none"> • What is the WHY? <p>Expanding to serve working adults more effectively and embracing the urgency around finding solutions for this demographic. Innovative Program delivery strategies that allow us to remain competitive during the times of the 115 College.</p> <p>NOW elements under development:</p> <ul style="list-style-type: none"> • Application process and procedures • Financial aid engagement and support • Customized on-boarding experience • Online Counseling • Online Tutoring, supplemental instruction Support and Peer mentor Components • Clear course sequencing • Cohort model wit built in community building • EOPS and TRIO <p>A sample Skyline College NOW course schedule:</p> <ul style="list-style-type: none"> • August 1 – Sep 15 • Sep 16 – Oct 31st – 2 classes • Nov 1 – Dec 15 • Break • Jan 2 – Feb 15 • Feb 16 – March 31 2 classes • April 1- May 15 • Break • June 1 – July 15 - 2 classes <p>Professional development: Is needed [no details]</p> <p>Overview of next steps</p> <ol style="list-style-type: none"> 1. Develop degree course sequencing with Key major and GE Faculty and appropriate Meta major counselors 2. Develop community of practice and core course experiences 3. Establish professional development experiences 4. Develop marketing materials and work with key empolyers, education, government, retail and others to promote program 5. Create work plan, key outcomes and timelines 6. Design application and on-boarding experience <p>Programs were picked based on the most popular certificate and degrees</p> <p>\$100,000 Funding from legislation, yearly funding allocation</p> <p>Question and answer:</p> <ul style="list-style-type: none"> • Enrollment strategies: with organization with experience, social media et al. • Program development, professional development, curriculum development all under AS [10]+1, so how to 	
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			<p>engage AS and faculty: we open idea insight to moving forward this program.</p> <ul style="list-style-type: none"> • How much needed to change the pedagogy? Answer: some programs, faculty is already teaching 6-week classes. • Business program is going Fall 19, professional development is undergoing. • Curriculum doesn't need to be compressed that much because we're teaching summer class as well. • Faculty burning out. Who is going to teach, teach the same cohort. Answer: recruit who is interested in this program. Based on different program. 	
Dean Screening Committee ASLT, revised	Morello Browne	5	<p>Faculty: <i>M Popal [History.SI], LA Shaw [ESOL/Learning Center], Y Choi [Math/SI]</i> Staff: <i>K. Dimalanta, ASLT</i> Administrators: <i>Director G. Nocito[Lib] & Dean L. Hotep[Equity]</i> Bianca: Need an expertise, recommending Bridget Fisher as one of the faculty member in the committee. LA Shaw: suggest to swap her with Bridget Fisher; others suggest adding.</p> <p>Lisa: motion to add Bridget Fisher to the committee. Rika second No oppose, no abstention.</p>	Discussion/Action
	TOTAL	95		

Final Announcements and Adjournment [~3:50-4:00]

Item	Presenter	Time	Details	Action/ Info
Announcements	Browne Popal	5	ASCCC Plenary [April 11-13, Millbrae] Scholarships; Treasurer/Budget [AS Scholarship]	Materials
Adjournment Next Meeting 3/21/19: D3: AB705/Stud. Success, Elections, QFE, Year-End Awards	Browne	5	M: Jesse / S: Bianca Minutes submitted by: Jing Folsom	Action
	TOTAL	110		