



Skyline College Academic Senate

Thursdays, 2:10pm-4:40pm

Join us on Zoom: <https://smccd.zoom.us/j/97624129227>

Academic Senate: “the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of the college and to the Board of Trustees with respect to [academic and professional matters](#)” (CA CCR Title 5).

Minutes for January 21, 2021

In Attendance

(Quorum – 21/23 voting members)

Voting Members

Executive Officers

- **President:** Leigh Anne Shaw [votes in ties]
- **Vice President:** Jesse Raskin
- **Secretary:** Kim Saccio-Kent
- **Treasurer:** Rika Yonemura-Fabian
- **Past President:** Kate Williams Browne [non-voting]

Senators

ASLT:

- **Pia Walawalkar (Fall 2020)**
- **Ame Maloney (Spring 2021)**

BEPP

- *Dick Claire – not present*
- **Filipp Gleyser**

Counseling

- **Jacqueline Escobar**
- **Alberto Santellan**
- **Jessica Truglio**

Language Arts

- **Lindsey Ayotte**
- **Jarrold Feiner**
- **Vincent Chandler**

Non-voting Members

Governance Committee Chairs

- **Curriculum:** Jessica Hurless
- **Educational Policy:** Jacqueline Escobar
- **Professional Personnel:** Bianca Rowden-Quince

Advisory Members

AFT

- **Marianne Kaletzky**

ASSC

- **Carlos Ungo**

KAD

- *Dino Nomicos (Fall 2020) – not present*
- **Kevin Corsiglia (Spring 2021)**

SSCA

- **Amir Esfahani**
- **Jennifer Merrill**
- **Jude Navari**

SMT

- *Carina Anttila-Suarez – not present*
- **Younga Choi**
- **Maryam Khan**

CTE Liaison

- **Cassidy Ryan-White**

Part-Time Faculty

- **Pablo Ramirez**
- **Tim Rottenberg**
- **Sujatha (Suji) Veknataraman**

Classified Senate

- *Marisa Thigpen – not present*
- *Flor Lopez – not present*

PD/CTTL

- **Nicole Porter**

SEED

- *Nathan Jones – not present*

Guided Pathways

- **Ernesto Hernandez**

OER

- **Ame Maloney**



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Guests

- Mandy Lucas

1.0 Opening Procedures

1.0 Soft Opening

Presenter: Shaw

Time: 10

Notes: Welcome to Spring 2021!

1.1 Call to Order

Presenter: Shaw

Time: 1

Notes:

1.2 Adoption of Agenda

Presenter: Shaw

Time: 1

Notes: Motion: PW / Second: KSK

1.3 Adoption of Minutes

Presenter: Shaw

Time: 1

Notes: Motion: PW / Second: KSK

1.4 Consent Agenda

Presenter: Shaw

Time: 0

Notes:

1.5 Public Comment

Presenter: Shaw

Time: 3

Notes: Dr. Porter thanks participants for attending Flex Day. 700 people attended District-wide virtual Flex Day.

2.0 New Senate Business

2.1 Senate Elections

Procedure | **Information** | **Discussion** | **Action**

Presenter: Shaw

Time: 25

Notes: Discussion: discussed term limits. Right now per bylaws don't specify term limits for senators. LA commented that we may want to revisit this in the future. Strategies to encourage participation – Division meeting road show, infographic on roles, make clear what resources attached to each position (reassign time,



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etc.), provide examples of positive change that the Senate has enacted. LA asked for feedback on what may be keeping people from running: lack of understanding on how senate works and its importance, not knowing what qualifications are needed, insecurity around qualification, concern/hesitation about workload involved.

- a. President Shaw will be resigning her position mid-term and will need to be replaced. The replacement will be by election in April 2021, along with other positions, to begin in Fall 2021. The term lengths are still being adjusted due to the disruption to terms caused by the enactment of the bylaws, necessitating some 1-year terms in order to get back onto schedule. Below are the anticipated position openings and terms:
- b. Elections to be held in Spring 2021 for Fall 2021
 - i. President (1 year: fill in for 2nd of Shaw’s 2-year term); VP (2 year term); Secretary (this year ends the adjusted 1-year term due to bylaws restructuring; the new elected position will be for a 2-year term); Adjunct senators (1-year terms)
 - ii. For clarity, these are the terms and positions anticipated in the next two years:
 - (1) Spring 2022 election for Fall 2022: President (2 year), Treasurer(2 year), CTE liaison, Adjunct Senators (1 year), All Division senators
 - (2) Spring 2023 election for Fall 2023: VP (2 year), Secy (2 year), Adjunct (1 year)
- c. 2021 Election timeline:
 - i. End of March: Senate engages in outreach to campus to encourage candidates to run
 - ii. Mar 29-Apr 2: SPRING RECESS
 - iii. Apr 5: Call for candidates goes out
 - iv. April 14: Call for candidates closes
 - v. April 15: Senate meeting; candidates certified (ASCCC plenary: someone must run the meeting in Shaw’s absence)
 - vi. Election: April 21 - 30
 - vii. May 6: Senate meeting where results are announced

2.2 Education Policy

Procedure | **Information** | **Discussion** | **Action**

Presenter: Escobar

Time: 20

Notes: The policies discussed today are available on the [Skyline Academic Senate Google Drive](#). Discussion re. item a) YC pointed out that Math faculty have not been involved in Math Competency Policy Update formation; JE emphasized that this policy needs to be finalized soon, because degree-seeking students who began in 2017-18 need resolution of this issue. JH brought up process – what next steps would policy have to go through? She is concerned that if we don’t approve this policy today, it could cause problems for students who are on track to graduate in May 2021. LA: Policy should be brought to the College Governance Council. LA recommends that JE work with her and two other people to look at both items here, then come back to the Senate with recommendations for action: YC volunteered, no others came forward. Discussion re item b) JE clarified that the ask is to form a grade grievance committee to follow SMCCD Administrative Policy. This committee should include three faculty who will work to the VPI.



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a. Multiple Measures and Math Competency Requirement Policy

“Multiple Measures / Math Competency Policy Update for 2017-2018 and 2018-2019 Catalog Rights - Students with 2017-2018 and 2018-2019 catalog rights may meet the Associate Degree Math Competency requirement by demonstrating eligibility in MATH 130, 150, 200, 201, or 241 or higher as determined by a Skyline College approved placement test. Placement into a math course using multiple measures (ie. high school data) does not meet the criteria of a Skyline College approved placement test.

Students with 2017-2018 and 2018-2019 catalog rights, who were placed into a math course using multiple measures, cannot use the placement to demonstrate and meet the Math Competency requirement. Such students will need to complete a course equivalent to MATH 120, or higher, or complete the Math Placement Test with a minimum placement of MATH 130, or higher, to meet the Mathematics Competency requirement.

This policy is retroactive to the 2017 – 2018 Catalogs.

b. Faculty Purview in Grading - BP 7.73 and AP 7.73.1—discussion of formation of the grade grievance committee, which will convene on an as-needed basis.

2.3 Guided Pathways Report

Procedure | **Information** | **Discussion** | **Action**

Presenter: Hernandez

Time: 20

Notes: Presented Skyline College Scale of Adoption and Assessment (SOAA), plus [associated data \(available on the Google Drive\)](#). On February 4, EH will seek Senate approval for SOAA submission to the State. Their committee includes deans, admins, and faculty. He is looking to embed faculty into student success teams. LA is concerned by lack of faculty involvement at the discussion inception level. VC volunteers to support EH on guided pathways work. LA, VC, and EH will meet to discuss ways to increase faculty participation before SOAA approval discussion on Feb. 4.

2.4 Division Meeting Study Session

Procedure | **Information** | **Discussion** | **Action**

Presenter: Raskin

Time: 25

Notes: JR shared some of the responses to survey on use of division meeting:

- 93 total responses (60 FT, 33 PT) from LA, SSCA, BEPP, KAD, ASLT, Counseling, SESP and SMT.
- 40% of responses report having fewer than 4 division meetings in the past year
- 64% of part-time responses report receiving pay to attend division meetings
- 81% of responses report regularly attending division meetings
- 73% of faculty responded that there is an opportunity to give input to their Division meeting agenda for each meeting yet fewer (64%) report that the process for giving input is transparent
- In the past year, at the division meetings I attended, the items discussed included were relevant to my work as a faculty member: 70% of faculty responded yes. 30% responded no.



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- Do your division meetings have sufficient time allocated for Academic Senate reps to share and facilitate dialogue on 10+1 matters and college governance matters? 42% responded yes, 35% responded sometimes, and 22% responded no.
- Which of the following options are good uses of division meeting time? (Top Five) Decision making on major college governance (78%), Reports and Updates (72%), Announcements about Upcoming Events (70%), Committee Assignments (66%), Professional Development (61%)

JR invited discussion on the following: How should we approach the meeting on January 29? Are there specific issues that should be raised? JF: What are best practices? What works? BRQ: clear articulated goal and purpose for division meetings. MK: How can we be more inclusive when providing information? RYF noted that meetings are noted in Appendix D of our contract; JN noted that division meetings count as Flex. Much discussion around paying adjunct faculties for attending division meetings.

2.5 Report from Ethnic Studies Meeting

Procedure | **Information** | **Discussion** | **Action**

Presenter: Yonemura-Fabian

Time: 5

Notes: RYF will provide this report via email (the meeting is running behind schedule).

2.6 Statement of support for small class size

Procedure | **Information** | **Discussion** | **Action**

Presenter: Rottenberg

Time: 10

Notes: TR requested a vote of support for the AFT resolution, but LA noted that the Senate needs time to review the resolution before discussing. TR shared the [resolution \(available on the Skyline Senate website\)](#) and shared background of resolution and its importance. Reps asked for date on class size and success rate; Motion for Exec to draft a letter of support to vote on during next meeting: Motioned, TR; Seconded, JR. The motion did not pass

3.0 Standing Agenda Items

3.1 President’s Report

Procedure | **Information** | **Discussion** | **Action**

Presenter(s): Shaw

Time: 5

Notes: President Shaw made the following remarks, which have been taken from the transcript and lightly edited.

It’s been a historic week following acts that have rocked our nation and shaken our sanctity more than we thought was possible, but I am hopeful that light may repel the darkness that has consumed us. I myself am recovering from a death in the family, my own battle with COVID-19, and the exhaustion from a daily adrenaline surge over the last four years. I wish to take this time now to recognize how fortunate I am to be a part of our Skyline College community. I also want to publicly support the words expressed by our campus president and our district chancellor regarding the assault on our capitol and our democracy, and I wish to



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affirm to you right now my own relentless commitment to ending injustice and forging a path for equity in education and our world.

The work that equity and social justice requires should not be politicized, and yet, it has become so. I am not so naïve to believe that everyone at Skyline College supports the new U.S. presidential administration; to do so is a personal choice. President Joe Biden spoke in his inaugural speech about the cherished American right to disagree. You and I can disagree about economic policies or positions in world diplomacy, but there are some things that we cannot agree to disagree on. White supremacy is one. Overthrow of our democracy is another. Alignment with fascism is a third. If you look around you at those who are on your side, and if you see confederate flags, white supremacists, Nazis, people in tactical gear calling for murder, conspiracy theorists peddling misinformation, denial of a virulent pandemic that has claimed the lives of hundreds of thousands and will kill many more, caging of children, demeaning of the vulnerable, violence against the powerless – if you see this things near you, *you’re on the wrong side*. This is not debatable. Be assured that those uncivil and anti-American values will never find support in the Academic Senate.

As a nation, we have enormous work ahead to heal damage and division. I want make it clear that I consider it the Academic Senate’s duty to fight for equity for our students and our entire campus community. We are obligated, as Amanda Gorman said so eloquently in her inaugural poem, to “compose a country committed to all cultures, colors, characters, and conditions.” She reflected on how close we’ve come to shattering our nation rather than sharing it. The journey towards equity and inclusion is the hill we climb, fraught with stumbles and missteps, but one that heals the wounds that we’ve inherited and allowed to worsen through decades of unjust policies. The documentarian Ken Burns has said that we actually have three viruses: COVID-19, white supremacy, and misinformation. Let’s commit to ending all of them. I will do everything in my power to facilitate that action even after I am gone from this office.

3.2 Committee Reports

Procedure | **Information** | **Discussion** | **Action**

Presenter: Standing Committee Chairs

Time: 5

Notes: Committee members will be asked to present updates in writing.

4.0 Announcement and Closing Procedures

4.1. Announcements

Presenter: Shaw

Time: 1

Notes:

4.2. Motion to Adjourn

Presenter: Shaw

Time: 0



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Notes: Motion: PW / Second: KSK

Next meeting will be February 4, 2021

Academic and Professional Matters, AB 1725 “10 + 1”

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate