Guided Pathways Academic Senate Report:
Scale of Adoption Assessment (SOAA) Presentation

Ernesto Hernandez

Interim Director of Guided Pathways & Comprehensive Redesign

hernandeze@smccd.edu

650-738-4353

Agenda & Goals of Presentation

I) Present Skyline College's Scale of Adoption Assessment (SOAA)

II) Present next steps in Guided Pathways Implementation

III) An opportunity to solicit feedback for the SOAA report

What is the SOAA?

+ The SOAA is an assessment and planning tool designed by the Community College Research Center and adopted by the California Community College Chancellor's Office.

+ The SOAA helps the college assess the level of adoption of essential Guided Pathways practices.

+ The SOAA narrows its focus on four significant areas of implementation. That is, what is the level of adoption in the following areas: a) Clarifying the Path b) Enter the Path c) Stay on the Path D) Ensure Learning
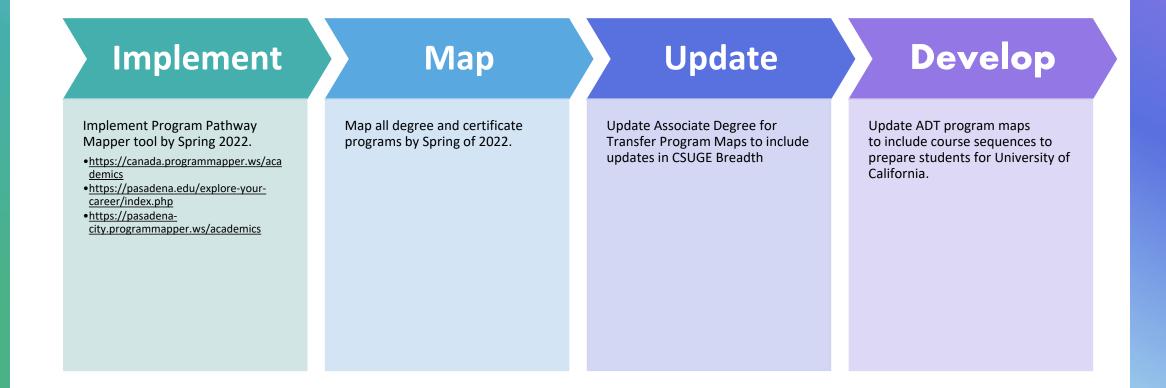
Clarify the Path: Mapping Pathways to Student End Goals

Programs are organized and marketed in broad career-focused academic and communities or "meta-majors	Every program is well designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.	Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program.	Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. All this information is easily accessible on the college's website.	Required math courses are appropriately aligned with the student's field of study (Note: This essential practice was moved from Area 2).

Next Steps Towards Implementation to Clarify Pathways

Implement

Implement Program Pathway Mapper tool by Spring 2022.

- https://canada.programmapper.ws/academics
- https://pasadena.edu/explore-your-career/index.php
- https://pasadena-city.programmapper.ws/academics

Map

Map all degree and certificate programs by Spring of 2022.

Update

Update Associate Degree for Transfer Program Maps to include updates in CSUGE Breadth

Develop

Update ADT program maps to include course sequences to prepare students for University of California.

Enter the Path: Helping Students Choose and Enter a Program Pathway

Every new student is helped to explore career/college options, choose a program of study, and develop a full-time program plan as soon as possible.	Special supports are provided to help academically underprepared students to succeed in the "gateway" courses for the college's **major program areas**.	Special supports are provided to help academically underprepared students to succeed in the program-relevant "gateway" **math** courses by the end of their first year.	Special supports are provided to help academically underprepared students to succeed in the "gateway" **English** courses by the end of their first year. (Note: This practice was added to the SOAA in February 2019).	Intensive support is provided to help very poorly prepared students to succeed in college-level courses as soon as possible.	The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.

Stay on the Path: Keeping Students on the Path

Advisors monitor which program every student is in and how far along the student is toward completing the program requirements.	Students can easily see how far they have come and what they need to do to complete their program.	Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.	Assistance is provided to students who are unlikely to be accepted into limited-access programs, such as nursing or culinary arts, to redirect them to another more viable path to credentials and a career.	The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.

Significant Next Steps Towards Implementing Practices to support students entering the path and staying on the path.

The development of program maps will help drive data-informed course scheduling. Program Pathway Mapper will be implemented by Spring 2022.

Implement Student Success Teams that support students in each respective Meta Major. Student Success Teams are coordinated teams that will include instructional faculty, counseling faculty, peer mentors, and classified professionals.

Implement Salesforce Advisor Link (CRM) and rollout to students by Fall 2021.

Scale the adoption of instructional faculty supporting Early Alert & Retention messages. The district is developing early alert systems as part of phase III of the CRM rollout.

Ensure Learning

Program learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.	Instruction across programs (especially in program introductory courses) engages students in active and applied learning, encouraging them to think critically, solve meaningful problems, and work and communicate effectively with others. (Note: This practice was added to SOAA in February 2019	Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad, and other experiential learning activities that program faculty intentionally embed into coursework.	Faculty/programs assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.	Results of learning outcomes assessments are used to improve teaching and learning through program review, professional development, and other intentional campus efforts.	The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.	The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE, etc.) and uses the results to create targeted professional development.

a |

Next Steps Towards Implementation to Ensure Learning

+ Scale the adoption of portfolio learning across courses and support programs. E.g. Portfolium and LinkedIn learning .

+ Implement updated Comprehensive Program Review Templates that include questions related to completion, equity, access, and demographic analyses, and updates in CTE.

+ Develop communication processes to inform students of co-curricular opportunities. A first step is to develop Canvas for each of the Meta Major that includes relevant engagement opportunities.

+ Design data modeling to support case managed approaches to Student Success Team Model.

Feedback & Next Steps

+ The entire document can be found and accessed by selecting the following link: https://smccd-my.sharepoint.com/:b:/g/personal/hernandeze_smccd_edu/ETDz4Mw2sYNMl3n7adZC_3wBPWevbkLrw43Zp-OeiOQYZw?e=rJH3hC

+ Contact Ernesto Hernandez, hernandeze@smccd.edu or 650-738-4353 with any comments or suggestions.

+ The SOAA will return to Academic Senate on February 4, 2021.

+ Thank you, Academic Senate!