

**Skyline College 2011-12 Measure G Plan  
Summary Page**

Resource Plan	Amount	Type	Measure G Criteria	Category
<p><b>1310-Class Sections:</b> Funding to maintain class sections that would otherwise not be able to be supported from the general fund. The College was able to add 90 class sections to the Fall 2011 semester and will be able to retain most sections in Spring and Summer 2012.</p>	\$ 1,300,000	Faculty	Funding to maintain core academics, including science, English and mathematics; preserving job training programs and preparing students to transfer to four-year colleges and universities.	
<p><b>Student Services:</b> meet student demand in areas of (1) registration and admission services so students may enroll in classes, (2) EOP&amp;S and Transfer Center Services, (3) Counseling services, (4) Financial Aid services and (5) expanded Library Hours and electronic library media</p>	\$ 586,654	Faculty and Classified Staff	Provide academic counseling programs & other student services to meet increased student demand and promote student achievement, graduation & access to high-paying jobs / Keeping libraries open and maintaining library services	
<p><b>Course and Program Innovation (CPI):</b> Supplemental Instruction, program accreditation, Learning Communities, Math Academy, New Certificate Development and Adjunct Faculty participation</p>	\$ 622,985	Faculty and Classified Staff	<p>Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar &amp; wind energy), police and firefighting</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p> <p>Maintaining Core Academics Attracting and retaining qualified instructors.</p>	
<b>Total Measure G Request</b>	<b>\$ 2,509,639</b>			

**Skyline College 2011-12 Measure G Plan  
1310 Instructional Salaries**

<b>Resource Request</b>	<b>Amount</b>	<b>Type</b>	<b>Measure G Criteria</b>	<b>Category</b>
<p><b>1310-Class Sections:</b> Funding to maintain class sections that would otherwise not be able to be supported from the general fund. The College was able to add 90 class sections to the Fall 2011 semester and should be able to retain most sections in Spring and Summer 2012.</p>	\$ 1,300,000	Faculty	Funding to cover an adequate number of classes & labs to meet student demand	<b>1310</b>
<b>Total for 1310</b>	<b>\$ 1,300,000</b>			

**Skyline College 2011-12 Measure G Plan**

**Student Services**

<b>Resource Request</b>	<b>Amount</b>	<b>Type</b>	<b>Measure G Criteria</b>	<b>Category</b>
<b>Library:</b> Expand hours and offer services to meet student demand. Increase the use of technology and on-line resources for students.	\$ 106,374	Faculty	Keep libraries open and maintaining library services	<b>Student Services</b>
<b>Student Services:</b> The college is responding to increased numbers of students accessing student services and a decrease in staff. To meet this need positions were added in Spring 2011 and need to continue through 2011-12. This will continue to enable the college to provide (1) registration and admission services so students may enroll in classes, (2) EOP&S and Transfer Center Services, and (3) Financial Aid services.	\$ 354,237	Faculty and Classified Staffing	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	<b>Student Services</b>
<b>Articulation Support:</b> Request is for Articulation Support to assist the Articulation Officer in reviewing/developing/collaborating with the Instructional Faculty to create/update/maintain both current articulation agreements and to develop the New Transfer Degrees mandated by SB1440.	\$ 18,000	Faculty	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	<b>Student Services</b>
<b>Transfer Initiative-2011/12:</b> Increase the number of students transfer ready and transferring. Expand resources for evening transfer students, veteran transfer services, develop transfer conferences, College transfer night and intensify services to help students identify transfer major earlier. □	\$ 50,000	Faculty and Classified Staffing	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	<b>Student Services</b>
<b>Degree Works:</b> Program Service Coordinator to implement DegreeWorks across the District and Colleges	\$ 58,043	Classified Staffing	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	<b>Student Services</b>
<b>Total for Student Services</b>	<b>\$ 586,654</b>			

**Skyline College 2011-12 Measure G Plan  
Course and Program Innovation (CPI)**

Resource Request	Amount	Type	Measure G Criteria	Category
<p><b>Attracting Adjunct Faculty Participation:</b> Many programs need the involvement of the adjunct faculty but there are no resources to support their participation. This request would provide stipends for adjunct faculty to meet with and work with the departments and divisions on various initiatives that require their participation and input such as, student learning outcomes, assessment cycle work and program review.</p>	\$ 36,998	Faculty	Attracting and retaining qualified instructors	<b>CPI</b>
<p><b>Business Program Accreditation:</b> Currently, no business program in the California Community Colleges is accredited by the Accreditation Council for Business Schools and Programs. This is a request to undergo the process for Accreditation. It is a two-year process that includes a self-study and a site visit. The College is in the second year of the process and will need to undergo a site visit in 2011-12. The cost would cover dues and membership application and faculty hours for the application process. There are multiple benefits of accreditation for the institution, programs, students and faculty. Accreditation reinforces a commitment to continuous improvement, innovation, and scholarship. Accreditation will also have an impact on the ACCJC accreditation and program review in that it is a confirmation of quality programming in specific divisions. Accredited status creates greater visibility for the institution and accreditation provides prestige and credibility when seeking funding resources from donors, foundations and governments.</p>	\$ 19,735	Faculty, Dues, Membership and Site Visit	<p>Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar &amp; wind energy), police and firefighting</p> <p>Attracting and retaining qualified instructors</p>	<b>CPI</b>
<p><b>Paralegal Program Accreditation:</b> Currently, our Paralegal Program is not ABA (American Bar Association) Accredited. This hurts students in an increasingly competitive job market. This is a request to undergo the process for accreditation. It is a two-year process. Funding requested in this cycle is to pay for faculty release time to prepare the self study, the accreditation, membership fees, and travel.</p>	\$ 10,000	Faculty, Fees, Travel	<p>Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar &amp; wind energy), police and firefighting</p> <p>Attracting and retaining qualified instructors</p>	<b>CPI</b>

**Skyline College 2011-12 Measure G Plan  
Course and Program Innovation (CPI)**

Resource Request	Amount	Type	Measure G Criteria	Category
<p><b>Asian Studies Program:</b> to develop an Asian Studies Center for the Asian Studies and Study Abroad program at Skyline College. The Asian Studies Center will serve to support the College's initiative in promoting multicultural and international awareness.</p>	\$ 3,584	Faculty	<p>Maintaining core academics, including Science, English &amp; Mathematics</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>
<p><b>Innovation Projects:</b> These projects will provide direct benefits to students by enhancing student learning and student success.</p>	\$ 48,145	Faculty	All Criteria included	<b>CPI</b>
<p><b>Business Entrepreneurship Certificate:</b> The Business faculty in working with the CITD began developing a general certificate during the Spring 2011 semester in Entrepreneurship. The Entrepreneurship Program would be both a certificate and an AS degree designed for students to understand how to start a small business and grow it. The capstone course is development of a business plan. The Business Division will now use that curriculum to create entrepreneurial courses in Automotive, Cosmetology, ECE and Environmental Technology. In this current economic situation there is a great demand for entrepreneurial focused programs.</p>	\$ 30,097	Faculty and Classified Staffing	<p>Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar &amp; wind energy), police and firefighting</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>
<p><b>Early Childhood Education Program:</b> The ECE Program is in need of additional opportunities in student internships for on the job training. This funding will provide for additional staff oversight of these internships.</p>	\$ 12,485	Faculty, Classified Staffing and Student Assistants	<p>Maintaining core academics, including Science, English &amp; Mathematics</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>

**Skyline College 2011-12 Measure G Plan  
Course and Program Innovation (CPI)**

Resource Request	Amount	Type	Measure G Criteria	Category
<p><b>Weekend College for Working Adults:</b> modeled after other successful programs the College will increase degree and transfer awards to those adults that typically work and unable to attend college on the usually offered schedules. This is typically a weekend college.</p>	\$ 6,166	Administration and faculty	<p>Maintaining core academics, including Science, English &amp; Mathematics</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>
<p><b>Basic Skills/College Success Initiative:</b> funding has been significantly reduced from our original Basic Skills Initiative allocation. The coordinating committee has recommended that the following programs be preserved to meet student demand and success in the basic skills courses: (1) Prep for Placement Test - \$14,000 (2) Hermanos/Hermanos learning community – \$15,000 (3) First Year Experience Learning Community- \$24,611 (4) OnCourse faculty coordination and development – \$15,000; (5) Summer Counseling Institute – \$13,000; (6) Early Alert - \$18,000; (7) ASTEP Math Academy Counseling – \$48,218, (8) Tutoring - \$75,000; (9) Tutor training initiative - \$4488, (10) Graphing Calculators for Developmental Education - \$25,000, (11) Supplemental instruction in math and English - \$16,629,(12) Math and English acceleration - \$11,968 (13) ESOL healthcare certificate - \$6,166</p>	\$ 287,082	Faculty and Classified Staffing	<p>Maintaining academic counseling programs &amp; other student services to promote student achievement, graduation &amp; access to high-paying jobs</p>	<b>CPI</b>
<p><b>Project Management Certificate:</b> A Project Management Certificate would provide training for individuals interested in taking on management responsibilities in the multiple industries. Skyline would concentrate in the areas of green technology, construction and computer network technology</p>	\$ 11,572	Faculty	<p>Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar &amp; wind energy), police and firefighting</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>

**Skyline College 2011-12 Measure G Plan  
Course and Program Innovation (CPI)**

Resource Request	Amount	Type	Measure G Criteria	Category
<p><b>Student Engagement and Communication Project:</b> this project will establish a student engagement center on campus and provide a central place for students to participate in areas such as democracy, model its processes and address evolving campus and community issues.</p>	\$ 10,351	Faculty	<p>Maintaining core academics, including Science, English &amp; Mathematics</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>
<p><b>The Leadership Academy – the Learning Center:</b> Continued development of the Leadership Academy as an innovative program designed to facilitate leadership skills amongst students. Using the concept of Theory to Practice, this initiative will be founded on the Social Change Model of Leadership Development (7 C's). This program will serve as a resource for students to build on their out-of-class experiences that many of the UC's, CSU's and private schools look for. Having service learning be a component of the program will help create collaborative relationships on campus and in the community. The needs include (1) Workshop database services, (2) Certificates of Completion, (3) Medallions for graduation, and (4) general supplies.</p>	\$ 11,340	Faculty and Classified Staffing	<p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>
<p><b>Learning Community:</b> The Math Academy has been successful in increasing student success in moving through the Algebra sequence to transfer. The number of students and multi-disciplinary nature of the program requires intense coordination similar to that of other learning communities. To date, no compensation for coordination has been provided. Additionally, the high success rates in the program are attributed to the model which includes counseling in the classroom along with supplemental instruction. This is a request to continue with the Math Academy coordination. The cost for the counseling is included in the CSI/BSI request.</p>	\$ 10,300	Faculty and Classified Staffing	<p>Maintaining core academics, including Science, English &amp; Mathematics</p> <p>Preparing students to transfer to four-year colleges &amp; universities</p>	<b>CPI</b>

**Skyline College 2011-12 Measure G Plan  
Course and Program Innovation (CPI)**

Resource Request	Amount	Type	Measure G Criteria	Category
<b>Distance Education</b> Coordination, training, development and support to increase online degrees and certificates. Components of this initiative will include coordinaton, training for online instruction, instructional design and support.	\$ 115,000	Faculty and Classified Staffing	Maintaining core academics, including Science, English & Mathematics Restoring Funding to offer an adequate number of classes and labs to meet growing student demand  Preparing students to transfer to four-year colleges & universities	<b>CPI</b>
<b>Physical Education:</b> This will be for tutoring the scholar athletes.	\$ 2,500	Student Tutor Support	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	<b>CPI</b>
<b>Sojourns to the Past:</b> project to connect students to the civil rights movements in American history and offer classes to students at both the community college and high school level	\$ 7,630	Faculty	Maintaining core academics, including Science, English & Mathematics  Preparing students to transfer to four-year colleges & universities	<b>CPI</b>
<b>Total for Course and Program Innovation</b>	<b>\$ 622,985</b>			