

Early Childhood Education CTE Advisory Meeting Minutes

April 17, 2026

10:00 am- 12:00 pm

Cañada College

Attendees: Michelle Amaral, Ann Berljafa, Kristina Brower, Kim Davalos, Yesenia Fajardo, Kiri Fluetsch, David Gainey, Myla Guevarra, Karen Haas-Foletta, Christine Herndon, Ching-Pei Hu, Jamie Hui, Jasmine Jaciw, Kara Karpel, Jessie Kaur, Jeremy Latta, Robyn Lesdesma, Chae Marshall, Kimberly Morrison, Nadia Olmos, Mary Lisa Penisini, Kristen Sevillea, Emmy Shih, Jamie Sison, Tina Watts

1. Sign-in code
2. Welcome & Introductions
 - a. Cañada College Education & Human Development
 - b. College of San Mateo Mary Meta Lazarus Child Development Center
 - c. Skyline College Education & Child Development
 - d. Participant names and agencies
 - e. New Faculty
 - i. Thena Gee (Cañada College)
 - ii. Myla Guevarra (Skyline College)
 - iii. Jessie Kaur (Cañada College)
3. Community College Scope and Responsibilities
 - a. Coursework aligned to industry standards and college values
 - b. Practicum, observations, and hands-on field placements that bridge the classroom to career
 - c. Campus lab centers as observation and practicum hubs for student learning
 - i. College of San Mateo
 - ii. Skyline College
 - iii. Cañada College is building a new center
4. Cost-Effectiveness of Community Colleges
 - a. San Mateo County residents can take classes for free, “Free College”
 - b. Technology loaners through the college libraries
 - i. Laptops
 - ii. Hotspots
 - c. Financial aid, stipends, and grants
 - i. Financial Aid, ELC Teacher Stipends, ECE Educational Support Grant, Promise, SMCCD Foundation Scholarships, wrap-around support for qualifying students
5. Role of the Advisory Committee
 - a. Reimagining the purpose and streamlining membership- meetings will still be open to the public
 - b. Support employer-specific workforce training partnerships
 - i. Employers can work with Community, Continuing & Corporate Education Programs to offer for-credit or non-credit courses
 - c. We encourage students to take ESL/ESLO courses to improve English proficiency
6. ECE Pathways
 - a. Students enter ECE from multiple pathways

- i. Youth & dual enrollment
 - ii. Family child care provider
 - iii. Post-baccalaureate & credentialed teachers
 - iv. Informal community child care
 - b. ECE courses align with the [Child Development Permit](#)
 - c. Cañada and Skyline ECE classes are part of the Curriculum Alignment Project
 - d. We offer classes that meet both Title 22 and Title 5 requirements
 - e. Child Development Permit accepts the Child Development Associate (CDT) Credential for only the Associate Teacher level
 - i. SMCCCD will visit how the CDA can be applied to Credit for Prior Learning
- 7. Title 22 Licensing
 - a. Requires 3 courses to become a teacher
 - i. Child Growth & Development
 - ii. Child, Family & Community
 - iii. ECE Curriculum
 - b. Infant & Toddler 3-unit course is required to work with infants & toddlers
 - c. ECE Administration and Staff Relations (3 units) is required to become a director
- 8. Title 5 Programs and the Child Development Permit
 - a. Currently 6 levels and renewable every 5 years (pending changes ahead)
 - i. Assistant, Associate Teacher, Teacher, Master Teacher, Site Supervisor, Program Director
 - b. California Assembly Bill 753
 - i. [Assembly Bill 753](#) creates a new, nonrenewable authorization for the existing Child Development Assistant Teacher Permit. This expanded authorization allows for temporary independent supervision (120 minutes) per day while the supervising instructor leaves the classroom for the purposes of offering flexibility for classroom supporting, supervision during breaks, or escorting children outside of the classroom.
 - ii. Independent Care Emphasis Authorization- [Form CL 913](#)
 - 1. The Independent Care Emphasis Authorization authorizes the holder to temporarily supervise children in a child care and development program independently for no more than 120 minutes per day. Service in this capacity must be accompanied by a valid Child Development Assistant Permit.
- 9. Upcoming Permit Recommendation Changes
 - a. Eliminate the current 6 levels with new titles and requirements
 - i. Early Childhood Educator 1, 2, 3
 - ii. Early Childhood Administrator 1, 2
 - b. Encourage teachers to upgrade or apply to the highest level now
 - c. Renew permits before they expire- will be able to maintain current permits if they are renewed before expiring
 - d. Upgrades during the new implementation will have to follow new requirements
- 10. Program Highlights
 - a. Skyline offered digital literacy workshops to help students access Canvas, upload documents, pdf
 - b. Exploring offering multilingual course exploration, faculty need to meet language minimum qualifications

- c. Cañada College new Pre-apprenticeship offerings (Spring 2026 and Fall 2026)
 - i. Infants and toddlers (ECE 223 and ECE 225)
- d. Skyline College Apprenticeship program in the 4th year
 - i. Apprentices are working in the lab centers at College of San Mateo and Skyline College. Some are incumbent workers at Palcare.
- e. The [California Early Childhood Mentor Program](#) supports teachers and directors in the classroom
- f. Dual Enrollment
 - i. Cañada College offers the 4 ECE “core courses” at Hillsdale High School for high school students
 - 1. Child Development (Child Growth & Development)
 - 2. ECE Curriculum
 - 3. Child, Family & Community
 - 4. ECE Principles
- g. Enhanced professional development
 - i. Skyline College will be taking students to a statewide conference (CAAAYC) on April 24th
 - 1. Students will have an opportunity to network and attend workshops, experience the profession outside of San Mateo County
- h. Curriculum and Practicum Updates
 - i. [Cal-GETC](#), streamlines general education transfer requirements statewide to CSUs and UCs.
 - ii. Practicum placement- Programs interested in becoming an approved practicum site to complete a [survey](#)
 - iii. [Common course numbering](#)
 - 1. ECE 201 Child Development will change in FALL 2026 to CDEV C1000 Child Growth & Development
- i. Committee Membership Interest
 - i. Please let us know if you are interested in becoming a member