

Instructions for Prerequisite Challenge for ESOL

The prerequisite challenge is for students who have been placed into ESOL 840 or equivalent and who wish to challenge their placement and enter ESOL 400; students may also use this process if they have been placed into ESOL 400 and wish to challenge their placement and enter ENGL 105. There is no challenge process for ESOL 830 or 840 which do not have prerequisites. If a student has placed into 830 or lower and would like to challenge into ESOL 400 or ENGL 105, we recommend that they see the ESL Connect.

Challenges take place in The Assessment Center.

Process:

- **What:**
 - The challenge consists of an in-person reading and writing sample that can take, at minimum, 50 minutes. Please allow up to two hours for the appointment.
 - Students may attempt the 400 challenge and the 105 challenge only once.
- **How to Make an Appointment:**
 - Please send an email to the Assessment Center (skyassessment@smccd.edu) with the following student information:
 1. full legal name
 2. student ID (G number)
 3. current English/ ESOL placement
 4. English/ESOL level you wish to challenge
 5. preferred email address for further communications

Course Comparisons

	ESOL 840	ESOL 400
Writing	<ul style="list-style-type: none"> • 3 take-home essays (2-4 pages each) • 2 in-class essays 	<ul style="list-style-type: none"> • 3 take-home essays (3-5 pages each) • 2 in-class essays
Reading	<ul style="list-style-type: none"> • 1 book (250-350 pages) • 3-5 articles (2-3 pages each) 	<ul style="list-style-type: none"> • 1 book (250-400 pages) • 4-6 articles (3-9 pages each)
Grammar	<ul style="list-style-type: none"> • Lots of grammar instruction • Students learn to edit grammar in own writing 	<ul style="list-style-type: none"> • Very little grammar instruction • Students edit grammar in their own writing with some help

	ESOL 400	ENGL 105
Writing	<ul style="list-style-type: none"> • 3 take-home essays (3-5 pages each) • 2 in-class essays 	<ul style="list-style-type: none"> • 4 take-home essays (3-7 pages) • 2 in-class essays
Reading	<ul style="list-style-type: none"> • 1 book (250-400 pages) • 4-6 articles (3-9 pages each) 	<ul style="list-style-type: none"> • 2-3 books (250-400 pages each) • 5-8 articles (3-12 pages each)
Grammar	<ul style="list-style-type: none"> • Very little grammar instruction • Students edit grammar in their own writing with some help 	<ul style="list-style-type: none"> • No in-class grammar lessons (instructors may note patterns of error on individual papers). • Students edit grammar in their own writing with no help