

Appendix I



Fall 2009 Recommendations by the SLOAC Steering Committee to Effectively Employ the CCSSE to Assess ISLOs

In 2009, the SLOAC Steering Committee revisited how to effectively employ the CCSSE to assess ISLOs along two lines: (a) A. To what degree should each designated statement be weighted: really strong, moderate, or somewhat?

Key: CT (Critical Thinking ISLO), LW (Lifelong Wellness ISLO), EC (Effective Communication ISLO), C (Citizenship ISLO), IL (Information Literacy ISLO)

4. In your experiences at this college during the current school year, about how often have you done each of the following?

- a. Asked questions in class or contributed to class discussions
CT moderate; LW & EC really strong
- b. Made a class presentation CT somewhat; EC moderate
- c. Prepared two or more drafts of a paper or assignment before turning it in EC moderate
- d. Worked on a paper or project that required integrating ideas or information from various sources CT & EC really strong
- e. Come to class without completing readings or assignments LW moderate
- g. Worked with classmates outside of class to prepare class assignments
C moderate
- h. Tutored or taught other students (paid or voluntary) C moderate
- i. Participated in a community-based project as part of a regular course
C moderate
- ~~j. Used the Internet or instant messaging to work on an assignment ICT moderate~~
- ~~k. Used e-mail to communicate with an instructor ICT moderate~~
- l. Discussed grades or assignments with an instructor LW really strong
- m. Talked about career plans with an instructor or advisor LW really strong



- n. Discussed ideas from your readings or classes with instructors outside of class
EC moderate; LW somewhat
- r. Discussed ideas in your readings or classes with others outside of class
EC & C moderate
- s. Had serious conversations with students of a different race or ethnicity other than your own
C moderate
- t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values
C moderate
- u. Skipped class
LW somewhat

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

- a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form
CT really strong
- b. Analyzing the basic elements of an idea, experience, or theory
CT really strong
- c. Synthesizing and organizing ideas, information, or experiences in new ways
CT really strong
- d. Making judgments about the value or soundness of information, arguments, or methods
CT really strong
- e. Applying theories or concepts to practical problems or in new situations
CT really strong
- f. Using information you have read or heard to perform a new skill
CT really strong

9. How much does this college emphasize each of the following?

- ~~g. Using computers in academic work. ICT somewhat~~

10. About how many hours do you spend in a typical 7-day week doing each of the following?

- a. Preparing for class
LW moderate



c. Participating in college-sponsored activities C really strong

12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?

c. Writing clearly and effectively EC really strong

d. Speaking clearly and effectively EC really strong

g. Using computing and information technology IL moderate

What additional statements should be included to better assess the Citizenship, Information Literacy, and Lifelong Wellness ISLOs?
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1) Citizenship (Arthur, Luciana, Vanson & Kathleen)

a) How concerned are you about environmental issues (e.g., recycling, carbon footprint/ alternative fuels, vegetarianism, etc.) ? How often do you act on/ put



into practice sound environmental practices? (e.g., recycling, taking mass transit, carpooling, etc.) – both tentatively approved

- b) How often do you participate in an activity from a culture other than your own? -- approved
- c) How often have you participated in and/or organized cultural events on campus?
- d) To what degree do you have positive experiences with people of diverse backgrounds?
- e) To what degree do social, economic and political issues play a role in your daily life?
- f) To what degree are your ideas, responses and actions often influenced by the other peoples' perspectives and attitudes that may differ from your own?

2) **Information and Computer Technology Literacy (Tom, Christine, Nick)** – use the library's program level data to assess part of this ISLO instead of adding pertinent statements to the CCSSE

3) **Lifelong Wellness (Jan, Jude, Virginia, Rob)**

- a) use the physical education department's program level data to assess part of this ISLO instead of adding pertinent statements to the CCSSE
- b) If the growth mindset is approved as a sub-descriptor, draw from the mindset statements from the Liberia and/or Jumpstart surveys.
 - i) When I face a disappointment (such as failing a test), I ask myself, "What lesson can I learn here?" .
 - ii) I know how to set effective short-term and long-term goals.
 - iii) If I lose my motivation in [college], I don't know how I'll get it back.
 - iv) I control how successful I will be.
 - v) I believe I am in control of my education.
 - vi) When I have a problem, I take positive actions to find a solution.
 - vii) Forces outside of me (such as luck or other people) control how successful I will be.
 - viii) I expect to do well in my [college] classes